

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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REGULAR BUSINESS MEETING

July 19, 2010

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The regular meeting of the Board of Education came to order at 7:07pm at the call of Co-Chair Trudy Sargent. There were present:

Dilafruz Williams – *absent*
Pam Knowles
Ruth Adkins, Co-Chair
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

STUDENT TESTIMONY

The following students testified on the importance of physical education in elementary and middle schools: Michael and Peter Koukoumanos, Peyton and Emery Roberts, Bell Scott, and John Fortner.

SUPERINTENDENT'S REPORT

Superintendent Smith announced that Franklin High School took third place in the MESA (Mathematics, Engineering and Science Achievement) competition. This was the first time that an Oregon school placed in the top three.

EXCELLENCE IN OPERATIONS AND SERVICES

Clarendon-Portsmouth School Naming

Director Knowles reported that the Clarendon-Portsmouth school naming had been presented to the Community and Student Affairs Committee which had unanimously agreed with the Superintendent's recommendation to rename the school César Chávez K-8 School. Principal Antonio Lopez provided information on the process that was used in determining the new school name, adding that the process followed Board of Education policy.

2010-11 Budget Guidance

Director Wynde provided a history of the 2010-11 budget process. Superintendent Smith stated that staff was seeking guidance from the Board on proposed budget cuts and staffing in the schools. The Superintendent added that she was proposing \$3.1 million in cuts to the central office, \$3.3 million in cuts to Special Education, a \$1.3 million reduction to English Language Learners, a \$5.6 million reduction in staffing to schools, and that K-8's were to cut physical education to no less than half-time and preserve half-time library staffing. In high schools, the proposal is to preserve core program elements and hold harmless the seven schools in the Academic Priority Zone for this year.

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The following individuals testified on the importance of physical education in K-8's: Drew Mahalic, Sharon Fitz, Caren Roberts, Mitch Whitehurst, Minot Cleveland, Sarah Spella, Mary Lou Hennrich, Susan Roberts, and Renee Carr. Steve Holland spoke of the importance of preserving Special Education, Marilyn Chalmers testified that businesses should be involved in the schools so that children can learn what their career opportunities might be. Susan Stone spoke on the importance of libraries in the schools. Kerry McKallip suggested the possibility of cutting days and if stimulus funds do not come through, that the Board consider using additional reserves.

The Board was generally supportive of the Superintendent's proposals. Director Knowles stated her concerns about support staff at the central office, lack of staff for libraries, and lack of staff for the arts. Co-Chair Adkins commented that the District was facing the beginning of the dismantling of our education system and what we will be able to provide to students. Co-Chair Sargent stated that it would be helpful to have a discussion at the Finance, Audit and Operations Committee on priorities and the decisions behind the proposed position cuts in the central office. Director Gonzalez commented that in terms of Special Education, it was not teachers being cut, but para-educators who are at the bottom of the pay scale. It was important to look at how the cuts play out and to look at each individual position and the duties they provide to the District. Student Representative Yazdani stated that the best cuts were those that effect kids the least and that we need to negotiate with the Portland Association of Teachers and get them to soften some of our costs.

OTHER BUSINESS

Board Leadership Election

Co-Chair Sargent and the Board thanked Director Adkins for serving as Co-Chair for the past year. Director Adkins nominated Co-Chair Sargent to continue to serve as Chair and Director Gonzalez nominated Director Knowles to serve as Vice-Chair, although both will serve as Co-Chairs.

GENERAL CITIZEN COMMENT

John Grueschow and Cheri Lambert-Holenstein spoke on the importance of equal access in the high schools.

ADJOURN

Co-Chair Sargent adjourned the meeting at 9:44pm.

July 19, 2010

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4304 through 4311

Director Wynde moved adoption of the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Williams absent and Student Representative Yazdani voting yes, unofficial).

July 19, 2010

RESOLUTION No. 4304

Election of Probationary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as First-Year Probationary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as First-Year Probationary Administrators for the school year 2010-11 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Edmund	Fuller	015558
Sara	Hahn	008460
Jonathan	Jeans	012713
Vivian	Orlen	019537
Traci	Osterhagen Brock	013428
Bradley	Pearson	000495
Corinne	Thomas-Kersting	006406

H. Harris

RESOLUTION No. 4305

Election of Temporary Administrators

RECITAL

The following person has served or will serve in an administrative position with the District, and the Superintendent recommends her to the Board of Education ("Board") for election as a Temporary Administrator.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as a Temporary Administrator for the school year 2010-11 the following person, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Shawn	Garnett	009218

H. Harris

July 19, 2010

RESOLUTION No. 4306

Appointment of Temporary Teachers and Notice of Nonrenewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

Full Name	Location	Job Title	FTE	Start Date	End Date
Ellis, Arthur C	Johns Landing	Teacher-DART	1.00	4/5/2010	6/18/2010
Enyeart, Jason P	Madison HS	Teacher-SPED Life Skills	1.00	3/29/2010	6/18/2010
Langan, Lesley L	Franklin HS	Counselor-HS	0.40	4/19/2010	6/24/2010
Larsen-Wheatley, Linda	Wilcox Site	Teacher-CRP Deaf Ed Itinerant	0.49	4/5/2010	6/18/2010
Plies, Matthew T	Lincoln HS	Teacher-HS SS IB	0.80	2/22/2010	5/3/2010
Rossi, Roberta	Jackson 6-8	Teacher-SPED Learning Center	1.00	3/1/2010	6/18/2010

H. Harris

RESOLUTION No. 4307

Recommended Grievance Decision (Grievance "A"): Employee #010380

A Step 2 grievance hearing was held pursuant to the grievance provisions of the Portland Public Schools Substitute Teachers 2007-12 Agreement. The hearing officer has issued a decision, and the Superintendent recommends adoption of that decision.

The decision for "Grievance A" dated May 25, 2010, in the Employee #010380 grievance is hereby adopted as the decision of the Board of Education.

H. Harris

RESOLUTION No. 4308

Recommended Grievance Decision (Grievance "B"): Employee #010380

A Step 2 grievance hearing was pursuant to the grievance provisions of the Portland Public Schools Substitute Teachers 2007-12 Agreement. The hearing officer has issued a decision, and the Superintendent recommends adoption of the decision, therefore be it

The decision for "Grievance B" dated May 25, 2010, in the Employee #010380 grievance is hereby adopted as the decision of the Board of Education.

July 19, 2010

H. Harris

RESOLUTION No. 4309

Recommended Grievance Decision (Grievance "C"): Employee #010380

A Step 2 grievance hearing was held regarding employee ID #010380 pursuant to the grievance provisions of the Portland Public Schools Substitute Teachers 2007-12 Agreement and the hearing officer has issued a decision, and the Superintendent recommends adoption of that decision.

The decision for "Grievance C" dated May 25, 2010, in the Employee #010380 grievance is hereby adopted as the decision of the Board of Education.

H. Harris

RESOLUTION No. 4310

Recommended Grievance Decision (Grievance "D"): Employee #010380

A Step 2 grievance hearing was held pursuant to the grievance provisions of the Portland Public Schools Substitute Teachers 2007-12 Agreement. The hearing officer has issued a decision, and the Superintendent recommends adoption of the decision, therefore be it

The decision for "Grievance D" dated May 25, 2010, in the Employee #010380 grievance is hereby adopted as the decision of the Board of Education.

H. Harris

RESOLUTION No. 4311

Recommended Termination Decision: Employee # 013752

The Board of Education accepts the recommendation of the Superintendent to terminate the employment of Employee #013752 effective July 19, 2010.

H. Harris

July 19, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4312 and 4313

Director Wynde moved adoption of the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Williams absent and Student Representative Yazdani voting yes, unofficial).

July 19, 2010

RESOLUTION No. 4312

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.010-P, "Contracts," requires the Board of Education ("Board") to enter into and approve contracts where the total revenue amount reaches \$25,000 or more per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Qatar Foundation International	05/01/10 through 06/30/11	R 57535	Lincoln HS: Funding for a 1.0 FTE Arabic language and culture teacher.	Fund 299 Dept. 3120 Grant S0239	\$70,000	T. Hunter
Morrison Child and Family Services	11/02/09 through 08/31/10	R 57611	District-wide: Ratification of contract to provide educational services to students participating in federally funded Paso program at vendor's site.	Fund 205 Dept. 4326 G1087	\$391,200	M. VanHoomisen
Pathfinder Academy	09/07/10 through 06/30/11	R 57657	District will provide an Early Head Start child care program to serve the children of Pathfinders Academy pregnant and parenting teen students.	Fund 101 Dept 4306	\$39,600	J. Villano

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
State of Oregon	07/01/10 through 06/30/11	IGA/R 57643	Marshall and Roosevelt Campuses: District will provide child care services to eligible teen parents participating in an approved high school or GED completion program.	Fund 205 Dept 4306 Grant G1137	\$40,000	J. Villano

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LIMITED SCOPE REAL PROPERTY AGREEMENTS

Contractor	Contract Term	Contract Type	Description of Services	Department	Contract Amount	Responsible Administrator
City of Portland, Bureau of Development Services	Permanent	Right of Way Deed	Lee K-8: Dedication of right-of-way at school required for siting of modular classroom.	Fund 205 Dept. 5511 Project C0407	\$0	C. Sylvester / S. Schoening
City of Portland, Bureau of Development Services	Permanent	Right of Way Deed	Sunnyside K-8: Dedication of right-of-way at school required for siting of modular classroom.	Fund 205 Dept. 5511 Project C0411	\$0	C. Sylvester / S. Schoening

C.J. Sylvester / N. Sullivan

RESOLUTION No. 4313

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Office Depot, Inc.	06/21/10	Purchase Order PO 94462	Wilson HS: Blanket purchase order for office supplies.	Fund 101 Dept. 3126	\$30,000 \$8,606	S. Brent
Hewlett-Packard Company	07/20/10	Purchase Order PO 94896	District-wide: Purchase of 2010-11 renewal of HP Carepack Maintenance Support for all District servers.	Fund 101 Dept. 5581	\$111,035 \$0	N. Jwayad
Mountain States Networking	07/12/10	Purchase Order PO 94966	District-wide: Purchase of one IDS/IPS device for monitoring District network for malicious activities and policy violations.	Fund 101 Dept. 5560	\$33,554 \$0	N. Jwayad
Cedar Mill Construction Company	07/08/10 through 12/15/10	Construction C 57670	BESC: Construction services for remodeling the Data Center in the Information Technology	Fund 407 Dept. 5581 Project A1008	\$514,700 \$0	N. Jwayad

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Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Right Systems Inc.	07/01/10 through 09/30/10	Personal / Professional Services PS 57671	District-wide: Licensing, installation, and maintenance of Quest Password Manager.	Fund 407 Dept. 5581	\$86,874 \$0	N. Jwayad
Scholastic, Inc.	06/16/10	Purchase Order PO 94351	Open Meadow HS: Purchase of 30 READ 180 Stage C Enterprise Edition software licenses, including a one-year maintenance and support plan.	Fund 205 Dept. 6928 Grant G0987	\$26,000 \$88	S. Kosmala
Cole Industries, Inc.	07/20/10	Purchase Order PO 94879	Forest Park K-5: Purchase of replacement boilers	Fund 191 Dept. 5597 Project F0179	Not-to-exceed: \$42,281 \$0	T. Magliano
TBD – based on lowest responsible bidder	07/20/10 through 12/31/10	Construction C 57xxx	Franklin HS: Construction services for ADA ramp at main front entry.	Fund 191 Dept. 5597 Project F0177	Not-to-exceed: \$90,000 N/A	T. Magliano
TBD – based on lowest responsible bidder	07/20/10 through 12/31/10	Construction C 57xxx	Chapman K-5: Construction services for book storage area.	Fund 191 Dept. 5597 Project F0175	Not-to-exceed: \$20,000 N/A	T. Magliano
TBD – based on lowest responsible bidder	07/20/10 through 12/31/10	Construction C 57xxx	District-wide: LED replacement of incandescent and CFL exit lights services; part of 2010 Recovery Zone Project.	Fund 421 Dept. 5597 Project E0100	Not-to-exceed: \$120,000 N/A	T. Magliano
Harder Mechanical, Inc.	07/20/10 through 09/30/11	Construction C 57665	District-wide: Heating valve replacement services; part of 2010 Recovery Zone Project.	Fund 421 Dept. 5597 Project E0100	Not-to-exceed: \$1,432,332 \$0	T. Magliano
Lynch Mechanical Construction, LLC	07/20/10 through 09/30/11	Construction C 57666	District-wide: Plumbing fixture upgrade services at 95 sites; part of 2010 Recovery Zone Project.	Fund 421 Dept. 5597 Project E0100	Not-to-exceed: \$1,669,295 \$0	T. Magliano
Commercial Refrigeration, Inc.	07/20/10 through 10/01/10	Construction C 57667	Harrison Park K-8 and Lent K-8: Kitchen walk-in cooler replacement services; part of 2010 Recovery Zone Project.	Fund 421 Dept. 5597 Project E0100	\$25,920 \$0	T. Magliano
Griffith Roofing Co.	07/20/10 through 12/31/10	Construction C 57669	Alameda K-5: Construction services for roof repair.	Fund 191 Dept. 5597 Project F0170	\$13,590 \$0	T. Magliano
Catalina Environmental Leadership Program	05/23/11 through 05/27/11	Personal / Professional Services PS 57618	Sunnyside K-8: Room, board, and educational program in marine biology for 8th graders.	Fund 101 Dept. 1191	\$30,813 \$0	S. Taylor
Youth Progress Association	07/01/10 through 06/30/11	Personal / Professional Services PS 57144	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$220,500 \$18,824	J. Villano

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Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Quest Schools, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 57595	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$515,340 \$0	J. Villano
Mt. Scott Park Center for Learning, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 57602	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$690,480 \$0	J. Villano
SE Works, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 57604	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$94,500 \$0	J. Villano
Pathfinders of Oregon, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 57605	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$193,032 \$0	J. Villano
Rosemary Anderson High School	07/01/10 through 06/30/11	Personal / Professional Services PS 57606	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$995,400 \$0	J. Villano
Portland Community College	07/01/10 through 06/30/11	Personal / Professional Services PS 57607	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$2,306,367 \$0	J. Villano
Open Meadow Alternative Schools	07/01/10 through 06/30/11	Personal / Professional Services PS 57615	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$1,238,013 \$0	J. Villano
Outside In	07/01/10 through 06/30/11	Personal / Professional Services PS 57616	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$63,000 \$0	J. Villano
New Avenues for Youth	07/01/10 through 06/30/11	Personal / Professional Services PS 57619	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$151,200 \$0	J. Villano
Oregon Outreach, Inc.: McCoy Academy	07/01/10 through 06/30/11	Personal / Professional Services PS 57520	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$82,152 \$0	J. Villano
Albina Youth Opportunity School	07/01/10 through 06/30/11	Personal / Professional Services PS 57627	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$318,150 \$0	J. Villano
Portland Youth Builders	07/01/10 through 06/30/11	Personal / Professional Services PS 57660	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$176,463 \$0	J. Villano

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Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
DePaul Treatment Centers	07/01/10 through 06/30/11	Personal / Professional Services PS 57661	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$252,000 \$0	J. Villano
PetroCard Systems, Inc.	07/13/10	Purchase Order PO 94972	District-wide: Purchase of gasoline for District school buses.	Fund 101 Dept. 5560	\$140,000 \$7,918	P. Weber

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Language Fusion	07/01/10 through 06/30/11 Expiring Term: 08/14/09 through 06/30/10	Personal / Professional Services PS 56890 Amendment 2	District-wide: One-year extension of contract for written translation services as needed.	Fund 101 Dept. 5406	\$2,000 \$42,000 \$0	J. Brennan
Immigrant & Refugee Community Organization	07/01/10 through 06/30/11 Expiring Term: 08/14/09 through 06/30/10	Personal / Professional Services PS 56899 Amendment 2	District-wide: One-year extension of contract for spoken word interpretation services as needed.	Fund 101 Dept. 5406	\$2,000 \$50,000 \$0	J. Brennan
Telelanguage, Inc.	07/01/10 through 06/30/11 Expiring Term: 08/14/09 through 06/30/10	Personal / Professional Services PS 56903 Amendment 1	District-wide: One-year extension of contract for American Sign Language services as needed.	Fund 101 Dept. 5406	\$25,000 \$47,000 \$0	J. Brennan
Franna Hathaway	07/01/10 through 06/30/11 Expiring Term: 07/01/09 through 06/30/10	Personal / Professional Services PS 56767 Amendment 1	BESC: One-year extension of contract for advice and recommendations on procurement rules, policies, and formal solicitations.	Fund 101 Dept. 5552	\$20,000 \$35,000 \$0	D. Fajer
Excelsior Software dba Global Scholar	07/15/10 through 04/14/11	Personal / Professional Services PS 57376 Amendment 1	District-wide: Dedicated implementation support services for student grading, assessing, and reporting system.	Fund 407 Dept. 5581	\$45,000 \$1,418,450 \$0	N. Jwayad

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Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Catapult Learning, LLC	06/15/10 through 08/06/10	Personal / Professional Services PS 57096 Amendment 3	City Christian School, Community Transition School, and De La Salle North HS: Seven-week extension of contract for instructional services in literacy and math.	Fund 205 Depts. 6913, 6938, and 6984 Grant G1001	\$30,780 \$493,402 \$0	S. Kosmala
Logic. Study Direction, LLC	05/15/10 through 05/30/10	Personal / Professional Services PS 57160 Amendment 2	George 6-8, King PK-8, BizTech HS, and Roosevelt Campus: Ratification of two-week extension of contract for SES tutoring.	Fund 205 Dept. 5407 Grant G1001	\$1,000 \$30,000 \$0	S. Kosmala
Club Z Tutoring	05/15/10 through 05/30/10	Personal / Professional Services PS 57235 Amendment 2	George 6-8, King PK-8, BizTech HS, and Roosevelt Campus: Ratification of two-week extension for SES tutoring.	Fund 205 Dept. 5407 Grant G1001	\$40,000 \$370,000 \$0	S. Kosmala
First Response, Inc	08/01/10 through 07/31/11 Expiring Term: 08/01/09 through 07/31/10	Personal / Professional Services PS 56014 Amendment 2	District-wide: One-year extension of contract for continued alarm monitoring services at District business offices and schools.	Fund 101 Dept. 5594	\$65,000 \$0	T. Magliano
Payne Construction, Inc.	06/14/10 through 07/31/10	Construction C 57465 Change Order 1	Marysville K-8: Additional construction services, including cricket changes, in-fill above windows, additional support trusses, and crawl space venting.	Fund 691 Dept. 1268 Project R0102	\$9,726 \$211,442 \$0	T. Magliano
MPD Systems, Inc.	07/01/10 through 12/31/10	Construction C 57529 Change Order 1	Jackson 6-8: Additional funds for horn strobes, audible strobes, and change-out of three panels as part of installation of new fire alarm system	Fund 191 Dept. 5597 Project F0167	\$18,964 \$116,064 \$0	T. Magliano
Beecher Carlson Insurance Agency	07/01/10 through 06/30/11	Personal / Professional Services PS 53593 Amendment 8	District-wide: One-year extension of contract for insurance brokerage services.	Fund 601 Dept. 5540	\$87,500 \$482,853 \$0	B. Meyers
Mersereau Shannon LLP	07/01/10 through 06/30/11	Legal Services LS 55974 Amendment 2	District-wide: One-year extension of contract for legal services in a variety of areas, as needed and under supervision of General Counsel.	Fund 601 Dept. 5540	\$50,000 \$210,000 \$0	B. Meyers

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Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Graham M. Hicks, PC	07/01/10 through 06/30/11	Legal Services LS 55753 Amendment 4	District-wide: One-year extension of contract for continued legal services.	Fund 101 Dept. 5528	\$30,000 \$105,000	J. Patterson
Portland Patrol, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 55524 Amendment 3	District-wide: One-year extension of contract for security services on an as needed basis.	Fund 101 Dept. 5423	\$20,000 \$56,500 \$376	G. Ross
Metropolitan Interscholastic Soccer Officials Association	06/01/10 through 05/30/11	Personal / Professional Services PS 56836 Amendment 1	District-wide: One-year extension of contract for soccer officiating for 2010-11 Portland Interscholastic League matches.	Fund 101 Dept. 5423	\$36,000 \$72,000 \$0	G. Ross
First Response, Inc	08/01/10 through 06/30/11	Service Requirements SR 56841 Amendment 3	District-wide: One-year extension of contract for nightly security patrols and response to all District burglary and fire alarms.	Fund 101 Dept. 5530	\$100,000 \$420,000 \$0	D. Tune
Native American Youth and Family Center	06/01/10 through 06/30/10	Personal / Professional Services PS 56797 Amendment 3	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$5,418 \$535,718 \$0	J. Villano
Phyllis Coyne	06/30/10 through 06/30/11	Personal / Professional Services PS 57084 Amendment 1	Columbia Regional Program: One-year extension of contract for survey work related to transition services and supports for secondary-aged students on the autism spectrum.	Fund 205 Dept. 5433 Grant G1042	\$48,000 \$96,000 \$0	C. Weber
Robert Half International, Inc.	06/30/10 through 12/30/11	Personal / Professional Services PS 57437 Amendment 1	Columbia Regional Program: Six-month extension of contract for hourly professional services of website designer.	Fund 205 Dept. 5433 Grant G1042	\$50,000 \$80,000 \$4,958	C. Weber

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INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Multnomah County	07/01/10 through 06/30/11	IGA 56108 Amendment 3	District-wide: One-year extension of contract for maintenance and repair of District vehicles and equipment, and continued District use of County fleet vehicles.	Fund 101 Dept. 5592	\$600,000	T. Magliano

* “Payment Total” is the total amount actually paid to the vendor on all contracts with the District since July 1, 2010. Thus, Payment Total may be more or less than the “Contract / Amendment Amount” or “Contract Total,” both of which are specific to the individual contract submitted for approval. Payment Total is not included for IGAs.

N. Sullivan

July 19, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4314 through 4319

During the Committee of the Whole, Director Knowles moved adoption of Resolution 4314. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved adoption of Resolution 4317. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Gonzalez moved adoption of Resolution 4318. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams absent and Student Representative Yazdani voting yes, unofficial).

Director Wynde moved adoption of the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Williams absent and Student Representative Yazdani voting yes, unofficial)

July 19, 2010

RESOLUTION No. 4314

Naming Resolution for César Chávez K-8 School (formerly Clarendon-Portsmouth K-8)

RECITALS

- A. In accordance with Portland Public School (“District”) Board Policy 2.20.011, “School Naming Policy,” a process was initiated to determine a permanent name for the K-8 school created by the merger of Clarendon Elementary and Portsmouth Middle Schools in 2008.
- B. Beginning in Spring 2010, District staff assisted in convening a naming committee comprised of community stakeholders representing multiple perspectives. The committee’s charge was to set up a fair and inclusive process for selecting a new name for Clarendon-Portsmouth K-8 and to provide a final list of names for consideration to the Superintendent.
- C. Fliers (in five languages) outlining the process for submitting four name choices to the committee were distributed to teachers, staff, and students at Clarendon-Portsmouth School and to community organizations. Committee members also canvassed the neighborhood soliciting feedback on four suggested names for the K-8 school.
- D. In June 2010, the committee forwarded its findings to the Superintendent for her consideration.
- E. Following review, the Superintendent recommended that the school be renamed César Chávez K-8 School, after the labor leader who advocated for improved working conditions for farm workers.
- F. The Community and Student Affairs (“CSA”) Committee is grateful to the members of the naming committee for their work to ensure an inclusive and transparent process.
- G. On July 12, 2010, the CSA Committee voted 3-0 to support the Superintendent’s recommendation, referring it to the Board of Education (“Board”) for its consideration.

RESOLUTION

The Board hereby resolves that César Chávez K-8 School be the new name for the current Clarendon-Portsmouth K-8 School.

R. Cowie

RESOLUTION No. 4315

Amendment to Resolution No. 4297 (“Adoption of the 2010-11 Budget for School District No. 1J, Multnomah County, Oregon”)

RECITALS

- A. On June 21, 2010, by way of Resolution No. 4297, the Board of Education (“Board”) for School District No. 1J, Multnomah County, Oregon (“District”) adopted the FY 2010-11 budget and imposed taxes.
- B. On July 12, 2010, the Oregon Department of Revenue (“DOR”) advised the District’s Budget Office of needed corrections to the language imposing and categorizing property taxes for the FY 2010-11 budget.

- C. Specifically, the DOR advised that the \$0.5038 per \$1,000 of Assessed Value Gap Tax Levy should be included as part of the total Permanent Rate Tax Levy.
- D. ORS 457.010(4)(a) provides the opportunity for a school district to exclude from urban renewal divide-the-taxes that amount with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value, to the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution and, property tax revenue from said increase is excluded from local revenues, as that term is used in ORS Chapter 327, and provided that the school district notifies the county assessor of the rate to be excluded for the current fiscal year not later than July 15.
- E. The District has a statutory rate limit that in is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

RESOLUTION

- 1. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:
 - a. At the permanent rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.2500 per \$1,000 of assessed value for local option tax supporting operations; and that these taxes are hereby imposed and categorized for tax year 2010-2011 upon the assessed value of all taxable property within the District.
- 2. These taxes are hereby imposed and categorized as Education for tax year 2010-2011 upon the assessed value of all taxable property in the District, as follows:

Education

Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation
Local Option Rate	\$1.2500/\$1,000 of assessed valuation

- 3. The Board further resolves that the \$0.5038 per \$1,000 Gap Tax Levy amount be excluded from division of taxes calculations.

M. W. Murray / N. Sullivan

RESOLUTION No. 4316

Closing a Fund: Fund 203, BESC Cafeteria Fund

RECITALS

- A. School districts should maintain only those funds that are required to meet legal and operating requirements.
- B. The purposes for Fund 203, BESC Cafeteria Fund, have changed from its originally intended use to a more limited use. Most recently, Fund 203 has been used to manage the operating costs of the BESC Cafeteria.
- C. It has been determined that managing the BESC Cafeteria finances is more effective if combined into a separate program or department within Fund 202, The Cafeteria Fund.

July 19, 2010

RESOLUTION

1. Fund 203, BESC Cafeteria Fund is hereby closed effective June 30, 2010.
2. Any balance remaining after year-end closing shall be transferred to Fund 202, The Cafeteria Fund.

M. W. Murray / N. Sullivan

RESOLUTION No. 4317

Election of Board Chairperson

Trudy Sargent is hereby elected Chairperson of the Board for the period July 20, 2010, until the first regular meeting of the Board in January 2011 and until her successor is elected.

J. Patterson

RESOLUTION No. 4318

Election of Board Vice-Chairperson

Pam Knowles is hereby elected Vice-Chairperson of the Board for the period July 20, 2010, until the first regular meeting of the Board in January 2011 and until her successor is elected.

J. Patterson

RESOLUTION No. 4319

Minutes

The following minutes are offered for adoption:

May 10 and May 24, 2010; and June 7 and June 21, 2010

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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August 9, 2010

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August 9, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Business Meeting of the Board of Education came to order at Noon at the call of Co-Chair Pam Knowles. There were present:

Dilafruz Williams – *absent*
Pam Knowles, Co-Chair
Ruth Adkins - *absent*
Bobbie Regan
Trudy Sargent, Co-Chair - *absent*
David Wynde
Martin Gonzalez - *absent*

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

Director Regan noted that a few of the contract amendments being voted on today actually had start dates of June 2010. She requested that the process be tightened up so that the Board was voting on contracts and/or amendments before their actual start date.

ADJOURN

Co-Chair Knowles adjourned the meeting at 12:03pm.

August 9, 2010

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Number 4320

Director Williams moved adoption of the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no; Directors Gonzalez, Adkins and Sargent absent and Student Representative Yazdani voting yes, unofficial).

August 9, 2010

RESOLUTION No. 4320

Election of Contract Teacher

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources as accepted by the Superintendent of Portland Public Schools ("District"), the following probationary teacher, who has been employed by the District as a regularly appointed teacher for three or more successive school years, is elected as a contract teacher of the District.

Full Name
Byrkit, Margaret

H. Harris

August 9, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4321 through 4323

Director Williams moved adoption of the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no; Directors Gonzalez, Adkins and Sargent absent and Student Representative Yazdani voting yes, unofficial).

August 9, 2010

RESOLUTION No. 4321

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.010-P, "Contracts," requires the Board of Education ("Board") to enter into and approve contracts where the total revenue amount reaches \$25,000 or more per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Molalla River School District	07/01/10 through 06/30/11	IGA/R 57710	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	Fund 299 Dept. 5430 Grant S0031	\$101,324	S. Higgins
Multnomah County	07/01/10 through 06/30/14	IGA/R 57711	The District will provide network access for County health clinics in various schools.	Fund 101 Dept. 5581	\$8,400	N. Jwayad

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total	Responsible Administrator
Portland State University	07/01/10 through 06/30/11	IGA/R 56562 Amendment 2	PSU will pay for 0.25 FTE annual salary to design and establish a professional development program for K-12 science teachers for a third year.	Fund 205 Dept. 5442 Grant G1126	\$25,000 \$76,418	M. Arganbright
Qatar Foundation International	08/01/10 through 06/31/11	R 57535 Amendment 1	Grantor providing additional funding for textbooks, curriculum materials, one laptop computer, one projector, and one SmartBoard.	Fund 299 Dept. 3120 Grant S0239	\$50,000 \$120,000	T. Hunter

N. Sullivan

August 9, 2010

RESOLUTION No. 4322

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Apple Computers Inc.	07/14/10	Purchase Order PO 95030	Benson HS: Purchase of 22, 21.5" iMacs for Communications Program video, photography, and web instruction.	Fund 205 Dept. 5442 Grant G1132	\$29,589 \$22,156	M. Arganbright
Marybeth Stiner, LLC	07/01/10 through 06/30/11	Personal / Professional Services PS 57693	District-wide: Regional Coordinator services for Career and Technical Education program.	Fund 205 Dept. 5442 Grant G1131	\$54,000 \$6,350	M. Arganbright
Insight School of Oregon	07/01/10 through 06/30/11	Personal / Professional Services PS 57679	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$75,600 \$11,736	S. Higgins
SiteLines Park and Playground Products Inc.	06/28/10	Purchase Order PO 94663	Glencoe K-5: Purchase of playground equipment.	Fund 101 Dept. 1157	\$30,813 \$0	T. Hunter
Jan Howell-Spiesman Counseling and Consulting	08/31/10 through 05/31/11	Personal / Professional Services PS 57680	Ockley Green K-8: Training and on-site coaching to implement ENVoY Classroom Management.	Fund 205 Depts. 1178 and 5484 Grants G0987 and G1120	\$25,306 \$4,305	T. Hunter
Open Meadow Alternative Schools	07/01/10 through 06/30/11	Personal / Professional Services PS 57724	Madison HS, Marshall and Roosevelt Campuses: Step Up transition services to entering, at-risk 9th graders.	Fund 101 Dept. 5428	\$792,234 \$217,950	T. Hunter
Mountain States Networking	07/20/10	Purchase Order PO 95139	District-wide: Purchase of hardware and 6,200 software licenses for E911 for all District VoIP phones.	Fund 205 Dept. 5581 Grant G0919	\$47,854 \$900	N. Jwayad

August 9, 2010

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Organization for Educational Technology & Curriculum	08/09/10 through 06/09/11	Personal / Professional Services PS 57550	District-wide: Delivery of 13 professional development training classes.	Fund 407 Dept. 5581	\$94,200 \$4,582	N. Jwayad
Oregon Armored Service Inc.	07/21/10	Purchase Order PO 95182	BESC: Daily armored car services for Finance Department.	Fund 101 Dept. 5528	\$32,465 \$1,888	C. Kirby
Self Enhancement Inc.	06/21/10 through 08/15/10	Personal / Professional Services PS 57723	District-wide: Implementation of summer academy curriculum for students participating in the SEI summer program.	Fund 205 Dept. 5490 Grant G0987	\$44,517 \$66,281	S. Kosmala
SERP Alternative School	09/01/10 through 06/30/11	Personal / Professional Services PS 57701	District-wide: Transition services for District students in accordance with their IEPs.	Fund 101 Dept. 5414	\$52,500 \$0	J. Mabbott
Serendipity Center, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 57703	District-wide: Provision of academic classes, case management, psychiatric consultation, and mental health support in accordance with a particular student's IEP.	Fund 101 Dept. 5414	\$60,000 \$3,456	J. Mabbott
Youth Progress Association	08/01/10 through 06/30/11	Personal / Professional Services PS 57704	District-wide: Independent living skills instruction and mental and emotional supports for three particular students.	Fund 101 Dept. 5414	\$45,000 \$39,560	J. Mabbott
McDonald & Wetle, Inc.	08/10/10 through 12/31/10	Construction C 57707	Abernethy K-5, Astor K-8, Tubman YWA, and Roosevelt Campus: Construction services for roof repair projects.	Fund 191 Dept 5597 Project F0170	\$51,352 \$0	T. Magliano
Arrow Roofing & Sheetmetal, Inc.	08/10/10 through 12/31/10	Construction C 57708	Faubion PK-8, Sabin PK-8, Vernon PK-8, and Grant HS: Construction services for roof repair projects.	Fund 191 Dept 5597 Project F0170	\$80,500 \$0	T. Magliano
Arrow Roofing & Sheetmetal, Inc.	08/10/10 through 12/31/10	Construction C 57709	Creative Science School, Maplewood K-5, Sellwood 6-8, and Terwilliger Site: Construction services for roof repair projects.	Fund 191 Dept 5597 Project F0170	\$31,050 \$0	T. Magliano

August 9, 2010

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
D&R Masonry Restoration, Inc.	08/10/10 through 12/31/10	Construction C 57713	Mt. Tabor 6-8: Construction services for boiler stack replacement.	Fund 191 Dept 5597 Project F0118	\$20,610 \$0	T. Magliano
TBD – lowest responsible bidder	08/10/10 through 12/31/10	Construction C 57xxx	Forest Park K-5: Construction services for replacement of boilers.	Fund 191 Dept 5597 Project F0179	Not to exceed: \$40,000 NA	T. Magliano
Providence MCO	10/01/10 through 09/30/13	Personal / Professional Services PS 57675	District-wide: Managed health care services for employees injured on the job, requiring specialized occupational health services.	Fund 601 Dept. 5540	\$30,000 \$0	B. Meyers
NCS Pearson	08/22/10 through 09/13/10	Personal / Professional Services PS 57xxx	District-wide: Three-day "SIOP Training for Teachers" for 30 ELL teachers.	Fund 205 Dept. 5408 Grant G1008	\$50,000 \$0	C. Randall
CDW Government, Inc.	07/28/10	Purchase Order PO 95293	Roosevelt Campus: Purchase of 133 HP laptops and associated licenses and peripherals.	Fund 205 Depts. 3330-3332 Grants G1108-1110	\$263,613 \$289,644	C. Brush
Mountain States Networking	07/28/10	Purchase Order PO 95295	Roosevelt Campus: Purchase of 24 energy efficient Cisco access points and associated power injectors.	Fund 205 Depts. 3330-3332 Grants G1108-1110	\$21,438 \$900	C. Brush

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Francisco Garcia	08/02/10 through 08/06/10	Personal / Professional Services PS 56980 Amendment 2	District-wide: Three-week extension of contract for on-site graphic design work for print- and web-related projects.	Fund 101 Dept. 5406	\$2,140 \$51,000 \$0	R. Cowie
Roadrunner HomeBake Inc.	07/01/10 through 06/30/11 Expiring Term: 07/01/09 through 06/30/10	Material Requirements MR 54281 Amendment 4	District-wide: One-year extension of contract for diverted commodity processing, as needed.	Fund 202 Dept. 5570	\$300,000 \$1,405,000 \$0	G. Grether-Sweeney

August 9, 2010

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
King's Delight	07/01/10 through 06/30/11 Expiring Term: 07/01/09 through 06/30/10	Material Requirements MR 56705 Amendment 1	District-wide: One-year extension of contract for diverted commodity processing, as needed.	Fund 202 Dept. 5570	\$60,000 \$130,000 \$10,557	G. Grether-Sweeney
Grace LeBlanc	07/15/10 through 11/10/10	Personal / Professional Services PS 57062 Amendment 2	District-wide: Work scope increased to include services involving the Creative Science School, School Improvement Grant budgeting, Family Engagement policy assistance, School Program Monitoring, and ODE School Improvement reports.	Fund 205 Dept. 5407 Grant G1001	\$2,500 \$55,500 \$0	S. Kosmala
Heartspring	07/01/10 through 06/30/11 Expiring Term: 01/01/09 through 06/30/10	Personal / Professional Services PS 54894 Amendment 5	Special Education: One-year extension of IEP plan for a particular District student.	Fund 101 Dept. 5528	\$232,175 \$995,024 \$0	J. Mabbott
Strada Communications	05/01/10 through 06/30/10	Personal / Professional Services PS 57192 Amendment 2	District-wide: Ratification of contract for transcription services for District deaf/hearing impaired students.	Fund 101 Dept. 5414	\$7,995 \$48,995 \$0	J. Mabbott
Quantum Engineering and Development, Inc.	08/10/10 through 12/31/13 Expiring term: 07/10/07 through 12/31/12	Construction C 55634 Amendment 6	Cleveland and Wilson HS: One-year extension of energy savings performance contract for construction and three years of measurement and verification of 15 energy efficiency metrics.	Fund 299 Dept. 5596 Grant S0021	\$1,205,759 \$2,701,964 \$0	T. Magliano
Verde Landscape	08/10/10 through 8/9/11 Expiring term: 08/10/09 through 08/09/10	Construction C 56948 Amendment 6	Various: Maintenance of 30 storm water management facilities at 20 sites.	Fund 191 Dept. 5597 Project F0127	\$24,620 \$49,240 \$2,000	T. Magliano

August 9, 2010

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Alexander Christian, Ltd.	07/01/10 through 06/30/11 Expiring Term: 07/01/09 through 06/30/10	Personal / Professional Services PS 53753 Amendment 5	District-wide: Investigation of liability and auto claims against the District on a per case basis.	Fund 601 Dept. 5540	\$15,000 \$110,000 \$0	B. Meyers
Impact Northwest Inc.	06/01/10 through 08/30/10 Expiring Term 08/01/09 through 06/30/10	Personal / Professional Services PS 57265 Amendment 1	Scott K-7: Three-month extension of contract implementing the 21st Century SUN Community Schools model.	Fund 205 Dept. 1282 Grant G1020	\$7,500 \$123,500 \$6,030	L. Poe
Self Enhancement Inc.	06/01/10 through 08/30/10 Expiring Term: 08/01/09 through 06/30/10	Personal / Professional Services PS 57267 Amendment 1	Humboldt PK-7: Three-month extension of contract implementing the 21st Century SUN Community Schools model.	Fund 205 Dept. 1164 Grant G1020	\$7,500 \$123,500 \$66,281	L. Poe
Riddell All American	07/01/10 through 06/30/11 Expiring Term: 07/01/09 through 06/30/10	Personal / Professional Services PS 54764 Amendment 4	District-wide: One-year extension of contract for continued athletic equipment sterilization.	Fund 101 Dept. 5423	\$29,500 \$140,500 \$0	G. Ross
Portland Volleyball Officials Association	06/01/10 through 05/30/11 Expiring Term: 06/01/09 through 05/30/10	Personal / Professional Services PS 56124 Amendment 2	District-wide: One-year extension of contract for volleyball officials for PIL matches for SY 2010-11.	Fund 101 Dept. 5423	\$32,000 \$94,000 \$0	G. Ross
Portland Wrestling Officials Association	06/01/10 through 05/30/11 Expiring Term: 06/01/09 through 05/30/10	Personal / Professional Services PS 56128 Amendment 2	District-wide: One-year extension of contract for wrestling officials for PIL matches for SY 2010-11.	Fund 101 Dept. 5423	\$22,000 \$68,000 \$0	G. Ross
Story Project LLC	05/25/10 through 08/31/10 Expiring term: 01/22/10 through 06/15/10	Personal / Professional Services PS 57308 Amendment 1	Roosevelt Campus: Three-month extension of contract for "The Story Project" for the Gear-Up summer program.	Fund 205 Dept. 5482 Grant G0677	\$16,171 \$30,171 \$1,191	G. Wolleck

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Portland Community College	07/01/10 through 06/30/11	IGA 57689	District-wide: District's share of annual financial support for the Portland Teachers Program, a collaboration including PCC, PSU, UP, and the Beaverton SD.	Fund 101 Dept. 6299	\$35,477	H. Harris
Columbia Gorge Educational Service District	07/01/10 through 06/30/11	IGA 57717	District-wide: CGESD will provide 1.0 FTE autism specialist services for regionally eligible students from birth through 21.	Fund 205 Dept. 5433 Grant G1025	\$109,427	S. Higgins
Portland Community College	10/01/10 through 09/30/11	IGA 55484 Amendment 3	District-wide: One-year extension of contract to support the Middle College dual enrollment partnership.	Fund 101 Dept. 5484	\$150,000	T. Hunter
Multnomah County Department of Community Justice	07/01/10 through 06/30/11	IGA 54766 Amendment 4	District-wide: One-year extension of contract for Delayed Expulsion School Counseling Center Program.	Fund 101 Dept. 5424	\$80,634	J. Mabbott
Multnomah County Department of Community Justice	07/01/10 through 06/30/11	IGA 55195 Amendment 3	District-wide: One-year extension of contract for Major Suspension Program.	Fund 101 Dept. 5424	\$80,634	J. Mabbott
OHSU Rehabilitation Services Division	07/01/10 through 06/30/11	IGA 56365 Amendment 3	District-wide: One-year extension of contract for athletic training and sports consulting services for all District sporting events during SY 2010-11.	Fund 101 Dept 5423	\$30,000	G. Ross

* “Payment Total” is the total amount actually paid to the vendor on all contracts with the District since July 1, 2010. Thus, Payment Total may be more or less than the “Contract / Amendment Amount” or “Contract Total,” both of which are specific to the individual contract submitted for approval. Payment Total is not included for IGAs.

N. Sullivan

August 9, 2010

RESOLUTION No. 4323

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

Modular Classrooms 2010			Total Budget: \$1,954,000	
Contractor	Contract Terms	Project Number(s)	Description of Contract / Amendment	Previously Committed Amount / This Amendment Amount
Heery International, Inc.	05/12/10 through 02/28/11 Personal / Professional Services PS 57433 Amendment 1	C0406, C0407, C0408, C0409, C0410, C0411, and C0412	Astor K-8, Lee K-8, Llewellyn K-5, Rieke K-5, Rigler K-8 and Sunnyside K-8: Contract amended to allow for reimbursable project management expenses for new modular classroom buildings installation.	\$32,922 \$1,000
			Project Budget OSM Funded	\$1,354,000
			Project Budget Facilities Funded	<u>\$600,000</u>
			Total Project Budget	\$1,954,000
			This Resolution Request	\$ 1,000
			Previously Committed Amount	\$1,436,143
			Remaining Budget	\$ 516,857

C. Sylvester / S. Schoening

August 9, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4324

Director Williams moved adoption of the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no; Directors Gonzalez, Adkins and Sargent absent and Student Representative Yazdani voting yes, unofficial).

August 9, 2010

RESOLUTION No. 4324

Settlement Agreement

RESOLUTION

1. The Board of Education hereby grants authority to pay \$62,500 in a settlement agreement for Employee R.S. to resolve claims brought under workers' compensation law.
2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

August 9, 2010

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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August 23, 2010

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August 23, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Business Meeting of the Board of Education came to order at 5:33pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez - *absent*

Dina Yazdani, Student Representative - *absent*

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

STUDENT TESTIMONY

Max Cowan spoke to the importance of keeping Katy Wagner-West as the choir teacher at Grant High School. If Ms. Wagner-West cannot be retained, the choir students would like to be involved in the hiring of the next choir director at Grant. Quinn Jarvis-Holland stated that everyone has the right to a better education, even if they have Down's Syndrome. Educational Assistants are needed in the classroom.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that (1) a record number of students had attended summer school; (2) in its 10th year, Project Community Care would be held on August 28th; and, Celebration de escuela, a readiness fair for Spanish-speaking families, would be held on September 2nd. Superintendent Smith provided a staffing update, stating that in every case, the District hopes to use vacancies from attrition and employee leaves to minimize the number of our employees who lose either their assignment or their job with the District.

EXCELLENCE IN OPERATIONS AND SERVICES

Public Contracting Rules Rewrite

Co-Chair Sargent announced that the Board would be acting as the Contract Review Board for this item. Director Wynde reported that the Finance, Operations and Audit Committee had spent three meetings reviewing the proposed rewrite. Dave Fajer, Procurement Director, provided a PowerPoint presentation, stating that the proposed contracting rules rewrite is intended to ensure legal compliance, incorporate legislative changes, address operational needs, and provide more detailed rules to provide improved balance of operational need and accountability. These proposed rules improve and tighten standards of public contracting and District processes. Director Regan pointed out that the rules contain a statement regarding minority, women and small business preference.

August 23, 2010

Amendments to Procurement Policies – First Reading

Director Wynde reported that a number of Board policies regarding procurement would be affected by the newly adopted contract rules. The proposed policy amendments would be posted on the Board website and the public comment period is 21 days. The Board will hold a second reading of the policy amendments on September 27, 2010.

OTHER BUSINESS

Co-Chair Sargent announced the Board committee assignments for 2010-2011. There will be three Board Committees: Student Achievement (Chair Ruth Adkins, Directors Gonzalez and Wynde, with Director Williams sitting on the Committee in place of Director Wynde in Spring 2011); Finance, Audit and Operations (Chair Wynde, Directors Regan and Knowles); and, Charter Schools (Chair Williams, Directors Sargent and Gonzalez).

GENERAL CITIZEN COMMENT

The following individuals spoke in opposition to the cuts in Special Education: Michael Kelly, Nicole Cleary, Stephanie Huanter, Jen Wentzien, Joy Hunt, Cody Goldberg, Jerome Madden, Robert Goldman, Chloe Eudaly, Allison Falleur, Gary Sincick, Alicia DeLashmutt, Dean Westwood, and Julie Rogers.

Lynn Travis spoke in opposition to the lay-off of the Grant High School choir director:

Director Wynde stated that he was tired of making budget cuts. He was touched by the stories he heard, and despite funding cuts, the Board will endeavor to continue to move in the right direction in terms of Special Education. Superintendent Smith added that staff would continue to work with the parents of Special Education students.

ADJOURN

Co-Chair Sargent adjourned the meeting at 7:30pm.

August 23, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4325 through 4327

Director Wynde moved adoption of the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Gonzalez and Student Representative Yazdani absent).

August 23, 2010

RESOLUTION No. 4325

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.010-P, "Contracts," requires the Board of Education ("Board") to enter into and approve contracts where the total revenue amount reaches \$25,000 or more per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
North Clackamas School District	07/01/10 through 06/30/11	IGA/R 57747	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	Fund 299 Dept. 5430 Grant S0031	\$144,637	S. Higgins
Gresham-Barlow School District	07/01/10 through 06/30/11	IGA/R 57748	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	Fund 299 Dept. 5422 Grant S0031	\$100,537	S. Higgins
Parkrose School District	07/01/10 through 06/30/11	IGA/R 57749	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	Fund 299 Dept. 5422 Grant S0031	\$140,437	S. Higgins

N. Sullivan

August 23, 2010

RESOLUTION No. 4326

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Northwest Textbook Depository Co.	07/29/10	Purchase Order PO 95315	District-wide: Purchase of language, mathematics, and social studies textbooks and teacher materials for adopted curriculum.	Fund 191 Dept. 5555	\$28,137 \$17,906	M. Arganbright
Northwest Textbook Depository Co.	07/29/10	Purchase Order PO 95320	District-wide: Purchase of mathematics textbooks and teacher materials for adopted curriculum.	Fund 191 Dept. 5555	\$59,512 \$17,906	M. Arganbright
Northwest Textbook Depository Co.	08/11/10	Purchase Order PO 95490	District-wide: Purchase of <i>Horizons</i> teaching interventions for grades K-6.	Fund 191 Dept. 5555	\$203,049 \$17,906	M. Arganbright
Cambium Learning	08/12/10	Purchase Order PO 95530	District-wide: Purchase of <i>Language!</i> teaching interventions.	Fund 191 Dept. 5555	\$288,536 \$0	M. Arganbright
Education Northwest	07/01/10 through 06/30/11	Personal / Professional Services PS 57758	District-wide: Leader participation in Oregon Leadership Network Fall 2010 and Spring 2011 equity-focused institutes.	Fund 299 Dept. 5402 Grant S0166	\$52,094	M. Davalos
MetroPresort	08/06/10	Purchase Order PO 95422	District-wide: Blanket purchase order for presort mail service.	Fund 101 Dept. 5553	\$40,000 \$2,002	D. Fajer

August 23, 2010

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Apple Computers Inc.	08/11/10	Purchase Order PO 95474	DaVinci, Hosford, Mt. Tabor, and Sellwood 6-8: Purchase of 128 MacBooks, data projectors, and "tech bundles" to be distributed to each teacher at each school.	Fund 407 Dept. 5581 Project A1007	\$139,854 \$45,087	N. Jwayad
Apple Computers Inc.	08/18/10	Purchase Order PO 95648	Roosevelt Campus: Purchase of 37 aluminum MacBook Pros.	Fund 205 Dept. 3330-32 Grants G1108-10	\$43,561 \$45,087	N. Jwayad
Apple Computers Inc.	08/11/10	Purchase Order PO 95475	Roosevelt: Purchase of 240 white MacBooks and 37 data projector adapters	Fund 205 Dept. 3330-32 Grants G1108-10	\$256,898 \$45,087	N. Jwayad
Apple Computers Inc.	08/16/10	Purchase Order PO 95574	Alameda K-8: Purchase of 47 MacBooks for use on two 15-unit mobile labs with the remaining 17 for use in the library computer laboratory.	Fund 205 Dept. 1230 Grant TBD	\$50,119 \$45,087	N. Jwayad
Playworks	08/31/10 through 06/30/11	Personal / Professional Services PS 57751	Markham K-5: School day and after-school student health and well-being programs intended to increase opportunities for physical activity.	Fund 205 Dept. 1170 Grant G1000	\$20,000 \$0	S. Kosmala
Playworks	08/31/10 through 06/30/11	Personal / Professional Services PS 57752	Beach K-8: School day and after-school student health and well-being programs intended to increase opportunities for physical activity.	Fund 205 Dept. 1140 Grant G1000	\$25,000 \$0	S. Kosmala
Quantum Engineering & Development, Inc.	08/24/10 through 12/31/15	Energy Savings Performance Contract EC 57743	District-wide: Technical audit, project development, design & construction, and measurement & verification of energy and water savings projects; part of 2010 Recovery Zone Project.	Fund 421 Dept. 5597 Project E0100	Not-to-exceed: \$4,000,000 \$0	T. Magliano
Rose City Contracting, Inc.	08/24/10 through 12/31/10	Construction C 57742	Marysville K-8: Abatement, demolition and disposal of CMU shower walls, exposed stud walls and concrete topping slab in restrooms.	Fund 691 Dept. 1268 Project R0102	\$92,800 \$7,083	T. Magliano
Mears Design Group	08/24/10 through 07/31/11	Personal / Professional Services PS 57741	Franklin, Jefferson, Madison, and Wilson HS: Athletic field design services; part of 2010 Recovery Zone Project.	Fund 421 Dept 5597 Project E0100	\$25,005 \$0	T. Magliano

August 23, 2010

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Education Northwest	07/01/10 through 06/30/11	Personal / Professional Services PS 57731	District-wide: Final Equity Project report submission, including findings and recommendations for creating a model for family engagement, including priorities for Academic Priority Zone schools.	Fund 101 Dept. 5406	\$26,845 \$22,170	L. Poe
Education Direction	09/01/10 through 06/30/11	Personal / Professional Services PS 57729	District-wide: Data Wise training (related to site-base discussions and increasing achievement) for 12 school leadership teams and achievement coordinators.	Fund 205 Dept. 5448 Grant G1148	\$90,000 \$0	C. Randall

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Self Enhancement Inc.	07/01/10 through 06/30/11 Expiring Term: 09/01/09 through 06/30/10	PS 56972 Amendment 1	Boise-Eliot PK-8; Benson and Grant HS, and Jefferson Campus: One-year extension of contract for academic, social, and emotional support services for 40 freshmen and 40 sophomores at secondary schools; and for 20 students at B-E.	Fund 101 Dept. 5428	\$270,000 \$540,000 \$93,281	T. Hunter
Impact Northwest	06/01/10 through 08/30/10	Personal / Professional Services PS 57266 Amendment 1	Harrison Park K-8: Three-month extension of contract for 21st Century SUN Community Schools model implementation, including staffing and extended day programming during Summer Academy.	Fund 205 Depts. 1240 & 5597 Grants G1058 & G0987	\$17,200 \$137,200 \$39,696	S. Kosmala
MPD Systems, Inc.	08/3/10 through 12/31/10	Construction C 57529 Change Order 2	Jackson 6-8: Minor additional construction services related to keyed test switches, beam detectors, tamper switches, and sprinkler system as part of fire alarm upgrade project.	Fund 191 Dept. 5597 Project F0167	\$3,517 \$119,581 \$33,592	T. Magliano
Payne Construction, Inc.	08/04/10 through 09/30/10	Construction C 57465 Change Order 3	Marysville K-8: Minor additional construction services related to roof improvements.	Fund 691 Dept. 1268 Project R0102	\$16,008 \$227,450 \$105,007	T. Magliano

August 23, 2010

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
U-Storage Self Storage	09/01/10 through 08/31/11 Expiring Term: 08/01/09 through 08/31/10	Lease Agreement LA 56679 Amendment 2	BESC: Lease of parking spaces for District employees through August 31, 2011.	Fund 101 Dept. 5591	\$44,304 \$130,152 \$0	T. Magliano
Columbia-Cascade Construction, Inc.	8/24/10 through 12/31/10 Expiring Term: 03/09/10 through 08/31/10	Construction C 57369 Change Order 2	Community Transition Center: Four-month extension of contract for additional construction services, including electrical, security, data lines, fire alarm, security systems services related to modular classroom project.	Fund 205 Dept. 5414 Grant G0986	\$13,753 \$83,521 \$55,100	T. Magliano

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
TriMet and City of Portland	09/01/10 through 12/31/10	IGA 57754	District-wide: Implementation of student pass program that will provide free transportation for all District high school and Education Options students.	Fund 101 Dept. 5560	\$400,000	A. Leibenguth

* “Payment Total” is the total amount actually paid to the vendor on all contracts with the District since July 1, 2010. Thus, Payment Total may be more or less than the “Contract / Amendment Amount” or “Contract Total,” both of which are specific to the individual contract submitted for approval. Payment Total is not included for IGAs.

N. Sullivan

August 23, 2010

RESOLUTION No. 4327

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

Modular Classrooms 2010			Total Budget: \$1,954,000	
Contractor	Contract Terms	Project Number(s)	Description of Contract / Amendment	Previously Committed Amount / This Amendment Amount
Portland General Electric	8/12/10 through 12/31/10 Personal / Professional Services PS 57737	C0406	Astor K-8: Portland General Electric will be providing three-phase power service to the new modular classroom building.	\$4,351
Portland General Electric	8/12/10 through 12/31/10 Personal / Professional Services PS 57738	C0408	Llewellyn K-5: Portland General Electric will be providing three-phase power service to the new modular classroom building.	\$2,646
Portland General Electric	08/12/10 through 12/31/10 Personal / Professional Services PS 57739	C0409	Rieke K-5: Portland General Electric will be providing three-phase power service to the new modular classroom building	\$8,191
Portland General Electric	08/12/10 through 12/31/10 Personal / Professional Services PS 57740	C0411	Sunnyside Environmental K-8: Portland General Electric will be providing three-phase power service to the new modular classroom buildings.	\$2,314
			Project Budget OSM Funded	\$1,354,000
			Project Budget Facilities Funded	<u>\$600,000</u>
			Total Project Budget	\$1,954,000
			This Resolution Request	\$ 17,501
			Previously Committed Amount	<u>\$1,500,435</u>
			Remaining Budget	\$436,064

S. Schoening

August 23, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4328 through 4330

During the Committee of the Whole, Director Wynde moved adoption of Resolution 4328. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Gonzalez and Student Representative Yazdani absent).

Director Wynde moved adoption of the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Gonzalez and Student Representative Yazdani absent).

RESOLUTION No. 4328

A Resolution of the Board of Education of School District No. 1J, Multnomah County, Oregon, acting as the Local Public Contract Review Board, Adopting Public Contracting Rules, Enacting Rules for Personal Services Contracts, Creating Certain Class Special Procurements and Granting an Exemption from Competitive Bidding for Certain Classes of Public Improvement Contracts

RECITALS

- A. The Board of Education of School District No. 1J, Multnomah County, Oregon (“District”) acts as the Local Public Contract Review Board (“Board”) pursuant to ORS 279A.060.
- B. ORS 279A.065 empowers public contracting agencies to adopt rules of procedure for public contracts, and the District has adopted such rules (“Current Rules”).
- C. ORS 279A.065(5)(b) requires a local contracting agency to review its rules for revision each time the Attorney-General modifies the Model Public Contract Rules. The Attorney-General has updated the Model Rules for 2010 in light of amendments to the Public Contracting Code in the 2009 legislature.
- D. ORS 279A.055(2) authorizes the Board to designate certain contracts as personal services contracts.
- E. ORS 279B.085 authorizes the Board to declare certain public contracts or classes of contracts for goods and services as special procurements exempt from the competitive procurement process otherwise required by ORS Chapter 279B, upon certain findings.
- F. ORS 279C.0355(2) authorizes the Board upon certain findings to exempt certain contracts or classes of contracts for public improvements from competitive bidding under ORS Chapter 279C.
- G. The Board deems it necessary and advisable to adopt updated rules (“New Rules”) to address these statutory and rule changes, to improve the format and usability of the District’s Current Rules, and to provide for greater public transparency in regard to the District’s procurement procedures.
- H. The Finance, Audit and Operations Committee reviewed the proposed New Rules over the course of three meetings and on July 22, 2010, reviewed this resolution and recommends its approval to the Board.

RESOLUTION

- 1. The Board hereby adopts the New Rules attached as Exhibit A as the District’s Public Contracting Rules.
- 2. The Board adopts the class special procurements and class exemptions from competitive bidding enacted in the New Rules set forth in Exhibit A based upon the Findings in attached Exhibit B.
- 3. The District’s New Rules supersede and replace the District’s Current Rules for procurements advertised or first solicited on or after the effective date of this resolution. Procurements advertised or first solicited prior to the effective date of this resolution shall continue to be processed under the Current Rules.
- 4. The Board directs the superintendent to report back within one year from the effective date of this resolution regarding the implementation, operation, and efficacy of the New Rules to enable the Board to determine whether any additions, corrections, or revisions are necessary in order to improve the District’s contracting and procurement procedures.

D. Fajer / N. Sullivan

August 23, 2010

RESOLUTION No. 4329

Resolution to Continue Supporting and Approving a Fareless Public Transportation Student Pass Program for all High School and Education Options Students in Portland Public Schools Programs for the Period of September 1, 2010, through December 31, 2010.

RECITALS

- A. The Multnomah Youth Commission has determined that by following national and local models, a fareless public transportation student pass program could address many positive outcomes including:
 - 1. Reducing car traffic and related carbon emissions around schools;
 - 2. Increasing current and future ridership for TriMet;
 - 3. Reducing barriers to youth participation in schools;
 - 4. Increasing access to personal enrichment and employment opportunities; and
 - 5. Increasing a school district's flexibility for academic programming.
- B. The U.S. Department of Transportation estimates that 20-25% of morning traffic is directly related to cars transporting students to school.
- C. Since many students attend schools and programs outside their neighborhood, a lack of transportation is cited as being a key barrier to youth attendance at school, after school activities, student support programs and work opportunities.
- D. Due to limited funding, Portland Public Schools ("District") Transportation Services is unable to provide services to all students needing transportation to and from school.
- E. District staff has worked closely with TriMet and the City of Portland Mayor's Office ("Mayor's Office") to develop a District-wide program. To date, these efforts have included the completion of a successful pilot project in the 2008-09 school year; full expansion to all high school and Education Options students in the 2009-10 school year; the research and use of the Business Energy Tax Credit ("BETC") as a funding source; and currently, development of an intergovernmental agreement defining each organization's role, financial responsibilities, and operational details for the period of September 1, 2010, through December 31, 2010.
- F. District staff, TriMet, and the Mayor's Office will endeavor to pursue further application to the Oregon Department of Energy ("ODOE") for BETC funding so that this project can be extended through June 30, 2011. Application for preliminary certification will be submitted by TriMet in September.
- G. In the rare event that ODOE does not approve final certification for the 2010 BETC Project, the District will assume one-third of the project costs, less our existing contribution (money that would have been spent on No Child Left Behind and Free and Reduced Meal passes). The maximum fiscal impact would be under \$100,000 over our existing contribution.

RESOLUTION

- 1. The Board of Education directs District staff to establish, enter into, and execute an intergovernmental agreement between the City of Portland, TriMet, and the District in a form approved by General Counsel for the District setting forth a fareless public transportation student

August 23, 2010

pass program for District students in 9th through 12th grades at all District high schools and Education Options programs. This program will span the period from September 1, 2010, through December 31, 2010.

C. Sylvester / A. Leibenguth

RESOLUTION No. 4330

Minutes

The following minutes are offered for adoption:

July 19, 2010

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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September 13, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:33pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair - *absent*
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

SUPERINTENDENT'S REPORT

Superintendent Smith reported on the 10th year of Community Care Day, where more than 7,000 volunteers turned out to beautify the grounds of 78 schools. Superintendent Smith provided a recap of the first day of school and reported that 3,700 students had attended summer school. Superintendent Smith thanked the members of our congressional delegation for their support to bring federal stimulus dollars to Oregon and the District. The Edujobs bill brought \$9 million to the District, saving nearly 100 teaching jobs.

EXCELLENCE IN OPERATIONS AND SERVICES

PFTCE Collective Bargaining Agreement

Brock Logan, Labor Relations Director, stated that PFTCE was the District's second largest bargaining unit and the Memorandum of Understanding before the Board completes the negotiations of the 2007-11 reopener. In 2009-10, PFTCE employees would not receive a step increase and no increase to the salary schedule. In 2010-11, a 2% increase to the salary scheduled would be effective as of July 1, 2010, and step increases would be effective on December 16, 2010. Effective October 1, 2010, the District contribution for health insurance would increase by \$50 for PFTCE employees.

Belinda Reagan, Interim PFTCE President, thanked the Board for their kind words about PFTCE employees and for ratifying the reopener. Ms. Reagan added, however, that 120 PFTCE members were laid off over the summer and that had decimated their hard-working population. Ms. Reagan stated that she worries about the months ahead and the budget woes and how many more classified employees would be laid off.

September 13, 2010

STRONG PARTNERSIPS WITH FAMILIES AND COMMUNITY

Right Brain Initiative

Marna Stalcup, Program Manager for the Right Brain Initiative ("RBI"), provided a PowerPoint presentation, stating that the RBI connects the resources in a systematic way so that all students receive quality instruction in the arts. Ms. Stalcup reviewed the RBI's vision, program values and program goals. Brenda Mahaney, first grade teacher at Beach PK-8, thanked the Board for its continued support of RBI and stated that many students have benefitted academically from art experiences.

Portland Schools Foundation

Dan Ryan, Chief Executive Officer of the Portland Schools Foundation ("PSF"), provided an update on the Benson Polytechnic High School grant to assist their freshmen who had problems with the core curriculum. Holly Weems, Manager of Partner Programs at PSF, reviewed the Equity Awards for 2010-11 and mentioned the Beaumont 6-8 program that developed a mentor program to close the achievement gap. Nate Waas Shull, Director of Community Engagement at PSF, provided a report on 9th Grade Counts, adding that the District had taken a phenomenal lead in their investment in summer training. Across the county, 800 students were reached.

GENERAL CITIZEN COMMENT

Janelle Sorenson spoke on the importance of Measure 76 which would protect water, parks, and wildlife in Oregon.

ADJOURN

Co-Chair Sargent adjourned the meeting at 6:44pm.

September 13, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4331 and 4332

Director Adkins moved adoption of the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Knowles absent and Student Representative Yazdani voting yes, unofficial).

September 13, 2010

RESOLUTION No. 4331

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No new contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total	Responsible Administrator
University of Oregon	06/01/10 through 05/31/11	IGA/R 57127 Amendment 1	Second year of a three-year contract to prepare students in the K-12 Mandarin Chinese Immersion Program to achieve an advanced level of proficiency and high academic skills.	Fund 205 Dept. 5408 Grant G1059	\$437,481 \$875,831	D. Fernandez
Oregon Department of Education	07/01/09 through 06/30/11	IGA/R 56956 Amendment 1	Columbia Regional Program will provide classroom services for severely disabled students in Clackamas, Hood River, Multnomah, and Wasco Counties.	Fund 205 Dept. 5430 Grant G1024	<\$449,293> \$19,158,330	C. Gilliam

INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Clackamas Education Service District	07/01/10 through 06/30/11	IGA/R 57774	Columbia Regional Program will provide 0.2 FTE occupational therapist and speech language pathologist services related to feeding students residing in the school districts served by CESD.	Fund 299 Dept. 5430 Grant S0242	\$50,000	C. Gilliam
City of Portland Water Bureau	07/01/10 through 06/30/11	IGA/R 57784	District-wide: City will provide funds for lead paint abatement/stabilization projects in Early Childhood Education program classrooms.	Fund 205 Dept 9999 Grant G0999	\$50,000	T. Magliano

September 13, 2010

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Columbia Regional Program	07/01/10 through 06/30/11	IGA/R 57789	CRP will provide deaf and hard-of-hearing classroom services for regionally eligible students residing within the District's boundaries.	Fund 101 Dept. 5414	\$382,985	J. Mabbott

N. Sullivan

RESOLUTION No. 4332

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into contracts and to approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No new contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Total Payments Made to Contractor*	Responsible Administrator, Funding Source
Broadway Cab, LLC	10/01/10 through 09/30/11	Service Requirements SR 54221 Amendment 5	District-wide: One-year extension of contract for flat rate cab services	\$200,000 \$1,000,000	\$2,708	A. Leibenguth Fund 101 Dept. 5560
Safe Transportation Inc.	10/01/10 through 09/30/11	Service Requirements SR 54224 Amendment 6	District-wide: One-year extension of contract for flat rate cab services	\$400,000 \$3,100,000	\$135,978	A. Leibenguth Fund 101 Dept. 5560

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

* The total listed here represents the total amount actually paid to the contractor since July 1, 2010, and thus may be more or less than the "Contract / Amendment Amount" or "Contract Total." Total Payments are not included for IGAs.

N. Sullivan

September 13, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4333 through 4335

During the Committee of the Whole, Director Wynde moved adoption of Resolution 4333. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Knowles absent and Student Representative Yazdani voting yes, unofficial).

Director Adkins moved adoption of the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Knowles absent and Student Representative Yazdani voting yes, unofficial).

September 13, 2010

RESOLUTION No. 4333

2009-11 Agreement between Portland Federation of Teachers and Classified Employees, Local No. 111,
and School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Chairperson of the Board of Education ("Board") and the Executive Director of Human Resources are authorized and directed to execute the 2009-11 Agreement (Memorandum of Understanding) between the Portland Federation of Teachers and Classified Employees, Local No. 111, representing Classified Employees and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

H.Harris / B. Logan

RESOLUTION No. 4334

Settlement Agreement

RESOLUTION

1. The Board of Education hereby grants authority to pay \$60,000 in a settlement agreement for Employee M.C. to resolve claims brought under workers' compensation law.
2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers

RESOLUTION No. 4335

Settlement Agreement

RESOLUTION

1. The Board of Education hereby grants authority to enter into a settlement agreement for claims brought by S.M.O. To resolve this matter, the District will permit S.M.O. to receive an early retirement stipend of \$425 a month through December 31, 2014, and to receive District retiree health insurance coverage for 60 months. This settlement shall be codified in an agreement approved by the General Counsel.
2. These expenditures will be charged to the appropriate District fund.

H. Harris / J. Patterson / J. Fish

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:32pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Lynda Rose, Board Senior Manager

SUPERINTENDENT'S REPORT

Superintendent Smith reported on the Music Fest which was held at Jefferson High School and also reported that the District had received two grants: \$1.5 million for the Russian Immersion Program and a \$650,000 emergency response grant.

EXCELLENCE IN OPERATIONS AND SERVICES

Amendments to Procurement Policies

Director Wynde reported that this was the second reading for the proposed amendments to the District's Procurement Policies. No comments had been received.

2010-11 Budget Amendments

Director Wynde stated that the Finance, Audit and Operations Committee was recommending the proposed budget amendments to the entire Board. Director Regan reviewed the history of Oregon's Measure 5, commenting that there was a disconnect between taxes collected and what they are spent on. A long-term approach is needed for K-12 funding, as well as a shift in priorities.

EXCELLENCE IN TEACHING AND LEARNING

Common Core State Standards

Chief Academic Officer Carla Randall reviewed the proposed Oregon and national standards. The national standards focus on essential skills and define the nature of advanced work beyond the core. However, they do not define everything needed for college/career readiness. Director Regan asked if

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Oregon wanted to have higher standards than nationally, would that be acceptable? Ms. Randall responded, yes. David Wood provided a comparison of Oregon vs. national core standards. Margi Brown testified in support of the resolution.

High School System Design Update

Superintendent Smith presented her Revised Action Plan for High School System Design. The proposal is for seven community comprehensive high schools with common core programs. The recommendation includes: closing BizTech, Renaissance Arts, and Pauling Academies on the Marshall Campus and will not propose the development of a new focus school on that campus; a smaller four-year Benson High School, with a priority focus on career and technical education; Jefferson High School would become a focus school that gives students access to college classes, credits, and culture beyond any other in our system, while preserving Jefferson's connection to its feeder schools and its neighborhood; and, finally, we would discontinue the high school program at the Harriet Tubman Leadership Academy for Young Women, instead concentrating on developing the middle school program. Board members raised the issues of stability for the system, addressing the needs of students who seem to flourish in small school environments, the need to understand how it has been decided that two career strands were appropriate for Benson, our open transfer policy, more information needed on middle college and dual enrollment, what would happen to the Marshall campus, puzzlement over proposed enrollment variations at Benson, enrollment for Jefferson, and would biotech and dance continue at Jefferson.

OTHER BUSINESS

Director Regan was recognized for her work on OSBA and the decision she made to resign; there was little evidence of visionary leadership, the pace of change lacked a sense of urgency, and OSBA appears to be out of touch and a little irrelevant.

GENERAL CITIZEN COMMENT

Timothy Carman spoke on the importance of custodians in the District.

ADJOURN

Co-Chair Sargent adjourned the meeting at 7:17pm.

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Number 4336

Director Knowles moved adoption of the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

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RESOLUTION No. 4336

Election of Contract Teacher

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources as accepted by the Superintendent of Portland Public Schools ("District"), the following probationary teacher, who has been employed by the District as a regularly appointed teacher for three or more successive school years, is elected as a contract teacher of the District.

Full Name
Dierker, Anne M.

H. Harris

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4337 and 4338

Director Knowles moved adoption of the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

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RESOLUTION No. 4337

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No new contracts

AMENDMENTS TO EXISTING CONTRACTS

No amendments to existing contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	07/01/10 through 06/30/11	IGA/R 57815	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in this District’s boundaries.	\$211,574	C. Gilliam Fund 299 Dept. 5430 Grant S0031
Multnomah Education Service District	07/01/10 through 06/30/11	IGA/R 57817	Columbia Regional Program will provide feeding evaluation and consultation services for qualified students residing in Multnomah County.	\$35,000	C. Gilliam Fund 299 Dept. 5430 Grant S0242
Reynolds School District	07/01/10 through 06/30/11	IGA/R 57829	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in the Reynolds School District.	\$118,387	C. Gilliam Fund 299 Dept. 5430 Grant S0031
Oregon City School District	07/01/10 through 06/30/11	IGA/R 57828	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in the Oregon City School District.	\$112,600	C. Gilliam Fund 299 Dept. 5430 Grant S0031

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Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	07/01/10 through 03/18/12	IGA/R 57835	District-wide: Multnomah County will provide funds to support evidence-based community approaches to chronic disease prevention and control as part of District's wellness policy; ARRA-funded to County.	\$350,000	G. Grether-Sweeney Fund 202 Dept. 5570

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No limited scope real property agreements

C. Sylvester / N. Sullivan

RESOLUTION No. 4338

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Total Payments Made to Contractor*	Responsible Administrator, Funding Source
RE:Think	09/07/10 through 08/31/11	Personal / Professional Services PS 57820	District-wide: Title I tutoring services.	\$257,397	\$27,630	S. Kosmala Fund 205 Dept. 5407 Grants G0987 and G1121
Dull Olson Weekes Architects, Inc.	10/04/10 through 10/31/11	Personal / Professional Services PS 57845	Grant HS: Architectural and design services for athletic field improvements; funded by District partner.	\$150,340	\$1,500	T. Magliano Fund 191 Dept. 5597 Project F0176

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AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

No IGAs

* The total listed here represents the total amount actually paid to the vendor since July 1, 2010, and thus may be more or less than the “Contract / Amendment Amount” or “Contract Total.” Total Payments are not included for IGAs.

N. Sullivan

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4339 through 4347

During the Committee of the Whole, Director Wynde moved adoption of Resolutions 4339 through 4344. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved adoption of Resolutions 4345. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

Director Knowles moved adoption of the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

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RESOLUTION No. 4339

Amending Board Policy: 8.50.080-P, "Ownership of Equipment"

RECITALS

- A. On August 23, 2010, by way of Resolution No. 4328, the Board of Education ("Board") adopted substantially revised and augmented Public Contracting Rules ("Rules") for Portland Public Schools ("District").
- B. As part of that revision, District staff undertook a comprehensive review of Board policies relating to these Rules.
- C. As directed by Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or updates to previous District policies on the District website. Having fulfilled this obligation and having received no public input on the proposed policy revisions, the Board adopts the language below as Board policy.

RESOLUTION

The Board of Education hereby amends Board Policy 8.50.080, "Ownership of Equipment" to read as follows:

Ownership of Equipment.

All property that is procured by a school, student body organization, or donated by an individual or organization to be placed in and used by the school shall immediately become District property. The school administrator is responsible for promptly notifying the Director of the Facilities and Asset Management Department of the property purchase or acquisition.

C. Sylvester / N. Sullivan / D. Fajer

RESOLUTION No. 4340

Combining Board Policies: 8.50.090-P, "Payment of Claims," and 8.50.100-P, "Contracting and Purchasing Rules"

RECITALS

- A. On August 23, 2010, by way of Resolution No. 4328, the Board of Education ("Board") adopted substantially revised and augmented Public Contracting Rules ("Rules") for Portland Public Schools ("District").
- B. As part of that revision, District staff undertook a comprehensive review of Board policies relating to these Rules.
- C. As directed by Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or updates to previous District policies on the District website. Having fulfilled this obligation and having received no public input on the proposed policy revisions, the Board adopts the language below as Board policy.

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RESOLUTION

The Board of Education hereby combines 8.50.090-P, "Payment of Claims," and 8.50.100-P, "Contracting and Purchasing Rules" and adds certain language to create new Board Policy 8.50.090-P, "Public Contracting Rules, Payment of Claims, and Personal Liability":

I. Public Contracting Rules

- (1) Pursuant to ORS 279A.060, the Board is designated as the local government contract review board with authority to
 - (a) Adopt rules for public contracts and purchasing, and
 - (b) Exempt certain public contracts or classes of contracts from the competitive bidding process otherwise required by the public contract rules.
- (2) The Superintendent shall develop Public Contracting Rules ("Rules") governing District contracts and purchasing practices and shall post them on the District website. The Board shall approve by resolution these Rules.
 - (a) Any changes to the Rules shall be approved by Board resolution, and
 - (b) The Board hereby adopts the Rules, which shall have the same authority as a Board policy.
- (3) The Superintendent may adopt administrative directives to implement the Rules.

II. Payment of Claims; Personal Liability

The District Accounting Department will make payment only on items procured as authorized in the Rules adopted by reference in Section I of this policy. If a procurement is made that is not authorized by the Rules, then the person responsible for entering into the agreement resulting in the procurement shall be personally liable for payment on the procurement.

C. Sylvester / N. Sullivan / D. Fajer

RESOLUTION No. 4341

Rescinding Board Policy: 8.90.010-P, "Contracts"

RECITALS

- A. On August 23, 2010, by way of Resolution No. 4328, the Board of Education ("Board") adopted substantially revised and augmented Public Contracting Rules ("Rules") for Portland Public Schools ("District").
- B. As part of that revision, District staff undertook a comprehensive review of Board policies relating to these Rules.

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- C. As directed by Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or updates to previous District policies on the District website. The Board has fulfilled this obligation and has received no public input on the proposed policy revisions.

RESOLUTION

The Board of Education hereby rescinds Board Policy 8.90.010-P, "Contracts":

- (1) The Board authorizes the superintendent or designee to enter into and approve payment on contracts under \$25,000 annually per contractor for products, materials, supplies, capital outlay, equipment and services that are within appropriations made by the Board pursuant to ORS 294.435 and consistent with established policies and administrative directives and rules adopted by the Board, acting as its own local contract review board, governing district purchases.
- (2) Board approval is required to enter into and approve payment on the following types of contracts:
 - (a) Collective bargaining agreements.
 - (b) Service contracts that include the provision of labor performed by district employees.
 - (c) Annual contracts for products, materials, supplies, capital outlay, equipment and services where the total amount reaches \$25,000 or more per contractor.
 - (d) Multi-year contracts for products, materials, supplies, capital outlay, equipment and services where the annual payment is less than \$25,000, but the total contract amount reaches \$25,000 or more per contractor.
- (3) All contracts within the delegation listed in section (1) that are \$2,000 or more shall be reported to the Board monthly, except for contracts for public improvements and public works projects which shall be reported quarterly. Reports shall include, at a minimum, the following information: contractor name, term, description of items purchased or services rendered, cost, and fund.
- (4) The superintendent or designee is authorized to establish rules and procedures as necessary to implement the delegation set forth in this policy.

C. Sylvester / N. Sullivan / D. Fajer

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RESOLUTION No. 4342

Rescinding Board Policy: 8.90.015-P, "Contract Amendments and Change Orders"

RECITALS

- A. On August 23, 2010, by way of Resolution No. 4328, the Board of Education ("Board") adopted substantially revised and augmented Public Contracting Rules ("Rules") for Portland Public Schools ("District").
- B. As part of that revision, District staff undertook a comprehensive review of Board policies relating to these Rules.
- C. As directed by Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or updates to previous District policies on the District website. The Board has fulfilled this obligation and has received no public input on the proposed policy revisions.

RESOLUTION

The Board of Education hereby rescinds Board Policy 8.90.015-P, "Contract Amendments and Change Orders":

- (1) An amendment to a contract is a written agreement changing or extending the terms and/or conditions of an existing contract by introducing, canceling or changing details, but leaving the general purpose of the contract intact.
- (2) A change order is an amendment to a contract for design and construction of a public improvement or public works project.
- (3) The Board shall approve contract amendments and change orders in any one of the following circumstances:
 - (a) Where an increase in the contract price will exceed the authority delegated to the superintendent or designee in 8.90.010-P Contracts.
 - (b) Where an increase in the contract price will exceed the maximum project budget or maximum project contingency amount set forth in the resolution that awarded the contract.
 - (c) Where an increase in the contract price for a contract, which is not for a capital project and does not contain a contingency amount, exceeds 10% of the original contract price or \$10,000, whichever is less.
 - (d) Where an increase will exceed the contract price by an amount established in the Local Contract Review Board Rules.
 - (e) Where there is a material change in the work of a contract previously approved by the Board that will increase or decrease the project scope.

C. Sylvester / N. Sullivan / D. Fajer

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RESOLUTION No. 4343

Rescinding Board Policy: 8.90.020-P, "Personal Services Contracts"

RECITALS

- A. On August 23, 2010, by way of Resolution No. 4328, the Board of Education ("Board") adopted substantially revised and augmented Public Contracting Rules ("Rules") for Portland Public Schools ("District").
- B. As part of that revision, District staff undertook a comprehensive review of Board policies relating to these Rules.
- C. As directed by Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or updates to previous District policies on the District website. The Board has fulfilled this obligation and has received no public input on the proposed policy revisions.

RESOLUTION

The Board of Education hereby rescinds Board Policy 8.90.020-P, "Personal Service Contracts":

The district may enter into personal services contracts with qualified professionals as provided by ORS 279.051. Personal services contracts, as used in this policy, means contracts for specialized skills, knowledge and resources in the application of highly technical or scientific expertise or the exercise of professional, artistic or management discretion or judgment.

- (1) Selection of a personal services contractor will be based primarily on qualifications and performance history, expertise, knowledge and creativity and the ability to exercise sound professional judgment.
- (2) All personal services contracts shall be based on demonstrated qualifications and competence to perform the required services, encourage competition, discourage favoritism and obtain services at a fair and reasonable price.
- (3) Board approval is required to enter into and approve payment on the following types of personal services contracts:
 - (a) Annual contracts where the total amount reaches \$25,000 or more per contractor; and
 - (b) Multi-year contracts where the annual payment is less than \$25,000, but the total contract amount reaches \$25,000 or more per contractor.
- (4) If the scope of work performed by a contractor(s) or his/her employees(s) may result in direct, unsupervised contact with students, he/she will be required to submit to fingerprinting and criminal records checks as required by law.

The superintendent or designee is authorized to establish rules and procedures as necessary to implement this policy.

C. Sylvester / N. Sullivan / D. Fajer

September 27, 2010

RESOLUTION No. 4344

Amending the 2010-11 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. On May 24, 2010, by way of Resolution No. 4274, the Budget Committee for School District No. 1J, Multnomah County, Oregon (“District”), approved the FY 2010-11 budget and imposed taxes.
- B. On May 25, 2010, the State of Oregon released an updated biennium revenue forecast that resulted in a significant reduction in resources available to the District for the remaining 13 months of the biennium. The loss of revenue to the District was estimated at \$19.4 million.
- C. The Tax Supervising and Conservation Commission (“TSCC”) held a public hearing on the FY 2010-11 Approved Budget on June 21, 2010, and certified it with no objections.
- D. Board Policy 8.10.030-AD, “Budget Reallocations – Post Budget Adoption,” establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education (“Board”). Communication is essential under circumstances that could result in significant reductions or reallocations of funding after the Board has adopted the budget.
- E. On June 21, 2010, the Board adopted a budget approved by the Finance, Audit and Operations (“FAO”) Committee on May 10, 2010.
- F. On June 23, 2010, the FAO Committee met to discuss options for re-balancing the FY 2010-11 budget.
- G. On June 29, 2010, and July 19, 2010, the Board met to discuss options for re-balancing the FY 2010-11 budget.
- H. On July 19, 2010, the Board directed the Superintendent and staff to re-balance the budget and bring a budget amendment resolution to the Board.
- I. On August 5, 2010 the U.S. Senate took action to approve legislation that contained \$10 billion in dedicated funding for local school districts or approximately \$9 million for Portland Public Schools. Senate approval came after significant support and leadership from U.S. Senators Ron Wyden and Jeff Merkley.
- J. The following week, in an unprecedented one day special session, the U.S. House of Representatives (already adjourned for the August Recess), gave its approval to the “EduJobs” package with support of Portland-area Representatives Earl Blumenauer, David Wu, and Kurt Schrader. The package was signed into law by President Obama later the same day.
- K. On August 26, 2010, the State of Oregon released an updated biennium revenue forecast that in resulted in further reductions in resources available to the District for the remaining 10 months of the biennium. The loss of revenue to the District is estimated at an additional \$9.1 million.
- L. During late August 2010, the Superintendent discussed additional re-balancing actions with Board members and directed District staff to re-balance the budget and prepare a budget amendment resolution for Board consideration.

RESOLUTION

- 1. The Board hereby amends the FY 2010-11 Adopted Budget, as summarized in Attachment A.

2. The Board further directs District staff to prepare and distribute an updated budget document.

M. W. Murray / N. Sullivan

ATTACHMENT "A" TO RESOLUTION No. 4344

Fund 101 - General Fund	Adopted Budget	This Amendment	Revised Budget #1
Resources			
Beginning Balance	24,430,606	3,900,000	28,330,606
Revenue from Taxes	229,753,199	3,140,667	232,893,866
Tuition	350,000	-	350,000
Earnings on Investment	700,000	-	700,000
Extra-curricular Activities	1,119,000	-	1,119,000
Other Local Sources	9,859,000	7,999	9,866,999
Intermediate Sources	7,446,629	-	7,446,629
State Sources	176,650,492	(36,096,574)	140,553,918
Federal Sources	5,261,500	9,107,500	14,369,000
Other Sources	100,000	1,236,901	1,336,901
Total Resources	455,670,426	(18,703,507)	436,966,919
Requirements			
Instruction	265,225,322	(11,653,870)	253,571,452
Support Services	174,199,520	(2,497,559)	171,701,961
Facilities Acq & Construction	1,180,606	83,000	1,263,606
Debt Service & Transfers Out	7,857,978	2,071,922	9,929,900
Contingency	7,207,000	(6,707,000)	500,000
Total Requirements	455,670,426	(18,703,507)	436,966,919

Fund 202 - Cafeteria Fund	Adopted Budget	This Amendment	Revised Budget #1
Resources			
Beginning Balance	1,568,631	-	1,568,631
Local Sources	3,587,572	20,000	3,607,572
State Sources	64,453	-	64,453
Federal Sources	12,136,544	122,800	12,259,344
Total Resources	17,357,200	142,800	17,500,000
Requirements			
Food Services	16,040,741	139,082	16,179,823
Ending Fund Balance	1,316,459	3,718	1,320,177
Total Requirements	17,357,200	142,800	17,500,000

Fund 405 - School Modernization Fund	Adopted Budget	This Amendment	Revised Budget #1
Resources			
Beginning Balance	7,874,056	1,249,377	9,123,433
Total Resources	7,874,056	1,249,377	9,123,433
Requirements			
Service Area Direction	629,144	63,174	692,318
Facilities Acq & Construction	7,244,912	(50,698)	7,194,214
Transfers to Other Funds	-	1,236,901	1,236,901
Total Requirements	7,874,056	1,249,377	9,123,433

RESOLUTION No. 4345

Support for State Adoption of the Common Core State Standards

RECITALS

- A. The Common Core State Standards represent a set of expectations for student knowledge and skills that high school graduates need to master to succeed in college and careers.
- B. The goal of the Common Core State Standards aligns with the goal of Portland Public Schools (“District”) to ensure that every student will complete their education fully prepared to make productive life decisions:
 - 1. The District has made equity and excellence a priority by focusing on effective instructional reforms, aggressive interventions in low-performing schools, and specific targeted interventions for struggling students; and
 - 2. The District has worked hard to attract and retain qualified teachers, and provide better training and support for educators.
- C. Even the best efforts of school boards around the nation will not get all students to the levels of performance needed to compete in today’s global economy until we repair the patchwork system of state education standards:
 - 1. Instead of having a clear and consistent set of common academic standards for what should be expected of all children, each state sets its own standards that vary in rigor and content;
 - 2. Low standards and inconsistencies between states serve to perpetuate the nation’s educational inequities at a time when we should be working to overcome them; and
 - 3. Although public education is supposed to promote a level playing field for our children, the current system of varying state standards now in place do the opposite by institutionalizing uneven expectations and outcomes;
- D. The Common Core State Standards are a vital step in providing our young people with a high-quality education by making it clear to every student, parent, and teacher what the standards of success are in every school.
- E. The Common Core Standards are the product of an unprecedented collaborative effort:
 - 1. A wide range of representatives worked to develop the Common Core State standards, including educators, content experts, researchers, national organizations, and community groups; and
 - 2. They reflect invaluable feedback from the general public, teachers, parents, business leaders, states, and content area experts, and are informed by the standards of other high performing nations;
- F. The standards will help ensure that high school graduates – in Portland, throughout Oregon, and across the country – are adequately prepared to compete in the global economy;
- G. These standards will give the nation a common definition of what academic proficiency means and help districts and schools focus their efforts on a set of high standards.

September 27, 2010

RESOLUTION

The District's Board of Education urges the Oregon State Board of Education to adopt the Common Core State Standards to ensure that students in Oregon make progress each year, to ensure students graduate from school prepared to succeed in college, to ensure students are prepared to succeed in a modern workforce, and to ensure students compete in the national and global economy of the 21st century.

RESOLUTION No. 4346

Authorization to Initiate a Revised Property Disposition Process
for the former Washington High School Building and Site at 531 SE 14th Avenue

RECITALS

- A. On July 14, 2003, by way of Resolution No. 2735, the Board of Education ("Board") declared the Washington High School property ("Site") as surplus and directed the Portland Public Schools ("District") Real Estate Trust ("RET") to market and negotiate sale agreements for the site subject to certain conditions.
- B. In 2004, the District conducted a four-month community process that included a stakeholder's Advisory Group composed of local neighborhood organizations, business representatives, and local residents. From this process, the *Final Report of the Washington-Monroe Project Advisory Committee* was produced. This report recommended selling part of the Site to the City of Portland ("City") and developing the two remaining parcels as housing.
- C. On December 13, 2004, by way of Resolution No. 3177, the Board approved the sale of 4.5 acres of the 7-acre Site to the City for \$5,390,908.
- D. In concert with the Advisory Group recommendations, District staff and members of the Board's Finance, Audit and Operations ("FAO") Committee held a series of meetings with representatives of the Buckman Neighborhood Association. These meetings were aimed at mutually developing steps for the sale of the two remaining parcels owned by the District. One of those parcels is located in the northeastern corner of the Site contains the former Washington High School building; the second parcel is located in the southeastern corner of the site and is largely vacant.
- E. On March 13, 2006, by way of Resolution Nos. 3465 and 3466, the Board authorized a sale process based on a modified Request for Qualifications ("RFQ") and a Request for Proposals ("RFP") for these two parcels and provided direction on a method for soliciting and selecting a qualified purchaser.
- F. On February 26, 2007, by way of Resolution No. 3658, the Board approved the selection of Beam Development, LLC ("Beam"), as the purchaser of the two parcels and authorized negotiation of a sale agreement. Notwithstanding the District's best efforts to complete the sale agreement, Beam withdrew from negotiations in 2008 citing the serious economic downturn in the housing and commercial financing market.
- G. In 2010, the City's Bureau of Parks and Recreation ("PP&R") conducted a public input process on the development of a community center on the City-owned portion of the Site. This process resulted in recommendations that included using part of the District-owned building in conjunction with a proposed new community center building adjacent to that building. More recently, PP&R indicated that they cannot make any future leasing commitment for the Washington High School building at this time.

- H. Consultants retained by the District concur there is renewed interest from the development community in acquiring the Site. The consultants further recommend the District release Request for Letters of Interest ("RFI") to identify qualified parties and negotiate an acquisition agreement.
- I. It is in the public's interest to supersede the March 13, 2006, disposition process and implement a new process based on a RFI approach. This process allows for timely disposition of the Site and provides flexibility in addressing current market and financial constraints.
- J. To provide consistency with the 2006 process for Site disposition, the RFI will also include information on the recommendations from the community planning process and require that responders provide information on the following:
 - 1. Their financial capacity to successfully complete an acquisition;
 - 2. Their experience with similar redevelopment and adaptive re-use projects;
 - 3. Their success in executing urban residential or residential-mixed use projects;
 - 4. Their overall development record;
 - 5. Their commitment to preserving the Site building; and
 - 6. Their experience in involving the surrounding community in the development process.
- K. The FAO Committee considered this resolution at its September 21, 2010, and recommends approval by the Board.

RESOLUTION

- 1. The Board directs District staff to implement a revised disposition process for the District-owned northeastern parcel containing the Washington High School building, superseding the process described in Resolution Nos. 3465 and 3466
- 2. The Board authorizes District staff to commence an RFI process to identify qualified developers interested in acquiring and developing this parcel and to negotiate a sales agreement subject to review by General Counsel for the District and final Board approval.
- 3. RFI materials shall include information on the Advisory Group's recommendations to the District and from the City's community process for the development of a community center at the Site.
- 4. Responders to the RFI shall provide information on the following:
 - a. Their financial capacity to successfully complete an acquisition;
 - b. Their experience with similar redevelopment and adaptive re-use projects;
 - c. Their success in executing urban residential or residential-mixed use projects;
 - d. Their overall development record;
 - e. Their commitment to preserving the Site building; and
 - f. Their experience in involving the surrounding community in the development process.
- 5. The Board directs District staff to provide the FAO Committee with periodic updates on the RFI process, its outcome, and preliminary negotiations. District staff shall make a recommendation on

developer selection and an acquisition agreement to the FAO Committee for its review and recommendation to the Board.

C. Sylvester / T. Magliano

RESOLUTION No. 4347

Amending Resolution No. 3896 Supporting Community Athletic Facilities Partnership and Portland Public Schools Funding Commitment

RECITALS

- A. On April 28, 2008, by way of Resolution No. 3896, the Board of Education (“Board”) approved supporting a partnership with Community Athletic Facilities (“CAF”) Partnership and providing a Portland Public Schools (“District”) funding commitment for matching grants totaling up to \$2 million for restoration or replacement of athletic playing surfaces at the District’s 10 high schools’ tracks and fields.
- B. Resolution No. 3896 needs to be amended to remove the reference to the 2007-08 budget year because the high school Great Fields projects were not ready for funding during that time. Great Fields projects may only move forward as full project funding becomes available through community fundraising and corporate sponsorships.
- C. Resolution No. 3896 authorized the Superintendent or her designee to negotiate a memorandum of understanding (“MOU”) with CAF Partnership, outlining the District’s capital improvement priorities and defining the relative financial participation levels shared between CAF Partnership, the District, and other partners. The District’s relationship with CAF Partnership never evolved into an official partnership, and high school field projects to date have been accomplished solely as a result of community fundraising and corporate sponsorship.
- D. District staff have reported on the individual high school field projects to the Board’s Finance, Audit and Operations (“FAO”) Committee to ensure the Board and Superintendent are kept apprised of the status of each high school track and field upgrade and replacement planning.

RESOLUTION

- 1. The Board hereby amends Resolution No. 3896 to remove references to the “2007-08 fiscal year” from the language committing District financial resources as matching grants.
- 2. The Board further amends Resolution No. 3896 to remove language authorizing the Superintendent to negotiate a MOU with CAF Partnership.
- 3. The Board requires the Superintendent to develop a funding plan based on 2010 free and reduced lunch data to equitably disburse the Great Fields funding. Upon completion of the Superintendent’s funding plan based on this formula, projects can begin.
- 4. The Board directs District staff to continue to report to the FAO Committee on all high school field and track projects as they prepare to use the Great Fields funding.

C. Sylvester / C. Vaughan-Tyler

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

September 27, 2010

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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October 12, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:37pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

STUDENT PERFORMANCE

Cloud 9, an acapella group comprised of mail high schools students, performed three numbers. Carl Jeppesen, Music Diector, provided a history of the group.

STUDENT TESTIMONY

Hannah Bonin and Kim Saetern asked the Board to not close the three academies on the Marshall Campus.

STUDENT REPRESENTATIVE'S REPORT

Student Representated Yazdani introduced her alternate, Henry Li, and presented her report which included a review of conversations held at SuperSAC and the wish of Marshall Campus students that their academies not be closed.

SUPERINTENDENT'S REPORT

Superintendent Smith stated that Principal for a Day would be held on October 21st, that CPPS would be holding their 10th annual parent leadership conference at Parkrose High School, and that the students across the district received free sight, hearing and dental screenings and support thanks to the District's Visual, Dental and Audiometric Program.

EXCELLENCE IN OPERATIONS AND SERVICES

High School System Design

Co-Chair Sargent stated that three resolutions were before the Board: High School System Design Framework, Jefferson High School as a Focus School, and the closure of the Marshall Campus.

The following individuals spoke on the desire to keep the three Marshall academies open: Linda Singingbird-Grant, Susan Pfohman, Carlo Alcala, Kelly McGrath, and Thomas Ngo. Mark Jackson commended the Board for a courageous process. Micha Sinclair spoke on behalf of his daughter who requested that Marshall teachers be protected. Lennie Edwards testified that the Jefferson resolution fails to mention the Jefferson arts programs.

Regarding the Framework resolution, Board members mentioned the following concerns: enrollment and Career and Technical Education at Benson High School; the proposal does not define the core curriculum or allocation of staff to focus on the needs of students who require support; too many high schools and not enough students and money; one size school does not fit all; concern about dual credit classes; the new middle college program at Jefferson will be a great opportunity; if the Marshall campus is closed, how will teachers follow the students; the need to build partnerships with Portland Community College; the worry that Cleveland High School will be overcrowded with the closure of Marshall; the question of why we would send Marshall students to three high schools where academic priority was worse; the fact that some students need small schools; the question of why we were disrupting the poorest and least supported high school; the fact that there was a lot to learn in a small school experience; and the question of why we have never contemplated closing Lincoln or Grant High Schools.

Board members stated: that they want to ensure stability in going forward for the schools; that the decisions the Board takes in the three resolutions are a reflection of what the Board expects of the District; that this was a golden opportunity to do it right for Jefferson; their hope that parents and teachers of Marshall will help the Marshall students in their move to a new high school; the need to ensure continuity of support services will follow the Marshall students; that administration will be responsible to make sure that the Marshall students are taken care of; and, that a number of directives to the Superintendent have been built into the resolutions and dates are assigned as to when she must report back to the Board.

ADJOURN

Co-Chair Sargent adjourned the meeting at 9:31pm.

October 12, 2010

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4348 through 4354

Director Wynde moved and Director Knowles seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

October 12, 2010

RESOLUTION No. 4348

Election of Probationary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as First-Year Probationary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as First-Year Probationary Administrators for the school year 2010-11 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Bagby, Eryn E
Brawley, Ewan
Brown, Koreen N
Diaz, Martha B
Fuller, Edmund
Garrido, Celina
Goff, Melissa S
Goldstein, Matthew S

Guerra, Ivonne K
Higgins, Sue Ann
John, Marylyn J
Osterhagen Brock, Traci L
Pearson, Bradley J
Torres-Wilhelm, Rebecca

H. Harris

RESOLUTION No. 4349

Election of First-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2010-11 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

October 12, 2010

Full-Time

Aalto,Johanna J
Alongi,Aleta
Asencio,Meriba E
Auda-Capel,Laurel M
Bartels,Eric F
Bennett,Adele Patricia
Biello,Gena L
Brown,Julie M
Bulow,Annelies Theresa
Camp,Jessica M
Christy,Ross M
Cline,Heather M
Collinge,Amy A
Collins,Diana C
Collins,Julia P
Daley,Sara M
Dang,Tina R
Denlinger,Seth D
Dillavou,Leslie M
Doern,Margie M
Duffy,Owen J
Dunn,Melissa L
Espinoza,Renee L
Fanger,Michael J
Ferguson,Joseph G
Fields,Timothy T
Flores,Yolanda F
Gale,Melinda
Gallusser,Megan A
Gibbard,Gail L
Gierer,William J
Gildersleeve,Nathan D
Greenidge,Whitney K
Guildner,Dawn N

Gullish,Jeffrey D
Hardy,Rosina T
Harkness,Devin C
Heaton,Jennifer A
Herman,Matthew D
Hildner,Benjamin T
Hughes,Melody Kate
Huntington,Gregory C
Kennedy,Pamela P
Kittrick,Shannon M
Klaus,Julia R
Krekorian,Maria A
Lee,James K
Lizaola,David C
Loewen,Katherine M
MacNeill,Marla S
Marquardt,Christopher G
McBride,Amy K
McCarty,Christine
Morales-Vazquez,Karina F
Murchison,Jessica E
Nygaard,Matthew
O'Malley,Sarah J
ONeal,Shawna L
Olivera,Christine M
Pawol,Shannon C
Pierre,Patrice N
Pizarro,Luisa
Priest,Tanya S
Revay,Akiko B
Rintoul,Richard D
Rodriguez,David W
Rolwes,Kelly A
Ruhlman,Margaret J

October 12, 2010

Russell, Jessica C
Sanders, Caitlin M
Schulze, Timothy C
Sellers, Andrew R
Sexton, Merry A
Sherman, Martha M
Shuler-Krause, Elizabeth B
Sinnott, Jill A
Skyles, Adam
Solomon, Pylaar Y
Speicher, Julia A
Standish, Sarah
Sterry, Claudia E
Thomas, Dean B

Tinling, James R
Tovar Valdes, Nayibe E
Velasco, Andreina A
Victorine, Lisa R
Walker, Susanna A
Walsh, Stephen P
Washington, Andre L
Watson, Nathan E
Watson, Nicole M
Woods, Tanan A
Yarbrough, Curtis French
Zook, Daren C

H. Harris

RESOLUTION No. 4350

Election of Second-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Second-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Second-Year Probationary Teachers for the school year 2010-11 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

Chun, Mary Elizabeth M
Conable, Victoria K
Diller, Lynnette J
Fuller, Kathryn W
Gadway, Mitzi M
Galen, Mark D
Gibson, Neil K

Henry, Amy
Hobby, Holly
Isbell, Jason M
Johnson, Sean
Landis, Kali E
Nelson, Cheryl R
Nicholson, Todd L

Olson,William P
Petrushkin,Lindsey J
Stremming,Norman E

Tighe,Betsy J
Urbano-Neilson,Diane

H. Harris

RESOLUTION No. 4351

Election of Third-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education (“Board”) the following named persons for election as Third-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent’s recommendation and by this resolution hereby elects as Third-Year Probationary Teachers for the school year 2010-11, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

Biornstad,Kaoru K
Hobbs,Brian T
Nicholl,Alicia S

H. Harris

RESOLUTION No. 4352

Election of First-Year Probationary Teachers (Part-Time)

RECITAL

The Superintendent recommends to the Board of Education (“Board”) the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent’s recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2010-11, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

Anderson,Louise
Benton,Sean R
Bottman,Tereza T
Brinks,Harmony J
Camara,Nicole Lynette
Chon,Alicia Y
Chubarova,Nataliya V
Doltar,Robert M
Dunn,Ria L
Gray,Catherine M
Gunderson,Kristin A
Jones,Sandra L
Kimball,Katharine H
King,Christine L
Knoblich,Jeffrey D
Koenig,Misty N

Kurz,Catherine A
Kyle,Sheryl L
Mafara,Kathleen L
Mayo-Hudson,Kathryn V
Meyers,Craig W
Meyers,Michael W
Phillips,Wilson L
Rainey,John M
Reid,Anne-Marie M
Relaford,Rosemary K
Ruess,Nicholas J
Sinner,Kyle E
Thompson,Rory
Vandenburgh,Lauren V
Wendel,Kara B

H. Harris

RESOLUTION No. 4353

Election of Second-Year Probationary Teachers (Part-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Second-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Second-Year Probationary Teachers for the school year 2010-11, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

Sedlock,Sarah Catherine
Torres,Julana R

H. Harris

RESOLUTION No. 4354

Appointment of Temporary Teachers and Notice of Nonrenewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and the District does not require the teachers' services beyond completion of their respective temporary assignments.

Full Name	Location	Job Title	FTE	Start Date	End Date
Arias, Erin L	Faubion PK-8	Teacher-K8 Gr 1	1.00	8/16/2010	6/17/2011
Armendariz, Febe C	Rigler K-8	Teacher-K8 Gr 4 Dual Immersion	0.50	8/16/2010	6/17/2011
Backer, Ella Robinson	Alameda K-5	Teacher-ES Gr 1-3 Math	0.50	9/21/2010	6/17/2011
Bennon, Brady W	Jefferson HS	Teacher-HS SS	1.00	9/13/2010	6/17/2011
Beutler, Morgan E	Irvington K-8	Teacher-K8 Gr 5	0.50	8/16/2010	2/9/2011
Britton, Nettajane	Winterhaven K-8	Teacher-K8 Gr 3	1.00	8/16/2010	6/17/2011
Champlain, Cheryl L	George MS	Teacher-MS Reading/LA	0.50	8/16/2010	6/17/2011
Chapin, Richard L	Lee K-8	Teacher-K8 Gr 6-8 Reading	0.70	8/26/2010	6/17/2011
Clark, Geoffrey A	Sellwood MS	Teacher-MS Art	0.80	8/16/2010	6/17/2011
Crosman, Nathaniel H	Beach PK-8	Teacher-K8 Gr 6 Science	0.50	8/16/2010	6/17/2011
Dove, Cecilia C	Harrison Park K-8	Teacher-ES ESL	1.00	8/16/2010	12/18/2010
Early, Elisabeth	Rigler K-8	Teacher-K8 Gr 6-8 Xtrem Read	0.50	9/2/2010	6/17/2011
Ewing, Shauna L	Franklin HS	Teacher-HS Adv Math	1.00	8/16/2010	6/17/2011
Gaede, Adam P	Chapman K-5	Teacher-ES Gr 5	1.00	8/16/2010	12/18/2010
Gebhart, Tonia K	Cleveland HS	Teacher-HS Biology	0.50	8/16/2010	6/17/2011
Glascocock, Gregory S	Laurelhurst K-8	Teacher-K8 Gr 7-8 Science	0.50	8/16/2010	6/17/2011
Goff, Diane C	Ainsworth K-5	Teacher-ES Gr 3 English Imm	1.00	8/16/2010	6/17/2011

Full Name	Location	Job Title	FTE	Start Date	End Date
Gomez,Raul	Cleveland HS	Teacher-HS Spanish	1.00	8/16/2010	2/1/2011
Green,Kelsey L	Roosevelt HS Campus	Counselor-HS	1.00	9/10/2010	6/23/2011
Griesdorn,Catherine K	Sunnyside Environmental K-8	Teacher-K8 Gr K	1.00	9/10/2010	6/17/2011
Hagen,Mindy C	Forest Park K-5	Teacher-ES Gr 1	1.00	8/16/2010	1/11/2011
Haskell,April M	BESC	Teacher-K8 Reading	1.00	8/16/2010	6/17/2011
Hay,Susan C	Cleveland HS	Teacher-HS Chemistry	1.00	8/31/2010	11/6/2010
Hill- Parks,Stephanie M	ACCESS K-8	Teacher-K8 Gr 2-3	1.00	8/16/2010	11/13/2010
Howe,Douglas B	Young Women's Academy 6-12	Teacher-MHS Gr 8-12 Phy/EC	0.50	8/16/2010	6/17/2011
Johnson,Erika C	Franklin HS	Teacher-HS Health	0.50	8/16/2010	3/1/2011
Joy,Kelli J	Marysville K-8	Teacher-K8 Technology	0.50	8/16/2010	6/17/2011
Kern,Lauren P	Bridlemile K-5	Teacher-ES	0.40	8/16/2010	6/17/2011
Kluss,Susan S	Boise-Eliot PK-8	Teacher-K8 Gr 6-8 LA/SS	1.00	8/16/2010	12/7/2010
Kraig- Turner,Gretchen M	Jefferson HS	Teacher-HS Biology	1.00	8/31/2010	6/17/2011
Lapke,Paul D	Lincoln HS	Teacher-HS Biology IB	1.00	8/16/2010	6/17/2011
Larsen- Wheatley,Linda A	Wilcox	Teacher-CRP Deaf Ed Itinerant	0.49	8/16/2010	12/18/2010
Larson,Jamie M	Hosford MS	Teacher-MS Gr 7-8 Erth/PhysSci	1.00	9/7/2010	6/17/2011
Lemen,Elizabeth	Sellwood MS	Teacher-MS Gr 7-8 Sci/Math	0.50	8/16/2010	6/17/2011
Maier,Elizabeth R	Peninsula K-8	Teacher-K8 Gr 8 LA/SS	1.00	8/16/2010	6/17/2011
Martin,Becky	Woodmere K-5	Teacher-ES Gr 3	0.20	8/16/2010	6/17/2011
Meadows- Cameron,Sonja S	Franklin HS	Teacher-HS SS	0.50	8/16/2010	3/1/2011

Full Name	Location	Job Title	FTE	Start Date	End Date
Meadows-Cameron, Sonja S	Franklin HS	Teacher-HS LA	0.50	8/16/2010	12/2/2010
Ness, Diane	Whitman K-5	Teacher-ES Gr K	1.00	8/16/2010	12/18/2010
Osborne, Ashley K	Beverly Cleary K-8	Teacher-K8 Gr K	1.00	8/16/2010	6/17/2011
Pereau-Dyer, Julia N	Faubion PK-8	Teacher-K8 Gr 7-8 LA/SS	1.00	8/16/2010	6/17/2011
Perkins, Jerrie A	Marysville K-8	Instructional Spec-K8 Reading	0.475	8/16/2010	6/17/2011
Quigley, Julieanne M	Franklin HS	Teacher-HS Physics	1.00	9/14/2010	6/17/2011
Reeves, Jennifer J	Roosevelt Campus	Counselor-HS	1.00	8/16/2010	6/23/2011
Rolwes, Nathaniel G	George MS	Teacher-MS Gr 6 Math	0.25	8/16/2010	6/17/2011
Savage, Magdalene	Maplewood K-5	Teacher-ES Gr K	0.50	9/13/2010	6/17/2011
Shelman, Caitlin E	West Sylvan MS	Teacher-MS Gr 6 Spanish Imm	1.00	8/16/2010	12/4/2010
Shiple, Kathleen E	Rigler K-8	Teacher-K8 Gr 3 Dual Span Imm	0.50	8/16/2010	6/17/2011
Simpson, Stefanie A	Alameda K-5	Teacher-ES Gr K	1.00	8/16/2010	12/1/2010
Smith, Suzanne L	Maplewood K-5	Teacher-ES Gr 5	0.50	8/16/2010	6/17/2011
Sullivan, Michael M	Rigler K-8	Teacher-K8 Gr 4 Dual Immersion	0.50	8/16/2010	6/17/2011
Sullwold, Marcy L	Ockley Green K-8	Teacher-K8 Gr 6-8 Reading	0.50	8/16/2010	6/17/2011
Tetrick, Susan E	Roseway Heights K-8	Teacher-K8 Gr 6-8 Read/LA/SS	1.00	8/16/2010	6/17/2011
Van Horne, Beth A	Atkinson K-5	Teacher-ES Gr 3	1.00	9/13/2010	12/11/2010
Wager, Geraldine M	Humboldt PK-8	Teacher-K8 Gr 6-8 Xtreme Read	0.50	8/16/2010	6/17/2011
Walker, Jennifer L	MLC K-12	Teacher-K12 Gr 3	1.00	8/31/2010	6/17/2011
Werts, Kristin E	Beverly Cleary K-8	Teacher-SPED Learning Center	1.00	8/31/2010	6/17/2011
Winn, Randolph T	George MS	Teacher-MS Gr 8 Math/Adv Math	0.20	8/16/2010	6/17/2011

H. Harris

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4355 and 4356

Director Wynde moved and Director Knowles seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

RESOLUTION No. 4355

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No new contracts

AMENDMENTS TO EXISTING CONTRACTS

No amendments to existing contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Colton School District	07/01/10 through 06/30/11	IGA/R 57875	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing within CSD boundaries.	\$52,500	C. Gilliam Fund 299 Dept. 5430 Grant S0031

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No limited scope real property agreements

N. Sullivan

RESOLUTION No. 4356

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Catapult Learning West, LLC	09/07/10 through 08/03/11	Personal / Professional Services PS 57873	District-wide: Title I reading and math tutoring services at 10 parochial schools within District’s boundaries.	\$470,294	S. Kosmala Fund 205 Various Depts. Grants G0987 & G1121
Curtis Restaurant Equipment	09/23/10	Purchase Order PO 96666	District-wide: Purchase of 14 double-stack ovens for school kitchens; part of 2010 Recovery Zone Project.	\$150,309	Fund 421 Various Depts. Project E0113

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No IGAs

N. Sullivan

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4357 through 4359

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4357. The motion was put to a voice vote and passed 6-1 (vote: 6-yes, 1-no [Gonzalez]; with Student Representative Yazdani voting no, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Knowles seconded the motion to adopt Resolution 4358. The motion was put to a voice vote and passed 6-1 (vote: 6-yes, 1-no [Gonzalez]; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4359. The motion was put to a voice vote and passed 4-3 (vote: 4-yes, 3-no [Gonzalez, Wynde, Williams]; with Student Representative Yazdani voting no, unofficial).

RESOLUTION No. 4357

High School System Framework

RECITALS

- A. Over the last two years, under the leadership of the Board of Education (“Board”) and the Superintendent, Portland Public Schools (“District”) has engaged in an in-depth analysis of its high school system with the goal of improving its high schools to ensure better academic outcomes for all students. This process has involved input from thousands of students, staff members, families, and citizens.
- B. The high school system design effort has been guided by a set of goals identified by principals, teachers, parents, and community leaders, including increasing the graduation rate, closing the achievement gap, inspiring and engaging all students, ensuring all schools are in high demand, and preparing all students for success at the next level.
- C. The need for the high school system design process was driven both by the chronically inadequate academic results for many students across our high school system, as measured by graduation rate, the achievement gap, and college persistence; and the current inequity in access to course offerings among high schools. Another driver was declining high school enrollment, which has dropped by over 2,500 students since 2001. In addition, the current economic downturn further restricts the resources of the District. The District cannot afford to maintain the current portfolio of schools given the severe and continuing decline in funding for public education. Under these circumstances, the District must deliver academic services in a fiscally sustainable manner that also provides greater equity and consistency in access to a core program and that reduces the achievement gap that currently exists in every high school.
- D. On March 8, 2010, by way of Resolution No. 4236, the Board directed the Superintendent to recommend a high school system design plan that would
1. Reduce the number of current high school campuses with neighborhood attendance boundaries,
 2. Guarantee a common core program for each of the community comprehensive schools, and
 3. Establish enrollment parity across the community comprehensive schools.
- E. On April 26, 2010, the Superintendent recommended a detailed high school system design plan, and after a 30-day public comment period, presented an amended plan to the Board on June 2, 2010. Following further discussion and additional citizen comment, the Superintendent stated that she would bring a revised proposal to the Board following the summer recess. On September 27, 2010, the Superintendent presented her revised plan.
- F. In accordance with Resolution No. 4236, the September 2010 plan provides that every student shall have access to the courses needed to meet District diploma requirements. Through the community comprehensive high schools, every student will also have access to a core program that will include visual and performing arts, at least two world languages, advanced courses in each core area, a rigorous college level program, courses to meet Oregon University System admissions standards, career-related learning, and academic support courses. Focus and education options schools will not necessarily provide all of the elements above, because their program will be designed around a specific focus and students will elect to attend these schools. If future budget declines force reduction of any aspect of the core program, the Superintendent will provide system-wide recommendations to the Board through the budget process, ensuring

equity of access and comparability in offerings is maintained across the community comprehensive high schools.

- G. As directed by the Board in Resolution No. 4236, the Superintendent's plan reduces the current portfolio of neighborhood high schools. The Superintendent's plan includes seven community comprehensive high schools: Cleveland, Franklin, Grant, Lincoln, Madison, Roosevelt, and Wilson. As required by the Board, the Superintendent's plan takes into account student proximity, enrollment diversity, student stability, and optimal campus utilization when determining the number and location of community comprehensive high schools and focus option schools.
- H. Under the Superintendent's plan, Jefferson High School will operate as a focus high school with a middle college program that will have strong ties to the Jefferson neighborhood. Students in the Jefferson attendance boundary will have dual assignment at either Jefferson or one of the neighboring community comprehensive programs at Grant, Madison, or Roosevelt.
- I. Benson Polytechnic High School will continue as a four-year career-technical education ("CTE") school serving from 425–850 students, depending on the number of CTE pathways housed at the school. This will provide an intensive CTE opportunity for students whose need for an applied, hands-on learning experience will not be met by the core program offered at the community comprehensive high schools. The Superintendent will continue to focus on developing and implementing CTE-related college credit opportunities at Benson and the community comprehensive high schools, as well as fostering more industry partnerships and a larger number of students participating in internships, apprenticeships, and other opportunities with Portland employers.
- J. In addition, the Superintendent's plan includes the following recommendations to bolster the core program:
 - 1. The Superintendent will identify the CTE and career exploration opportunities that should be available at Benson, our other focus schools, and the community comprehensive high schools. The Superintendent will work with economic development, workforce development, industry sector, and trade sector representatives, as well as District educators, to identify a set of prioritized career interest areas that the District should build out or sustain within its high school system, aligned with industry/community needs, workforce development trends in the Portland region, and student interest.
 - 2. As part of the budget process, the Superintendent will recommend to the Board that the current allocation of a limited pool of staff at high schools based on the socio-economic status of their students shift to an allocation based on the academic status of their incoming freshmen. The Superintendent proposes to use this staffing specifically to provide additional literacy and math classes as well as other classes meant to support Academic Priority students. Schools will be allocated FTE based on the percentage of Academic Priority students in their enrollment – those incoming freshman identified as at risk to not graduate.
 - 3. In accordance with Resolution No. 4236, the Superintendent will provide a process for designing and initiating specific enrollment and transfer changes in order to create enrollment stability and parity among the comprehensive high schools. Under the revised plan, the Superintendent will establish transfer rules that will promote enrollment of between 1,100-1,450 full-time students at the seven comprehensive schools by 2014-15.

RESOLUTION

- 1. The Board commends the Superintendent, staff, students, families, and community members for the intensive thought and engagement on the high school system design process. This effort has brought out the best in our District and our community as together we strive to do what is best for

all of our students with ever-dwindling resources. It has also led to painful losses for some communities.

2. The Board directs the Superintendent to implement the core program set forth in her revised proposal, which is in accordance with the requirements set forth in Resolution No. 4236, at seven community comprehensive high schools. The Board recognizes that declines in state funding may affect the District's ability to offer the core academic program in all of our K-12 schools. Should budgetary constraints prevent the District from offering the core program in its entirety, the Superintendent will prioritize those aspects that enable the District to meet its milestones and should provide the Board with recommended cuts that maintain equity and consistency system-wide.
3. The Board directs the Superintendent to identify the CTE and career exploration opportunities that should be available at Benson and the community comprehensive high schools, and bring recommendations to the Board no later than December 2010 for Benson and Spring 2011 for the community comprehensives.
4. As stated in Resolution No. 4236, the Board directs the Superintendent to establish a process for designing and initiating specific enrollment and transfer changes in order to create enrollment stability and parity among the comprehensive high schools.
5. The Board recognizes that the Superintendent is responsible for implementing the high school system design. Thoughtful and proper implementation is key to the success of the plan. The Board directs the Superintendent to submit proposed metrics for success of the implementation of the high school system design to the Board by December 2010. Starting in January 2011, the Superintendent shall report to the Board on at least a quarterly basis on the implementation process. As set forth in Resolution No. 4236, this implementation report will include the management of the overall transition of the high school system, and the alignment of the high school system plan with both the long-range facilities plan and PreK-8 implementation, and will also include results data on Academic Priority students and Academic Priority Zone schools.

Z. Smith

RESOLUTION No. 4358

Designation of Jefferson High School as a Focus High School with a Middle College Program;
Guaranteed Dual Assignment for Students in the Jefferson Attendance Area
to a Comprehensive High School

RECITALS

- A. Over the last two years, under the leadership of the Board of Education ("Board"), Portland Public Schools ("District") has engaged in an in-depth analysis of its high school system with the goal of improving its high schools to ensure better academic outcomes for all students. This process has involved input from thousands of students, staff members, families and citizens.
- B. The high school system design effort has been guided by a set of goals identified by principals, teachers, parents and community leaders, including increasing the graduation rate, closing the achievement gap, inspiring and engaging all students, ensuring all schools are in high demand, and preparing all students for success at the next level.
- C. The need for the high school system design process was driven both by the chronically inadequate academic results for many students across our high school system, as measured by graduation rate, the achievement gap, and college persistence and the current inequity in access to course offerings between high schools. Another driver was declining high school enrollment,

which has dropped by over 2,500 students since 2001. In addition, the current economic downturn further restricts the resources of the District. The District cannot afford to maintain the current portfolio of schools given the severe and continuing decline in funding for public education. Under these circumstances, The District must deliver academic services in a fiscally sustainable manner that also provides greater equity and consistency in access to a core program and that reduces the achievement gap that currently exists in every high school.

- D. On March 8, 2010, by way of Resolution No. 4236, the Board directed the Superintendent to recommend a high school system design plan that would
1. Reduce the number of current high school campuses with neighborhood attendance boundaries,
 2. Guarantee a common core program for each of the community comprehensive schools, and
 3. Establish enrollment parity across the community comprehensive schools.
- E. On April 26, 2010, the Superintendent recommended a detailed high school system design plan, and after a 30-day public comment period, presented an amended plan to the Board on June 2, 2010. Following further discussion and additional citizen comment, the Superintendent stated that she would bring a revised proposal to the Board following the summer recess. On September 27, 2010, the Superintendent presented her revised plan.
- F. In Resolution Nos. 4236 and 4357, the Board endorsed the framework of the high school system design plan, including the following key components:
1. The high school system will contain seven community comprehensive high schools with neighborhood attendance boundaries and a system of focus and education options schools.
 2. Every student shall have access to the courses needed to meet District diploma requirements at a community comprehensive, focus, or education options high school. Through the community comprehensive high schools, every student will also have access to a core program that may include visual and performing arts, at least two world languages, advanced courses in each core area, a rigorous college level program, courses to meet Oregon University System admissions standards, career-related learning, and academic support courses. Focus and education options schools will not necessarily provide all of the elements above, because their program will be designed around a specific focus and students will elect to attend these schools.
 3. Career-technical education ("CTE") and career exploration opportunities will be available at Benson Polytechnic High School, our other focus schools, and the community comprehensive high schools. The Superintendent will bring recommendations back to the Board by December 2010 for Benson and Spring 2011 for the community comprehensives.
 4. The enrollment and transfer system will support enrollment stability and parity among the community comprehensive high schools.
- G. Under the Superintendent's plan, Jefferson High School will operate as a focus high school with a middle college program that will have strong ties to the Jefferson neighborhood. Students in the Jefferson attendance boundary will have dual assignment to Jefferson or one of the neighboring comprehensive programs at Grant, Madison, or Roosevelt.

- H. Students entering Jefferson as 9th-graders in 2011-12 will be required to participate in the Middle College program. When academically ready, they will enroll in a minimum number of Portland Community College (“PCC”) or Portland State University dual-credit courses during their high school years. At least some of these dual-credit courses will be offered on the PCC-Cascade campus alongside other adult learners. As part of building a college-oriented culture and to support all students not ready to access college-level coursework, Jefferson will offer the Advancement Via Individual Determination (“AVID”) program for freshmen entering in Fall 2011 or a program with similar proven results, will commit to prioritizing staffing for academic support courses and interventions within the school day, and will expand its partnerships with community providers to provide extended-day and extended-year academic support services. Jefferson will prioritize college-preparatory and career-interest electives within its elective program, such as biotechnology or health services. Jefferson will continue to have an athletic program for boys' and girls' teams; the number and type of teams will depend on student interest.

- I. During Fall 2010, the Superintendent and her staff will continue to accelerate the work of two Jefferson work teams:
 - 1. A Jefferson Community Program Advisory Team. This team will build on the existing Jefferson community group that has advised the Superintendent during Spring and Summer 2010, including representatives from the Jefferson cluster feeder schools' parent groups, while adding the voices of current Jefferson teachers and administrative staff. The Jefferson Community Program Advisory Team will give overall guidance about Jefferson's academic programs, community outreach, and partnerships. This team will coordinate with the Career Technical Education workgroup to ensure alignment of the recommendations for Jefferson's core programs and partnerships.

 - 2. A PPS-PCC Middle College/Dual Credit Planning Team. This team will have the specific charge of expanding and identifying resources to support the Middle College Program and expanded dual credit opportunities at the Jefferson campus.

- J. By January 2011, the Superintendent will present to the Board a proposal to establish the Harriet Tubman Leadership Academy for Young Women as an independent program with recommendations as to school or program status, grade configuration, and curriculum and program focus.

RESOLUTION

- 1. The Board directs the Superintendent to establish a focus high school with a middle college program on the Jefferson campus. The program at Jefferson will include dual-credit classes with PCC, academic support classes, extended day opportunities, and athletic offerings.

- 2. Students living in the current Jefferson attendance boundary will be guaranteed enrollment at Jefferson or at a specific nearby community comprehensive high school, whichever they choose. The Board directs the Superintendent to immediately initiate a process so that no later than December 30, 2010, the Board can vote to establish the community comprehensive high school – Grant, Madison, or Roosevelt – to which each student within the Jefferson attendance will be assigned. As Boise-Eliot is a school that historically has fed into Jefferson, students in the Boise-Eliot attendance boundary will also be given dual assignment to Jefferson, as well as the current assignment to Grant.

Z. Smith

RESOLUTION No. 4359

Closure of BizTech High School, Pauling Academy of Integrated Sciences, and the Renaissance Arts Academy on the Marshall High School Campus

RECITALS

- A. Over the last two years, under the leadership of the Board of Education (“Board”), Portland Public Schools (“District”) has engaged in an in-depth analysis of its high school system with the goal of improving its high schools to ensure better academic outcomes for all students. This process has involved input from thousands of students, staff members, families, and citizens.
- B. The high school system design effort has been guided by a set of goals identified by principals, teachers, parents and community leaders, including increasing the graduation rate, closing the achievement gap, inspiring and engaging all students, ensuring all schools are in high demand, and preparing all students for success at the next level.
- C. The need for the high school system design process was driven both by the chronically inadequate academic results for many students across our high school system, as measured by graduation rate, the achievement gap, and college persistence and the current inequity in access to course offerings between high schools. Another driver was declining high school enrollment, which has dropped by over 2,500 students since 2001. In addition, the current economic downturn further restricts the resources of the District. The District cannot afford to maintain the current portfolio of schools given the severe and continuing decline in funding for public education. Under these circumstances, the District must deliver academic services in a fiscally sustainable manner that also provides greater equity and consistency in access to a core program and that reduces the achievement gap that currently exists in every high school.
- D. On March 8, 2010, by way of Resolution No. 4236, on March 8, 2010, the Board directed the Superintendent to recommend a high school system design plan that would
1. Reduce the number of current high school campuses with neighborhood attendance boundaries,
 2. Guarantee a common core program for each of the community comprehensive schools, and
 3. Establish enrollment parity across the community comprehensive schools.
- E. On April 26, 2010, the Superintendent recommended a detailed high school system design plan, and after a 30-day public comment period, presented an amended plan to the Board on June 2, 2010. Following further discussion and additional citizen comment, the Superintendent stated that she would bring a revised proposal to the Board following the summer recess. On September 27, 2010, the Superintendent presented her revised plan.
- F. In Resolution Nos. 4236 and 4357, the Board endorsed the framework of the high school system design plan, including the following key components:
1. The high school system will contain seven community comprehensive high schools with neighborhood attendance boundaries and a system of focus and education options schools.
 2. Every student shall have access to the courses needed to meet District diploma requirements at a community comprehensive, focus, or education options school. Through the community comprehensive high schools, every student will also have access

to a core program that may include visual and performing arts, at least two world languages, advanced courses in each core area, a rigorous college level program, courses to meet Oregon University System admissions standards, career-related learning, and academic support courses. Focus and education options schools will not necessarily provide all of the elements above, because their program will be designed around a specific focus and students will elect to attend these schools.

3. Career technical (“CTE”) and career exploration opportunities will be available at Benson Polytechnic High School, our other focus schools, and the community comprehensive high schools. The Superintendent will bring recommendations back to the Board by December 2010 for Benson and Spring 2011 for the community comprehensives.
 4. The enrollment and transfer system will support enrollment stability and parity among the community comprehensive high schools.
- G. The Superintendent’s plan also includes a recommendation to close the three small schools at the Marshall High School Campus—BizTech High School, Pauling Academy of Integrated Sciences and the Renaissance Arts Academy—at the end of the 2010-11 school year. Students in the existing Marshall High School Campus boundary area will be reassigned to Cleveland, Franklin, or Madison High Schools.
- H. The Superintendent and Board acknowledge that closing a school is never easy, and the impact is felt most deeply by the students, staff, and families at that school. However, given the current economic reality, the District is not in a position to offer a well-rounded core program and a diverse portfolio of options at all of the existing high school campuses. Several difficult and compelling factors led to the Superintendent’s recommendation, including the following:
1. The ability to offer a strong core program at all community comprehensive high schools will be enhanced if enrollment is bolstered at those high schools surrounding Marshall, particularly at Madison and Franklin High Schools.
 2. Consolidation of programs, especially in light of projected declines in state funding, provides the most logical option for ensuring a strong core program across our system.
 3. Student achievement data indicates that Marshall students can be comparably served at surrounding community comprehensives, and student demand (as indicated by the almost 60% of Marshall neighborhood students who choose an option other than those on the Marshall Campus) has consistently pointed towards other offerings.
 4. Under the multivariate analysis (performed in Spring 2010 by SeerAnalytics), the Marshall Campus scored high as a site for potential re-purposing, but did not score as high as others did as a site for a neighborhood school. Travel times by public transportation will increase somewhat, particularly for those living close to the Marshall campus; however, overall the distance to Franklin, Madison, and Marshall is not significantly greater than the distance traveled by students in other attendance zones.
 5. The District lacks the capacity and the resources either to continue to support three separate, small programs or to create a single, new focus option program at the Marshall Campus (which would require re-forming of teacher teams and a school design/initiation process).

- I. The Superintendent acknowledges that Marshall small schools' recent student achievement gains demonstrate that the model of a smaller, more personalized learning environment works well for many students. At the same time, schools on the Marshall Campus have struggled to attract students, even before the uncertainty created by the high school redesign process. The capture rate of the Marshall Campus is currently 42%, and none of the existing small schools has proven its ability to attract a viable number of students.
- J. However, the Superintendent does not intend to permanently shutter or recommend the sale of a high school campus through this process. The Superintendent and her staff will continue to explore options that would effectively use the Marshall Campus after the 2011-12 school year in a manner that best suits the surrounding community and students across the District. The Superintendent will report to the Board and to the community about these options before the end of the 2010-11 school year.
- K. Pursuant to Board Policy 6.10.030, "School Initiation and Closure," the Superintendent prepared school closure reports for each of the Marshall small schools.
- L. In accordance with Board Policy 4.10.045, "Student Assignment to Neighborhood Schools," the Superintendent will present to the Board boundary change recommendations for the current Marshall attendance area. Under her recommendations, the students currently assigned to Marshall will be reassigned to Cleveland, Franklin, or Madison.

RESOLUTION

- 1. The Board directs the closure of the three small schools on the Marshall High School Campus—BizTech High School, Pauling Academy of Integrated Sciences, and the Renaissance Arts Academy—at the end of the 2010-11 school year. The Board has been presented with school closure reports in accordance with Board Policy 6.10.030.
- 2. The Board commends the faculty and staff of BizTech High School, Pauling Academy of Integrated Sciences, and the Renaissance Arts Academy for their tireless efforts to support student success, their outstanding dedication to their students, and the strong gains in achievement they have made under challenging circumstances. The Board expresses its confidence in the students attending these three schools and remains committed to their continued success.
- 3. The Board directs the Superintendent to immediately establish strong transition supports for Marshall students and families as they move from a small school setting to a comprehensive high school environment. For those Marshall students who would be best served in a smaller learning environment, the Board directs the Superintendent to work with those students and their families to find an optimal school assignment whenever possible. The Superintendent will report to the Board by the end of the 2010-11 school year, and on at least an annual basis thereafter, on the implementation of support structures for academic priority students at Cleveland, Franklin, or Madison.
- 4. The Board directs the Superintendent to work with staff currently assigned to the Marshall Campus, as well as the District's labor associations, to provide a smooth transition for Marshall staff. The Board recognizes that the strong, supportive relationships established by the staff at these schools have played a major role in the success of their students. The Board directs the Superintendent to immediately initiate a process so that the Board can vote by no later than December 30, 2010, on the new boundaries for the current Marshall Campus attendance area. Students currently assigned to Marshall shall be assigned to Cleveland, Franklin, or Madison.

5. The Board directs the Superintendent to lead a process with partners currently operating on the Marshall campus, as well as the surrounding neighborhoods, regarding the continued provision of key services for students and the use of the Marshall facility. The Superintendent shall report to the Board by the end of the 2010-11 school year and on an ongoing basis regarding plans for use of the Marshall Campus in future years. The Board also directs the Superintendent to establish clear lines of communication and outreach with community groups in the Marshall area, including designation of a District contact person.

Z. Smith

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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REGULAR BUSINESS MEETING

October 25, 2010

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:05pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez - *absent*

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

Co-Chair Sargent announced the formation of the Board's Ad Hoc Committee on Student Assignment, Program Initiation and Reconfigurations. The Ad Hoc Committee will be chaired by Director Knowles and include Directors Regan and Adkins. The Committee will review K-8/K-5/Middle School enrollment trends and make decisions on program and boundary changes required to balance the system and ensure sustainable programs.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that the District has received an \$8 million federal grant over the next five years to fund drop-out prevention programs serving more than 900 Academic Priority and underserved students in grades 6-12 at the Marshall and Roosevelt Campuses and the nine K-8 and middle feeder schools that serve them. Roosevelt will be celebrating the opening of its newly installed turf field during their homecoming festivities. Cleveland, Jefferson and Lincoln High Schools will join three other schools from the metro area to produce the Fall Festival of Shakespeare at the Winningstad Theatre. In addition, daVinci Arts Middle School will present "Hamlet".

STRONG PARTNERSHIPS WITH FAMILIES AND COMMUNITY

Parks and Recreation Intergovernmental Agreement

City Commissioner Nick Fish reported that since 1957, Portland Parks & Recreation ("PP&R") and the District have had one of the longest and most durable partnerships. The two agencies share buildings and fields and a mission and commitment to the health, education, and safety of children and families in Portland. The agreement before the Board is a model of working together and working efficiently to get the job done. Commissioner Fish thanked staff members from both District and PP&R for their work on the agreement.

BOARD COMMITTEE REPORTS

Director Adkins highlighted the work the Student Achievement Committee had performed over the past couple months: milestones and academic priority data, Response to Intervention model, core curriculum and implementation with high school system design, and review of the ELL Audit. Director Williams reported that the Charter Schools Committee will consider two applications: Global Learning and Golden Leaf.

Director Wynde reported that the Finance, Audit and Operations Committee had reviewed preliminary budget forecasts for the following year, discussed protocols for use of outside consultants, reviewed a seismic rehab grant application, reviewed staffing scenarios, and reviewed the ELL Audit.

Director Wynde requested the Superintendent and the Office of School Modernization to present the Board with a proposal for improving our out-of-date school buildings.

EXCELLENCE IN TEACHING AND LEARNING

Milestones Update

Sara Allan, Executive Director of Systems Planning, provided a PowerPoint presentation. The milestones were: enter First Grade ready to read; end of Third Grade reading to learn; Middle Years ready for High School; enter Tenth Grade on track to graduate; and, Twelfth Grade graduating on time ready for work and college. The District showed improvement across all milestones for all students in 2009-10, except 7th Grade writing and ACT scores. Performance vs. last year ranged from -3% in 7th graders meeting the writing benchmark, to +13% in the number of 8th graders passing algebra. An upward trend is visible from K-10th grade overall, but we have much work to do to ensure all students are graduating on time and college/career read, and writing remains a challenge. While racial achievement gaps remain large, performance of Hispanic and Asian/Pacific Islander students improved consistently across the milestones, while improvement was mixed for Black and Native American students. Approximately two-thirds of schools showed improvement at 3rd grade and 10th grade, while approximately 40% of schools improved in the middle grades milestones.

Superintendent's Performance Appraisal

Co-Chair Sargent provide an overview of how the Board prepared the Superintendent's appraisal. The overall consensus of the Board was that the Superintendent's leadership continues to take the District in the right direction and she is still the leader they were looking for when they hired her three years ago. She has done outstanding work and the Board continues to have good conversations working together as a team; she has integrity and strength. There were three things that the Board has asked her to focus on: a sense of urgency, analysis of data needs to drive clear guidelines for actions, and accountability.

BUSINESS AGENDA

Co-Chair Sargent removed Resolution No. 4360 from the Business Agenda for a separate vote. The following individuals spoke against the STARBASE Program: Terri Shofner, Gene Wilcox, and Anne Trudeau. The following individuals spoke in favor of the STARBASE Program: Lois Read and Andrew Jaquiss.

OTHER BUSINESS

Co-Chair Sargent and Directors Williams and Regan provided a recap of the Council of Great City Schools Conference they had attended the previous week.

ADJOURN

Co-Chair Sargent adjourned the meeting at 7:42pm.

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4360 through 4362

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4360. The motion was put to a voice vote and passed 4-2 (vote: 4-yes, 2-no [Adkins and Williams], with Director Gonzalez absent and Student Representative Yazdani voting yes, unofficial)

Director Wynde moved and Director Knowles seconded the motion to adopt the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Gonzalez absent and Student Representative Yazdani voting yes, unofficial).

RESOLUTION No. 4360

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland	12/20/10 through 06/30/11	IGA/R 57892	District-wide: City is donating \$70,000 for the purchase of reusable school lunch trays.	\$70,000	G. Grether-Sweeney Fund 202
Oregon Military Department	10/01/10 through 09/30/12	IGA/R 57909	District-wide: Continued implementation of the Science Technology Academics Reinforcing Basic Aviation and Space Exploration (“STARBASE”) program to increase at-risk students’ awareness of math and science in the work environment.	\$300,000	E. Brawley Fund 205 Dept. 9999 Grant G1133

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

RESOLUTION No. 4361

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Brockamp Jaeger, Inc.	08/16/10 through 10/15/11	M 57901 Amendment 1	Roosevelt Campus: Language added to permit with Roosevelt High School Boosters (“Boosters”) directing District to pay contractor for construction services at the Theodore Roosevelt Athletics Complex, an improvement project managed by the Boosters; total value of donated services is \$889,050.	\$287,970	T. Magliano Fund 191 Dept. 5597 Project F0181
National Equity Project, formerly Bay Area Coalition for Equitable Schools	08/24/10 through 06/20/13	Personal / Professional Services PS 57903	Roosevelt Campus: Leadership development, coaching, and cultural competence training intended to transform teaching practice and pedagogy.	\$224,500	C. Williams Fund 205 Depts. 3330-3332 Grants G1108-1110

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

No IGAs

N. Sullivan

RESOLUTION No. 4362

Expenditure Contracts that Exceed \$150,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Office Of School Modernization – Professional Services				Total Budget: \$8,194,204								
Contractor	Contract Terms	Project Number(s)	Description of Contract	Contract Amount								
e-Builder Incorporated	11/01/10 through 11/01/11 (with one five-year option) Personal / Professional Services PS 57928	C0100	BESC: Licensing and implementation of capital program fiscal and project management software; RFP 07-10-112.	\$162,213								
Jordan Schrader Ramis PC	10/11/10 through 06/30/11 Personal / Professional Services PS 57889	C0100	BESC: Legal services, as needed.	\$300,000								
				<table border="1"> <tr> <td>Total Project Budget</td> <td>\$8,194,204</td> </tr> <tr> <td>This Resolution Request</td> <td>\$462,213</td> </tr> <tr> <td>Previously Committed Amount</td> <td><u>\$2,263,559.30</u></td> </tr> <tr> <td>Remaining Budget</td> <td>\$5,468,431.70</td> </tr> </table>	Total Project Budget	\$8,194,204	This Resolution Request	\$462,213	Previously Committed Amount	<u>\$2,263,559.30</u>	Remaining Budget	\$5,468,431.70
Total Project Budget	\$8,194,204											
This Resolution Request	\$462,213											
Previously Committed Amount	<u>\$2,263,559.30</u>											
Remaining Budget	\$5,468,431.70											

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

S. Schoening

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4363 through 4366

During the Committee of the Whole, Director Wynde moved and Director Knowles seconded the motion to adopt Resolution 4363. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Gonzalez absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Williams moved and Director Adkins seconded the motion to adopt Resolution 4364. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Gonzalez absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Williams moved and Director Wynde seconded the motion to adopt Resolution 4365. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Gonzalez absent and Student Representative Yazdani voting yes, unofficial).

Director Wynde moved and Director Knowles seconded the motion to adoption the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Gonzalez absent and Student Representative Yazdani voting yes, unofficial).

RESOLUTION No. 4363

Authorizing a Collaboration Agreement for Joint Use of Facilities between Portland Public Schools and the City of Portland Bureau of Parks and Recreation

RECITALS

- A. A Collaboration Agreement (“Agreement”) will provide for joint development and use of public facilities in a manner that enhances programs and services to support children, families and community members while demonstrating to Portland’s citizens the responsible use of limited resources.
- B. Portland Public Schools (“District”) owns property including gymnasiums and athletic fields at over 100 locations throughout Portland. Through a partnership with the City of Portland Bureau of Parks and Recreation (“PP&R”), the District shares these facilities with the Portland community.
- C. PP&R owns property and shares its recreational facilities with the District, benefiting students and the public at large through the use of their golf courses, tennis courts, community centers, and swimming pools.
- D. PP&R and the District believe that through this partnership the parties can offer a more comprehensive range of services while potentially reducing capital costs and increasing operational efficiencies.
- E. This Agreement would accomplish the following:
 - 1. Create a single document clarifying procedures that will enable the District and PP&R staff to effectively manage the joint use of their facilities;
 - 2. Provide a flexible framework for managing and expanding shared use and joint development of facilities in a productive and efficient manner;
 - 3. Improve the process for identifying and resolving issues early and in a proactive manner; and
 - 4. Help the District and PP&R meet the increasing community recreational needs as population and density increases.
- F. The Finance, Audit and Operations (“FAO”) Committee of the Board of Education (“Board”) considered this resolution on October 5, 2010, and recommends approval by the Board.

RESOLUTION

- 1. The Board accepts the Superintendent’s recommendation to authorize entering into and executing the Collaboration Agreement for Joint Use of Facilities between the District and PP&R.
- 2. The Board authorizes that the Agreement take effect upon execution by the authorized representatives of both parties, that it have an initial 10-year term, and that it be renewable for additional 10-year terms and otherwise amended, all as provided for in the Agreement.
- 3. The Board directs District staff to report to the FAO Committee when large joint projects are initiated under this Agreement.

C. Sylvester / T. Magliano

RESOLUTION No. 4364

Superintendent's Performance Appraisal 2010

RECITALS

- A. On May 22, 2008, by Resolution No. 3909, the Board of Education ("Board") adopted superintendent performance standards based upon the 2007 superintendent search criteria, the 2005-10 Strategic Plan, and key Board policies. These standards were used for Superintendent Smith's first performance appraisal for the period October 2007 to May 2009, and for the current performance appraisal for the period June 2009 through September 2010.
- B. The Board has reviewed the Superintendent's performance since June 2009 in light of the performance standards and discussed the appraisal with the Superintendent.

RESOLUTION

The Board adopts the 2010 Superintendent performance appraisal, a copy of which is on file in the District office.

J. Patterson

RESOLUTION No. 4365

Extension of Employment Contract with Carole Smith, Superintendent of Portland Public Schools

RECITALS

- A. On October 25, 2010, by way of Resolution No. 4364, the Board of Education ("Board") adopted the performance appraisal for Superintendent Carole Smith. The performance appraisal reflected the Board's strong approval of Superintendent Smith's skills and leadership of the District from June 2009 through September 2010.
- B. In light of her strong performance, the Board wishes to extend Superintendent's Smith's employment contract. The term of Superintendent Smith's new contract will run from July 1, 2010, through June 30, 2013.
- C. The Board greatly appreciates Superintendent Smith's service and dedication to the District.

RESOLUTION

The Board extends the employment contract for Superintendent Smith through June 30, 2013. A copy of the contract is on file in the District offices.

J. Patterson

RESOLUTION No. 4366

Minutes

The following minutes are offered for adoption:

August 9 and August 23, 2010

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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November 8, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:35pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair - *absent*
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Lynda Rose, Board Senior Office Manager

Co-Chair Knowles announced that Co-Chair Sargent was on vacation.

STUDENT PERFORMANCE

Lincoln High School students performed selections from Shakespeare's MacBeth.

STUDENT REPRESENTATIVE REPORT

Student Representative Yazdani presented her report, highlighting her visit to the Marshall Campus in which she spoke with students about the transition process and mentoring.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that science educators Bruce Reiter of Lane 6-8 and Roy Chambers of the STARBASE science camp received Outstanding Teacher Awards from the Oregon Science Teachers Association.

EXCELLENCE IN OPERATIONS AND SERVICES

Facilities Modernization Update

Superintendent Smith presented her proposal of a six-year facilities bond to update classroom environments and address security and structural needs at every District schools. The bond measure would cost the typical homeowner roughly \$300 a year, or \$25 a month. District school buildings are, on average, 65 years old and most have never been fully updated to provide students with the learning environments they need to compete. District students deserve the technology, equipment, and modern

November 8, 2010

learning spaces that students have in our neighbor districts with newer buildings. Director Wynde commented that, as Chair of the Finance, Audit and Operations Committee, he has been involved in the build-up to the bond, and it was time to move forward.

Multnomah Education Service District ("MESD") Annual Report

MESD Superintendent Ron Hitchcock presented the MESD annual report. Mr. Hitchcock reviewed the MESD budget and referenced bond and property values.

EXCELLENCE IN TEACHING AND LEARNING

Hiring, Assignment and Transfer Update

Hank Harris, Executive Director of Human Resources, and Michelle Riddell, Assistant Director of Human Resources, provided an updated on Hiring, Assignment and Transfer and discussed the barriers to meeting objectives. Ms. Riddell commented that there were more unassigned teachers this past year as a result of the budget and layoffs. Director Adkins commented on the importance of attracting diverse teaching candidates and the importance of black male role-models.

BUSINESS AGENDA

Ms. Rose announced that Resolution No. 4368 had been pulled from the agenda.

CITIZEN COMMENT

Backy McAllister, second grade teacher at Marysville K-7, presented a book to the Board that her students had written about the day of the Marysville fire. Dr. George Hendrix provided written testimony.

ADJOURN

Co-Chair Knowles adjourned the meeting at 7:42pm.

November 8, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4367

Director Williams moved and Director Wynde seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Co-Chair Sargent absent and Student Representative Yazdani voting yes, unofficial).

November 8, 2010

RESOLUTION No. 4367

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Open Meadow Alternative Schools	07/01/10 through 06/30/11	Personal / Professional Services PS 57941	BizTech HS: Personalized academic support services for 36 9th grade students for SY 2010-11.	\$158,400	L. Poe Fund 205 Dept. 5406 Grant G1142

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No Intergovernmental Agreements

N. Sullivan

November 8, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4368 through 4371
(Number 4368 Withdrawn)

Director Williams moved and Director Wynde seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Co-Chair Sargent absent and Student Representative Yazdani voting yes, unofficial).

November 8, 2010

RESOLUTION No. 4368

Withdrawn

RESOLUTION No. 4369

2010-12 Agreement between the District Council Unions
and School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Chairperson of the Board of Education ("Board") and the Executive Director of Human Resources are authorized and directed to execute the 2010-12 Agreement (Memorandum of Agreement) between the District Council Unions, representing trades workers and laborers, and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

H. Harris / B. Logan

RESOLUTION No. 4370

2010-12 Agreement between Service Employees International Union,
Local 503, and School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Chairperson of the Board of Education ("Board") and the Executive Director of Human Resources are authorized and directed to execute the 2010-12 Agreement between the Service Employees International Union, Local 503, representing Custodial and Nutrition Services employees, and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

H. Harris / B. Logan

RESOLUTION No. 4371

Settlement Agreement

RESOLUTION

1. The Board of Education hereby grants authority to pay \$38,908 in a settlement agreement for Employee M.M. to resolve claims brought under workers' compensation law.
2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

November 8, 2010

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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November 30, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:32pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Lynda Rose, Board Senior Office Manager

Interpreters in the five major languages introduced themselves and were made available to the audience. Co-Chair Knowles announced that Director Wynde would arrive around 6:30pm.

BOARD COMMITTEE REPORTS

Director Adkins provided an update on the Student Achievement Committee where topics included 2009-10 discipline data, Special Education funding, the Marshall Campus transition, and English Language Learners. Director Williams reported on the Charter Schools Committee which held two public hearings on proposed schools. Co-Chair Knowles recapped the Ad Hoc Student Assignment, Program Initiation, and Reconfigurations Committee which had discussed the Marshall boundary process.

SUPERINTENDENT'S REPORT

Superintendent Smith reported on the transition of Marshall students to other high schools and announced that the Grant High School girls nearly captured the 6A soccer championship. Ian Burgess, a senior at Franklin High School, won the boys 5A cross country championship with a time of 15:16 in the 5,000-meter race.

EXCELLENCE IN TEACHING AND LEARNING

Golden Leaf Charter High School Application Recommendation

Director Gonzalez stated that he would be abstaining from the vote. Director Williams introduced the application and Charter Schools Manager Kristen Miles explained the application process. The applicant provided a presentation and the following individuals spoke in favor of the school: Christian Chuman-Curtis, Ross Gorden, John Knudsen, Mary Potts, and Galen Noble-Katz. Director Regan stated that she

was proud of the K-8 charter Waldorf school that is in the District portfolio, and she thought that Golden Leaf had provided a strong application for a Waldorf charter high school. Director Adkins indicated that she would be voting no as she could not support a high school at the same time the District was closing schools.

Global Learning Charter School Application Recommendation

Director Williams introduced the application and Charter Schools Manager Kristen Miles explained the application process. No representatives of the charter school were present. Director Williams reported that the Charter Schools Committee had voted to deny the application based on the following: no data was received from the applicant; data from a survey the applicant conducted was not received; no research was cited; nothing was provided that gave the substance of what the school would be, no demand was shown for the school, and finances were highly questionable. Director Williams added that processing the application caused a misuse of resources and time and was a waste of taxpayer money and a disservice to the charter school application process. Director Regan stated that she was offended that the state approved \$56,000 in grant funds for the development of the application and yet the applicant did not show up at any scheduled meetings. Co-Chair Knowles requested that the District send a letter to the Attorney General about the misuse of grant funds.

EXCELLENCE IN OPERATIONS AND SERVICES

English Language Learner Audit Report

Co-Chair Knowles stated that the Finance, Audit & Operations Committee received the Audit Report on English Language Learners (“ELL”) and introduced District Auditor Richard Tracy. Mr. Tracy provided an overview of his report, stating that the District has been out of compliance with ELL for 13 out of 17 years. Mr. Tracy commented that his recommendations were in the audit and that the Superintendent provided a thorough response to the audit. Director Adkins presented a resolution written by the Student Achievement Committee in response to the audit. The resolution formally accepts the audit and states that ELL was an urgent priority of the District going forward and indicated exactly what the Board would like to see moving forward. Carmen Rubio, Lionda Bell, and Marta Guembes all spoke in favor of the resolution. Board members all stated their approval of the resolution. Director Gonzalez commented that the resolution calls attention to the need to change and that it was important. He added that neither the Board nor the administration for three decades has demonstrated in practice that they will adequately meet the needs of ELL students. Now, we just have to make sure that the superintendent and her staff produce results. Director Gonzalez thought it important to release all current ELL staff and open up all those positions for applications, redesign the ELL department, ensure accountability at all levels of the District, assign staff that actually understand what ELL is and quit treating the ELL department as a second-class group. There needs to be a plan on replacing the ELL Director as the Board voted last year not to renew her contract which expires in June 2011. Director Gonzalez stated he was not in favor of bringing in a retiree for that position. Superintendent Smith mentioned that the difference this time is that the District will have more sets of eyes with our partners in taking a look at what we can do to succeed in ELL.

Capital Improvement Bond Discussion

C.J. Sylvester provided a PowerPoint presentation and a briefing of the proposed bond plan. Co-Chair Knowles stated that she wanted to make sure there was money in the bond for all high schools in meeting the needs of the core curriculum. If the bond is not passed by voters in May 2011, we would have to continue to fund repairs out of the general fund. Our current budget is \$3 million and under-funded. Director Wynde stated that the District has debt on Rosa Parks that needs to be repaid and if the proposed capital bond is not passed, those payments will also have to come from the general fund. The Board discussed the proposed master plan for the East/West Sylvan campus.

OTHER BUSINESS

Co-Chair Knowles announced that the OSBA election item would be heard at the December 13th Board meeting.

CITIZEN COMMENT

The following individuals testified on proposed boundary changes: Barry Manning, Jeff Hammond, Lisa Zuniga Dave Hilts, Laurie Dahl, and Mike Burnett. Brian and Thayna Baker testified on the catchment area of neighborhood schools and the possibility of charter schools taking enrollment away from the neighborhood schools.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:25pm.

November 30, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4372 and 4373

Director Sargent moved and Director Williams seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani absent).

November 30, 2010

RESOLUTION No. 4372

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Clackamas Education Service District	07/01/10 through 06/30/11	IGA/R 57581 Amendment 1	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible preschool students residing in Clackamas County.	\$20,855 \$87,005	C. Gilliam Fund 299 Dept. 5422 Grant S0163

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Centennial School District	07/01/10 through 06/30/11	IGA/R 58006	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in the Centennial School District.	\$131,250	C. Gilliam Fund 299 Dept. 5422 Grant S0031
Corbett School District	07/01/10 through 06/30/11	IGA/R 58019	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in the Corbett School District.	\$48,300	C. Gilliam Fund 299 Dept. 5422 Grant S0031

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

November 30, 2010

RESOLUTION No. 4373

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland, Bureau of Parks & Recreation	11/09/10 through 01/31/11	IGA 57959	Buckman K-5 / Benson HS: District contribution to field improvements on property owned by the City; part of the Great Fields project; total project value is ~\$2,100,000.	\$255,501	T. Magliano Fund 191 Dept. 3115 Project F0727

N. Sullivan

November 30, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4374 through 4377

During the Committee of the Whole, Director Sargent moved and Director Knowles seconded the motion to adopt Resolution 4374. The motion was put to a voice vote and passed 4-1 (vote: 4-yes, 1-no [Adkins], with Director Gonzalez abstaining and Director Wynde absent; Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Gonzalez seconded the motion to adopt Resolution 4375. The motion was put to a voice vote and passed 6-0, with Director Wynde absent and Student Representative Yazdani voting yes, unofficial).

Director Sargent moved and Director Williams seconded the motion to adopt Resolution 4376. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani absent).

During the Committee of the Whole, Director Adkins moved and Director Williams seconded the motion to adopt Resolution 4377. The motion was put to a voice vote and passed 7-0, with Student Representative Yazdani voting yes, unofficial).

RESOLUTION No. 4374

Resolution Approving the Application for Golden Leaf Public Charter High School

RECITALS

- A. On July 15, 2010, Golden Leaf Public Charter High School (“Applicant”) submitted its application for a public charter school.
- B. On August 2, 2010, Portland Public Schools (“District”) staff notified Applicant that the application was incomplete and returned the application to Applicant for revision.
- C. On August 18, 2010, Applicant resubmitted its revised application for a public charter school.
- D. On September 2, 2010, District staff notified Applicant that the application was complete, and that the notification of completeness was not a determination of the merits of the application.
- E. On September 17, 2010, District staff notified Applicant that the public hearing of its charter school application was scheduled for November 1, 2010.
- F. Prior to the public hearing, District staff conducted a review of Applicant’s written proposal. The reviewers used an evaluation document that is consistent with Oregon statutes and rules and District policies regarding charter schools. The document requires applicants to provide information in six areas:
 - 1. General information about the proposal and the capacity of the applicant to undertake the public charter school.
 - 2. The mission statement and purposes define the character of the charter school.
 - 3. The educational program, the “heart” of the charter proposal.
 - 4. Supports for learning that a public charter school would offer that will lead to increased student performance.
 - 5. Accountability for performance of students and the school as a whole.
 - 6. A solid financial, business, and organizational plan that provides the structure for successful implementation and continuation of the charter school.
- G. The District staff review recommended that Applicant move forward in the process and be given the opportunity to respond to the questions listed in the review.
- H. The Charter Schools Committee (“Committee”) of the Board of Education (“Board”) held a meeting on October 26, 2010, to discuss the public hearing process and the District staff review. An electronic copy of the staff review of Applicant’s proposal was sent to Applicant.
- I. The Committee held a public hearing of Applicant’s proposal November 1, 2010. Applicant also submitted answers to questions in writing.
- J. On November 10, 2010, after considering the District staff review and the additional information gathered from the public hearing and from Applicant’s written responses to questions, Superintendent Carole Smith recommended to the Committee that the application be approved.
- K. On November 10, 2010, the Committee met to deliberate on the hearing and on the Superintendent’s recommendation. After careful consideration of information provided in

Applicant's proposal, in the staff review, at the hearing, in Applicant's written responses to questions, and in the Superintendent's recommendation, the Committee voted 2-0 (Director Gonzalez abstaining) to recommend that the charter application be approved. The Committee based its recommendation on the demonstrated, sustainable support for the program; Applicant's capacity to provide comprehensive instructional programs, including programs for students identified as academically low achieving; the detailed plan for financial operations of the proposed charter school; and concerns about whether there may be significant, adverse impacts on the quality of public education for District students that are not outweighed by the value of the proposed charter school.

RESOLUTION

1. The Board recognizes that there are promising aspects of the application, that the proposal meets District Charter Schools Application Review Criteria, that Applicant has been provided with documentation detailing conditions for authorization as a charter school, and that copies of the staff review and of all Committee documentation are on file at the District office.
2. The Board approves the charter school application submitted by Applicant, subject to these conditions:
 - a. Applicant must include the words "public charter school" in the name of the school consistent with Board policy 2.20.010-P(V)1 and on all marketing and communication materials;
 - b. Within 45 days of approval, Applicant will develop and submit to District a marketing plan that indicates how it will seek to attract its stated target population of students who are: underperforming in traditional classrooms, at-risk for dropping out of school, currently enrolled in private or alternative educational programs, currently home-schooled, and more successful in a small-group, individualized learning environment;
 - c. Within 45 days of approval, Applicant will provide a clear plan of how it intends to serve struggling students, provide ESL services, and deliver a culturally-competent curriculum. Applicant will also provide any data available demonstrating how the proposed model lowers the achievement gap.
 - d. Applicant's Accountability Plan will be developed in conjunction with District's Charter Schools Manager and Research, Evaluation & Assessment Department staff before executing the contract.
 - e. In order to minimize the potential for adverse impact on other District schools and charter schools, Applicant will consult with District staff when determining a location for the school's site before any site lease or purchase agreement is finalized.
 - f. Before contract execution, Applicant shall be required to provide a new budget that includes implementation grant funds, as well as budgeted amounts for student transportation, food/nutrition, computer supplies and repairs, and professional development for the first two years of operation.
 - g. Applicant will work with District Accounting Services and Budget Departments ("Financial Staff") to determine any other concerns about the proposed budget, and will submit the final budget for staff approval before the contract is executed.
 - h. Applicant will provide evidence satisfactory to District of fiscal stability in the following ways:
 - i. That sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund ("SSF");

- ii. That Applicant has a contingency plan in place, included in Applicant's Board policy, if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF;
 - iii. That each school year's budget be amended and resubmitted to the district when there are any significant changes to the SSF rates;
 - iv. That Applicant and Board representatives will meet quarterly with District Financial Staff and the Charter School Manager to review finances;
 - v. That as part of its quarterly reporting, Applicant will submit proof that it is current with PERS payments; and
 - vi. That as part of its quarterly reporting, Applicant will submit a narrative with informal, brief comments on the following areas:
 1. Operational
 2. Financial
 3. Fundraising
 4. Any other issues affecting operational or financial components
3. The Board directs District staff to negotiate a charter school operating contract with Applicant that includes a three-year term in a form approved by General Counsel for the District.

K. Miles

RESOLUTION No. 4375

Resolution Denying the Application for Global Learning Charter School

RECITALS

- A. On July 15, 2009, Global Learning Charter School ("Applicant") submitted its application for a public charter school. Applicant was awarded a Charter School Incentive Grant of \$56,000 to develop its application on April 16, 2009.
- B. On August 3, 2009, Portland Public Schools ("District") staff notified Applicant that the application was incomplete and returned the application to the Applicant for revision.
- C. On August 24, 2009, Applicant notified District staff via email that it would withdraw its application for further development and reapply the following year. No further action was taken, and the application process ended.
- D. On July 15, 2010, Applicant submitted a revised application for a public charter school.
- E. On August 2, 2010, District staff notified Applicant that the application was incomplete and returned the application to Applicant for revision.
- F. On August 17, 2010, Applicant resubmitted its revised application for a public charter school.
- G. On September 2, 2010, District staff notified Applicant that the application was complete, and that the notification of completeness was not a determination of the merits of the application.
- H. On September 17, 2010, District staff notified Applicant that the public hearing of its charter school application was scheduled for November 1, 2010.
- I. Prior to the public hearing, District staff conducted a review of Applicant's written proposal. The reviewers used an evaluation document that is consistent with Oregon statutes and rules and District policies regarding charter schools. The document requires applicants to provide information in six areas:

1. General information about the proposal and the capacity of the applicant to undertake the public charter school.
 2. The mission statement and purposes define the character of the charter school.
 3. The educational program, the "heart" of the charter proposal.
 4. Supports for learning that a public charter school would offer that will lead to increased student performance.
 5. Accountability for performance of students and the school as a whole.
 6. A solid financial, business, and organizational plan that provides the structure for successful implementation and continuation of the charter school.
- J. The District staff review recommended that Applicant be encouraged to withdraw its application and resubmit it after completing further analysis, planning, and development. If Applicant decided not to withdraw the application, the review panel recommended that, prior to any action by the District's Board of Education ("Board"), Applicant be given the opportunity to respond to the questions listed in the review. Applicant indicated that it wished to proceed with the application process.
- K. The's Charter Schools Committee ("Committee") held a meeting on October 26, 2010, to discuss the public hearing process and the staff review. Though invited to attend, Applicant did not. An electronic copy of the District staff review of Applicant's proposal was sent to Applicant.
- L. The Committee held a public hearing of Applicant's proposal November 1, 2010. The chief contact of the Applicant's development team did not appear at the hearing, and the single Applicant member in attendance could answer no Committee questions. The statutorily required hearing is specifically intended for the Board and Applicant to engage in discussion that will provide any needed clarification, and for Applicant to illustrate the merits of its application. Since Applicant failed to attend the hearing, there was no such and the Committee could ascertain no additional information from Applicant. Applicant did submit answers to some questions in writing, but did not answer all questions that were asked.
- M. On November 10, 2010, after considering the District staff review and the additional information gathered from Applicant's written responses to questions, Superintendent Carole Smith recommended to the Committee that the Board deny Applicant's proposal and give reasons for the denial.
- N. On November 10, 2010, the Committee met to deliberate on the hearing and on the Superintendent's recommendation. Though invited to do so, Applicant did not attend this meeting. After careful consideration of information provided in Applicant's proposal, in the District staff review, in Applicant's written responses to questions, and in the Superintendent's recommendation, the Committee voted 3-0 to recommend that Applicant's charter application be denied. The Committee based its recommendation on concerns about the demonstrated, sustainable support for the program; Applicant's capacity to provide comprehensive instructional programs, including programs for students identified as academically low achieving; the lack of a detailed plan for financial operations of the proposed charter school; and concerns about whether there may be significant, adverse impacts on the quality of public education for District students that are not outweighed by the value of the proposed charter school.

RESOLUTION

1. For the following reasons, the Board denies Applicant's charter school application:

- a. The demonstrated, sustainable support for the public charter school by teachers, parents, students and other community members, including comments received at the public hearing (ORS 338.055(2)(a) and Board Policy 6.70.010-P).
 - i. The application and other materials do not indicate sufficient, sustainable support by teachers, parents, students, and other community members.
 - ii. The application instructions call for an analysis of where the potential pool of students for the charter school resides and where they are enrolled, and identification of other schools where enrollment trends may be affected. Applicant bases information given on “assumptions” with no data to support assertions of demand.
 - iii. Applicant indicates that it conducted an online survey in a previous year to assess demand, but data from the survey were not saved or submitted to District.
 - iv. In its written response, Applicant indicates that “[t]he demand for the school is based on the continued failure of District to adequately meet the needs of English Learners and other low achieving students.”
 - v. Applicant has not sufficiently shown that the proposed charter school offers an instructional program not already available within District.

- b. The capability of Applicant in terms of support and planning, to provide comprehensive instructional programs to students pursuant to an approved proposal (ORS 338.055(2)(c) and Board Policy 6.70.010-P).
 - i. Applicant does not present evidence that it has a plan to serve students who may be high-achieving.
 - ii. Applicant makes many references throughout the application to its plan to employ “innovative and evidence-based strategies,” but cites no research or evidence to support these assertions. In Applicant’s written responses, Applicant provided citations to a few references to research and submitted a 10-page bibliography with no correlation to its application.
 - iii. The program descriptions provided in the application and other materials are not consistently explicit about how the programs align with state standards. Applicant submitted a list of titles of curriculum materials and standards, but provided no course descriptions or alignments to grade levels.
 - iv. Though one of the developers of the application is the author of the curriculum that Applicant intends to use, no examples of this curriculum were given as part of the application.
 - v. Applicant mentions on page 11 of its application that it “...will investigate developing a virtual learning system that can serve as a supplemental learning tool or as the entire educational program.” However, no other information is provided about this plan, no potential curricula were submitted, and the idea for a virtual school was not even minimally developed in the application.
 - vi. Applicant did not include any data showing the program’s measurable effects on student achievement.
 - vii. Applicant provided a link to a for-profit website as an example of its curriculum model.

- c. The capability of Applicant, in terms of support and planning, to specifically provide, pursuant to an approved proposal, comprehensive instructional programs to students identified by the applicant as academically low achieving (ORS 338.055(2)(d) and Board Policy 6.70.010-P).
 - i. Applicant did not include any data showing the program’s measurable effects on student achievement for students identified as academically low-achieving.
 - ii. Applicant’s assurances throughout this section are vague and generally without substantiation.
 - iii. In its application, Applicant states: “If, as we hope, the majority of our students are low-achieving or at-risk students, the District schools from which they come may benefit by not having to use the extra energy on that population.” When asked to clarify, Applicant’s written response states: “...the schools would benefit

by not having to provide such support to as many students designated as English learners or low performing.” The Board finds this statement not only offensive to District students and teachers, but finds it as evidence of a lack of cultural competency on the part of Applicant.

- d. The detailed plan for financial operations of a new school (ORS 338.055(2)(b) and Board Policy 6.70.010-P).
 - i. Applicant submitted a budget that begins with the 2010-11 school year, before approval or operations.
 - ii. Applicant projects private grants of \$45,000 and \$40,000 in respective years, but does not clarify the source.
 - iii. Applicant includes \$93,000 for “other” in its pre-operational budget without explanation.
 - iv. Applicant projects revenue “From Other Sources” at \$13,400 one year and \$50,000 the next year; Applicant also projects revenues from “Federal Through Another Agency” at \$23,540. No explanation is given for any of these figures.
 - v. Assumed facility size is 11,000 sq ft. Budgeted rent is \$25,000, which is \$2.27/sq. ft. Applicant does not clarify assumptions.
 - vi. In the written responses, one of Applicant’s development team members indicates that he did not see the budget submitted, but that it was incorrect, and would need to be entirely redone. No revised budget was included in the written responses.
 - vii. In the written responses, Applicant did not answer the majority of the questions about the budget. Applicant’s responses are on file in the Charter Schools Office.
 - e. Whether the value of the public charter school is outweighed by any directly identifiable, significant, and adverse impact on the quality of the public education of students residing in the school district in which the public charter school will be located (ORS 338.055(2)(f) and Board Policy 6.70.010-P).
 - i. The application and other materials do not provide the data necessary for District to make this determination.
2. The Board feels that processing this application—and the fact that Applicant received a federal incentive grant to develop an application that did not minimally meet criteria set forth by Oregon statute—caused a considerable misuse of resources and time for the Board and District staff, is a waste of taxpayer money, and is a disservice to the charter application process and credible, well-prepared applicants. Therefore, the Board directs District staff to:
- a. Provide Applicant with documentation detailing reasons its application does not meet District criteria for approval of a charter school, including suggestions for remediation;
 - b. Inform Applicant about the process and timeline for submitting a revised application for consideration by the Board, should Applicant choose to do so; and
 - c. Investigate with the appropriate contacts at District and state levels what requirements in charter school law resulted in this application being processed, and how District can better streamline its application process.

K. Miles

RESOLUTION No. 4376

Minutes

The following minutes are offered for adoption:

September 13 and 27, 2010, and October 12, 2010

RESOLUTION No. 4377

Establishing Improvement of English Language Learner Programs
and Outcomes as an Urgent Priority

RECITALS

- A. The failure of Portland Public Schools (“District”) to serve English Language Learners (“ELL”) has been a persistent and well-documented problem. The District has been out of compliance with federal and state statutes and regulations governing the provision of services to ELL students for 13 of the past 17 years.
- B. The percentage of ELL students achieving proficiency and leaving the program has declined from 47% on 2006-07 to 32% in 2008-09. The percentage of ELL students meeting benchmarks in reading and math is significantly lower than the average of all District students, and high school graduation rates declined to 39% in 2008-09, 28 points lower than the District average of 67%.
- C. As part of its 2010 Performance Audit Plan, the District’s Board of Education (“Board”) directed its performance auditor to conduct an audit of District services to ELL students. The report was completed and submitted to the Board’s Finance, Audit and Operations Committee on October 19, 2010, and to the Student Achievement Committee (“SAC”) on October 21, 2010. The audit identified four underlying factors that have had the most influence on the District’s recurrent compliance and performance problems:
 - 1. Lack of sustained commitment and leadership;
 - 2. Inadequate monitoring and accountability systems;
 - 3. Inconsistent and incomplete guidance and support for schools; and
 - 4. Lack of collaborative effort
- D. The Superintendent provided a response to the audit outlining multiple strategies to better meet the needs of ELL students, including:
 - 1. Integrating the ESL/Immersion Department into the Student and Academic Supports Department, including the ESL/Immersion Director in weekly Academic Cabinet meetings with deputy superintendents, regional administrators and the chief academic officer and her directors;
 - 2. Including three ESL staff on each deputy superintendent's regional team;
 - 3. Ensuring that the ESL parent advisory committee continues to meet monthly;
 - 4. Expanding parent leadership training;
 - 5. Requiring each school to hold its own parent meetings;
 - 6. Requiring ESL staff in Academic Priority Zone schools to work with parents and teachers to ensure that each student is being served appropriately including wrap around supports; and
 - 7. Training for every teacher on how to be effective with ELL students, including, but not limited, to online sheltered instruction.

- E. The audit identifies threats to the continuity of improvement efforts, including budget cuts due to the ongoing economic crisis and resulting declines in state school funding.
- F. The SAC requested ongoing reports from staff as they implement these and other strategies to improve outcomes for ELL students.
- G. The SAC discussed this issue at their November 18, 2010, meeting and unanimously recommends approval of this resolution by the full Board.

RESOLUTION

1. The Board declares that meeting the needs of ELL students is an urgent District priority, and that this year must mark the beginning of a comprehensive, thorough, system-wide, and sustained effort to ensure the success of ELL students in the District.
2. The Board thanks its performance auditor, Richard Tracy, for his thorough and thoughtful analysis and recommendations. The Board directs that Mr. Tracy provide an update on the performance audit to the Board no later than October 31, 2011.
3. The Board directs the Superintendent to respond to this audit and the underlying situation as one of the District's highest priorities. The Board directs the Superintendent to make necessary changes in management and organizational structure in the ESL program and to hold District staff accountable for implementing the changes needed to improve the academic performance of ELL students. The Board commits to providing support and leadership for the Superintendent and her staff as they implement changes and an action plan.
4. The Board directs the Superintendent to establish a broadly shared vision among all staff for ELL student improvement and a clear strategy for change that focuses on measurable increases in English language proficiency and academic achievement for ELL students.
5. The Board directs the Superintendent to prepare an action plan to implement this vision and rectify the above-cited four underlying factors that have had the most influence on the District's recurrent compliance and performance problems. This plan must include timelines and specific outcomes. The plan shall be presented to the SAC in December 2010. Reports detailing implementation and progress shall be presented monthly to the SAC starting in January 2011. Quarterly reporting to the full Board shall begin in February 2011. The Superintendent shall also report on the specific recommendations contained in the audit at the December SAC meeting and at the Board meeting in January.
6. The Board directs the Superintendent to evaluate the impact of dual immersion as an instructional strategy and a potential systematic expansion across the District.
7. The Board directs that the budget process for 2011-12 include analysis of strategies and programs serving ELL students, as well as clear directives for use of ELL funding to ensure that resources are used effectively to supplement basic services to students. The Board commits to adequately funding the action plan to achieve success.

R. Adkins

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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December 13, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:36pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Lynda Rose, Board Senior Office Manager

STUDENT PERFORMANCE

Panache from Gray 6-8 School performed three numbers. Larry Dashiell, Principal, and Jeanne Berg, Choir Director, thanked the students and parents and announced upcoming performances.

STUDENT TESTIMONY

A fifth grade student from Ainsworth testified that he did not like the Board policy that a student had to go to their neighborhood high school.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Yazdani reported on the most recent SuperSAC meeting where topics included race and the achievement gap.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that she had spent the day at the Oregon Business Plan's Leadership Summit in which Governor Kitzhaber share his P-20 vision for education.

EXCELLENCE IN OPERATIONS AND SERVICES

Capital Improvement Bond Referral

Director Wynde introduced the item, stating that an additional recital had been added to the proposed resolution. C.J. Sylvester, Chief Operations Officer, and Sarah Schoening, Director of the Office of School Modernization, provided a PowerPoint presentation on the proposed \$548 million capital bond that will go before the voters in May 2011. Ms. Sylvester and Ms. Schoening provided their backgrounds in working with capital bonds. Should the bond be approved, Ms. Schoening mentioned that at the

beginning of each school rebuild, staff would reach out to other staff members, parents, and the community and engage them in discussions. Master plans will be created for the high school sites. Ms. Sylvester reported that there was a school-by-school list on the District website, indicating the improvements proposed for each school.

The following individuals testified in support of the proposed bond: Lynette Zurcher, Sarah Granger, Jason Blomklotz, Marissa Madrigal, Cate Boyce, and Mary Lou Hennrich. Fred Spada commented that the District should form alumni associations for each school and that he was not in favor of the bond. Michael Reunert requested that the Board address the urgent needs of each school.

Student Representative Yazdani stated that she did not think Cleveland or Jefferson High Schools needed to be rebuilt and that those funds could be used more wisely in other schools. Co-Chair Knowles commented that she was thrilled that we were moving forward with the bond as the benefits will allow us to upgrade our schools to meet 21st century learning needs. Director Regan stated that the bond has been a long time coming and that District buildings have waited 65 years for a facelift. Directors Williams, Gonzalez, Adkins and Wynde all stated their support of the bond. Co-Chair Sargent mentioned that we need to invest in our future.

Marysville Plans

Ms. Schoening reported that in 2009, a fire destroyed about one-third of the Marysville K-8 School building. The school was relocated to Rose City Park, five miles away. A schematic design has been performed for Marysville, and design standards have been developed. Director Regan commented that she wants Marysville rebuilt as soon as possible.

Jeff Lovell testified that the insurance money should be used to rebuild the school, not to pay for the design of the building. Prudence was needed when spending taxpayer money.

Director Wynde reported that all contracts for the project will come before the Board. The District could take the insurance proceeds and patch the building, but those funds would not address the inadequacy of what we had.

Annual Audit of District Financial Statement/Comprehensive Annual Financial Report

Director Wynde reported that the Finance, Audit and Operations Committee had reviewed the CAFR and Single Audit Report and was recommending their approval by the Board. The District had received a clean audit opinion and no major issues were found.

EXCELLENCE IN TEACHING AND LEARNING

Spanish Immersion Feeder Patterns

Director Adkins introduced this item, stating that the Student Achievement Committee had recommended moving the proposed resolution before the entire Board. The goal is to build feeder patterns to keep immersion students together.

The following individuals testified in opposition to the resolution: Kerry Scroggins, Jim Jones, Sarah Bailin-Smith, Meg Ruby, and Carmen Bittner.

Co-Chair Sargent asked for the rationale behind the staff recommendation. Marcia Arganbright, Director of the Curriculum Department, explained the high school immersion programs and the need of critical mass at each of the four high schools to build a rigorous program. Director Regan questioned the benefit of the changes and asked whether staff had worked with the families who would be affected by the changes. Sara Allan, Executive Director of Systems Planning & Performance, responded that principals had been given information to send to families, but staff had performed specific outreach to the Atkinson and Ainsworth families.

December 13, 2010

Director Regan moved and Co-Chair Knowles seconded the motion to amend the resolution to state that “all 9th graders starting in September 2020 will be assigned at high school to the immersion program in the region where they live.” The motion failed by a vote of 3-4 (3 yes [Co-Chairs Sargent and Knowles and Director Regan]; 4 no [Directors Adkins, Gonzalez, Wynde and Williams]; Student Representative Yazdani voting yes, unofficial).

Director Regan stated that she wants the Spanish Immersion Programs to succeed and expand, but she will be voting no on the resolution as she does not understand how we got to this point. Co-Chair Sargent commented that she was concerned about the viability of the program at Lincoln High School and felt that we were not treating the affected families equitably by not allowing their students to move forward with their cohorts like we did with Marshall Campus students.

Madison, Franklin and Cleveland Boundaries

Co-Chair Knowles introduced the item, stating that the Ad Hoc Committee on Student Achievement, Program Initiation and Reconfigurations had recommended that the resolution be presented to the entire Board.

Mary Welch, Brian Rupp, and Barry Manning testified that the Board was creating high poverty schools and urged the Board to consider other boundary changes more often.

Director Regan stated that the Board had heard from many parents and community members and came to this compromise. It was not equal diversity, but it was the closest they could come to as an acceptable compromise. For incoming 9th graders in 2011: Assigned to Franklin High School – the neighborhood boundary areas feeding into Bridger K-8, Lent K-8, Marysville K-8, Woodmere K-5 and Kelly K-5; Assigned to Madison High School – the neighborhood boundary area feeding into Harrison Park K-8; Assigned to Cleveland High School – the neighborhood boundary area feeding into Whitman K-5.

OTHER BUSINESS

Oregon School Board Association Elections

The Board conducted voice votes for two OSBA election items: unanimous vote of support to elect James Wood to Position 19, and a unanimous “no” vote for dues of the association to be increased annually according to the urban CPI as approved by the OSBA Board.

CITIZEN COMMENT

Michael Grice Chappie thanked the Board for the work they do and distributed a letter about the National Council of Educating Black Children and asked the Board to consider the Call for Action publication by the Council of the Great City Schools.

ADJOURN

Co-Chair Sargent adjourned the meeting at 10:11pm.

December 13, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4378 and 4379

Director Wynde moved and Director Knowles seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani absent).

December 13, 2010

RESOLUTION No. 4378

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Columbia Regional Program	07/01/10 through 06/30/11	IGA/R 57985	In lieu of CRP, the District will provide autism services for eligible students residing within its boundary.	\$784,800	C. Gilliam Fund 205 Dept. 5414 Grant G1025
Portland State University	06/01/10 through 05/31/11	IGA/R 58041	Sub-award from U.S. DE for My Life Project, facilitating the self-determination of youth with disabilities in foster care and evaluating intervention efficacy in improving transition outcomes.	\$47,133	J. Jackson Fund 205 Dept. 5414 Grant G1159

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

December 13, 2010

RESOLUTION No. 4379

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Mountain States Networking	12/02/10	Purchase Order PO 98269	District-wide: One-year contract for Smartnet subscription for support and maintenance for District’s network, VoIP, and wireless infrastructure.	\$166,031	N. Jwayad Fund 101 Dept. 5581
Oracle America Inc.	12/3/10	Purchase Order PO 98337	District-wide: One-year contract for PeopleSoft modules licenses and support.	\$339,281	N. Jwayad Fund 101 Dept. 5581
Playworks	08/30/10 through 06/30/11	Personal / Professional Services PS 57966	Various: Recess and after-school student management and behavior supports at 12 District grade schools.	\$285,000	S. Kosmala Fund 205 Various Depts. Grant G0987
Open Meadow Alternative Schools	10/01/10 through 05/27/10	Personal / Professional Services PS 58027	George 6-8, BizTech HS, and Roosevelt Campus: SES after-school tutoring services.	\$275,000	S. Kosmala Fund 205 Dept. 5407 Grant G1121

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
TEKsystems Inc.	11/13/10 through 11/12/11	Personal / Professional Services PS 54675 Amendment 4	District-wide: Final one-year extension of a five-year contract for temporary IT staffing services.	\$1,000,000 \$4,980,000	N. Jwayad Fund 101 Dept. 5581

December 13, 2010

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County Department of Human Services	10/01/10 through 06/30/11	IGA 57973	District-wide: Attendance support at Tier I Academic Priority Zone schools.	\$196,000	L. Poe Fund 205 Dept. 5406 Grant G0987

N. Sullivan

December 13, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4380 through 4384

During the Committee of the Whole, Director Wynde moved and Director Williams seconded the motion to adopt Resolution 4380. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Wynde moved and Director Knowles seconded the motion to adopt Resolution 4381. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Wynde moved and Director Knowles seconded the motion to adopt Resolution 4382. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Gonzalez seconded the motion to adopt Resolution 4383. The motion was put to a voice vote and passed by a vote of 5-2 (vote: 5-yes, 2-no [Regan, Knowles]; with Student Representative Yazdani voting no, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4384. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani absent).

December 13, 2010

RESOLUTION No. 4380

A Resolution of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Updating, Increasing Safety and Rebuilding Public School Buildings by Contracting General Obligation Bonded Indebtedness in an Aggregate Principal Amount not to Exceed \$548,000,000 to Finance the Costs of these Capital Projects and Improvements; Declaring Intent to Reimburse Expenditures; and Related Matters.

RECITALS

- A. The Board of Directors of Portland Public Schools, Multnomah County, Oregon (the "District") is committed to maintaining and preserving the useful life of its school buildings; and
- B. Portland Public Schools (PPS) understands that its schools are the property and pride of all citizens of Portland, and are strong anchors needed for livable neighborhoods; and
- C. The average age of PPS school buildings is 65 years old and they have received only minimal updates over time; and
- D. PPS recognizes that condition of its facilities has a direct impact on the ability of teachers to teach and students to learn and succeed; and
- E. PPS is committed to students having the same up-to-date technology, equipment and teaching approaches as students in schools with newer buildings so our students can compete for college and the workplace; and
- F. Due to inadequate state funding for schools, there has been a high prioritization to use General Fund money for the core educational mission that has resulted in deferral of major maintenance, which further leads to secondary damage and increased facility costs; and
- G. Capital dollars last made available in 1995 were fully expended years ago and that debt has been retired; and
- H. Three years of facility assessment, community-wide work sessions, Board of Directors adoption of Guiding Principles in Resolution No. 3987 and Criteria to Determine the Order of Rebuilding and Renovation in Resolution No. 3986 resulted in the District Superintendent's November 8, 2010 school modernization proposal to the Board of Directors; and
- I. The November 8, 2010 proposal to rebuild schools and update learning environments for students was subsequently refined by community input; and
- J. The District has clearly determined that a need exists for the District to finance the costs of capital construction and improvements, as more fully described in Exhibit A, attached hereto, and pay bond issuance costs (the "Project"); and
- K. PPS proposes to finance capital expenditures through a largely pay-as-you-go system that pays off most of the projects within six years and, therefore, to prepare for future modernization the District will conduct the planning and design necessary for the rebuilding of Lincoln High School in this Project to prepare for subsequent electoral referral for capital bonded indebtedness; and
- L. District is committed to student, teacher, principal, parent and community engagement in the design process for rebuilding our schools; and
- M. In connection with the Project, the District has evaluated the need for safety improvements, the joint funding of safety improvements with other public and private entities, and the funding of

December 13, 2010

safety improvements in accordance with ORS 332.176 and is in the process of negotiating a Memorandum of Understanding with the City of Portland which will subsequently become an Intergovernmental Agreement, as regards school-related transportation improvements; and

- N. The costs of the Project and issuance costs are estimated not to exceed \$548,000,000; and
- O. ORS 328.205, as amended, subject to voter approval, authorizes the District to contract bonded indebtedness to provide funds to finance the costs of the Project and to pay bond issuance costs; and
- P. The Finance, Audit and Operations Committee reviewed this resolution on December 7, 2010, and unanimously recommends its approval to the Board.

RESOLUTION

NOW, THEREFORE, the Board of Directors of Portland Public Schools, Multnomah County, Oregon, resolves as follows:

- 1. A measure election is hereby called for the purpose of submitting to the electors of the District the question of contracting general obligation bonded indebtedness in the name of the District in an amount not to exceed \$548,000,000. Bond proceeds will be used to finance the Project and pay all Bond issuance costs. The Bonds shall mature primarily in one (1), two (2) or three (3) years with a portion maturing in not more than twenty (20) years from the date of issuance and may be issued in one or more series. The measure election hereby called shall be held in the District on the 17th day of May, 2011. As authorized by the County Clerk of Multnomah County, Oregon, and the Oregon Secretary of State, the election shall be conducted by mail pursuant to ORS 254.465 and 254.470.
- 2. The District authorizes the Board Chair, Superintendent, or his or her designee (the "Authorized Representative") to submit the final ballot title and explanatory statement and to take such further action as is necessary to carry out the intent and purposes herein in compliance with the applicable provisions of law.
- 3. The Authorized Representative shall cause to be delivered to the Election Officer of Multnomah County, Oregon (the "Election Officer"), a Notice of Bond Election (the "Notice") in substantially the form of, attached hereto as Exhibit A, which shall be approved and filed by the Authorized Representative of the District, not later than March 17, 2011.
- 4. The District hereby declares its official intent to reimburse itself with the proceeds of the Bonds for any of the Expenditures incurred by it prior to the issuance of the Bonds.
- 5. The law firm of K&L Gates LLP, is hereby appointed to serve as Bond Counsel with respect to the issuance of the Bonds. The District will pay the fees and expenses of bond counsel and underwriter from Bond proceeds.

ADOPTED by the Board of Directors of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon this 13th day of December, 2010.

**PORTLAND PUBLIC SCHOOLS
MULTNOMAH COUNTY, OREGON**

By: _____
Chair, Board of Directors

ATTEST:
By: _____
Deputy Clerk

C. Sylvester

December 13, 2010

EXHIBIT A

NOTICE OF BOND ELECTION

PORTLAND PUBLIC SCHOOLS

MULTNOMAH COUNTY SCHOOL DISTRICT NO. 1J

MULTNOMAH COUNTY, OREGON

NOTICE IS HEREBY GIVEN that on May 17, 2011 a measure election will be held in Multnomah County, Oregon. The following shall be the ballot title of the measure to be submitted to the district's voters on this date:

CAPTION:

**PORTLAND PUBLIC SCHOOLS
BONDS TO UPDATE, RENOVATE LOCAL SCHOOL BUILDINGS**

QUESTION:

Shall PPS update, rebuild, increase safety at public schools; retire debt; issue \$548 million in general obligation bonds, audit spending? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY:

Portland Public Schools buildings average 65 years old. Safety, security, classrooms and technology are out of date in nearly every building.

Bond funds support capital projects at 95 schools:

- 86 schools receive updates such as:
 - Fire and life safety;
 - Electrical, plumbing, lighting, roofing, heating, security;
 - Earthquake safety, handicapped accessibility;
 - Modern science classrooms;
 - Classroom teaching technology;
 - School grounds, exteriors, fields.

- 9 schools rebuilt:
 - N/NE Portland: Roosevelt High; Faubion, Rigler, Laurelhurst
 - SE Portland: Cleveland High; Marysville
 - West Portland: Markham Elementary, East Sylvan on West Sylvan campus
 - Middle College Program with Portland Community College at Jefferson High.

- Planning, design to prepare for rebuilding Lincoln High.

Bond funds will retire existing school projects debt.

Citizen oversight and annual audits of bond projects and expenditures are required.

December 13, 2010

Most bonds mature in 1 - 3 years to minimize interest expense. Cost estimated to be approximately \$2 per \$1,000 assessed property value for six years, then reduced. Median homeowner pays \$300 annually for six years, reduced to approximately \$22 annually.

The following authorized District Election Authority hereby certifies the above ballot title is true and complete.

Signature of authorized District Election Authority

Date signed

Printed name of authorized District Election Authority

Title

December 13, 2010

RESOLUTION No. 4381

Authorizing Staff to Proceed with Design Development, Construction Documents, Permitting, and Bid Package for Rebuilding Marysville K-8 School Using Proceeds from the Insurance Claim

RECITAL

- A. On November 10, 2009, a fire at Marysville K-8 School destroyed one-third of the structure with additional areas being damaged by water.
- B. On April 5, 2010, the Board of Education (“Board”) authorized District staff to identify a design team in order to initiate redesign work, through the schematic design phase, to determine options for repair and rebuilding Marysville.
- C. In Spring 2009, a competitive procurement process resulted in a contract with DLR Group, a multi-disciplinary design team, to provide full architectural and engineering services for the Marysville rebuilding effort. Per Board authorization, the District directed DLR Group to proceed with development of schematic options and cost estimates. The District directed design work to proceed through schematic design only, pending Board direction to proceed further.
- D. A series of interviews and design charrettes subsequently took place with Marysville faculty, District departments, and Marysville PTA, parents, and students.
- E. Multiple options for rebuilding Marysville were explored and identified.
- F. Rebuild Option 3, entitled “Marysville Future Revival,” has been determined to best serve the Marysville community and the District.
- G. The Finance, Audit, and Operations (“FAO”) Committee reviewed this resolution on November 16, 2010, and unanimously recommended its approval to the Board.

RESOLUTION

- 1. The Board accepts the staff recommendation to rebuild Marysville, identified as “Marysville Future Revival” in Attachment A to the related staff report.
- 2. The Board authorizes District staff to proceed with design development, construction documents, permitting, and bid package for the “Marysville Future Revival” solely using proceeds from the insurance claim.
- 3. The Board directs District staff to return to its FAO Committee and subsequently the full Board with a design development site plan, floor plan, elevations, and materials board for review and approval prior to proceeding into the construction document project phase.
- 4. The Board acknowledges that the bidding and construction phases of the Marysville project are dependent upon District identifying additional capital funding with a current strategy of voter approval of a capital bond measure in May 2011. If the capital bond does not pass, the Board reserves the right to reconsider all Marysville design and funding options.

C. Sylvester / S. Schoening

December 13, 2010

RESOLUTION No. 4382

Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133

RECITALS

- A. The Board of Education (“Board”) is committed to accountability for how Portland Public Schools (“District”) spends its tax dollars and other resources, and recognizes that transparency, accuracy, and timeliness in financial reporting are important components of financial accountability.
- B. The District external compliance auditor, Talbot, Korvola & Warwick, LLP, has completed its independent audit of the financial reporting for the year ended June 30, 2010, and provides assurance that the District’s accounting and reporting is in compliance with generally accepted accounting principles.
- C. The District has received awards in Excellence in Financial Reporting for 30 consecutive years from both the Government Finance Officers Association and the Association of School Business Officials and plans to submit the current financial reports for similar award consideration.
- D. The Finance, Audit and Operations Committee has reviewed this report and unanimously recommended that it be moved to the full Board for consideration and approval.

RESOLUTION

The Board accepts and approves the Comprehensive Annual Financial Report, Reports to Management, and Report on Requirements of the Single Audit Act and OMB Circular A-133 of School District No. 1J, Multnomah County, Oregon, for the fiscal year ended June 30, 2010, and authorizes the reports to be distributed to the required state and federal agencies and filed for future reference.

N. Sullivan / C. Kirby

RESOLUTION No. 4383

Language Immersion Feeder Patterns High School System Design

RECITALS

- A. As a part of high school system design, the K-12 alignment of immersion programs is a part of the Superintendent’s proposal in order to create a system where immersion programs are spread throughout the city and Spanish immersion is available in every region. K-8 Spanish immersion programs are currently in place at Ainsworth K-5 and West Sylvan 6-8 on the southwest side, Atkinson K-5 and Hosford 6-8 in the southeast, and Beach K-8 in the north. Programs are in development at Lent K-8 and Bridger K-8 in the southeast, Rigler K-8 in the northeast, and César Chávez K-8 in the north.
- B. During Spring 2009, District staff held a series of work sessions with principals and then with community groups evaluating immersion program data and research. The recommendation that emerged regarding high school immersion programs was to offer a program in as many community high schools as possible, rather than concentrating immersion in a focus option model. Spanish immersion programs at the high school level will be placed in each geographic region of the city, including Lincoln High School in the southwest, Roosevelt Campus in the north, Madison High School in the northeast, and in the southeast, the program currently at Cleveland High School will shift to Franklin High School. Japanese, Chinese, and Russian immersion programs will each be located in a single high school location as district-wide programs, with

Japanese immersion currently at Grant High School, Mandarin immersion at Cleveland HS, and Russian immersion to be housed at Franklin HS.

- C. Throughout Spring and Fall 2010, principals have met with parents to hear their questions and concerns, and those concerns have been shared with District staff.
- D. In late September 2010, immersion principals met to review the feeder pattern recommendation. In November 2010, high school principals with current and future immersion programs met to affirm the recommendation.
- E. Currently, all students in an immersion feeder pattern, including those who transfer from outside the region, are assigned together as a cohort to the next school level in an immersion program. In the future, the District's goal is to develop regional Spanish immersion programs that serve the students in each region. The regions are defined as follows:
 - 1. Southwest: Lincoln and Wilson HS clusters, currently served by the Ainsworth K-5, West Sylvan 6-8, and Lincoln Spanish immersion program;
 - 2. North: Roosevelt Campus cluster and the dual assignment section of the Jefferson High School cluster that is assigned to Roosevelt, currently served by the Beach and César Chávez K-8 programs;
 - 3. Northeast: Madison and Grant HS and the dual assignment sections of the Jefferson HS cluster that are assigned to Madison and Grant HS, currently served by the Rigler K-8 and Madison program;
 - 4. Southeast: Franklin and Cleveland HS clusters, currently served by the Lent K-8, and Atkinson K-5, Mt. Tabor 6-8, and Franklin HS programs; and
 - 5. Bridger K-7: The Bridger K-7 immersion program will feed into Madison or Franklin HS depending on the Board's decision as to the neighborhood high school assignment for Bridger.
- F. In each case, K-8 Spanish immersion programs will be aligned with the neighborhood feeder pattern in a region so that students from that region can continue with their neighborhood cohort at the K-8 level to the community high school that houses the Grades 9-12 program. For this reason, the Spanish immersion feeder pattern that currently jumps from the Franklin HS cluster at Atkinson K-5 to Hosford 6-8 and Cleveland HS is being shifted to be housed within the Franklin feeder pattern from K-12, at Mt. Tabor 6-8 and Franklin.
- G. The shift from Hosford 6-8/Cleveland HS to Mt. Tabor 6-8/Franklin HS will be phased in starting with 6th grade at Mt. Tabor and 9th grade at Franklin in the 2011-12 school year, and each program will grow one grade per year. The programs at Hosford 6-8/Cleveland HS will similarly be phased out one grade per year, and the resources related to those programs will shift in a phased approach to Mt. Tabor 6-8/Franklin HS. The Board directs the Superintendent to work with the impacted school communities to ensure that the transition plan is well established and that required resources to support a successful transition are defined and made available.
- H. The District's goal is to ensure that the immersion feeder pattern system will continue to grow to a sustainable level in each region. Sustainability within a region is currently defined as having a minimum of two class sections per year at the K-5 level, feeding to one section per year by 9th grade. Feeder patterns may be realigned in the future to adjust for growing and shifting enrollment. In addition, the number and scope of language immersion programs, particularly at the high school level, may change based on budget constraints and priorities.
- I. Dual language immersion has been demonstrated both in research and experience within the

District to be an effective strategy to accelerate the academic progress of English language learners. As such, and given the urgent priority for the District to improve programs and outcomes for English Language Learners, current programs that are designed as dual language immersion will continue to primarily serve neighborhood populations of native speakers, along with non-native speakers from within each region. Expansion and location decisions for future Spanish immersion and other language immersion programs will be closely aligned with the needs of native-speaking populations throughout the district. The staff report summarizing the recommendation has been reviewed and approved by the Student Achievement Committee and forwarded to the full Board for a decision.

RESOLUTION

1. The Board approves the Superintendent's recommendation for feeder patterns for immersion programs as a part of High School System Design. Specifically, beginning in September 2011 the feeder patterns for Spanish immersion will be as follows:
 - a. Southwest: Ainsworth K-5 to West Sylvan 6-8 to Lincoln HS;
 - b. North: César Chávez K-8 and Beach K-8 to Roosevelt Campus;
 - c. Northeast: Rigler K-8 to Madison HS;
 - d. Southeast: Atkinson K-5 to Mt. Tabor 6-8, and Lent K-8 to Franklin HS; and
 - e. Bridger K-7: The high school assignment for Bridger K-7 immersion will follow the Bridger neighborhood boundary assignment pattern as decided by the Board
2. In addition, the feeder pattern for Russian Immersion will be Kelly K-5 to Lane 6-8 to Franklin HS.
3. The transition of the Hosford 6-8 and Cleveland HS Spanish immersion programs to Mt. Tabor 6-8 and Franklin HS will begin in September 2011, with 6th grade at Mt. Tabor 6-8 and 9th grade at Franklin, and will grow one grade per year thereafter until the highest grade of the program is reached.
4. To support a regional program for Spanish immersion, program applicants at the K-8 level will be given priority to attend the immersion program within their region beginning with the Spring 2011 lottery.
5. Beginning in September 2014, students who have been enrolled in a Spanish immersion program outside of their region through 8th grade will not be assigned to the high school immersion program in that region, and will have the right to attend the high school immersion program in the region where they live.

C. Randall / M. Arganbright

RESOLUTION No. 4384

Feeder Pattern Reconfigurations Due to Closure of Schools on Marshall Campus

RECITALS

- A. Over the last two years, under the leadership of the Board of Education ("Board") and the Superintendent, Portland Public Schools ("District") has engaged in an in-depth analysis of its high school system with the goal of improving its high schools to ensure better academic outcomes for all students. This process has involved input from thousands of students, staff members, families and citizens.

- B. The need for the high school system design process was driven both by the chronically inadequate academic results for many students across our high school system, as measured by graduation rate, the achievement gap, and college persistence and the current inequity in access to course offerings among high schools. Another driver was declining high school enrollment, which has dropped by over 2,500 students since 2001. The District could not afford to maintain the current portfolio of schools given the severe and continuing decline in funding for public education. The District faced the need to deliver academic services in a fiscally sustainable manner that also provided greater equity and consistency in access to a core program and in future reduces the achievement gap that currently exists in every high school. The high school system design of community comprehensive schools with comparable and robust core programs was based on an assumption of relative parity of enrollment across schools.
- C. On March 8, 2010, by way of Resolution No. 4236, the Board directed the Superintendent to recommend a high school system design plan that would
1. Reduce the number of current high school campuses with neighborhood attendance boundaries;
 2. Guarantee a common core program for each of the community comprehensive schools; and
 3. Establish enrollment parity across the community comprehensive schools.
- D. On October 12, 2010, by way of Resolution No. 4359, the Board directed the Superintendent to implement the closure of the three small schools on the Marshall Campus—BizTech High School, Linus Pauling Integrated Arts Academy, and the Renaissance Arts Academy—at the end of the 2010-11 school year. The resolution also stated that boundaries would be determined within 90 days of the process.
- E. At the direction of the Board, District staff, community members, parents, and students engaged in a meaningful manner over the last 60 days in the analysis of potential boundary options. Families at all of the impacted K-8 and middle schools were contacted throughout this process using multiple communication mechanisms; administrators and staff provided input; and the High School Parent Advisory Committee, a group of parents representing all geographic clusters in the district on October, 28, 2010, also gave a significant amount of feedback on potential boundary options.
- F. In order to make decisions in a reasonable timeframe, and minimize impact on K-12 students, the scope of this analysis was based on using K-5 and K-8 boundaries as the building blocks for new assignments.
- G. As per Board policy and administrative directives, District staff used the following criteria to judge various boundary options:
1. Enrollment stability: Projected enrollment at receiving schools must be above 1,300 and the difference in enrollment between schools must not be more than 300 students. Facility capacity should be considered to ensure that assigned enrollment is not greater than capacity.
 2. Proximity: Students should be assigned whenever feasible to the closest school to their home, and must be able to access their assigned school using TriMet in a reasonable amount of time that allows students to fully participate in their school program.
 3. Student impact: Boundary decisions should minimize the total number of students reassigned, and keep students together after 8th grade to the extent possible.

4. Economic diversity: Boundary decisions should strive to establish a mix of students with different socioeconomic backgrounds across schools to the extent possible. Some research shows that economic diversity can be correlated with higher academic performance of all students at a school.

- H. Arriving at a recommendation requires prioritizing the above criteria. Throughout the high school system design process, the Superintendent has held enrollment balance as the highest priority in order to achieve the explicit goal of ensuring access to all students to an equivalent, high quality core program in each school, which requires schools to have enrollment that falls within a similar range. Feedback from the community throughout this process has indicated that proximity is held as an extremely high value by parents and students system-wide. Balancing economic diversity also emerged as a high priority among community members. In the past, the Board has worked to eliminate split-feeder patterns and sought to minimize the impact of boundary changes on existing students. In line with community feedback regarding these criteria, the Superintendent and her staff strived to find the option that best balanced the impact of all of criteria, rather than maximizing the benefit of one criterion relative to the others.

- I. The Superintendent is working with District staff and community to ensure that each high school that is receiving new students from the former Marshall feeder pattern is undertaking a process of community outreach and orientation to ensure that incoming 9th graders from the Marshall area have the information and support they need to begin high school successfully in Fall 2011, and that the types of community supports that were available at the Marshall are available at Franklin, Madison, and Cleveland High Schools to continue to adequately serve the needs of the Marshall community.

- J. Simultaneous with the boundary recommendation process, the Superintendent has implemented an assignment plan for students who are currently attending small schools at Marshall. Students will be assigned to new high schools based on the small school they currently attend: Biztech is assigned to Franklin HS; Pauling and Renaissance Arts to Madison HS. In addition, there will be an opportunity for current Marshall students to request to attend Madison HS instead of Franklin HS, and Franklin instead of Madison. This process will be finalized by December 17, 2010. In addition, students will have the opportunity to participate in the regular District lottery in Spring 2011.

- K. The Ad Hoc Committee on Student Assignment, Program Initiation, and Reconfiguration ("SAPIR") reviewed the impact of various boundary options, community feedback and emerging recommendations at several meetings in November. On December 8, 2010, SAPIR approved the Superintendent's recommendation and forwarded the resolution to the full Board for a decision.

RESOLUTION

1. The Board recognizes the significant effort of the Marshall community and the community at large to work together with members of the district in order to find the best possible recommendation for boundaries for their community and their children.
2. The Board appreciates the efforts of Franklin, Madison, and Cleveland HS communities to create a supportive and welcoming environment for the Marshall community.
3. The Board accepts the recommendation of the Superintendent to shift the former Marshall feeder pattern to new high schools effective for incoming 9th graders in September 2011:
 - a. Assigned to Franklin HS: The neighborhood boundary areas feeding into Bridger K-8, Lent K-8, Marysville K-8, Woodmere K-5, and Kelly K-5;
 - b. Assigned to Madison HS: The neighborhood boundary area feeding into Harrison Park K-8;

- c. Assigned to Cleveland HS: The neighborhood boundary area feeding into Whitman K-5.
4. The Board directs the Superintendent to provide current Marshall students a guaranteed assignment to a new high school that will serve as their new neighborhood school, based on the current small school they attend or the results of the Marshall student choice process that will be complete by December 17, 2010.
 5. The Board encourages the Superintendent and District staff to continue to support families to maximize the opportunity for a successful student transition within the parameters available in the enrollment and transfer process.
 6. Given the importance of access to TriMet for students, the Board encourages the Superintendent and District staff to continue to work with intergovernmental partners to sustain current transportation options for high school students.

S. Allan / S. Singer

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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January 10, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 4:02pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative.

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Lynda Rose, Board Senior Office Manager

Interpreters introduced themselves and were made available to the audience

Co-Chair Sargent provided a summary of the Board Retreat held the previous Saturday. The Board worked on the District's Strategic Plan for the next five years. The Strategic Plan will be based on the work the District has been doing over the last several years, and it will establish a clear vision of where the District should be in the next five years.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that the District had been working on its budgeting process. Governor Kitzhaber was sworn in earlier in the day and would provide his proposed State budget in February. The District is looking at a potential \$30 million deficit in 2011-12. This year, the District is looking at a priority-based budget; all staff have been asked to put forward a case for all District programs. We want items that align with our priorities to receive funding first. Superintendent Smith announced that Jefferson High School would host informational sessions every Wednesday evening in January, and the Student Assignment Committee will look at boundary issues over the next several weeks.

STRONG PARTNERSHIPS WITH FAMILIES AND COMMUNITY

TriMet Youth Pass

Director Wynde reported that for the last couple of years, District students have been able to enjoy access to TriMet transportation free of charge. The Board is being asked to extend that program once again through December 31, 2011. The Finance, Audit and Operations Committee reviewed the proposal and believes it is an important provision to provide to our students.

January 10, 2011

Andy Leibenguth, Student Transportation Director, provided an overview of the TriMet program.

Todd Diskin, City of Portland, thanked the District for its partnership in the TriMet Youth Pass program. The Youth Pass means a lot to the students and a lot to the school district, and was an impactful program.

James Todd, Co-Chair of the Multnomah Youth Commission ("Commission"), reported that the Youth Commission was comprised of 42 youths from all over the City and County who come together and help implement policy around the youth Bill of Rights. Mr. Todd thanked TriMet for its extensive partnership with the Commission.

Katherine Westmoreland, also at the Commission, stated that she has been very involved with the Youth Pass since its creation and was very happy for the District partnership. The Commission still considers the Youth Pass a somewhat pilot project as they would like to expand it for grades 6-12 instead of just high school students.

EXCELLENCE IN TEACHING AND LEARNING

English Language Learners Update

Director Adkins recapped Board Resolution No. 4377 in which the Board declared that meeting the needs of English Language Learner ("ELL") students was an urgent priority for the District. Carla Randall, Chief Academic Officer, reviewed the five steps of the ELL redesign work plan: (1) establish project management structure and processes; (2) internal analysis; (3) external research; (4) develop and assess options; and (5) final recommendations. The redesign team is reviewing historical documentation and stakeholder feedback in order to guide the work; developing a formal project charter; defining and prioritizing key pieces of work; designing a process for input from key stakeholders in the form of advisory groups; and developing a five-year work plan. The redesign committee meets weekly and has identified six work streams: (1) identification of eligibility and proficiency level assessment; (2) program models, placement and exit process; (3) instruction; (4) assessment/progress monitoring; (5) family involvement; and (6) system integration.

Director Regan noted that it did not seem as if the redesign team had any teachers or support staff members. Ms. Randall responded that the consensus was that teachers and support staff would be included in the next level of the work. Director Williams stated that she wants to ensure that there is accountability now before the recommendations are received, and she wants to ensure a sense of urgency around the topic. Director Williams asked which service becomes the primary service for the students who are Special Education and ELL; what is the relationship between the two; have there been some good examples that you have looked at already in our system that you could highlight? Ms. Randall responded that all of the answers to those questions would come from the next level in the process.

Director Gonzalez mentioned that he had been told that ELL teachers had made proposals and the redesign team should review those recommendations. He hoped that the redesign team will look internally at some of those practices that are working well for some teachers. Angela Sandino, Interim ELL Director, stated that staff was preparing for the February 22 ODE audit. Staff has the five findings from last year's audit that they are working to address. She has been informed that the February 22 meeting is a monitoring visit, as well. ODE will visit 25 schools. Staff wants this to be a positive audit and show the good things the District is doing.

Co-Chair Knowles stated that the thing that stood out for her in the audit report was the disconnect between ELL and principals, and she hoped the redesign team was working on that as the principal is accountable.

January 10, 2011

Director Adkins commented that the Student Achievement Committee would be receiving an ELL update later in the month and she would like to make sure we match everything up in the audit recommendations.

EXCELLENCE IN OPERATIONS AND SERVICES

Local Option

Director Wynde reported that when the Board voted on referring a capital bond to the ballot, one of the things they also heard were concerns about the operating budget going forward. The Finance, Audit and Operations ("FAO") Committee had asked staff to come back with options for the operating budget. Currently, the District has a five-year operating levy in place through June 2012, amounting to \$1.25 per \$1,000 assessed value. In 2007, the state legislature increased the capacity available to local school districts under a local option levy. If the District were to put on the May 2011 ballot a new local option levy for five years, it could generate \$54 million next year—\$14 million more than would be generated in the final year of the existing levy—and equal to \$1.90 per \$1,000 assessed value. FAO asked staff to look at a couple models for the proposed local option levy.

CITIZEN COMMENT

Eric Fruits testified on the proposed capital bond measure and proposed local option levy. The recession has hit Portland hard; foreclosures have increased by 20% from last year. The two District proposals could trigger another 1,000 foreclosures. Mr. Fruits asked how those on fixed incomes will pay for the increases. Mr. Fruits added that the local option was the more reasonable of the two taxes.

ADJOURN

Co-Chair Sargent adjourned the meeting at 5:18pm.

January 10, 2011

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4385 through 4388

Director Wynde moved and Director Adkins seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

January 10, 2011

RESOLUTION No. 4385

Election of First-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2010-11, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

Full Name

Bird-Buendia, Margarita J
Khavul, Michael
Osterlund, Diann D
Ramirez, Maria del Carmen
Williams, Kenneth D

H. Harris

RESOLUTION No. 4386

Election of First-Year Probationary Teachers (Part-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2010-11 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

Full Name

Campanella, Christine M
Trinh, Bich N
Williams, Kianne R

H. Harris

January 10, 2011

RESOLUTION No. 4387

Election of Temporary Administrators

RECITAL

The following person has served or will serve in an administrative position with the District, and the Superintendent recommends her to the Board of Education ("Board") for election as a Temporary Administrator.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as a Temporary Administrator for the school year 2010-11 the following person, according to the employment terms and conditions set out in the standard District contract and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full Name

Shelly, Pamela K

H. Harris

RESOLUTION No. 4388

Appointment of Temporary Teachers and Notice of Nonrenewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

Full Name	Location	Job Title	FTE	Start Date	End Date
Aaker, Daniel C	Madison HS	Teacher-HS ESL	0.50	11/12/2010	6/17/2011
Afryl, Marni K	Ainsworth K-5	Teacher-ES Gr K	0.50	9/29/2010	6/17/2011
Apodaca-Olive, Andrea R	Atkinson K-5	Teacher-ES Gr 1 Spanish Imm	1.00	8/31/2010	11/27/2010
Bahr, David J	Youngson	Teacher-SPED PE	0.50	11/2/2010	8/5/2011
Berniker, Susan E	Kelly K-5	Teacher-ES Gr K	1.00	9/24/2010	6/17/2011
Brandy, Katherine R	Roosevelt HS Campus	Teacher-HS Literacy- StrvngRdrs	1.00	11/24/2010	6/17/2011
Breen, Samantha L	Kelly K-5	Teacher-ES ESL	0.50	9/27/2010	6/17/2011
Bullock, Treothe J	Gray MS	Teacher-MS Science	0.60	10/11/2010	12/11/2010
Campbell, Gwen G	Beaumont MS	Teacher-MS Gr 7 LA/SS	1.00	8/31/2010	11/8/2010
Campbell, Mindy S	SPED Early Childhood Eval	Teacher-SPED Gr PK Early Child	1.00	10/18/2010	1/8/2011
Cleary, Jennifer L	Stephenson K-5	Teacher-ES Gr 2	1.00	8/31/2010	12/18/2010
Cope, Barbara J	Harrison Park K-8	Teacher-K8 Reading	0.60	11/15/2010	6/17/2011

January 10, 2011

Full Name	Location	Job Title	FTE	Start Date	End Date
Courter,Kristen J	Roosevelt HS Campus	Teacher-HS Vocal Music	0.50	10/1/2010	2/25/2011
Crowder,Caley Elisabeth	Woodstock K-5	Teacher-K8 Gr K	0.50	9/10/2010	6/17/2011
Dawson,Elizabeth J	Rosa Parks PK-5	Counselor-ES	1.00	9/27/2010	12/18/2010
Dodson,Kirk L	SPED Itinerant @ BESC	School Psychologist	1.00	11/15/2010	6/17/2011
Dorobek,Leslie J	Vestal K-8	Tchr-SPED Gr 6-8 Learn Ctr	0.60	11/4/2010	6/17/2011
Eddy,Alexis N	Llewellyn K-5	Teacher-SPED CB-Academic	1.00	10/22/2010	6/17/2011
Edwards,Kelly B	Harrison Park K-8	Teacher-K8 Gr K	1.00	9/30/2010	6/17/2011
Elliott,Glenn E	Roosevelt HS Campus	Athletic Director	0.50	9/22/2010	6/17/2011
Evans,Forrest W	Marshall HS Campus	Teacher-HS Math-Adv/Integ Sci	0.50	10/19/2010	6/17/2011
Farman,Roy A	Holladay Center	Tchr-SPED Gr K-3 SE-Intensive	1.00	9/7/2010	8/5/2011
Faucera,Heather L	Bridger K-8	Teacher-K8 Gr 1-3 Reading	0.50	10/4/2010	6/17/2011
Fernandez-Colon,Carol	Stephenson K-5	Teacher-ES ESL	0.40	10/18/2010	6/17/2011
Finamori,Melody A	Jefferson HS	Teacher-SPED Learning Center	0.50	11/1/2010	6/17/2011
Foster,Lea Michelle Alaiyo	Alliance HS@Port Night/Benson	Qualified Mental Health Provid	0.80	12/1/2010	6/17/2011
Fredericks,Sarah M	Bridlemile K-5	Teacher-ES Gr 4	1.00	11/15/2010	3/29/2011
Fuquay,Myreta D	Youngson	Teacher-SPED Functional Living	0.50	11/2/2010	8/5/2011
Grohn,Michela L	Ockley Green K-8	Teacher-K8 Art	0.50	9/7/2010	6/17/2011
Grunseth,Katherine	Bridlemile K-5	Teacher-ES ESL	0.50	11/16/2010	6/17/2011
Hammer,Eileen V	Wilcox	Teacher-CRP BI/VisImp	0.49	11/1/2010	6/17/2011
Hegg,Erik C	Roosevelt HS Campus	Teacher-HS LA/SS	1.00	11/8/2010	6/17/2011
Holmes,Catherine M	Jackson MS	Teacher-SPED Learning Center	0.40	12/3/2010	6/17/2011
Holstine,Janice M	Faubion PK-8	Teacher-SPED Learning Center	1.00	11/1/2010	6/17/2011
Inaba,Georgene S	SPED Early Childhood Eval	School Psychologist	0.20	11/29/2010	6/17/2011
Johnson,Craig E	Wilson HS	Teacher-HS LA	0.80	10/25/2010	6/17/2011
Kacy,Anthony	SPED Community Transition Pgm	Teacher-SPED CTP-Life Skills	1.00	11/15/2010	6/17/2011
Lehmkuhl,Caroline	Llewellyn K-5	Teacher-ES Gr 3	0.50	10/4/2010	6/17/2011
Looney,Shawn S	SPED Itinerant @ BESC	Speech Language Pathologist	0.30	11/29/2010	6/17/2011
Malone,Lois W	Roseway Heights K-8	Teacher-K8 Gr 6 LA/SS	0.20	10/25/2010	6/17/2011
Marquardt,Amy B	Arleta K-8	Teacher-SPED Learn Ctr Gr 6-8	0.80	11/22/2010	6/17/2011

January 10, 2011

Full Name	Location	Job Title	FTE	Start Date	End Date
Marshall,Margaret	Kelly K-5	Teacher-ES Gr 1	1.00	11/19/2010	2/23/2011
Masunaga,Heidi W	ESL @ Roosevelt	Teacher-K8 ESL	0.75	9/16/2010	6/17/2011
Mendonca,Jessica	Atkinson K-5	Teacher-ES Gr K	1.00	10/11/2010	6/17/2011
Merrick,Felicia	Bridger K-8	Teacher-K8 Gr K Spanish Imm	0.40	9/21/2010	6/17/2011
Millis,Stephanie Hill-Parks	Ainsworth K-5	Teacher-ES Gr 2	1.00	11/18/2010	6/17/2011
Mullen,Elaine	Gray MS	Teacher-SPED Learning Center	0.80	11/5/2010	6/17/2011
Muni,Dipti K	Creston K-8	Teacher-K8 Gr K	1.00	9/23/2010	6/17/2011
Niedermeyer,Angela	Chapman K-5	Teacher-SPED Learning Center	0.40	11/18/2010	6/17/2011
Odea,Maureen	Kelly K-5	Teacher-ES Gr 3	1.00	10/1/2010	6/17/2011
Omey,Denise C	Rigler K-8	Teacher-K8 Gr K	1.00	10/1/2010	6/17/2011
Osterlund,Donald	Lincoln HS	Teacher-HS SS	1.00	9/7/2010	1/8/2011
Pernice,Anthony M	Arleta K-8	Teacher-K8 Gr 7-8 Math	1.00	11/29/2010	2/19/2011
Petersen,Irene T	Llewellyn K-5	Teacher-ES Gr K	0.40	10/21/2010	6/17/2011
Price,Rose M	Sellwood MS	Teacher-MS Gr 6 Science/Health	1.00	10/4/2010	1/8/2011
Radler-Okby,Cynthia L	Roosevelt HS Campus	Teacher-HS ESL	0.50	11/8/2010	6/17/2011
Rector,Douglas E	Wilcox	Teacher-CRP BI/Vis Im/O&M Itin	0.49	9/21/2010	6/17/2011
Ritzert,Stephanie	Sabin PK-8	Teacher-K8 PE	0.50	11/8/2010	6/17/2011
Root,Suzanne N	King PK-8	Teacher-K8 Art	0.50	10/15/2010	6/17/2011
Rosenbaum,Susan	Wilson HS	Teacher-HS Biology	1.00	10/11/2010	1/28/2011
Rozman,Linda M	Beverly Cleary K-8	Teacher-K8 Reading Support	0.50	11/5/2010	6/17/2011
Rundle,Kelly M	Youngson	Tchr-SPED Funct Living Skills	1.00	10/11/2010	8/5/2011
Scheller,Mackinsey	Capitol Hill K-5	Teacher-Kindergarten	1.00	9/28/2010	6/17/2011
Schultz,Maren Z	Duniway K-5	Teacher-ES Gr 4	1.00	9/10/2010	12/2/2010
Shaw,Darlene K	Woodlawn PK-8	Teacher-K8 Gr 5	1.00	11/29/2010	2/19/2011
Silvey,Virginia L	Roosevelt HS Campus	Teacher-SPED Learning Center	1.00	12/1/2010	6/17/2011
Soden,Joel E	Benson HS	Teacher-HS Advanced Math	1.00	10/12/2010	6/17/2011
St Michael,Susan E	Duniway K-5	Teacher-ES Gr 1	0.20	8/31/2010	6/17/2011
Thomas,Erin Juanita	Sabin PK-8	Teacher-K8 Gr K	1.00	10/22/2010	6/17/2011
Toscano,Petra	West Sylvan MS	Tch-MS Gr7-8 LA/SS Sp Imm/8 Sp	1.00	11/4/2010	6/17/2011
True,Jason Alaric	Marshall HS Campus	Teacher-HS LA/SS	0.50	10/18/2010	6/17/2011
Von Tersch,Billee D	Young Women's Academy 6-12	Teacher-HS ESL	0.40	11/16/2010	6/17/2011
Watson,Betty J	King PK-8	Teacher-K8 Gr K ReadingSupport	0.32	10/18/2010	6/17/2011

January 10, 2011

Full Name	Location	Job Title	FTE	Start Date	End Date
Weigandt, Elise L	Sitton K-5	Teacher-ES Gr 4-5	1.00	9/17/2010	11/20/2010
Westom, Debra K	Grant HS	Teacher-HS Advanced Math	0.40	9/13/2010	12/18/2010
Wood, Rebecca V	César Chávez K-8	Teacher-K8 Gr 1-2	1.00	11/29/2010	6/17/2011
Wysocki, Kathleen A	BESC	TOSA- Positive Behav Spt Spec	1.00	11/9/2010	6/17/2011
Zambrano, Betty L	Southwest Charter School	Teacher-SPED Learning Center	0.50	11/1/2010	6/17/2011
Zimmerman, Patricia	Lewis K-5	Teacher-ES Gr 4-5 Reading	0.20	9/30/2010	6/17/2011

H. Harris

January 10, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4389 and 4390

Director Wynde moved and Director Adkins seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

January 10, 2011

RESOLUTION No. 4389

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Morrison Child & Family Services	09/01/10 through 08/31/11	IGA/R 58098	DART Schools will provide educational services for students participating in the Paso Program.	\$380,916	M. Van Hoomissen Fund 205 Dept. 4326 Grant G1087

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

RESOLUTION No. 4390

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

January 10, 2011

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Pinnacle Risk Management Services, Inc.	01/20/11 through 01/19/13	Personal / Professional Services PS 58131	District-wide: Third party administration of workers' compensation claims; RFP #05-10-089.	\$425,000	B. Meyers Fund 601 Dept. 5540

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

January 10, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4391

During the Committee of the Whole, Director Wynde moved and Director Gonzalez seconded the motion to adopt Resolution 4391. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

January 10, 2011

RESOLUTION No. 4391

Resolution to Continue Supporting and Approving a Fareless Public Transportation Student Pass Program for all High School and Education Options Students in Portland Public Schools Programs for the Period of January 1, 2011, through December 31, 2011.

RECITALS

- A. The Multnomah Youth Commission has determined that by following national and local models, a fareless public transportation student pass program could address many positive outcomes including:
1. Reducing car traffic and related carbon emissions around schools;
 2. Increasing current and future ridership for TriMet;
 3. Reducing barriers to youth participation in schools;
 4. Increasing access to personal enrichment and employment opportunities; and
 5. Increasing a school district's flexibility for academic programming; and
- B. The U.S. Department of Transportation estimates that 20-25% of morning traffic is directly related to cars transporting students to school.
- C. Since many students attend schools and programs outside their neighborhood, a lack of transportation is cited as being a key barrier to youth attendance at school, after school activities, student support programs and work opportunities.
- D. Due to limited funding, Portland Public Schools ("District") Student Transportation is unable to provide services to all students needing transportation to and from school.
- E. District staff has worked closely with TriMet and the City of Portland Mayor's Office to develop a District-wide program. To date, these efforts have included the completion of a successful pilot project in the 2008-09 school year; full expansion to all high school and education options students in the 2009-10 school year; the research and use of the Business Energy Tax Credit ("BETC") as a funding source; and currently, development of an intergovernmental agreement defining each organization's role, financial responsibilities, and operational details for January 1, 2011, through December 31, 2011.
- F. In the rare event that Oregon Department of Energy does not approve final certification for the 2011 BETC Project, the District will assume one-third of the project costs less our existing contribution (money that would have been spent on No Child Left Behind and Free/Reduced Meal passes). Maximum fiscal impact would be under \$350,000 (\$105,000 after state reimbursement) over our existing contribution.
- G. Under the Youth Pass program, the District—with BETC approval and without any increased expense to the District—leverages its existing commitment to student transportation to offer universal transit access to all of its 12,971 high school students through monthly TriMet passes worth more than \$3.3 million a year.
- H. The Finance, Audit, and Operations Committee reviewed this resolution on December 14, 2010, and unanimously recommends its approval to the Board.

January 10, 2011

RESOLUTION

The Board of Education directs District staff to establish, enter into, and execute an intergovernmental agreement between the City of Portland, TriMet, and the District in a form approved by General Counsel for the District setting forth a fareless public transportation student pass program for District students in 9th-12th grades at all District high schools and Education Options programs. This program will span the period from January 1, 2011, through December 31, 2011.

C. Sylvester / A. Leibenguth

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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January 24, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:35pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams - *absent*
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez - *absent*

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Lynda Rose, Board Senior Office Manager

STUDENT TESTIMONY

Camille Barron, Ainsworth K-5 5th grader, testified on the importance of sustainability, yet students must eat their lunches off of styrofoam trays. The students were being trained in throw-away habits and they object to the use of the disposable trays. One-third of District schools now have reusable trays, and she hopes all schools can have those soon. Hannah Burglund and Madeline McIntyre also spoke against the use of styrofoam trays in the school cafeterias.

Superintendent Smith thanked the students for their testimony and stated that thanks to a \$70,000 grant from the City of Portland, permanent trays will be introduced in an additional 17 schools this year. Twelve schools need infrastructure upgrades and equipment before the switch to permanent trays can be made. Middle schools and high schools where trays are not used will eliminate styrofoam by converting to paper plates.

RECOGNITION OF PORTLAND PUBLIC SCHOOL PARTNERS

Director Wynde introduced Bruce Warner, Executive Director of the Portland Development Commission ("PDC"). Mr. Warner reviewed the Memorandum of Understanding recently signed by all parties and acknowledged the partnership of the District, PDC, and the City of Portland. Director Wynde commented that the BESC site has been of interest for many years in terms of redevelopment. However, the District has made it very clear that any proposal for the BESC site has to be cost neutral to the District.

The Board recognized the partnerships of Portland General Electric ("PGE") and David Yandell. Steve Hawke of PGE pledged the company's support as the District moves forward and added that they will continue to partner with the District. Mr. Yandell has provided 1,275 new bikes over the last seven years to low-income students in Title I schools.

SUPERINTENDENT'S REPORT

Superintendent Smith presented framed poems to all Board members as February is School Board Recognition Month. Superintendent Smith recognized students who had competed in speech and debate teams.

BOARD COMMITTEE REPORTS

Director Wynde provided a recap of recent Finance, Audit and Operations Committee meetings. Subjects included: referral of a capital bond, State revenue forecast, 2011-12 modular classrooms, the funding of special education and English language learners, consideration of a local option levy, and changes to the benefits cafeteria plan. Director Adkins provided an update on recent Student Achievement meetings which included the topics of high school system design, English language learners, Spanish immersion feeder patterns, and K-8 transition and implementation. Co-Chair Knowles provided an update on the Student Assignment, Program Initiation and Reconfigurations Ad Hoc Committee where work on boundary issues occurred.

EXCELLENCE IN TEACHING AND LEARNING

Dual Assignment for Jefferson High School Students

System Planning and Performance Executive Director Sara Allan reported that the dual assignment concept honors the community in that part of town and the Board's promise to ensure every high school student has a comprehensive education, as well. The proposal was based on the need to balance enrollment at Grant, Madison and Roosevelt High Schools, with a focus on current 8th graders. Susan Millhauser testified that her family lives in the Vernon PK-8 area and has been tracking the high school system design process. Ms. Millhauser stated that the Board has not been fully engaged in the Jefferson HS community, and that access and proximity should be strongly considered by the Board. Co-Chair Knowles commented that boundary decisions were always very hard to make, but the goal of the District is to provide a quality education to kids. We want to make sure all our high schools have great programs available for all kids. Jefferson HS will be a middle college model and will be open to every 9th grader in the District.

Sunnyside Neighborhood High School Boundary Change

Executive Director Sara Allan reported that there was a tiny piece of Sunnyside K-8 that was never shifted to Franklin High School, so tonight's resolution before the Board will reunite that split feeder pattern.

CITIZEN COMMENT

John Grueschow testified on military recruitment in public schools and equal access. Joe Cissna testified on the Alameda-Beaumont-Sabin boundary issue, stating that more time was needed to develop a solid stance and that the Irvington neighborhood was not included on the Boundary Advisory Committee.

ADJOURN

Co-Chair Sargent adjourned the meeting at 7:04pm.

January 24, 2011

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4392 and 4393

Director Adkins moved and Co-Chair Knowles seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

January 24, 2011

RESOLUTION No. 4392

Election of Contract Teacher

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following probationary teacher who has been employed by the District as regularly appointed teacher for three or more successive school years are elected as contract teacher of the District.

Full Name

Pakseresht, Kaveh

H. Harris

RESOLUTION No. 4393

Recommended Termination Decision: Employee #014604

RESOLUTION

The Board of Education accepts the recommendation of the Superintendent to terminate the employment of Employee #014604 effective January 24, 2011.

H. Harris

January 24, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4394 through 4398

During the Committee of the Whole, Co-Chair Knowles moved and Director Adkins seconded the motion to adopt Resolution 4394. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Co-Chair Knowles seconded the motion to adopt Resolution 4395. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Wynde moved and Co-Chair Sargent seconded the motion to adopt Resolution 4396. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4397. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

Director Adkins moved and Co-Chair Knowles seconded the motion to adopt Resolution 4398. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

January 24, 2011

RESOLUTION No. 4394

Jefferson High School Dual Assignment

RECITALS

- A. Over the last two years, under the leadership of the Board of Education ("Board") and the Superintendent, Portland Public Schools ("District") has engaged in an in-depth analysis of its high school system with the goal of improving its high schools to ensure better academic outcomes for all students. This process has involved input from thousands of students, staff members, families and citizens.
- B. By way of Resolution No. 4236 (adopted March 8, 2010) and on Resolution No. 4357 (adopted October 12, 2010), the Board endorsed the framework of the high school system design plan, including the development and implementation of a system of focus and educational option schools. Focus and education options schools will not necessarily provide all of the elements above, because their program will be designed around a specific focus and students will elect to attend these schools. All students will also have access to one of seven community comprehensive high schools with neighborhood attendance boundaries.
- C. By way of Resolution No. 4358 (adopted October 12, 2010), the Board endorsed the plan that Jefferson High School operate as a focus high school available to all students District-wide with a Middle College program that will have strong ties to the Jefferson neighborhood. Students residing in the Jefferson cluster will have a guaranteed right to attend the Middle College program.
- D. In accordance with Resolution No. 4358, Boise-Eliot PK-7, a school that historically has fed into Jefferson HS, will be given dual assignment to Jefferson, as well as the current assignment to Grant High School.
- E. The District is excited to have a Middle College program in partnership with Portland Community College. Students entering Jefferson HS as 9th graders in 2011-12 will participate in the Middle College program. On-going program design for the Middle College program is underway, and families and students within the Jefferson cluster have received information about the program, through a variety of means, including a series of information sessions at Jefferson HS, information flyers mailed to their homes, and information provided to all middle grades school counselors
- F. Resolution No. 4358 states that students in the Jefferson attendance boundary will also have a dual assignment to one of the neighboring comprehensive programs at Roosevelt, Madison or Grant HS. As part of this process, and at the direction of the Board, District staff analyzed potential student assignment options for these students.
- G. In order to make decisions in a reasonable timeframe and to minimize impact on students from kindergarten through 12th grade, the scope of this analysis was based on using K-5 and K-8 boundaries as the building blocks for new assignments. Given ongoing shifts in population and demographics, the Board has indicated that K-12 boundaries will be reviewed regularly during the implementation period of high school system design to ensure that enrollment stability and other criteria for student assignment are met, and further boundary changes are likely over time.
- H. As authorized by Board policy and administrative directives, District staff developed criteria to judge various boundary options for the dual assignment zone. These criteria, which often conflict with one another, are listed below:
 - 1. Enrollment stability: Target enrollment at comprehensive high schools is a minimum of 1300 and the difference in enrollment between comprehensive high schools should not

be more than 300 students. Facility capacity should be considered to ensure that assigned enrollment is not greater than capacity.

2. Proximity: Students should be assigned whenever feasible to the closest school to their home, and should be able to access their assigned school using TriMet in a reasonable amount of time that allows students to fully participate in their school program.
 3. Student impact: Boundary decisions should minimize the total number of students reassigned and keep students together after 8th grade to the extent possible.
- I. Throughout the high school system design process, economic diversity has also been an important criterion in determining boundaries. Specifically, boundary decisions should strive to establish a mix of students with different socioeconomic backgrounds across schools to the extent possible. Some research shows that economic diversity can be correlated with higher academic performance of all students at a school. However, in the case of the dual assignment zone, it is impossible to estimate with any degree of accuracy the percentage of Free and Reduced Meal-eligible students who will attend a community comprehensive school versus Jefferson HS or a focus option. Because of the resulting inaccuracy of any demographic impact analyses, economic diversity has not been used as a criterion. The District still considers economic diversity an important criterion and will continue to use it as a key consideration in all future boundary changes.
 - J. Arriving at a recommendation requires prioritizing the above criteria relative to one another. Throughout the high school system design process, the Board has endorsed that enrollment balance is the highest priority in order to achieve the explicit goal of ensuring access for all students to an equivalent, high quality core program in each school, which requires schools to have enrollment that falls within a similar range. Feedback from the community throughout this process has indicated that proximity is held as an extremely high value by parents and students system-wide. In the past, the Board has worked to eliminate split-feeder patterns and minimize the impact of boundary changes on existing students.
 - K. The impact of dual assignment will be monitored based on actual enrollment each year. Adjustments will be recommended, in order to further improve enrollment balance between schools and to allow as many students as possible to attend a school close to their home.
 - L. Families at all of the affected K-8 and middle schools were provided with information about their proposed dual assignment throughout the past few months, and information and input sessions about dual assignment were held in the Jefferson cluster during January 2011.
 - M. The Ad Hoc Committee on Student Assignment, Program Initiation and Reconfiguration ("SAPIR") reviewed the impact of this boundary change on January 13 and January 20, 2011. On January 20, SAPIR approved the Superintendent's recommendation, 3-0, and forwarded the resolution to the full Board for a decision.

RESOLUTION

1. Students living in the current Jefferson HS attendance boundary will be guaranteed enrollment at Jefferson HS or at a specific nearby community comprehensive high school, whichever they choose.
2. Students residing in the attendance boundaries of Beach K-8, Woodlawn PK-8, Chief Joseph PK-5, and Ockley Green K-8 have a dual assignment to Roosevelt High School.
3. The Faubion PK-8 attendance boundary will be split between two community comprehensive high school choices due to the large geographic area of the boundary. Students residing in the attendance boundaries of the north portion of Faubion, including the Hayden Island and Delta Park area, and all areas north of the Columbia Slough will have a dual assignment to Roosevelt.

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Students residing in the attendance boundaries in the eastern portion of Faubion including the Concordia area and specifically areas south of the Columbia Slough will have a dual assignment to Madison High School.

4. Students residing in the attendance boundaries of Vernon PK-8 will have a dual assignment to Madison HS.
5. Students residing in the attendance boundaries of Humboldt PK-8 and King PK-8 will have a dual assignment to Grant HS.
6. Students residing in the attendance boundaries of Boise-Eliot PK-8, currently assigned to Grant HS as its community comprehensive, will have a dual assignment to Jefferson Middle College.
7. Implementation of all boundary changes associated with the dual assignment zone will begin for incoming 9th graders in 2011-12.
8. Jefferson HS will remain the assigned school for current high school students who reside in the Jefferson cluster. The following choices will be available to these students:
 - a. Students currently attending Jefferson HS have No Child Left Behind priority to transfer through the lottery to one of two designated high schools;
 - b. Students attending other high schools may apply to return to Jefferson HS and will have priority lottery; or
 - c. Requests to transfer to other schools, either through the lottery or petition process, will be accommodated based on space availability.
9. Given the importance of access to TriMet for students, the Board encourages the Superintendent and District staff to continue to work with intergovernmental partners to sustain current transportation options for high school students.

S. Allan

RESOLUTION No. 4395

Sunnyside K-8 Neighborhood High School Boundary Change

RECITALS

- A. Over the last two years, under the leadership of the Board of Education ("Board") and the Superintendent, Portland Public Schools ("District") has engaged in an in-depth analysis of its high school system with the goal of improving its high schools to ensure better academic outcomes for all students. This process has involved input from thousands of students, staff members, families, and citizens.
- B. As part of this process and at the direction of the Board, District staff, community members, parents, and students engaged in a meaningful manner in the analysis of potential boundary options. Families at all of the affected K-8 and middle schools were contacted throughout this process using multiple communication mechanisms; administrators and staff provided input. Sunnyside K-8 was one of the schools involved in this process. In October 2010 and January 2011, all Sunnyside families received letters communicating proposed modifications to the Sunnyside feeder pattern.
- C. Currently, the majority of the Sunnyside boundary feeds to Franklin High School, with a small portion feeding to Cleveland. The current feeder pattern designated 63 Sunnyside students to Franklin and 20 Sunnyside students to Cleveland (13 of the 20 students actually attend Cleveland). The streets included within the Sunnyside K-8 attendance boundary that feed to

Cleveland include: North of Hawthorne Boulevard from SE 22nd Avenue to SE 23rd Avenue to Main Street and north of Main Street and east of SE 23rd to Morrison Street.

D. In order to make decisions in a reasonable timeframe and to minimize impact on k-12 students, the scope of this analysis was based on using K-5 and K-8 boundaries as the building blocks for new assignments.

E. As authorized by Board policy and administrative directives, District staff used the following criteria to judge various boundary options:

1. Enrollment stability: Projected enrollment at receiving schools must be above 1,300 and the difference in enrollment between schools must not be more than 300 students. Facility capacity should be considered to ensure that assigned enrollment is not greater than capacity.
2. Proximity: Students should be assigned whenever feasible to the school closest to their home and must be able to access their assigned school using TriMet in a reasonable amount of time that allows students to fully participate in their school program.
3. Student impact: Boundary decisions should minimize the total number of students reassigned and keep students together after 8th grade to the extent possible.
4. Economic Diversity: Boundary decisions should strive to establish a mix of students with different socio-economic backgrounds across schools to the extent possible. Some research shows that economic diversity can be correlated with higher academic performance of all students at a school.

F. Sunnyside K-8 currently feeds Cleveland and Franklin High Schools. As authorized by Board policy and administrative directives, District staff proposes that Sunnyside feed to only one high school: Franklin High School.

G. The Ad Hoc Committee on Student Assignment, Program Initiation, and Reconfiguration reviewed the impact of this boundary change on January 11, 2011.

RESOLUTION

1. The Board accepts the recommendation of Superintendent Smith to shift a portion of the Sunnyside K-8 neighborhood from Cleveland HS to Franklin HS, so that the entire Sunnyside area feeds to Franklin HS. The accompanying map shows the physical boundary of this area.
2. This boundary change takes effect in September 2011. Current high school students residing in this area are not affected by the change and may remain in their current school through graduation.
3. Younger brothers and sisters of students living in this area and currently attending Cleveland HS, have a guarantee to enroll at Cleveland HS, as well.

S. Allan

January 24, 2011

RESOLUTION No. 4396

Election of Board Chairperson

Director Knowles is hereby elected Chairperson of the Board for the period January 25, 2011, until the first regular meeting of the Board in July 2011 and until her successor is elected.

J. Patterson

RESOLUTION No. 4397

Election of Board Vice-Chairperson

Director Sargent is hereby elected Vice-Chairperson of the Board for the period January 25, 2011, until the first regular meeting of the Board in July 2011 and until her successor is elected.

J. Patterson

RESOLUTION No. 4398

Minutes

The following minutes are offered for adoption:

October 25, 2010; November 8 and November 30, 2010; and December 13, 2010.

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

January 24, 2011

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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February 7, 2011

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:35pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Board Members

Dilafruz Williams - *absent*
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Sr. Board Specialist

STUDENT PERFORMANCE

The Marysville Marimba Band performed two original numbers written by their musical directors. Lana Penley, Marysville K-7 Principal, noted that the Musical Director Eric Schopmeyer creates magic with the students and that the band was a very important part of the school and just one of the things they do to make Marysville K-7 a special place. Mr. Schopmeyer stressed the importance of the arts in schools.

SUPERINTENDENT'S REPORT

Superintendent Smith announced that this was National Counselor Week and thanked the counselors in our schools. Last Friday was the beginning of the lottery at the high school level; there are fewer transitions at the high school level this year. Benson HS and Jefferson Middle College are welcoming transfers, as well as the Young Women's Academy. Superintendent Smith stated that an "education summit" was held earlier in the day and carried on the message of "cradle to career".

LEGISLATIVE UPDATE

David Williams, Director of Government Relations, reported that the state legislative session kicked-off last week and that two education committees had begun meeting in earnest. The Senate Education Committee will begin discussing full-day kindergarten and how to provide for that in Oregon. The senators will also be looking at an extended learning day and extended learning year. The House Education Committee will discuss charter schools. Both committees will hear many issues, including on-line education, school facilities, sustainability practices in school construction and energy efficiency, and lead abatement.

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Representative Lew Frederick stated that we have to change the fundamental approach to one that moves us forward. The big story in the legislature is the budget; however, we should not let the budget crisis distract us from the process this session. Ninety-four bills have been referred to the committee. For every decision that is asked, Rep. Frederick will ask how this will make life better for everyone. He will not make budget commitments out of context. There will be many policy decisions this session which will impact the District. The legislature needs to see the District in the capitol building and weighing-in on the issues. He recommended a team approach so that the District's presence is a constant.

Representative Michael Dembrow reported that he was excited with the new partnership between Portland Community College and Jefferson High School. His goal is education all the time. Each committee has a Democrat and Republican co-chair, and so far they are off to a good start. If an initiative can't cross party lines, it will not go anywhere. Revenue will be a real challenge this session and they will look for kicker reform.

EXCELLENCE IN OPERATIONS AND SERVICES

Referral of Local Option Levy

Director Wynde reported that the Board has discussed the possibility of a local option levy and held two public hearings. A resolution was now before the Board.

Casey Rohde stated her concern that teacher evaluations and professional development were not mentioned in the levy language and given funding. An investment in those areas are crucial to student success.

Mike Rosen commented that there were two fronts that we need to make progress on: (1) retaining as much state funding as possible for schools and minimizing any further cuts to schools as possible; and, (2) providing better, and improving the support for, teaching quality. He supported the language of the levy.

Director Regan mentioned that the District has taken many cuts and drawn down its reserves; central office expense is 4% of total budget compared to 8% nationally. The District is going through the process of priority-based budgeting this year. There is only one thing that the Board can do on the revenue side, and that is a local option levy. Co-Chair Knowles stated that between the facilities bond and the levy, she knew this was a big ask of the community. However, we know that our kids deserve it and that our buildings need to be upgraded. Director Adkins commented that Director Williams had emailed her support of the levy.

Policy Amendment: Cafeteria Plan First Reading

Director Wynde stated that tonight would be the first reading of our cafeteria plan policy amendment. Public comments will be accepted until 5:00pm on March 1, 2011.

EXCELLENCE IN TEACHING AND LEARNING

K-5 Math Adoption

Director Adkins reported that the Student Achievement Committee had unanimously recommended bringing this resolution before the entire Board.

Ewan Brawley, Assistant Director of Curriculum, reported that the proposed K-5 math curriculum adoption was the result of an 18-month process. The recommendation was to adopt *Bridges in Mathematics* by the Math Learning Center in Salem, Oregon. *Bridges in Mathematics* is a comprehensive K-5 curriculum

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incorporating problem solving and skill building. The professional development plan was extensive and involves a variety of experiences for teachers to get involved in the program.

Teachers Kathy Hunt, Stephanie Schiada, and Holly Wilson all stated their support of the proposed curriculum.

Alameda-Sabin Enrollment Options

Co-Chair Knowles reported that the Alameda-Sabin enrollment options were discussed at the Ad Hoc Committee for Student Assignment, Program Initiation and Reconfigurations for some time. Through the process, the committee discovered many issues that will take considerable time to review. At this point, the committee was proposing a temporary fix for Alameda K-8 to allow more transfer of Alameda students into Sabin PK-7. Amanda Whalen, Project Director, provided an outline of the process.

Rachel Lee stated that Sabin should remain a PK-8 school with IB certification. Sabin needs some stability.

Becky Shibley commented that instead of people perceiving that Sabin is not a good school, that they should visit and see that it is a good school. She liked the idea of a boundary change to help Sabin and that it should have been done awhile ago.

Janice Johnson stated that Sabin was a wonderful school and asked that Sabin remain a PK-8.

Director Regan mentioned that she was very supportive of the resolution before the Board; however, we need to take a bigger and more comprehensive look at all issues. Director Adkins commented that she would be voting no on the resolution and was disappointed that we were not making a boundary change this year to address the overcrowding at Alameda. The District has not been doing regular boundary changes/analyses. We are at a new era where we have to readjust boundaries in the District and we need to continue the boundary work. Director Wynde expressed his disappointment at the treatment that volunteer committee members received from the members of the Alameda community. To be treated with the disrespect he witnessed was shameful. The outcome should be for the greater good of the District and that will leave some people unhappy. We are going to need to adjust boundaries on a fairly often basis. Co-Chair Sargent stated that a uniform process was needed for the community when it comes to boundary changes. Student Representative Yazdani mentioned that a quick fix is not a solution. We wonder why schools are segregated by race or economics, and this was an example of that. We are taking the stance that we don't want to step on the toes of a few affluent families. Diversity is important and she wishes Alameda students could have that.

Co-Chair Knowles reported that the District had received emails from all schools involved, and that is what led her to believe that we needed to look at this more; possible options were all over the board. She wants to make sure we will make the right decision. Sabin and Beaumont deserve just as much process as Alameda. We had a lot of process on this issue, and that is how we discovered even more issues. She was hopeful that Alameda parents will take a look at Sabin. This is just a pause in the process; there will be boundary changes next year.

OTHER BUSINSS

Co-Chair Knowles announced new committee assignments. The Student Achievement Committee will consist of Directors Adkins, Gonzalez and Sargent. The Finance, Audit and Operations Committee will consist of Directors Wynde, Regan and Williams.

ADJOURN

Co-Chair Knowles adjourned the meeting at 8:22pm.

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4399 through 4402

Director Wynde moved and Director Adkins seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams and Student Representative Yazdani absent).

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RESOLUTION No. 4399

Election of Third-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Third-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Third-Year Probationary Teachers for the school year 2010-11, subject to the employment terms and conditions contained in the standard form contract approved by legal counsel for the District, the following persons, with both to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

Full Name

Montfort, Alex P

O'Hara, Mary Rose

H. Harris

RESOLUTION No. 4400

Election of Second-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Second-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Second-Year Probationary Teachers for the school year 2010-11 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with both to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

Full Name

Hatswell, Samantha

Markewitz, Emily L

H. Harris

February 7, 2011

RESOLUTION No. 4401

Election of First-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2010-11 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with both to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

Full Name

Scheiman, Anne E
Reeves, Jennifer J

H. Harris

RESOLUTION No. 4402

Appointment of Temporary Teachers and Notice of Nonrenewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

Full Name	Location	Job Title	FTE	Start Date	End Date
Brown, Margaret E	SPED Itinerant @ BESC	School Psychologist	0.30	1/3/2011	6/17/2011
Denny, Patricia N	West Sylvan MS	Teacher-MS Gr 6 LA/SS Teacher-SPED Intsv Skills	1.00	11/1/2010	6/17/2011
Ewers, Cindy L	Beaumont MS	Acad	1.00	1/3/2011	6/17/2011
Galli, Dawn M	Wilcox Alliance HS @	Autism Specialist	0.60	1/4/2011	3/19/2011
Harati, Sorahi S	Marshall Night	Teacher-HS ESL/PLAZA Teacher-SPED Gr K-8	0.50	12/15/2010	6/17/2011
Hassett, Karin B	Hayhurst K-5/K-8	Learn Ctr Tchr-SPED Gr K-3 SE-	0.40	12/6/2010	6/17/2011
Lindsay, Lisa A	Holladay Center	Intensive	1.00	10/12/2010	3/18/2011
Margolis, Karen E	Benson HS	Teacher-HS LA	1.00	12/8/2010	6/17/2011

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Full Name	Location	Job Title	FTE	Start Date	End Date
McCarthy, Paul G	Marshall HS Campus	Teacher-HS LA/SS	0.50	1/3/2011	6/17/2011
McClure, Melissa A	SPED Itinerant @ BESC	School Psychologist	1.00	1/3/2011	6/17/2011
Mendels, Sharon R	Llewellyn K-5	Teacher-ES Gr 3	1.00	10/4/2010	1/29/2011
Mulvihill, Michele L	Grout K-5	Teacher-ES Gr K	1.00	10/4/2010	6/17/2011
Niemann, Bruce R	Winterhaven K-8	Teacher-K8 Technology	1.00	11/12/2010	3/3/2011
Surrett, Carol Mary	Humboldt PK-8	Teacher-K8 Technology/PE	1.00	11/29/2010	6/17/2011
Unsicker, Thomas	Wilson HS	Teacher-HS Graphic Art Tchr-SPED Gr K-8 Learn	0.50	9/14/2010	4/1/2011
Wallsmith, Sandra	Woodlawn PK-8	Ctr	0.20	1/3/2011	6/17/2011

H. Harris

February 7, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4403

Director Wynde moved and Director Adkins seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams and Student Representative Yazdani absent).

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RESOLUTION No. 4403

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Organization for Educational Technology & Curriculum	01/27/11	Purchase Order PO 99435	District-wide: Purchase of 500 document cameras, 500 data projectors, and other components for Spring 2011 Tech Bundles Project.	\$427,750	N. Jwayad Fund 407 Dept. 5581 Project A1007
Milroy Golf Systems, Inc.	02/01/11 through 09/30/11	Construction C 58146	Jefferson & Madison HS: Upgrades to the athletic field irrigation systems; 2010 Recovery Zone Project, ITB 10-1323.	\$159,600	T. Magliano Fund 421 Depts. 3118 & 3218 Project E0106

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

February 7, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4404 through 4408

During the Committee of the Whole, Director Wynde moved and Director Regan seconded the motion to adopt Resolution 4404. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Gonzalez seconded the motion to adopt Resolution 4405. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams and Student Representative Yazdani absent).

During the Committee of the Whole, Director Regan moved and Co-Chair Sargent seconded the motion to adopt Resolution 4406. The motion was put to a voice vote and passed by a vote of 4-2 (vote: 4-yes, 2-no [Adkins and Gonzalez]; with Director Williams and Student Representative Yazdani absent).

Director Wynde moved and Director Adkins seconded the motion to adopt Resolutions 4407 and 4408. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams and Student Representative Yazdani absent).

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RESOLUTION No. 4404

Call for Five-Year Serial Levy

RECITALS

- A. Strong public schools are the foundation of a great city, supporting families, keeping neighborhoods vital, building community and strengthening the local economy.
- B. Successful schools are proven to contribute to all citizens' quality of life, attract business and reduce crime.
- C. Portland Public Schools ("District") serves almost 47,000 students, enrolling a higher share of its city's students than any other large, diverse urban area in the country.
- D. The District has defined ambitious targets and is holding itself accountable for progress toward critical student achievement measures through the Milestones Framework that will drive the 2011-16 District Strategic Plan and budget decisions for years to come.
- E. In the last year, overall student achievement improved on six of the seven Milestones in the District, and work continues to ensure improvement on all seven.
- F. The District has adopted a defined core program for community high schools, including both college-credit bearing and support courses, the performing and visual arts, music and all core diploma requirements and has defined a program for the elementary and middle grades that prepares students to take advantage of the high school program.
- G. Strong schools need stable funding to enable staff and student support to focus on continued improvement in education for all students.
- H. The District has improved its financial accountability through increased audits, stringent new contracting procedures, and citizen oversight.
- I. The District has focused resources on the classroom, spending 75 percent of its budget on teachers, textbooks, and school staff, as measured by the Oregon Department of Education's Database Initiative. Only 4 percent of the District budget pays for central administration, lower than in Seattle Public Schools (6 percent) and half the average in other large urban school districts (8 percent).
- J. The District has exercised strong financial management over benefits costs, with all employees paying a share of health care premiums and all employees paying the 6 percent contribution into their retirement plans (a cost picked up by many public employers), and by refinancing the District's PERS retirement obligations to save millions of dollars each year.
- K. Wise management and use of reserves has helped protect District schools from deeper service reductions in the last several years, but these reserves are now essentially at the minimum level needed for fiscal prudence, to guard against further state budget reductions, and to preserve the District bond rating.
- L. Despite sound budgeting practice, decades of budget reductions and staffing cuts have left too many District schools with large class sizes, few electives in arts, music and technology, not enough classroom support staff, and minimal staffing in libraries and physical education.

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- M. Even in the face of significant budget cuts and the desire to retain as many teachers as possible, the District's Board of Education ("Board") will prioritize support for effective teaching throughout our schools. This support for teachers, principals and other instructional staff shall include improved performance evaluation, collaborative professional development, and mentoring. The Board is encouraged by the direction and the collaborative nature of the teacher evaluation workgroup that is currently meeting between District management and the Portland Association of Teachers ("PAT"). Additionally, the Board will prioritize mentorship programming like that which was previously supported by both District instructional leadership and the PAT.
- N. A priorities-based approach will guide District budget decisions this year to ensure that scarce dollars are paying for programs and services that have the greatest impact on students' education.
- O. The State School Fund ("SSF") provides almost three-quarters of the District budget for general education, teachers and school operations. The state has cut its funding for K-12 schools in the last three years, costing District \$24 million, or the equivalent of more than 260 teaching positions.
- P. Temporary increased federal support for schools under the stimulus funding is ending, with federal funding expected to drop by as much as \$20 million in 2011-12, the equivalent of 210 fulltime teaching positions, or double that number of classified educational aides.
- Q. The federal Individuals with Disabilities Education Act ("IDEA") places a mandate on school districts to provide special education services. Federal IDEA and American Recovery and Reinvestment Act funds provide \$11.1 million or 15 percent of the District 2010-11 forecast cost – which is substantially less than the 40 percent level that was promised when the legislation creating this mandate was approved. In 2011-12, the District will have to make up more than \$20 million of these costs relative to this unfunded federal mandate.
- R. Governor Kitzhaber has included a \$5.56 billion SSF in his proposed 2011-13 state budget, more than \$1.1 billion short of the amount the Legislative Fiscal Office analysis indicates is needed to continue current K-12 services across the state. That proposal now goes to the Legislature, which will pass a budget later this spring. Under a \$5.6 billion state budget, District projections are that it would face a shortfall of \$80 to \$90 million in 2011-13, the equivalent of operating without 450 teaching positions each year.
- S. Recognizing the impact of continued state funding cuts, the Legislature in 2007 expanded local school districts' capacity to ask voters for local option funds to protect local education services, offering the District the opportunity to present a renewed levy at the full allowable rate.
- T. A District local option levy would again provide five years of critical funding for local schools, protecting teaching positions and class sizes.
- U. A replacement local option levy could support more than 600 teaching positions. That's at least 200 teaching positions more than supported by the current local option levy, with a rate of \$1.25 per \$1,000 in taxable assessed property value. District would have to cut the equivalent of those 200-plus teaching positions due to state cuts to the District budget.
- V. The levy offers the chance to offset a significant portion, but not all, of the expected state budget cuts and drop in federal funding.

February 7, 2011

- W. The District has referred a school facilities bond, Measure 26-121, to the May ballot. The rate for that bond (about \$2.00 per \$1,000 of assessed value) is in the mid-range for facilities bond programs now in place in every neighboring school district. Increasing the local option rate at the same time is a significant request of the community. However, if voters approve, the District's combined local option and school facilities bond rates would remain lower than in several suburban school districts where voters have already approved both facilities bonds and local option levies.
- X. All funds raised under this proposed levy will be used exclusively for Portland students in District schools; none of the funds will go to the state for distribution under the state school funding formula.
- Y. The Board acknowledges the significant costs to property taxpayers of the two proposed measures. However, maintaining a strong and effective teaching staff and offering safe, well-equipped and up-to-date school buildings for learning are both imperative to fulfill the mission of the school district and to responsibly ensure sound educational outcomes for students.
- Z. The Board's Finance, Audit and Operations Committee, having considered the budget outlook for District, reviewed this resolution on February 1, 2011, and unanimously recommended, that the Board vote on February 7 to refer this measure.

RESOLUTION

1. The Board shall ask voters to approve a five-year local option levy in May 2011, that would provide \$57 million in the 2011-12 school year.
2. The money shall provide only for maintaining teaching positions and continuing improvements to support student achievement and great teachers and leaders for the District. None of the funding shall pay for administrative costs.
3. The fully allowable levy rate combining what taxpayers already pay and the additional allowed amount shall be \$1.99 per \$1,000 of assessed value, which is estimated to cost roughly \$24.45 per month for the median home in the District.
4. If the replacement local option levy passes, the District and its Board shall not collect the final year of the current local option levy, approved in 2006; at \$1.25 per \$1,000 of assessed value, that levy would have cost the median homeowner an estimated \$15.36 per month.
5. The District and its Board will continue to increase the efficiencies of operations and service delivery through cost containment practices, wherever possible;
6. The Board shall appoint an independent citizen oversight committee to ensure that the funds are spent as the voters intended.

To that end, the Board will continue to commission performance audits of the District's activities, programs, and services to achieve cost savings through increasingly efficient use of resources; as well as to seek opportunities to improve school effectiveness and capacity-building for increased accountability. Audits will continue to be conducted by an independent auditor who will work at the direction of the Board to define the scope and design of audits. Performance and program audits will be undertaken for activities that are supported by the general fund budget as well as local option funds.

February 7, 2011

The Board will enlist a citizen oversight committee to independently review the use of local option funds and the audits of those funds to ensure they are used as intended. The District will provide a detailed accounting of expenditures of local option funds to the citizen oversight committee.

The citizen oversight committee will publish an annual report about the use of the local option funds and its benefit to student achievement.

7. The Board finds that for the reasons and purposes described in the proposed measure set forth below, it is necessary and appropriate to levy a local option tax under ORS 280.040 *et seq.* for the fiscal year beginning July 1, 2011, and for four additional fiscal years thereafter each commencing July 1.
8. A serial levy election is hereby called to be held at the General Election on May 17, 2011, in the manner and between the hours provided by law, at which there shall be submitted to the electors of School District No. 1J, Multnomah County, Oregon, the following proposal:

CAPTION

Portland Public Schools levy for teachers and educational programs.
(9 words)

QUESTION

Shall schools protect class size, teaching positions; levy \$1.99 per \$1,000 assessed value for five years beginning 2011; require oversight?

This measure may cause property taxes to increase by more than three percent.
(20 words)

SUMMARY

Portland Public Schools' voter-approved local option levy currently provides funding for retaining teachers and providing instructional programs that students need for a well-rounded education. As PPS responds to substantial cuts in state funding to local schools, continuing a local option will:

- Fund 600 teaching positions (some in every school), including 200 that would be lost in the coming school year due to state budget cuts without levy funds;
- Prevent substantial increases in class size so students receive more individual attention from teachers;
- Continue educational programs necessary for a well-rounded education.

Levy cost is \$1.99 per \$1,000 assessed property value of which \$1.25 per \$1,000 assessed property value is currently being paid. Typical home currently pays \$15.36 per month which would be replaced by payment of \$24.45 a month for five years.

No levy funds go to administration. Independent citizen oversight will review expenditures so funds are used as approved by voters.

February 7, 2011

The levy will produce an estimated \$57 million in 2011-12; \$58 million in 2012-13; \$62 million in 2013-14; \$65 million in 2014-15; and \$66 million in 2015-16.

(154 words)

EXPLANATORY STATEMENT

Portland Public Schools has growing enrollment, currently serving almost 47,000 students in 85 schools and other programs throughout the neighborhoods of Portland. PPS has set ambitious targets for student success, and academic achievement has increased on six of the seven critical Milestone measures in the last year.

However, Portland Public Schools counts on the State School Fund for three-quarters of its budget that pays for general school operations and teachers, and that level has dropped in recent years due to state budget shortfalls.

As a result, PPS has taken action to reduce costs and to ensure a full school year and strong academic programs for students, including the following over the last ten years;

- Closed schools and sold or leased unoccupied buildings and land;
- Negotiated agreements with employees to forgo cost-of-living increases or take pay freezes or furloughs during years of substantial budget cuts;
- Managed health coverage costs through plan design and contributions by all employees to their health premiums;
- Employees pay 6 percent of their salary toward their public retirement plans;
- Streamlined operations such as student transportation and reduced utility costs where possible through energy and water-saving retrofits; and
- Hired an independent auditor working for the Board of Education to complete several audits each year of school programs and services, which has identified efficiencies and further cost savings.

Currently PPS faces further reductions in the state budget projected to cut the equivalent of hundreds of teaching positions over the next two years.

To effectively serve all students in the face of continued state revenue cuts, the Portland Public School District has referred a new five-year local option levy to the voters that will fund teaching positions that would otherwise have been lost due to state budget cuts.

The local option levy will fund:

1. **At least 600 teaching positions (roughly 20 percent of school staff working with students every day), of which 200 would be lost without passage of this local option.**
 - This includes teachers in every school, and will protect class sizes that permit more individual attention for students;
 - Funds help to maintain a well-rounded core program, with enrichment for elementary and middle grades and electives in varied interest areas and disciplines for high school students.
2. **Fiscal Accountability and Taxpayer Oversight:**

This local option will mandate independent citizen oversight to ensure that tax dollars are used only for purposes approved by local voters as listed above.

February 7, 2011

No funds from this local option levy will be used for district administration.

This local option levy will replace the levy passed by voters in 2006, and the Portland Public Schools Board of Education will not collect the final year of the previous levy.

(452 words)

Z. Smith

RESOLUTION No. 4405

Grades K-5 Mathematics Instructional Materials Adoption

RECITALS

- A. An aligned, demanding curriculum ensures every student at every school has the opportunity and access to a rigorous education that prepares them for a career and college. Core curriculum is a hallmark of high performing school districts across the nation that are raising achievement for all students and closing the achievement gap.
- B. A core curriculum at Portland Public Schools ("District") includes four key elements:
1. Standards and benchmarks aligned with state and national standards defining both the academic skills and the course content students should master;
 2. Curriculum materials for teachers and students, such as textbooks, guides, novel sets, lab materials and technology;
 3. Instructional strategies for our teachers to use in the classroom, based on research and data on how students learn best; and
 4. Common assessments and assignments to allow schools to periodically evaluate students' progress against the standards.
- C. This recommendation is the product of 18 months of extensive professional development, research and field-testing of materials by groups and individuals representing constituencies throughout the District. This included a Math Steering Committee and Curriculum Materials Adoption Advisory Committee ("CMAAC") that met regularly and utilized a rigorous evaluation matrix to review and determine the best materials for students and teachers. The CMAAC consisted of 45 representatives from various constituencies and schools throughout the district. This process involved a unique collaboration of elementary teachers working with middle and high school colleagues to identify critical attributes for materials to address the long-term needs of students. This included 38 District teachers and administrators as well as parents and community members representing schools from multiple regions.
- D. The Math Steering Committee considered nine sets of materials for which recommendations are being made. This advisory group reviewed each of the nine Oregon Department of Education-approved curricula in detail and recommended four of them for a more extensive evaluation by the CMAAC. The CMAAC identified two programs that were then piloted by 40 teachers from September through December 2010. Pilot teachers completed a thorough final evaluation of the materials using a rigorous matrix.
- E. During the time that the Mathematics CMAAC has been at work, the District staff has conducted informational meetings with the community, displayed the recommended materials in schools and at public events, updated the District website with latest information on the proposed curriculum

February 7, 2011

materials, and held open meetings throughout the District, so that the public and District staff could have an opportunity to see the materials and to ask questions about them and have provided feedback from emails and calls regarding the recommendations. Public meetings were held on the following dates:

- February 18, 2010, from 10:00-2:00
 - February 24, 2010, from 4:30-7:30
 - March 1, 2010, from 3:30-7:00
- Each session had 10-35 parents, teachers, and community members that attended.
- November 10, 2010, 3:30 -7:30 BESC (Pilot teachers shared their firsthand knowledge about the final two programs.)
 - Approximately 25 parents, teachers, and community members attended this session.
 - November 22, 2010, 6:30-8:00

Multiple sessions were held at five school sites (SW, NW, N, NE and SE) throughout the District, and District staff met with parents as they attended evening conferences.

- F. The Mathematics CMAAC has completed an evaluation resulting in a clear recommendation to the Superintendent on the materials to be adopted.
- G. The Student Achievement Committee reviewed this recommendation on January 27, 2011, and unanimously supported bringing it forward to the Board of Education ("Board") for a decision.

RESOLUTION

1. The Board accepts the Superintendent's recommendation to adopt and purchase the following curriculum materials for Grades K-5: *Bridges in Mathematics*, published by The Math Learning Center in Salem, Oregon. Materials include multiple student workbooks, interactive student activity resources and manipulatives, assessment resources, integrated children's literature (books), technology (CDs and online teacher resources), and Teachers Guides, Getting Started Guide (year long pacing and assessment plan), Number Corner Teacher Edition (daily skill building), and Home Connections resource books.
2. The Board notes that the budgetary impact for the current SY 2010-11 is approximately \$1,900,000. Funds for curriculum materials were specifically identified in the November 2006 local option property tax levy. The Board also notes that certain student consumable materials will need to be refreshed on an annual basis.
3. The Board Education acknowledges that an adoption of this scale requires ongoing teacher professional development to ensure consistent implementation. The 2011-12 estimated costs for rollout professional development for implementation are approximately \$2,000,000.
4. The Board encourages, welcomes, and supports creativity in teaching and learning by the teachers and principals across the District and recognizes that such innovation and creativity, coupled with up-to-date curriculum materials, are at the heart of educational excellence.
5. The Board thanks the members of the Math Steering Committee, CMAAC, and pilot/studio teachers for their work and the time commitment it represented and commends them for their service to District students.

C. Randall

February 7, 2011

RESOLUTION No. 4406

Temporary Relief Measure for Alameda K-8

RECITALS

- A. As part of the annual capacity analysis for Portland Public Schools ("District"), staff identified a severe over-crowding issue at Alameda K-8 where there are 775 students and projected growth in the neighborhood population. While staff has begun a public process with the community to change Alameda's neighborhood boundary, there is not enough time to identify and implement sustainable solutions for this neighborhood prior to the transfer cycle.
- B. As a temporary measure, District staff recommends that the Board of Education ("Board") provide a lottery priority for Alameda students to attend Sabin PK-8. The Superintendent will determine the target enrollment change and set geographic and grade-level limits as warranted to maintain effective instructional practices at each impacted school, based on space availability and current enrollment patterns.
- C. Alameda is facing severe over-crowding and would benefit from this temporary relief measure. In addition, work will proceed on additional efforts to reduce over-crowding, including boundary changes, facility modifications, and program adjustments.
- D. Sabin PK-8 has smaller class sizes with space availability at most grades and is an International Baccalaureate candidate school. For the coming school year, current students and incoming kindergarten students living in the Alameda school boundary will have an option of priority transfer to Sabin if they apply on-time during the annual lottery transfer cycle.
- E. Communication regarding the transfer opportunity to attend Sabin will be provided through meetings at the schools, written information, and via phone calls in all the District's supported languages. Parents will be guided through the transfer request process by staff in the Enrollment & Transfer Center.
- F. At the end of the school choice lottery cycle, District staff will analyze the effectiveness of this transfer provision and, if appropriate, propose a broader resolution to implement this strategy in other cases as needed.
- G. The Ad Hoc Committee on Student Assignment, Program Initiation, and Reconfiguration reviewed this proposal on February 3, 2011, and voted 2-1 to forward the recommendation to the full Board for a decision.

RESOLUTION

- 1. The Board accepts the Superintendent's recommendation to grant current Alameda students and incoming Alameda neighborhood kindergarten students a transfer priority to attend Sabin as part of the 2011-12 school choice process. Transferring students will be allowed to remain at Sabin to the highest grade, as directed by Board policy.
- 2. Following the upcoming enrollment and transfer process, the Board requests that the Superintendent or District staff brief Board members on the impact of this relief strategy. If this practice has been found to be effective at temporarily reducing over-crowding, then the Board also requests that the Superintendent develop a broader recommendation for future use of this temporary mitigation strategy.

February 7, 2011

3. The Board requests that District staff continue the process with the community of identifying boundary and program changes for the 2012-13 school year in order to create long term solutions to the current enrollment challenges at multiple schools.

S. Allan

RESOLUTION No. 4407

Adoption of 2011-12 Local Services Plan—Multnomah Education Service District

RECITALS

- A. The 2011-12 Local Service Plan is essentially a menu of options offered by the Multnomah Education Service District ("MESD").
- B. Component districts of MESD are asked to approve the full compliment of programs and services, which then constitutes the authorization for MESD to build capacity to make these programs and services available to component districts.
- C. The actual selection and use of resolution funds to pay for selected services remains at the discretion of each individual district.
- D. MESD is expanding its services to include the Alpha School GED Program, an additional Outdoor School option for 7th graders, and legal services.
- E. MESD is proposing service improvements and/or enhancements to programs within Instructional Services, Health Services, and Administrative Support Services.
- F. MESD is a member of a Shared Services Cooperative whose members have agreed to make their services available to all school districts within their combined service area at the same cost beginning with their 2011-12 service plans.
- G. The shared services plan purpose, scope, and impacts to the District have not been adequately documented or discussed; therefore, the Board does not currently intend to participate in this proposed shared service plan.
- H. The shared services plan has been neither implemented nor agreed to by all school districts within the combined service area.

RESOLUTION

1. According to ORS 334.175, the Board of Education ("Board") of School District No. 1J, Multnomah County, Oregon ("District"), agrees to the conditions and provision of all programs and services, described in the "2011-2012 Local Service Plan—Multnomah Education Service District."
2. By approving the MESD service plan resolution, the Board is assured that the shared services cooperative component will have no effect on the District's transit funds and services the District receives from MESD.
3. The Board acknowledges that if the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the MESD Board of Directors. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the superintendents of the local component districts.

February 7, 2011

4. Approving this resolution shall not be considered a statement of endorsement by the Board to any statewide shared service plan.

N. Sullivan

RESOLUTION No. 4408

**2009–11 Agreement between Amalgamated Transit Union and
School District No. 1J, Multnomah County, Oregon**

The Chairperson of the Board of Education ("Board") and the Executive Director of Human Resources are authorized and directed to execute the 2010–12 Agreement between the Amalgamated Transit Union, representing bus drivers, and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

H. Harris / B. Logan

PAM KNOWLES, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

February 7, 2011

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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February 18, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Special Business Meeting of the Board of Education came to order at 5:30pm at the call of Co-Chair Pam Knowles in the Willamette Conference Room of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Board Members

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary

REFINANCE INTERFUND LOAN

Director Wynde reported that the District had provided an interfund loan in the amount of \$25,750,000 from the General Fund to the School Modernization Fund ("Interfund Loan") to finance capital projects. Capital projects eligible to be financed by the Interfund Loan include major renovations to schools, including roofing. On February 23, 2009, by way of Resolution No. 4043, the Board authorized \$25.75 million in interim funding to be repaid from resources that may include debt proceeds from the issuance of general obligation bonds and/or Certificates of Participation ("COPs") proceeds, funds from the Construction Excise Tax, transfers or interfund loans from other District funds or discretionary general fund resources. Borrowing external funds will enable the District to repay the General Fund as intended in Resolution No. 4043. This repayment will fund additional operating expenditures in fiscal year 2010-11 and will rebuild the contingency to approximately 4.8%, which is greater than Board policy of 3%, but lower than current Board practice and desire of 5%.

If the District is successful in passing a GO Bond levy in May 2011, the District will repay this borrowing with proceeds from debt issued under the GO Bond authorization.

Director Wynde stated that the Financial, Audit and Operations Committee had unanimously recommended approval of the resolution.

ADJOURN

Co-Chair Knowles adjourned the meeting at 5:45pm.

February 18, 2011

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Number 4409

Director Wynde moved and Director Adkins seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no).

February 18, 2011

RESOLUTION No. 4409

Authorizing Borrowing to Refinance Interfund Loan

RECITALS

- A. Portland Public Schools ("District") has provided an interfund loan in the amount of \$25,750,000 from the General Fund to the School Modernization Fund ("Interfund Loan") to finance urgently needed capital projects in the absence of a capital bond or other source of capital funding. Capital projects eligible to be financed by the Interfund Loan are herein referred to as the "Capital Projects" and include major renovations to schools, including roofing.
- B. The District wishes to refinance the Interfund Loan.
- C. Under federal tax law, a borrowing to reimburse the District for Capital Projects can be issued on a tax-exempt basis if reimbursement occurs no later than the later of (a) 18 months after the date of the expenditure or (b) 18 months after the projects to which such expenditure relates is placed in service or abandoned, and in any event no later than three years after the date of the expenditure.
- D. Some of the Capital Projects were financed in 2009 and the District is approaching the 18-month deadline for reimbursement on a tax-exempt basis.
- E. In order to take advantage of tax-exempt financing for the reimbursement and thus save interest expense on the borrowing, the District desires to enter into a borrowing to refinance the Interfund Loan.
- F. Debt service for the refinanced Interfund Loan will be funded by the Construction Excise Tax. If the District capital bond referred to voters for the May 17, 2011, election passes the financing provided for in this resolution will be repaid by bond proceeds.
- G. The District is authorized by ORS 271.390 to enter into agreements to finance or refinance real or personal property that the District determines is needed. Through its financial advisor, the District solicited proposals from various financial institutions, and District staff is recommending the proposal that best fits the District's needs at the least cost.
- H. The District has received the most favorable proposal from Bank of America, N.A.
- I. The Board of Education ("Board") Finance, Audit and Operations Committee has reviewed this resolution and unanimously recommends approval to the Board.

RESOLUTION

- 1. The Board hereby determines that the Capital Projects that were financed with the Interfund Loan were needed when they were financed and that they remain needed. The Board further determines that the Capital Projects that have not yet been financed are needed. The District is hereby authorized to negotiate, execute, and deliver one or more financing agreements, loan agreements, lines of credit, credit facilities or loans pursuant to ORS 271.390 and the applicable provisions of ORS Chapter 287A in an aggregate principal amount of not more than \$25,750,000 and to enter into one or more notes to evidence the amounts due (collectively, "Financing"). The District may use proceeds of the Financing to refinance the Interfund Loan and to pay costs of issuing the Financing.

February 18, 2011

2. On behalf of the District and without further action by the Board, the Chief Financial Officer of the District or that official's designee (each of whom is referred to in this resolution as a "District Official") is hereby authorized to
 - a. Obtain the Financing from Bank of America, N.A., or select another commercial bank or other financial institution to provide the Financing if the District Official determines that is advantageous;
 - b. Determine the final principal amount, interest rates, prepayment rights and all other terms of the Financing within the limits stated in this resolution;
 - c. Pledge the District's full faith and credit and taxing power within the limitations of Sections 11 and 11b of Article XI of the Oregon Constitution, and commit to pay the Financing from all or any portion of the District's legally available funds;
 - d. Pledge any other source of revenue to secure the Financing;
 - e. Negotiate, execute, and deliver the Financing documents pursuant to ORS 287A.180; subject to the limitations of this resolution, the Financing may be in such form and contain such terms as the District Official may approve;
 - f. Provide that the Financing shall bear interest which is includable in gross income under the United States Internal Revenue Code of 1986 as amended ("Code") or provide that the Financing shall bear interest that is excludable from gross income under the Code, and enter into covenants to protect that excludability;
 - g. Designate the Financing as a "qualified tax-exempt obligation" pursuant to Section 265(b)(3) of the Code, if applicable; and
 - h. Execute and deliver the Financing documents any other documents, and take any other actions, which the District Official determines are desirable to carry out this resolution.

N. Sullivan / M. Murray

PAM KNOWLES, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

February 18, 2011

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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February 28, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER

The Regular Meeting of the Board of Education came to order at 5:34pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Board Members

Dilafruz Williams
Pam Knowles, Co-Chair - *absent*
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde - *absent*
Martin Gonzalez

Dina Yazdani, Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Sr. Board Specialist

STUDENT PERFORMANCE

Three students, as part of the *Writers in the School* Program, read their original writings.

PRESENTATION

"Communities of Color in Multnomah County: An Unsettling Profile" a presentation by the Coalition of Communities of Color

Ann Curry-Stevens and Nichole Maher provided a PowerPoint presentation on racial disparities in education. The Coalition's mission is to address the socioeconomic disparities, institutional racism, and inequity of services experienced by our families, children and communities; and, to organize our communities for collective action resulting in social change to obtain self-determination, wellness, justice and prosperity. Superintendent Smith noted that the work the Coalition has done has been very powerful and the District has used their study to develop its equity policy. Student Representative Yazdani requested a copy of the Asian category.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Yazdani read her student report into the record. Co-Chair Sargent suggested that SuperSAC invite someone from the campaign to attend their next meeting to explain the bond measure.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that members of the BindleBots Lego-robotics team from Robert Gray 6-8 demonstrated their robot for President Obama during his visit to the Intel campus. Also, students from Metropolitan Learning Center raised money to build schools in Pakistan and Afghanistan. Superintendent Smith reported that earlier in the month, the District launched the Parent Academy, a collaborative initiative to acknowledge, honor, support, and promote family involvement in student achievement.

EXCELLENCE IN TEACHING AND LEARNING

Classified Employee Recognition

The Board acknowledged the District's Classified Employees and that Classified Employees Recognition Week will be March 7-11, 2011. Kathy Muir and Michael Fried—two classified employee honoree speakers—provided highlights of their careers.

Grades 6-12 Science Curriculum Adoption

Director Adkins stated that the Student Achievement Committee had been very impressed with the work and process that went into the curriculum recommendation and voted unanimously to send the resolution to the entire Board. Marcia Arganbright, Director of Curriculum and Instruction, gave an overview of the process and state core standards. Ms. Arganbright added that the District would like to have adoptions in time when school starts, but in order for that to happen, there needs to be a lot of advance planning. Orders would have to be placed in Spring 2011 for materials to be available in Fall 2011. This adoption is to come out of the 2011-12 budget. Staff knows there are constraints and tradeoffs and priorities made when it comes to the budget. One option would be to begin the purchasing now to ensure the materials are available in the fall. The District has historically purchased materials in one budget year and used the materials in the following budget year. Superintendent Smith recommended approval of the curriculum adoption and then the funding for it would go into the priority-based funding process. With a vote of approval, that does not commit the purchasing of the materials.

At 7:35pm, Director Williams exited the meeting.

Middle College Presentation and High School System Design Update

David Wood and Margaret Calvert provided a PowerPoint presentation on the Middle College Program at Jefferson High School. Michael Nelson and Monterey Hill, two Jefferson students, testified on the benefits of the Middle College Program. Mr. Wood and Ms. Calvert provided information on middle colleges in Clackamas and Brooklyn, New York.

At 8:05pm, Student Representative Yazdani exited the meeting.

STRONG PARTNERSHIPS WITH FAMILIES AND COMMUNITY

Memorandum of Understanding ("MOU"): City of Portland and Portland Public Schools – Transportation Improvements

C.J. Sylvester, Chief Operations Officer, reported that the MOU before the Board was with the City of Portland and addressed future funding and project priorities associated with District capital projects. The Portland City Council voted 3-1 in favor at the first reading; the second reading will occur the following week. Co-Chair Sargent read a letter from Mayor Sam Adams into the record.

EXCELLENCE IN OPERATIONS AND SERVICES

February 28, 2011

Budget Amendment No. 2 to the 2010-11 Adopted Budget and Establishment of Five New Funds

Mark Murray, Budget Director, reported that almost all of the budget amendments were housekeeping or technical in nature. Director Gonzalez commented that he would like to know what the "allocation of sufficient funds for equity training" means.

Citizens Budget Review Committee ("CBRC") Appointments

Mr. Murray provided a brief background of the CBRC's duties.

BOARD COMMITTEE REPORTS

Director Adkins provided a list of topics that the Student Achievement Committee had discussed the previous month.

OTHER BUSINESS

10-Year Charter Review Committee Report

Director Regan provided an overview on the 10-Year Charter Review Committee report that was presented to the State of Oregon. The Committee met for nine months and developed a legislative concept that has now been introduced as a Senate Bill. The Committee finalized a report that includes a summary of the bigger issues they discussed, what issues they intentionally chose not to take on, and a highlight of areas where there was strong, but not always unanimous, agreement. They plan to present their report to the House and Senate Education Committees and possibly to the State Board of Education.

GENERAL CITIZEN COMMENT

Holly Williams provided an overview of the work that Metropolitan Family Services performs to District schools and invited Board members to visit them and experience the program in person.

Don Crites testified on the importance of driver's education in high schools.

ADJOURN

Co-Chair Sargent adjourned the meeting at 9:05pm.

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4410

Director Regan moved and Director Gonzalez seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no; with Director Williams, Wynde, and Knowles absent, and Student Representative Yazdani absent).

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RESOLUTION No. 4410

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Merchants Paper Company	01/01/11 through 12/30/11	Material Requirements MR 58097	District-wide: School cafeteria disposable products, as needed; RFP 03-09-038.	\$254,000	G. Grether-Sweeney Fund 202 Dept. 5570
Organization for Educational Technology & Curriculum	02/02/11	Purchase Order PO 99605	District-wide: Purchase of one enterprise Microsoft Office and Microsoft Windows license for District-wide student and staff use.	\$166,933	N. Jwayad Fund 101 Dept. 5581
Western Bus Sales, Inc.	02/02/11	Purchase Order PO 99626	District-wide: Purchase of five 2011 Collins Super Bantam propane-powered school buses.	\$394,145	A. Leibenguth Fund 101 Dept. 5560

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Albina Fuel Company	03/12/11 through 03/11/12	Material Requirements MR 57114 Amendment 1	District-wide: One-year contract extension for heating oil, as needed; RFQ Q08-1126.	\$2,727,689 \$7,799,426	T. Magliano Fund 101 Dept. 5596

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

No IGAs

N. Sullivan

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4411 through 4418

During the Committee of the Whole, Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4411. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Wynde and Knowles absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Gonzalez seconded the motion to adopt Resolution 4412. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Wynde and Knowles absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Gonzalez moved and Director Regan seconded the motion to adopt Resolution 4413. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Wynde and Knowles absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4414. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no; with Directors Wynde, Williams, and Knowles absent and Student Representative Yazdani absent).

During the Committee of the Whole, Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4415. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no; with Directors Wynde, Williams and Knowles absent and Student Representative Yazdani absent).

During the Committee of the Whole, Director Gonzalez moved and Director Adkins seconded the motion to adopt Resolution 4416. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no; with Directors Wynde, Williams, and Knowles absent and Student Representative Yazdani absent).

During the Committee of the Whole, Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4417. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no; with Directors Wynde, Williams, and Knowles absent and Student Representative Yazdani absent).

Director Regan moved and Director Gonzalez seconded the motion to adopt Resolution 4418. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no; with Directors Williams, Wynde, and Knowles absent, and Student Representative Yazdani absent).

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RESOLUTION No. 4411

Resolution to Recognize Classified Employees
Appreciation Week: March 7-11, 2011

RECITALS

- A. The classified employees of Portland Public Schools (“District”) are essential members of our educational team. They are often our ambassadors to the public as well as caring, familiar people in the lives of our students. On the front lines and behind the scenes, they create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. They keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, and so much more. We are grateful for their support.
- B. The Board of Education (“Board”) acknowledges and applauds the District’s Assistive Technology Practitioners, Attendance Monitors, Book Clerks, Bookkeepers, Bus Drivers, Campus Monitors, Clerks, Community Agents, Certified Nurse Assistants, Custodians, Educational Assistants (ESL, Head Start, General Education), Food Service Assistants, Instructional Technical Assistants, Library Assistants, Maintenance Workers, Nutrition Services personnel, Orthopedic Equipment Technicians, Occupational and Physical Therapists, Para-educators (Integrated Student Support), Secretaries, Security Technicians, Sign Language Interpreters, and Transportation Route Schedulers.
- C. For their efforts on behalf of our 47,000 students, the classified employees deserve recognition and thanks.

RESOLUTION

In recognition of the myriad daily services that help enrich and ensure student achievement in the District, the Board declares March 7-11, 2011, Classified Employees Appreciation Week

H. Harris

RESOLUTION No. 4412

Middle Level Science Materials Adoption

RECITALS

- A. An aligned, demanding curriculum ensures every student at every school has the opportunity and access to a rigorous education that prepares them for a career and college. Core curriculum is a hallmark of high performing school districts across the nation that are raising achievement for all students and closing the achievement gap.
- B. For Portland Public Schools (“District”), a core curriculum includes four key elements:
 - 1. Standards and benchmarks aligned with state and national standards defining both the academic skills and the course content students should master;
 - 2. Curriculum materials for teachers and students, such as textbooks, guides, novel sets, lab materials and technology;
 - 3. Instructional strategies for our teachers to use in the classroom, based on research and data on how students learn best; and

4. Common assessments and assignments to allow schools to periodically evaluate students' progress against the standards.
- C. This resolution's recommendation is the product of 10 months of extensive professional development and research by groups and individuals representing constituencies throughout the District, including a Middle Level Science Steering Committee and Curriculum Materials Adoption Advisory Committee ("CMAAC") that met regularly and used a rigorous evaluation matrix to review and determine the best materials for students and teachers. The CMAAC membership included 13 District teachers representing schools from multiple regions, three parents, and university faculty. Achievement Coordinators in Technology, Literacy, Media and Talented and Gifted were also involved in the review.
- D. The Middle Level Science Steering Committee considered all materials endorsed by the Oregon Department of Education ("ODE"). This advisory group reviewed and recommended four full curricula for a more extensive evaluation by the CMAAC. From October-December 2010, the CMAAC evaluated the curricula using ODE and National Science Resource Center instructional materials review criteria. CMAAC teachers completed a thorough final evaluation of the materials using a rigorous matrix.
- E. During the time of the science CMAAC, District staff provided multiple opportunities for public viewing and community input. Instructional materials were on display for the community to review, evaluate, and provide comments on October 25 (50 teachers attended), November 16 (five community members attended), and November 18 (six community members attended).
- F. The CMAAC charged with reviewing middle level science curricula has completed an evaluation resulting in a clear recommendation to the Superintendent on the materials to be adopted.
- G. On February 7, 2011, the Student Achievement Committee of the Board of Education ("Board") accepted the recommendation of the Superintendent and the CMAAC and voted 3-0 to recommend this adoption to the full Board.

RESOLUTION

1. The Board accepts the Superintendent's recommendation to adopt and purchase the following curriculum materials for middle level science:
 - Life Science:**
Issues and Life Science; Science Education for Public Understanding Program
Developed by Lawrence Hall of Science, published by Lab-Aids.
 - Physical Science:**
Issues and Physical Science; Science Education for Public Understanding Program
Developed by Lawrence Hall of Science, published by Lab-Aids.
 - Earth/Space Science:**
Issues and Earth Science; Science Education for Public Understanding Program
Developed by Lawrence Hall of Science, published by Lab-Aids.
2. The Board notes that the budgetary impact for the 2011-12 school year is approximately \$750,000-\$900,000 for materials and \$50,000-\$100,000 per year for professional development. Funds for curriculum materials were identified in the November 2006 local option property tax levy. The Board also notes that technology such as computers, projectors and digital cameras must be updated for some middle level science teachers. The Curriculum and Instruction Department will work with Information Technology Department to secure technology for classrooms.

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3. The Board acknowledges that an adoption of this scale requires a commitment to ongoing teacher professional development to ensure consistent implementation. The Curriculum and Instruction Department will budget \$50,000-\$100,000 per year for professional development and phase-in implementation.
4. The Board encourages, welcomes, and supports creativity in teaching and learning by District teachers and principals and recognizes that such innovation and creativity, coupled with up-to-date curriculum materials, are at the heart of educational excellence.
5. The Board thanks the members of the Middle Level Science Steering Committee, the CMAAC, and other participating teachers for their work, their time, and their commitment and commends them for their service to District students.

C. Randall

RESOLUTION No. 4413

High School Science Materials Adoption

RECITALS

- A. An aligned, demanding curriculum ensures every student at every school has the opportunity and access to a rigorous education that prepares them for a career and college. Core curriculum is a hallmark of high performing school districts across the nation that are raising achievement for all students and closing the achievement gap.
- B. For Portland Public Schools ("District"), a core curriculum includes four key elements:
 1. Standards and benchmarks aligned with state and national standards defining both the academic skills and the course content students should master;
 2. Curriculum materials for teachers and students, such as textbooks, guides, novel sets, lab materials and technology;
 3. Instructional strategies for our teachers to use in the classroom, based on research and data on how students learn best; and
 4. Common assessments and assignments to allow schools to periodically evaluate students' progress against the standards.
- C. This recommendation is the product of 10 months of extensive professional development and research by groups and individuals representing constituencies throughout the District, including a High School Science Steering Committee and Curriculum Materials Adoption Advisory Committee ("CMAAC") that met regularly and used a rigorous evaluation matrix to review and determine the best materials for students and teachers. The CMAAC membership included 12 District teachers representing schools from multiple regions.
- D. The High School Steering Committee considered all materials endorsed by the Oregon Department of Education ("ODE") for which recommendations are being made. This advisory group reviewed all ODE-approved curricula in detail and recommended three per content for a more extensive evaluation by the CMAAC. From October-December 2010, the CMAAC evaluated the curricula using ODE and National Science Resource Center instructional materials review criteria. CMAAC teachers completed a thorough final evaluation of the materials using a rigorous matrix.
- E. During the time of the science CMAAC, District staff provided multiple opportunities for public

viewing and community input, including public viewings, a display of the recommended materials at the Rice Site, inviting all high school teachers to participate in the advisory committee, and posting on the District website the latest information on the proposed curriculum materials. Public viewing were held on

- December 13-17, 2010, from 8:00–5:30
- January 3-7, 2011, from 8:00–5:30
- January 24-28, 2011, from 8:00–5:30

- F. The CMAAC charged with reviewing high school science textbooks for chemistry, physics, AP/IB biology, AP/IB chemistry, and AP/IB physics has completed an evaluation resulting in a clear recommendation to the Superintendent on the materials to be adopted.
- G. On February 7, 2011, the Student Achievement Committee of the Board of Education (“Board”) accepted the recommendation of the Superintendent and the CMAAC and voted 3-0 to recommend this adoption to the full Board.

RESOLUTION

1. The Board accepts the Superintendent’s recommendation to adopt and purchase the following curriculum materials for high school science:

Course	Publisher	Author	Title
AP Biology	Cengage	Taggart, Starr	<i>Biology: The Unity and Diversity of Life</i>
IB Biology	Pearson	Campbell, Reese	<i>Biology</i>
General Chemistry	Pearson	Wilbraham, Staley, Matta and Waterman	<i>Chemistry</i>
AP Chemistry	Pearson	Brown, LeMay	<i>Chemistry: The Central Science</i>
IB Chemistry	Pearson	Brown, LeMay	<i>Chemistry: The Central Science</i>
IB Chemistry	Pearson	Brown, Ford	<i>Higher Level Chemistry Developed Specifically for the IB Diploma</i>
General Physics	Glencoe	Zitzewitz, Elliott, Haase, Harper, Herzog, Nelson, Schuler, Zorn	<i>Physics: Principles and Problems</i>
AP Physics B	Pearson	Giancoli	<i>Physics: Principles with Applications</i>
IB Physics	Pearson	Giancoli	<i>Physics: Principles with Applications</i>
AP Physics C	Pearson	Knight	<i>Physics for Scientists and Engineers</i>

Materials include textbooks, eTexts, teacher resources, interactive student activity resources (virtual laboratories), assessment resources, and AP/IB test preparation resources.

2. The Board notes that the budgetary impact for the 2011-12 school year is approximately \$400,000-\$600,000 for materials and \$30,000 for professional development. Funds for curriculum materials were specifically identified in the November 2006 local option property tax levy. The Board also notes that technology such as computers, projectors, and digital cameras must be updated by 2011-12 for some high school science teachers. The Curriculum and Instruction Department will work with the Information Technology Department to secure technology for classrooms.

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3. The Board acknowledges that an adoption of this scale requires a commitment to ongoing teacher professional development to ensure consistent implementation. The Curriculum and Instruction Department approximates the cost for 2011-12 professional development is \$30,000.
4. The Board encourages, welcomes, and supports creativity in teaching and learning by District teachers and principals and recognizes that such innovation and creativity, coupled with up-to-date curriculum materials, are at the heart of educational excellence.
5. The Board thanks the members of the High School Science Steering Committee, the CMACC, and other participating teachers for their work, their time, and their commitment and commends them for their service to District students.

C. Randall

RESOLUTION No. 4414

Resolution to Adopt Memorandum of Understanding with the City of Portland Regarding Funding Transportation Safety Improvements

RECITALS

- A. In 2009, the City of Portland ("City") initiated the "Schools and Parks Conditional Use Code Refinement Project" to address concerns on the regulation of schools and parks. Through this process the City's Planning Commission raised a concern about the adequacy of transportation infrastructure near schools with younger students. In addition to other recommendations, the Planning Commission recommended zoning code language to the City Council requiring a Type III Conditional Use Review when grades K-5 are added to a school containing grades 6-8. The Planning Commission's intention was to "allow for a public review of the safety of adding younger children to a school (and transportation system) designed for older students."
- B. In response to the Planning Commission's proposed zoning code changes, Portland Public Schools ("District") staff recommended that the City's Safe Routes to School ("SRTS") program be used to evaluate and address the transportation safety at all schools, not just schools that add younger grades.
- C. At the City Council hearing of the Planning Commission's recommended zoning code changes, the City Council tabled the zoning code proposal and directed City staff to work with District staff to develop a means to assess and address transportation improvements at District sites.
- D. The resulting memorandum of understanding ("MOU") provides details for a subsequent intergovernmental agreement that would establish a process to identify, evaluate, and fund transportation improvements at District schools.
- E. The attached staff report and MOU outline the District's and City's intention to use the City's existing SRTS program to prioritize and fund needed transportation improvements District-wide.
- F. The Finance, Audit and Operations Committee reviewed this plan and unanimously recommends its adoption by the Board of Education ("Board").

RESOLUTION

1. The Board reaffirms its commitment to safe and secure routes to and from school for every student, parent, and staff member in the District at every school and facility within the District in collaboration with the City. The Board also reaffirms its obligation to meet the City's Conditional

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Use Review requirements to ensure the District's school facilities can be supported by the transportation infrastructure in the vicinity of each school.

2. The Board affirms the development of a process, also to be affirmed by the City's Planning and Sustainability Commission, to establish criteria to evaluate and prioritize known transportation safety improvement projects around District school sites.
3. The Board affirms the development of, and the District's participation in, an advisory committee to establish a Master Project List of transportation safety improvement projects. The Board understands the intention in developing such a list is to prioritize transportation safety projects for funding by the City's SRTS program. The Board understands priority for funding of projects on the Master Project List will be given to school facilities to receive full modernization as proposed by the District's capital bond campaign, schools integrating grades K-5 as part of the District's K-8 conversion process, and schools with the greatest unmet need for transportation safety.
4. The Board affirms its intention to fund up to \$5 million in transportation improvement projects identified in the Master Project List to be developed jointly by the District and City. This funding commitment is contingent upon voter approval of a capital bond for the District and would be for the duration of the bond period. The District intends the \$5 million to represent its financial obligation for transportation improvements over the life of the six-year capital bond program.
5. The Board approves the attached MOU and authorizes the Superintendent or her designee to develop a draft intergovernmental agreement executing the intention of the adopted MOU and return to the Board for its approval.

C. Sylvester / P. Cathcart

RESOLUTION No. 4415

Amendment 2 to the 2010-11 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. On June 21, 2010, by way of Resolution No. 4297, the Board of Education ("Board") adopted a budget approved by the Finance, Audit and Operations ("FAO") Committee on May 10, 2010.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board. Communication is essential under circumstances that could result in significant reductions or reallocations of funding after the Board has adopted the budget.
- C. Oregon Local Budget Law (ORS 294.480) allows budget changes after adoption under prescribed guidelines.
- D. On September 27, 2010, by way of Resolution No. 4344, the Board amended the FY 2010-11 budget.
- E. This Amendment 2 further revises the FY 2010-11 Adopted Budget under ORS 294.480 guidelines, which states the budget may be amended at a regular meeting of the governing body.
- F. Amendment 2 adjusts Beginning Balances to match the FY 2009-10 actual Ending Balances as reflected in the Comprehensive Annual Financial Report for that fiscal year.
- G. Amendment 2 adjusts program allocations for funds to more accurately reflect intended expenditures.
- H. The FAO Committee of the Board reviewed this resolution on February 17, 2011, and recommends its approval to the Board.

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RESOLUTION

The Board hereby amends budgeted revenues and expenditure appropriation levels as summarized by fund and appropriation level in Attachment A for the fiscal year beginning July 1, 2010.

N. Sullivan / M. Murray

Attachment "A"

Fund 101 - General Fund	Adopted Budget	Budget Amendment #1	Amended Budget #1	This Amendment	Amended Budget #2
Resources					
Beginning Fund Balance	24,430,606	3,900,000	28,330,606	(308,404)	28,022,202
Revenue from Taxes	229,753,199	3,140,667	232,893,866	-	232,893,866
Tuition	350,000	-	350,000	-	350,000
Earnings on Investment	700,000	-	700,000	-	700,000
Extra-curricular Activities	1,119,000	-	1,119,000	-	1,119,000
Other Local Sources	9,859,000	7,999	9,866,999	-	9,866,999
Intermediate Sources	7,446,629	-	7,446,629	-	7,446,629
State Sources	176,650,492	(36,096,574)	140,553,918	-	140,553,918
Federal Sources	5,261,500	9,107,500	14,369,000	-	14,369,000
Other Sources	100,000	1,236,901	1,336,901	25,750,000	27,086,901
Total Resources	455,670,426	(18,703,507)	436,966,919	25,441,596	462,408,515
Requirements					
Instruction	265,225,322	(11,653,870)	253,571,452	(838,451)	252,733,001
Support Services	174,199,520	(2,497,559)	171,701,961	2,162,732	173,864,693
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	1,180,606	83,000	1,263,606	3,028,873	4,292,479
Debt Service & Transfers Out	7,857,978	2,071,922	9,929,900	274,124	10,204,024
Contingency	7,207,000	(6,707,000)	500,000	20,814,318	21,314,318
Ending Fund Balance	-	-	-	-	-
Total Requirements	455,670,426	(18,703,507)	436,966,919	25,441,596	462,408,515

Fund 201 - School Fund	Adopted Budget	Budget Amendment #1	Amended Budget #1	This Amendment	Amended Budget #2
Resources					
Beginning Fund Balance	3,500,000	-	3,500,000	(295,553)	3,204,447
Extra-curricular Activities	7,800,000	-	7,800,000	-	7,800,000
Total Resources	11,300,000	-	11,300,000	(295,553)	11,004,447
Requirements					
Instruction	8,000,000	-	8,000,000	(295,553)	7,704,447
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	3,300,000	-	3,300,000	-	3,300,000
Total Requirements	11,300,000	-	11,300,000	(295,553)	11,004,447

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Fund 202 - Cafeteria Fund	Adopted Budget	Budget Amendment #1	Amended Budget #1	This Amendment	Amended Budget #2
Resources					
Beginning Fund Balance	1,568,631	-	1,568,631	1,019,804	2,588,435
Local Sources	3,587,572	20,000	3,607,572	97,503	3,705,075
State Sources	64,453	-	64,453	(2,519)	61,934
Federal Sources	12,136,544	122,800	12,259,344	62,393	12,321,737
Total Resources	17,357,200	142,800	17,500,000	1,177,181	18,677,181
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	16,040,741	139,082	16,179,823	(91,079)	16,088,744
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	400,000	400,000
Ending Fund Balance	1,316,459	3,718	1,320,177	868,260	2,188,437
Total Requirements	17,357,200	142,800	17,500,000	1,177,181	18,677,181

Fund 320 - Full Faith & Credit Debt Service Funds	Adopted Budget	Budget Amendment #1	Amended Budget #1	This Amendment	Amended Budget #2
Resources					
Other Sources	-	-	-	274,124	274,124
Total Resources	-	-	-	274,124	274,124
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	274,124	274,124
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total Requirements	-	-	-	274,124	274,124

Fund 404 - Construction Excise Fund	Adopted Budget	Budget Amendment #1	Amended Budget #1	This Amendment	Amended Budget #2
Resources					
Beginning Fund Balance	2,750,000	-	2,750,000	472,972	3,222,972
Revenue from Taxes	817,000	-	817,000	-	817,000
Total Resources	3,567,000	-	3,567,000	472,972	4,039,972
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	3,317,000	-	3,317,000	472,972	3,789,972
Debt Service & Transfers Out	-	-	-	-	-
Contingency	250,000	-	250,000	-	250,000
Ending Fund Balance	-	-	-	-	-
Total Requirements	3,567,000	-	3,567,000	472,972	4,039,972

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Fund 405 - School Modernization Fund	Adopted Budget	Budget Amendment #1	Amended Budget #1	This Amendment	Amended Budget #2
Resources					
Beginning Fund Balance	7,874,056	1,249,377	9,123,433	2,090,859	11,214,292
Earnings on Investment	-	-	-	20,000	20,000
Long Term Debt Financing Sources	-	-	-	25,750,000	25,750,000
Total Resources	7,874,056	1,249,377	9,123,433	27,860,859	36,984,292
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	7,874,056	12,476	7,886,532	2,010,859	9,897,391
Debt Service & Transfers Out	-	1,236,901	1,236,901	25,750,000	26,986,901
Contingency	-	-	-	100,000	100,000
Ending Fund Balance	-	-	-	-	-
Total Requirements	7,874,056	1,249,377	9,123,433	27,860,859	36,984,292

Fund 407 - IT System Project Fund	Adopted Budget	Budget Amendment #1	Amended Budget #1	This Amendment	Amended Budget #2
Resources					
Beginning Fund Balance	7,755,696	-	7,755,696	712,719	8,468,415
Earnings on Investment	30,000	-	30,000	-	30,000
Total Resources	7,785,696	-	7,785,696	712,719	8,498,415
Requirements					
Instruction	-	-	-	-	-
Support Services	4,937,037	-	4,937,037	131,255	5,068,292
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	-	-
Contingency	2,848,659	-	2,848,659	581,464	3,430,123
Ending Fund Balance	-	-	-	-	-
Total Requirements	7,785,696	-	7,785,696	712,719	8,498,415

Fund 420 - Full Faith & Credit Funds	Adopted Budget	Budget Amendment #1	Amended Budget #1	This Amendment	Amended Budget #2
Resources					
Earnings on Investment	-	-	-	35,000	35,000
Long Term Debt Financing Sources	-	-	-	10,993,400	10,993,400
Total Resources	-	-	-	11,028,400	11,028,400
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	36,360	36,360
Enterprise & Community Services	-	-	-	-	0
Facilities Acquisition & Construction	-	-	-	10,492,040	10,492,040
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	500,000	500,000
Ending Fund Balance	-	-	-	-	-
Total Requirements	-	-	-	11,028,400	11,028,400

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Fund 480 - Recovery Funds	Adopted Budget	Budget Amendment #1	Amended Budget #1	This Amendment	Amended Budget #2
Resources					
Other Sources	-	-	-	3,000,000	3,000,000
Total Resources	-	-	-	3,000,000	3,000,000
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	3,000,000	3,000,000
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total Requirements	-	-	-	3,000,000	3,000,000

Fund 601 - Self Insurance Fund	Adopted Budget	Budget Amendment #1	Amended Budget #1	This Amendment	Amended Budget #2
Resources					
Beginning Fund Balance	8,000,000	-	8,000,000	(331,955)	7,668,045
Earnings on Investment	75,000	-	75,000	-	75,000
Other Local Sources	6,102,391	-	6,102,391	-	6,102,391
State Sources	62,500	-	62,500	-	62,500
Total Resources	14,239,891	-	14,239,891	(331,955)	13,907,936
Requirements					
Instruction	-	-	-	-	-
Support Services	11,239,891	-	11,239,891	(3,000,000)	8,239,891
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	3,000,000	3,000,000
Contingency	3,000,000	-	3,000,000	(331,955)	2,668,045
Ending Fund Balance	-	-	-	-	-
Total Requirements	14,239,891	-	14,239,891	(331,955)	13,907,936

RESOLUTION No. 4416

Establishing Five New Funds: Fund 420: Full Faith and Credit Funds, Fund 450: GO Bonds, Fund 480: Recovery Funds, Fund 320: Full Faith and Credit Debt Service Funds, and Fund 350: GO Bonds Debt Service Funds

RECITALS

- A. School districts should maintain only those funds that are required to meet legal and operating requirements.
- B. Portland Public Schools ("District") is engaged in numerous capital projects funded from a variety of sources that include but are not limited to insurance proceeds and Full Faith and Credit borrowing instruments.
- C. The District anticipates funding additional capital projects that will be funded using debt proceeds from the issuance of General Obligation ("GO") Bonds.
- D. The need for effective financial control and transparency dictates that capital expenditures tied to a debt obligation be tracked separately in a capital projects fund.

- E. Government Accounting Standards also require a method to ensure proper segregation of debt repayments for each debt issue.
- F. On February 23, 2009, by way of Resolution No. 4043, the Board of Education ("Board") authorized \$25.75 million in interim funding to be repaid from resources that may include debt proceeds from the issuance of general obligation bonds and/or Certificates of Participation ("COPs") proceeds, funds from the Construction Excise Tax, transfers or interfund loans from other District funds, or discretionary general fund resources.
- G. On May 24, 2010, by way of Resolution No. 4275 the Board authorized Recovery Zone Borrowing for 2010 Energy and Water Conservation Capital Projects.
- H. "Fund 420: Full Faith and Credit Funds" will be used to manage capital expenditures for specifically authorized projects, including those projects funded through proceeds from the Recovery Zone Borrowing.
- I. "Fund 450: GO Bonds" will be used to manage capital expenditures for specifically authorized projects funded by General Obligation bonds.
- J. "Fund 480: Recovery Funds" will be used to manage capital expenditures for specifically authorized projects, funded using insurance proceeds, including projects such as rebuilding at Marysville K-7.
- K. Oregon Local Budget Law (ORS 294.326) requires a debt service fund to manage the repayment of principal and interest on long-term debt issues.
- L. "Fund 320: Full Faith and Credit Debt Service Funds" will be used to manage the repayment of principal and interest for debt incurred using funds borrowed under the full faith and credit of the District.
- M. "Fund 350: GO Bonds Debt Service Funds" will be used to manage the repayment of principal and interest for debt incurred using funds borrowed through the issuance of General Obligation bonds.
- N. The Finance, Audit and Operations committee of the Board reviewed this resolution on February 17, 2011, and recommends its approval to the Board.

RESOLUTION

- 1. The Board hereby establishes "Fund 420: Full Faith and Credit Funds" to be used to manage resources and capital expenditures for specifically authorized projects.
- 2. The Board hereby establishes "Fund 450: GO Bonds" to be used to manage resources and capital expenditures for specifically authorized projects.
- 3. The Board hereby establishes "Fund 480: Recovery Funds" to be used to manage resources and capital expenditures for specifically authorized projects.
- 4. The Board hereby establishes "Fund 320: Full Faith and Credit Debt Service Funds" to be used to manage the repayment of principal and interest for debt incurred using funds borrowed under the full faith and credit of the District.
- 5. The Board hereby establishes "Fund 350: GO Bond Debt Service Funds" to be used to manage the repayment of principal and interest for debt incurred using funds borrowed through the issuance of GO Bonds.

RESOLUTION No. 4417

Appointment of Citizen Budget Review Committee Members

RECITALS

- A. The mission of the Citizen Budget Review Committee ("CBRC") is to review, evaluate, and make recommendations to the Board of Education ("Board") about the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board.
- B. The CBRC receives its charge from the Board. The Finance, Audit, and Operations ("FAO") Committee may assign additional projects to the CBRC, too.
- C. In November 2006, voters within the boundaries of Portland Public Schools ("District") passed Measure 26-84, a local option property tax levy mandating independent citizen oversight to ensure tax dollars are used for purposes approved by local voters: teachers, classrooms, learning materials, educational programs, and curriculum.
- D. Measure 26-84 further mandates that no local option funds be used for District administration.
- E. The CBRC is composed of between eight-to-12 volunteer members. From an applicant pool, the Board appoints members to two-year terms with a student member appointed to a one-year term.
- F. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and the budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest and their appearance, and exercise care in performing their duties and making recommendations from which they may personally benefit.
- G. The District engaged in outreach through informal methods such as the use of District contact lists, personal contact by Board members and District employees, posting on Internet websites such as Facebook, and posting the volunteer positions on the District website.
- H. The District received applications from 10 citizens who had not previously served on the CBRC.
- I. The District also received applications from three previous members indicating interest in serving an additional term.
- J. The District received applications from two students.
- K. Six existing members will complete the second year of their terms, serving through June 30, 2011:

Adrienne Enriquez
Phyllis Snyder
Ralph Leftwich
Kathleen Taylor
Roger Kirchner
Phillip Johnson
- L. The FAO Committee has reviewed the applications and recommends Denise Carty and Steve Holland be appointed to the CBRC for a two-year term, serving through June 30, 2012.

February 28, 2011

- M. The FAO Committee recommends Judy Asa be appointed to the CBRC as the student member for a one-year term, serving through June 30, 2011:
- N. The FAO Committee reviewed this resolution on February 17, 2011, and recommends its approval to the Board.

RESOLUTION

- 1. Denise Carty and Steve Holland are hereby appointed members of the CBRC beginning February 28, 2011, and continuing through June 30, 2012.
- 2. Judy Asa is hereby appointed as the student member of the CBRC beginning February 28, 2011, and continuing through June 30, 2011.
- 3. The Board directs the CBRC to elect a Chairperson or Co-Chairpersons for the 2011-12 budget cycle at its first meeting.

N. Sullivan / M. Murray

RESOLUTION No. 4418

Minutes

The following minutes are offered for adoption:

January 10 and February 7, 2011

PAM KNOWLES, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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March 7, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER

The Special Meeting of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Board Members

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair - *absent*
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Sr. Board Specialist

Co-Chair Knowles stated that the District's primary mission is to increase student achievement for all students while closing the gap between our white students and students of color. The District knows that the teachers are essential in fulfilling this mission. The Board is deeply aware of the economic constraints facing the District as we strive to accelerate student achievement. It was important for the staff and community to understand how the Board approaches these competing factors within the context of the teacher contract. The Board will be considering two resolutions. The first resolution articulates in depth the Board's approach to the values reflected in the tentative agreement, and very importantly, the Board's expectation of how a new agreement with our union must be implemented. The second resolution is the standard, relatively brief approval of the terms of the tentative agreement that the teachers ratified last week. Co-Chair Knowles expressed her thanks to the teachers and PAT President, Rebecca Levison, in working with the District to arrive at a proposed contract that reflects a commitment by teachers to move forward in a way that supports the fiscal challenges that we are facing in the next biennium.

Brock Logan, Director of Labor Relations, stated that the proposed contract represents a two-year agreement through 2012-2013. In regards to teacher evaluations, it lays the groundwork of a new rubric, all based on best practices. The parties have agreed to introduce a 6 of 8 schedule in the high schools. There would be no cost of living allocations for the next two years; however, there will be step increases each year. There is a commitment of the parties to control health and welfare costs.

Superintendent Smith stated that PPS and PAT arrived at a tentative agreement late last week and the agreement was ratified by PAT members on March 4th. Superintendent Smith commented that she has stressed the urgency of change, and she believes the agreement was foundational in the changes that everyone wants to see. Only by working together will we get the results we need for our students.

Rebecca Levison, PAT President, urged the Board to ratify the agreement. She was proud to represent the nearly 4,000 public school teachers in Portland who work so hard. Teaching should be respected and valued in our society. The teachers have sacrificed; they have taken no COLA in three out of four years, yet they have been asked to do more with less. PAT and the District

March 7, 2011

are working together in a new way. Teaching is an art, discipline and profession, and PAT looks forward to working with the District in meeting the challenges we face.

Citizen Comment:

Henry Li, a junior at Wilson High School, testified that student evaluations of teachers are important because of student voice. Students should have a say in how their education is managed and what goes on in the classroom.

Tracy Barton stated that we need to change the mindset that seniority matters for teachers, and not effectiveness. Nothing was done about the way teachers are laid off; we need to find a way to keep the effective teachers in the building.

Kevin Mechling, Roosevelt Math Instructor, stated that all teachers have an inherent need and want to improve their practice. It was all about building our practice to meet the needs of our kids.

Charlene Williams, Roosevelt Principal, reported that the collaborative nature of how things have worked on the Roosevelt campus for teachers has allowed teachers and administrators to open their practices and determine what are best practices for students. They were looking at culturally specific practices, and that openness will help them do what needs to be done; it is allowing us to take teaching to the next level.

Stuart Emmons stated that everyone needs to work together to support teacher excellence and student performance.

Caroline Fenn from the Portland Chapter of Stand for Children testified that they look forward to seeing effective implementation of a new teacher evaluation process and they hope the new design would be vetted by community groups. Moving to a 6 of 8 schedule can either enhance or destroy the high schools.

Karen Ritzinger asked the Board to add language to the contract that will permanently end the forced placement of teachers as it negatively impacts the school community. Students need teachers that want to be at their school

Dan Pendergast thanked PPS and PAT for working together and urged the Board to ratify the agreement, although he would like a guarantee of the new teacher evaluation process and would like to know how it will be administered.

Laurie King, member of Jobs for Justice, commented that some people were calling for an abandonment of seniority, but that would be a mistake; it would backfire on students. Stability is in the best interest of students. The best teacher evaluations come from students, parents, teachers, and administration.

Diana Rumpé urged the Board to ratify the agreement.

Celeste Lewis testified that she was concerned about the process that got the contract to this point and lack of public input and the lack of details to the public on performance reviews.

Rachel Cody stated that she was pleased with the collaborative breakthrough between PPS and PAT and that she wants effective teachers to be supported regardless of seniority.

Board Comment

Lynda Rose, Board Senior Manager, read Co-Chair Sargent's statement into the record. Co-Chair Sargent indicated that if she were present, she would be a dissenting vote. She was in disagreement with actions taken by the Superintendent and her colleagues. The District was

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facing a shortfall in revenues and need to hold the line on all costs. No savings were required of the agreement.

Director Wynde indicated that the net cost to the District in terms of the contract would be \$1.1 million. Director Wynde read all six resolutions from Resolution 4419 into the record, adding that this was a fair, reasonable, and balanced agreement and recognizes the progress we have made and we will continue to work on what needs to be done.

Director Williams commented that the contract was making significant strides and she was excited about moving ahead with a new evaluation process and working collaboratively on it. Principals will be trained to use the new evaluation tool. Placement of teachers will be done with mutual consent of both sides.

Director Gonzalez stated that management has the responsibility to manage and, unfortunately, the District does not practice true accountability. Putting the best teachers where they are needed has not necessarily happened. Management needs to take responsibility. The public needs to actually read the contract and push principals to be responsible. His concern with the contract was not compensation or benefits; it lies with how well the District has been able to implement and move ahead.

Director Regan mentioned that she believes in collective bargaining and the proposed contract sets us on the path forward. We need effectively leadership in the schools.

Student Representative Yazdani stated that the contract does not do enough for younger teachers. Negotiations occurred without student or community input and the contract does not address seniority, forced placement, or student evaluations.

Director Adkins commented that the agreement was a compromise and not perfect, and she understands the skepticism on the new teacher evaluation process, but it is a major focus of this Board to ensure it is a good one.

Co-Chair Knowles stated that approval of the contract was a turning point for PPS and its teachers. It will be based on collaboration and not conflict. PPS and PAT will work together to achieve the intentions of the agreement. We want the best teachers in every classroom and this agreement moves us towards that end. We are committed to using every management right in the contract to make sure we have the right teacher for the right classroom. The real work is building relationships and instilling trust in all parties.

Co-Chair Knowles adjourned the meeting at 8:11pm.

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4419 and 4420

Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4419. The motion was put to a voice vote and passed 5-1 (vote: 5-yes, 1-no [Gonzalez]; with Director Sargent absent and Student Representative Yazdani voting no, unofficial).

Director Williams moved and Director Wynde seconded the motion to adopt Resolution 4420. The motion was put to a voice vote and passed 5-1 (vote: 5-yes, 1-no [Gonzalez]; with Director Sargent absent and Student Representative Yazdani voting no, unofficial).

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RESOLUTION No. 4419

Board Intent and Commitment to Student Achievement with Respect to a Tentative Agreement
with the Portland Association of Teachers

RECITALS

- A. We, the members of the Portland Public School (PPS) Board, know that equitable and high-performing schools are essential to Portland's economic health and quality of life, today and in the future. We honor the teachers in our schools who have committed their knowledge, skills and life's work to educating, inspiring and supporting our students.
- B. We also have an urgent obligation to improve the quality of education for every student in Portland, especially for students of color who have not been served as well by our schools as white students. Last year, PPS produced gains in student achievement at important Milestones, but gains among white students outpaced gains among students of color. This growing disparity has devastating consequences for thousands of Portland students. Their lost opportunities are a challenge to our values as educators and as leaders of our community.

None of us are content with the results we have achieved so far. We are united in our belief in the potential of every child and that the pace of change and of learning gains must accelerate. We believe that we can do better, and that it is incumbent on our system to ensure that every student graduates and transitions to success in college and career.

- C. While a Board vote affirming the Tentative Agreement between PPS and the Portland Association of Teachers (PAT) for the 2011-13 school years will provide for significant changes in the working contract specifically designed to accelerate student achievement gains and close the achievement gap, we want to be explicit about our intent and commitment to make tangible changes in the immediate term.
- D. We are committed to having an honest, meaningful and respectful dialogue about how we support effective teaching in our schools and to bring greater accountability for results to our system. We recognize that quality teaching is the key factor for increasing student achievement. Every student deserves a quality teacher in every classroom, every day.

The immediate reform of the teacher evaluation system is necessary to ensure quality teaching in every classroom and to ensure teachers are supported in their growth and improvement. We are greatly encouraged by the progress made on this issue in the joint PPS/PAT workgroup on teacher evaluation and are eager to see different results for students as an outcome of this work.

- E. In addition to the ways this new evaluation system will support teachers in improving their practice, the new evaluation system will also identify struggling or less effective teachers and will allow the administration to put them on an immediate plan of assistance with clear and measurable areas for improvement, or where necessary, to enter a process for non-extension, non-renewal, and/or dismissal.
- F. The Board is encouraged by the collaborative efforts of the teacher evaluation workgroup and the teacher evaluation pilot at Roosevelt High School including provisions incorporating student growth and student performance as a part of the evaluation process.
- G. In the last contract, the district and PAT negotiated changes to Hiring, Assignment and Transfer provisions that led to improvements in the spring 2009 hiring cycle. Since then, however, the biggest obstacle to early hiring has been the uncertainty in the State's K-12 budget.

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- H. The Board places a very high value on mutual consent hiring, a necessary tool in ensuring we have the most qualified teacher in each classroom and in increasing the diversity of teachers. There are existing contract provisions concerning teacher assignment which provide for specific circumstances in which teachers can be protected from transfer, including provisions for racial and gender balance and program competence.
- I. In addition to quality teachers in every classroom, the Board recognizes the paramount importance of having a high-quality principal in every building. We know that outstanding principals, working with a team of outstanding teachers, can turn around a school and change the lives of their students. In order to increase achievement for all while closing the achievement gap, the Superintendent must ensure that every building has a strong and effective instructional leader who believes in the worth and potential of every child and who will carry out the values and directives of the Board and Superintendent.
- J. Changing to a high school schedule in which teachers teach 6 classes (such as 6 out of 8 periods) rather than 5 will bring PPS into line with standard practice in most school districts across the region. A 6 class teacher workload will enable us to maintain our commitment to the core high school program across our comprehensive system even in these economic times and will allow for us to maximize our capacity to ensure this program is equitably accessible across the system.
- K. Controlling rising health care costs is essential to the district's ability to manage expenses. This new contract provides for the parties to work within the Health and Welfare Trust to effectively control health care costs.
- L. The Health and Welfare Trust, locally managed by PPS and member employee associations, has maintained lower cost increases than the national trend and the Oregon Employee Benefits Board (OEBB) in recent years.

At the same time, the Board is eager to see continued containment of healthcare costs, and expects the Trustees to take every measure to ensure this happens.

- M. We appreciate that our employees currently pay the state mandated 6% Public Employee Retirement System contribution, including our teachers. Additionally, we recognize that the teachers pay 7% of their health care premium costs. Neither of these are the rule for public employees in Oregon and they have contributed to our ability to minimize the impact of continued state budget reductions.
- N. We recognize that families and community members have an important voice on issues affecting our schools, and we know that students are more successful when caring adults are involved in education. The Board values input from its partners in the community and will continue to work with them to find ways for that input to be most effectively incorporated into the work of PPS/PAT workgroups.

RESOLUTION

- 1. As stated in the Tentative Agreement between PPS and the PAT, a new rubric to enhance the evaluation tool and an alternative evaluation system (Option 2) for proficient contract teachers will be completed by the end of the 2010 – 2011 school year and implemented beginning in September 2011. It is expected that appropriate and effective professional development will be provided for teachers and administrators in order to ensure implementation integrity.
- 2. As stated in the Tentative Agreement between PPS and the PAT, the evaluation workgroup will continue, and will work to identify how evidence of student growth will

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inform instruction and the teacher evaluation process. The Board would like to see this workgroup solicit input from community partners to ensure that the interests of students and families, especially those of color, are further met by any deliverables. It is the expectation of the Board that this work will be completed by December 2011, and that any changes to this system will be implemented as soon as possible.

3. The Board directs the Superintendent to implement existing contract provisions concerning teacher assignment, including protections for racial and gender balance, extended responsibility positions, and program competence. The Board expects these provisions to be utilized to provide principals and teachers with the best placements. Principals in every building will be expected to utilize these provisions in a fair, reasonable, and consistent manner and will be supported in their application.
4. The district shall continue and expand efforts to improve all aspects of teacher hiring, assignment, and transfer practices, including:
 - a. Maximization of the use of current contract language to improve mutual consent hiring,
 - b. To the extent possible given budget constraints, hiring as early in the year as possible in order to recruit and hire the best teachers,
 - c. A commitment to preserving the most qualified teachers and consistently increasing the number of teachers of color in the district; and,
 - d. That district leadership will continue to expand the Academic Priority Zones as needed to support schools with high concentrations of struggling students.
5. The district shall continue to improve upon principal hiring, assignment, and performance management to ensure that every building has a strong instructional leader and that there is increased diversity in school leadership. The district will make efforts to ensure that principals have the time, resources and capacity to be strong instructional leaders.
6. In order to provide an equitable core program despite budget constraints, the district shall work with PAT to implement a 6 of 8 or comparable schedule in each comprehensive high school starting in the 2011-12 school year.
7. The district shall use its best efforts to control the costs of health care through working within the Health & Welfare Trust in developing cost saving scenarios or plans that can be implemented as soon as they are approved. The district's appointed trustees shall provide regular updates to the board beginning in the fall of 2011.
8. The Board acknowledges the new collaborative and productive approach between PPS and PAT and looks forward to ongoing workgroups, informal dialogue, and action-driven collaboration aimed at accelerating student achievement and closing the student achievement gap.

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RESOLUTION No. 4420

2011 – 2013 Agreement between Portland Association of Teachers and
School District No. 1, Multnomah County, Oregon

RESOLUTION

The Chairperson of the Board of Education and the Superintendent are authorized and directed to execute the 2011–2013 Agreement between the Portland Association of Teachers, representing licensed teaching personnel and School District No. 1, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

H. Harris / B. Logan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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March 8, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER

The Special Meeting of the Board of Education came to order at 5:35pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Board Members

Dilafruz Williams – *via phone*

Pam Knowles, Co-Chair

Ruth Adkins

Bobbie Regan - *absent*

Trudy Sargent, Co-Chair - *absent*

David Wynde

Martin Gonzalez

Dina Yazdani, Student Representative - *absent*

Staff

Carole Smith, Superintendent

Caren Huson-Quiniones, Sr. Board Specialist

Co-Chair Knowles reported that each year, the Board meets to consider extending or renewing the employment contracts for teachers and licensed administrators by March 15th. The Board will also be voting on several resolutions, including: extension of teacher contracts, renewal of probationary teacher contracts, extension of administrator contracts, and renewal of probationary administrator contracts. The Board will also consider recommendations for the non-extension and non-renewal of contracts. If the Board approves the resolutions, then those whose contracts are affected will be informed in writing of the results.

Jeff Fish, Human Resources Legal Counsel, stated that the total resignations, non-renewals and non-extensions totaled 29. Director Wynde commented that that was significantly higher than in previous years.

Co-Chair Knowles adjourned the meeting at 5:43pm.

March 8, 2011

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4421 through 4431

Director Wynde moved and Director Williams seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Sargent and Regan absent and Student Representative Yazdani absent).

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RESOLUTION No. 4421

Notice of Non-Renewal of Probationary Teachers

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the teachers listed below will not be re-employed. The Human Resources Department is instructed to notify such teachers that their employment is not renewed for the 2011-12 school year.

Employee ID
005689
018914
019784
019733
019068

H. Harris

RESOLUTION No. 4422

Election of Second-Year Probationary Teachers

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following persons are hereby elected as second-year probationary teachers for the school year 2011-12 upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District.

Full Name
Aalto, Johanna J
Alongi, Aleta
Anderson, Louise
Asencio, Meriba E
Auda-Capel, Laurel M
Bennett, Adele Patricia
Benton, Sean R
Biello, Gena L
Bird-Buendia, Margarita J
Bottman, Tereza T
Brinks, Harmony J
Brown, Julie M
Bulow, Annelies Theresa
Camara, Nicole Lynette
Camp, Jessica M
Campanella, Christine M
Christy, Ross M
Chubarova, Nataliya V

Full Name
Collinge, Amy A
Collins, Diana C
Collins, Julia P
Daley, Sara M
Dang, Tina R
Denlinger, Seth D
Dillavou, Leslie M
Doern, Margie M
Doltar, Robert M
Duffy, Owen J
Dunn, Melissa L
Dunn, Ria L
Espinoza, Renee L
Fanger, Michael J
Ferguson, Joseph G
Fields, Timothy T
Flores, Yolanda F
Gale, Melinda

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Full Name
Gallusser, Megan A
Gibbard, Gail L
Gierer, William J
Gildersleeve, Nathan D
Gray, Catherine M
Greenidge, Whitney K
Guildner, Dawn N
Gullish, Jeffrey D
Gunderson, Kristin A
Hardy, Rosina T
Harkness, Devin C
Heaton, Jennifer A
Herman, Matthew D
Hildner, Benjamin T
Hughes, Melody Kate
Huntington, Gregory C
Jones, Sandra L
Kennedy, Pamela P
Khavul, Michael
Kimball, Katharine H
King, Christine L
Kittrick, Shannon M
Klaus, Julia R
Knoblich, Jeffrey D
Koenig, Misty N
Krekorian, Maria A
Kurz, Catherine A
Lizaola, David C
Loewen, Katherine M
MacNeill, Marla S
Mafara, Kathleen L
Marquardt, Christopher G
Mayo-Hudson, Kathryn V
McBride, Amy K
McCarty, Christine
Meyers, Craig W
Meyers, Michael W
Morales-Vazquez, Karina F
Murchison, Jessica E
Olivera, Christine M
ONeal, Shawna L
Osterlund, Diann D
Pawol, Shannon C
Pierre, Patrice N
Pizarro, Luisa
Priest, Tanya S

Full Name
Rainey, John M
Ramirez, Maria del Carmen
Reid, Anne-Marie M
Relaford, Rosemary K
Revay, Akiko B
Rintoul, Richard D
Rodriguez, David W
Rolwes, Kelly A
Ruess, Nicholas J
Ruhlman, Margaret J
Russell, Jessica C
Sanders, Caitlin M
Schares, Stephanie Roepke
Scheiman, Anne E
Schulze, Timothy C
Sellers, Andrew R
Sexton, Merry A
Sherman, Martha M
Shuler-Krause, Elizabeth B
Sinner, Kyle E
Sinnott, Jill A
Skyles, Adam
Solomon, Pylaar Y
Speicher, Julia A
Standish, Sarah
Sterry, Claudia E
Thompson, Rory
Tinling, James R
Tovar Valdes, Nayibe E
Trinh, Bich N
Vandenburgh, Lauren V
Velasco, Andreina A
Victorine, Lisa R
Walker, Susanna A
Washington, Andre L
Watson, Nathan E
Watson, Nicole M
Wendel, Kara B
Williams, Kenneth D
Williams, Kianne R
Woods, Tanan A
Yarbrough, Curtis French
Zook, Daren C

H. Harris

March 8, 2011

RESOLUTION No. 4423

Election of Third-Year Probationary Teachers

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following persons are hereby elected as third-year probationary teachers for the school year 2011-12 upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District.

Full Name
Ahern, Sean D
Al Faiz, Miriam K
Allen, Thomas P
Baber, Marla Ann L
Barasch, Michal L
Bartlo, Christopher D
Bergstrom, Kelly M
Bertram, Serene L
Bethel, Daphne Lynn
Bjelland, Jerae C
Burns, Bradi L
Burns, Christopher E
Burny, Alana A
Calderon, Sofia M
Cantwell, Sarah P
Carrico, Kristin D
Cha, Richard A
Chun, Mary Elizabeth M
Coluccio, Marisa C
Conable, Victoria K
Corpron, Gayle M
Crow, Elizabeth N
Crozier, Wendy L
Culley, Lori A
Currie, Clela A
Day, Lorelle S
Diller, Lynnette J
Dilworth, Kate E
Dorn, Rebecca L
Dudareva, Elena S
Dunnam, Lynn C
Feitelberg, Matthew L
Ferguson, Lesa M
Fiscus, Gretchen C
Flenniken, Gregory M
Flinn, Hannah J
Forrest, Sharon E
Fuller, Kathryn W

Full Name
Gadway, Mitzi M
Galen, Mark D
Garvey, Molly Mahan Tobin
Gibson, Neil K
Halvorsen, Allison L
Hatswell, Samantha
Havermann, Kristin R
Hedges, Mariko
Henderson, Lauren D
Henry, Amy
Hobby, Holly
Hodell, Ellen E
Holm, David A
Huerta, Hilary Christine
Hughes, Sarah R
Hutchison, Jess A
Isbell, Jason M
Jansa, Michael J
Jaramillo, Michael A
Jensen, Kendall R
Johnson, Emily S
Johnson, Megan J
Johnson, Melissa M
Johnson, Sean
Klein, Christine R
Kolpakowski, Tina
Kozil, Andrea S
Landis, Kali E
Lathrop, Fei G
LeVan, Angela Rose
Lupfer, Kimiko K
Markewitz, Emily L
Martin, Andrea J
Mathus, Lauren A
Matthews, Caitlin L
McGhee, Shalonda J
McGowan, Leah A
McHaley Foley, Saneun E

March 8, 2011

Full Name
McKie, Donald B
McLean, Reese D
Meyer, Marie L
Miljkovic, Hannah M
Miller, Nicole M
Monteith, Aaron T
Moyer, Megan M
Naberhaus, Chad M
Nava-Sanchez, Hugo
Nelson, Cheryl R
Nicholson, Todd L
Niebergall-Eltagonde, Keala M
Olson, William P
Panagopoulos, Raymond P
Paris-Fully, Martina L
Peterson, Anna-Kate
Petrushkin, Lindsey J
Recht, Isabel
Renauer, Molly T
Rose, Keri L
Russell, Leslie K
Sairanen, Harold O
Scheuering, Eric J
Schultz, Anthony J
Schwing, Emila O
Sedlar, Lindsey A
Sedlock, Sarah Catherine
Sinclair, Kristine H

Full Name
Stagner, Rachel M
Stevenson, Ann C
Stiel, Susanne M
Stremming, Norman E
Summerton, Lindsay M
Tate, Shelley M
Tighe, Betsy J
Timmons, Peter T
Torres, Julana R
Turley, Janine R F
Uerlings, Amanda C
Urbano-Neilson, Diane
Velazquez, Alma D
Wahl-Stephens, Helen Marilyn
Walker, Derrell
Waymire, Kerrie M
Wells, Lydia W
West, Tara Marie
Whatmore, Ellen M
White, Steven Douglas
Wieand, Stephanie J
Wilebski, Katy J
Witherspoon, Elliot PG
Yang, Xiaonan
Yao, Xiaolong
Yoshiwara, Mariko L
Zosel, Carol Ann

H. Harris

March 8, 2011

RESOLUTION No. 4424

Election of Contract Teachers

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following probationary teachers, who have been employed by the District as regularly appointed teachers for three or more successive school years, are hereby elected as contract teachers of the District.

Full Name
Adams, Allison G
Adams, Melodie A
Adkisson, Daniel P
Aguirre, Rodrigo
Alabarca, Erika F
Allen, Hanna E
Ansell, Amanda C
Ansell, Casey M
Aubrecht, William B
Bacon, Kristin E
Bacus, Sarah C
Bancroft, Cinnamon
Beck, Lucinda J
Berg, Marta J
Biagini, Beth C
Bjornstad, Kaoru K
Blattner, Julia Anne
Boldman, Emily A
Boon, Sandra
Bordioug, Olessia I
Bowie, Cynthia
Bradach, Daniel J
Bradley, Elise B
Braun, Christina M
Brooks, Denise Ann
Bunnell, Karen
Burgoine, Leslie A
Burks, Nathan G
Byer, Aaron G
Caldwell, Nicholas T
Callies, Sara
Camp, Ian D
Cantwell, Robert D
Cardwell, Julia M
Carr, Jaimie A
Caslavka, Jennifer R
Castillo, Mila Y
Chan, Teresa

Full Name
Chu, Bryan W
Colard-Tyler, Isabelle A
Cook, Heather L
Cooke, Kyle W
Cowley, Leslie
Cox, Stephanie J
Coyne, Jennifer R
Dawson, Margaret E
Dec, Erin L
DeSantis, Carolyn
Dornblaser, Mindy J
Duilio, Liza L
Eames, Carlyn L
Earl, Margaret A
Edler, Jennifer W
Ellenwood, Benjamin L
Enfield, Donald E
Ewing, Meghan E
Fair-Layman, Eric
Favali, Kathryn S
Fitzwater, Bryan L
Foley, Krista Kathleen
Fox III, Fred M
Frisch, Molly E
Glisson, Ashley Rae
Grahn, Brittany N
Gregor, Rebecca A
Grimes, Laura M
Groh, Brianne R
Grossman, Deena T
Guerra-Sundberg, Alexandra
Gundle, Rebecca L
Haglund, Caitlin Y
Hall, Ronda K
Haughton, Brandon K
Hedman, Heather Dawn
Henderson, Kathryn L
Hobbs, Brian T

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Full Name
Hobbs, Julie B
Hoffelt, Andrea J
Holton, Lashell R
Homberg, Jamie T
Hunter, Jesse D
Israel-Davis, Elizabeth S
Jamesbarry, Sarah A
Jenkins, Douglas
Johansen, Timothy R
Johnson, Adrienne E
Johnson, Bradley D
Jones, Noah E
Kahn, Meghan K
Kapranos, Anna C
Karki, Dana M
Klee, Tim A
Kline, Jennifer A
Kruger, Diana M
Kuether, Brit K
Kuhlman, Carrie E
Lahey, Sheryl Ann
Lake, Morgan L
Lanning, Linda
Levine, Nicole A
Longstreth, Katharine R
Looney, Megan K
Lopez, Luis F
Lowe, Chrysann M
MacCartney, Eric C
Mandel, Laura B
Mangan, Patrick J
Marsh, Suzanne K
Martine, Emily A
Matyiko, Geri E
McCarter, Andrea Jane
McCartney, Layne E
McGuinness, Maureen F
McKenzie, Carly S
McLellarn, Palmyra B
Melendez Contreras, Sofia P
Middleton, Elizabeth L
Mjelde, Tonya M
Montfort, Alex P
Moren, Michael C
Moyola, Adriana
Neal, Heidi M
Neeley, Lisa A

Full Name
Nelson, Bethany N
Neun, Beverly P
Nicholl, Alicia S
O'Connell, Margo
O'Dell, Kori L
O'Hara, Mary Rose
Oleson, Matthew C
Outcalt, Sara E
Pakzadeh, Rachel K
Palmer, Brooke B
Pappas, Chrysiis E
Pederson, Ryan Walter
Pelster, Jeanette R
Pepitone, Andrea Louise
Peyton, Arlie W
Porter, Joshua A
Robertson, Blake N
Robinson, Drew E
Roska, Jane E
Rowland, Gretchen D
Schardt, E Michelle
Schmidt, Rachel
Schraer, Mona C
Scott, Laura M
Scotto, Angela M
Shaw, Clifford A
Shetler, Jeremy M
Simpson, Crystal R
Sirotek, Jennifer E
Sletmoe, Gary L
Smith, Shara A
Sorg, Kelly M
Sossel, Richard G
Standley, Melissa M
Stark, Lindsay Wilson
Stelter, Amanda M
Sweeney, Lisa A
Swinehart, Timothy R
Tanaka, Yuki
Terry, James L
Tews, Nicole M
Tillery, Mary Erin
Tims, Margaret J
Todd, Rachel M
Transit, Lauren A
Turley, Danielle J
Van Clock, Lisa M

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Full Name
Vann-Tessmer, Jonquil F
Vogl, Clifton J
Vossen, Michael E
Wagner-West, Kathryn M
Wall, Gregory A
Wall, Helen M
Wallace Sosa, Jacquelyn
Walsh, Nicole D
Warden, Jenna M
Waters, Bradley D
Weitman, Tina R
Wenger, Melissa

Full Name
Williams, Lori D
Williams, Melissa L
Wilson III, Curtis R
Wilson, Amanda R
Wilson, Courtney R
Wilson, Daniel R
Wilson, Holly L
Wright, Emily
Yates, Jil
Yee, Sarah S
Yu, Chiung-Chen

H. Harris

RESOLUTION No. 4425

Notice of First-Time Non-Extension of Contract Teachers

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the teachers listed below will not be re-employed. The Human Resources Department is instructed to notify these teachers that their employment will terminate at the end of the 2011-12 school year.

Employee ID
010610
007522
004698
003376
005186
012822
001358

H. Harris

March 8, 2011

RESOLUTION No. 4426

Contract Extension for Teachers

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the employment contracts for the following contract teachers are hereby extended through June 30, 2013.

Full Name
Aase, Brian K
Aase, Karen L
Abbott, Nancy H
Abel, Kimberly A
Abens, Nancy M
Abramovic, Lisa M
Absgarten, Dana P
Adajian, Lisa B
Adam-Howard, Edith L
Adams, Linda I
Adams, Nadene E
Adamski, Debra Christine
Adana, Camille R
Ajayi, Folashade
Aker, Scott M
Akhavein, Rana A
Alderman, Amy Lynne
Allbaugh, Cheryl A
Alleman, Cynthia L
Allen, Janis M
Allen, Jerry M
Allen, Kelly S
Almada, Ingrid A
Alonso Jr, Ricardo
Alonso, Amanda Marie
Altig, Kimberley
Alton, H B
Alvarez, Francisca
Alvord, Kevin Scott
Aman, Joyce A
Ambinder, Harris M
Ambrosio, Amy E
Amsbury, Merry-Lynn
Anderson, Brett R

Full Name
Anderson, Daniel
Anderson, Dayle A
Anderson, James D
Anderson, Jeanne M
Anderson, Katherine V
Anderson, Kathryn E
Anderson, Kathy M
Anderson, Kent D
Anderson, Lucia M
Anderson, Renee
Anderson, Robert L
Anderson-Dana, Graham N
Ando, Atsuko
Andrews, Barbara Ann
Andrews, Kelly M
Andronescu, Rosalyn C
Anglada Bartley, Susan L
Anglim, Colleen
Ankeny, Frances
Annen, Megan Schlicker
Ansara-Henderson, Nicole M
Appollo, Melissa A
Archibald, Wendy H
Archuleta, Susan Chapman
Armstrachan, Roshan O
Arneson, Carol Murphy
Arras, Katrina Marie
Arrayan, Daniel M
Atagabe, Beth M
Atlas, Linda E
Augustine, David Wilder
Austin, Linda Lee
Avidan, Janice K
Avison, James Bothwell

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Full Name
Bacon, Michael W
Bacon-Brenes, Matthew W
Bailey, David A
Bailey, Nancy R
Baker, Karen T
Baker, Michael D
Baker, Rebekka Langer-Gliedman
Baker, Shannon
Balestreri-Culbertson, Annette B
Ball, Michael M
Ballman, Joseph R
Banks, Renee
Barber, Michael J
Barbour, Julie A
Barde, Richard M
Barker, Eryn Gregg
Barkett, Paul A
Barlow, Rebecca Laughlin
Barnes, Aaron H
Barnes, Dereck E
Barnes, Julie A H
Barnes, Sharon Rachel Shorr
Barone, Rebecca
Barrar, Christine
Barrett, Kelli A
Barry, Elena G O
Barry, Patricia L
Barta, Joanne F
Bartz, Wayne F
Bastiani, Mary S
Bates, Peggy J
Batliner, Derrick J
Batsch, Jennifer M
Bauer, Michael Brian
Bauer, Rebecca J
Beach, Leslie A
Beaird, Susan Marie
Beard, Mary L
Beatty, Thomas S
Becic, Susan D
Becker, Robert A
Beckett, Thomas Schlotfeldt

Full Name
Bee, Adrienne H
Beebe, Allen D
Beeber, Mary Jo Vanderley
Belanger, Beverly J
Belcher, Rachel A
Bellavia, Marie P
Bellman, Molly E
Bemrose, Christine
Benhardt, Andrew T
Bennett, Eric O
Bennett, Grace I
Bennett, Jennifer M
Bennett, Roseann Oles
Bennison, Torrey A
Benson, Josephine A
Bentley, Diana L
Berg, Jean M
Berg, Jeanne M
Berger, Barbara J
Bergeron, Laura
Bergin, Molly
Bergren-Dizon, Greta E
Bergstrom, Linda K
Berkley, Carol F
Bernard, Elizabeth G
Bernier-Love, Lourdes M
Berning, Carolyn R
Bernt, Michelle C
Berrier, Daniel S
Bertelsen, Kimberly A
Berten, Anne
Bertolone, Carla J
Berton, Ann M
Bertrand, Antony M
Bess, Kimberly Ann
Bessas, Soumountha
Beutler, Shawna L
Biamont, Timothy G
Bibles, Robin A
Bickett, Carla Claudette
Bielman, Candice Dawn
Bigelow, John L

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Full Name
Bigham, Susan L
Billedeaux, Chuck J
Billups, John J
Bilter, Marika E
Binder, Patrick Ryan Roach
Bird, Sharon Virginia
Birkey, Colleen A
Birmingham, Kileen K
Birt, Laura E
Bishop, Bella H
Bishop, George W
Bishop, Michael F
Black, Tim W
Blakely, Thomas L
Blanchard, David
Blank, Sandra
Bliesner, Bonnie J
Blodgett, Lauren J
Blowers, Joseph H
Bobenieth, Rafael E
Bode, Philomena
Boesche, Micaela S
Bogdanoff, Rachel D
Boitano, Laura E
Bokoske, Mary Colleen
Bolger, Elizabeth H
Bolsinger, Shirley A
Boly, William B
Bonbright, Terri J
Borst, Cheri L
Bostick, Jessica
Boston, Denise L
Botelho, Jeannie S
Bourcier, Hannah
Bowker, Jane E
Bowman, Matthew G
Boyce, Mary E
Boyce, Sylvia J
Boyd, Heather H
Boyea, Kathryn
Boyer, Matthew S
Boynnton, Camille E

Full Name
Brackmann, Terra E
Bradley, Amber L
Bradley, Rachael E
Brady, David M
Branham, Tara
Brannon, Michael B
Braun, Angela L
Brayson, Kristen A
Brazo, Mark W
Breeden, Brandon R
Brenan, Jill A
Brenner, Conni
Brewer, Brittanie
Briggs, Tracey D
Brighthouse, Susan L
Bright, Karin S
Bright, Thomas R
Briones, Adrienne L
Broadfoot, Charles W
Brod, Beth Elaine
Brotherson, S Ellen
Brown, Barbara Dowdell
Brown, Daniel Lee
Brown, Gail P
Brown, Gregory M
Brown, Jamie E
Brown, Keith A
Brown, ReShawn D
Brown, Richard Paul
Brown, Sahjo B
Brown, Susan J
Brucato, Kurt J
Bruce, Tina
Brunak, Eugene A
Buchanan, Jennifer M
Buckley-Logue, Anne L
Buckmaster, Steven A
Bucknam, Jessica
Buckowski, Kristie
Budge, Nicholas J
Buhl, Rochelle M
Bulinski, Laura J

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Full Name
Bullock, Laura A
Burak, Gail A
Burcart, Emma S
Burke, Christopher
Burkholder, Jody L
Burmester, David
Burnham, Kristi M
Burns, Elizabeth
Burns, Scott Norton
Burson, Lisa M
Burt, Laurence Wayne
Bush, Kevin J
Bussey, Daphne L
Butenhoff, Trevor R
Butler, Lori E
Butterfield, Andrew E
Button, Ann M
Byrkit, Margaret K
Cahill, David G
Caldwell, Benjamin
Caldwell, Meredith Holt
Callahan, Michael K
Callan, Suzanne M
Calli, Marilyn
Calvillo, Patricia J
Cameron, Karry
Cameron, Nancy A
Cameron, Scott F
Camp, Charles H
Campbell, Joan L
Campillo, Linda M
Canson, Gloria
Cantwell, Anthony L
Cappleman, Judy W
Carlson, Jeanne L
Caron, Ceyriss B
Carpenter, Rosalie W
Carr, Jonathan R
Carrera-Padilla, Maricruz
Carsillo, Mary Ann
Carstensen, Robert L
Carter Anderson, Susan Leone

Full Name
Carter, Annette
Carter-Widyaratne, Lisabeth R
Casciato, Heather A
Casey, Allyson A
Cash-Phelps, Suzanne
Casqueiro, Gene A
Caton, Christine A
Cavil, Ameritia
Cervantes-Campbell, Lucila
Cervantes-Gauts, Barbara
Chambers, Heatherle
Chambers, Roy W
Champion, Judith A
Chaney, Heather E
Chang, Joseph D
Chang, Nancy L
Chaplin, Nicole
Chapman, Danelle L
Chapman, Gaye Michelle
Chavez, Xavier A
Chedester, Shannon L
Cheek, Thomas D
Cheney, Kerri L
Cherry, Richard L
Chevallier, Michelle
Child, David S
Childs, Sandra J
Chin, Elaine J
Chin, Gary D
Chin, May T
Choate, Jennifer C
Chow, Joanne M
Christ, Jennifer C
Christensen, Dianna L
Christman, Shana H
Chun, Kingsley W
Claborn, David A
Clark II, Alfred R
Clark, James E
Clark, Kristen Ruth
Clark, Melanie L
Clarke, Dezire C

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Full Name
Clarke, Ellen T
Clarkson, Gregory C
Clay, Bernadine
Clegg, Lionel F
Clevinger, Stephanie R
Clifford, Teresa L
Clooten, Barth M
Clouse, Anthony
Clouser, Penelope L
Cloutier, Gail G
Coats, Robert W
Coburn, Julie M
Cockburn, Shelley
Coffey, Daniel J
Cogan, Daniel
Cohen, Suzanne M
Cole, Linda M
Coleman, JoAnna A
Coleman, Roxanne L
Collins, Ashley C
Collins, Erika F
Collmer, Lynda M
Colvin, Paul V
Colvin, Vivian K
Compton, Madeleine
Conine, David A
Conklin, Jenna A
Connors, Anna T
Conrad, Nancy E
Conroy, Kevin L
Conry, Tom P
Consani, Mary L
Conway, Patricia A
Cook, Clara L
Cooke, Patricia K
Coomes, Jennifer L
Cooper, Roberta J
Cooper, Robin L
Cooper, Therese M
Cooper-Campagna, Shannon
Cornely, Ann E
Cornet, Emily E

Full Name
Cornet, Lindsay Rochelle
Corwin, Caryn E
Cosper, Karen D
Costa, Susan M
Cote, Maura A
Cowherd, Catherine
Cox, Kelly A
Craig-McFarland, Amy
Crandell, Helen M
Cranley, Stephanie L
Crawford, Stephen J
Creamer, Paula K
Crews, Karanja N
Crittenden, Mary F
Crock, Vanessa M
Crockett, Debra P
Crossen, Cora F
Croteau, Shawn Edward
Crouser, Julie M
Crouser, Martin L
Crowell, Kimberly M
Cruz, Kenya R
Cudjoe, Jessica Erin
Culhane, Eleanor
Cullerton, Michael M
Cullerton, Thomas P
Cummings, Victor L
Curley, Stephen P
Curry, Jack L
Cushing, Julie A
Cushman, Caryn A
Custer, April Y
Dacklin, Paulla E
Daggett, Beverly J
Dagostino, Joseph F
Dahlen, Sherry L
Dakin, Janet E
Daley, Cadie M
Daley, Catherine
Dalla Corte, Nancy M
Dalton, Merritt V
Damon, Alan E

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Full Name
Daniel, Rain R
Daniels, Julie Anne
Danielson, Andre M
Danielson, Teri L
Danzer, Kellie J
Darling, Lynda
Darnell Jr, Henry P
Davidson, Amy E
Davidson, Carol M
Davidson, Donna L
Davidson, Elizabeth Anne
Davidson, Lisa A
Davila-Marquez, Anna R
Davis, Ann L
Davis, Anna C
Davis, Carol A
Davis, Gabriela G
Davis, Jackie L
Davis, Kimberly D
Dawson, Alexander C
Day, Patricia
Day, Sean M
D'Cruz, Stephanie
Deacon, Lindsay M
Dean, Diane
Del Rio, Mary C
Delgado, Kimberly C
Delmonico, Jean M
Delwisch, Meghan R
Demaris, David G
DeNiro, Meghan
Denney, Cameron S
Denney, Kevin M
Dennis, Paula M
Dennison, Franki J
Dennison, Thaddeus
Derrickson, Sara Mae Fels
DeSanno, Ashley M
DeSpain, Leille A
Devine, John P
DeVry, Peter
Deweese, Robbin I

Full Name
Diamond, Kathleen
Dicenzo, Cynthia L
Dickerson, Jeremy S
Dickinson, Margaret A
Dierker, Anne M
Digiovanna, Colleen T
Dilles, Mary Blaine
Dillon, Melinda
Dillon, Sean
Dineen, Eileen F
Diss, William Christopher
Ditmore, John K
Dittmer, Timothy M
Dixon, Colleen M
Dixon, Donald R
Dixon, Jacqueline R
Dixon, Maggie E B
Dixon, Vernetta
Dobos, Michele M
Doherty, Sarah K
Doht-Barron, Karlyn S
Doi, Malcolm H
Dolberg, Heather Kraus
Dolson, Marie C
Domingue, Kathleen N
Donahoe, Patrick H
Donald, Janalee
Doncan-Pitluck, Jennifer
Doni, Lilia
Donkers, Paul
Donnelly, Sandra L
Dorsey, Kent S
Dorsey, Mary B
Doss, Teresa A
Douglass, Susan L
Downing, Denise L
Doyle, Bonnie T
Draper, Elizabeth
Draper, Rachel J
Dreier, Ted W
Drentlaw, Nancy
Drexler, Judith M

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Full Name
Dreyer, Christian
Drohosky, Mark D
Dubois, Elizabeth
Dubuar-Barkhurs, Jan
Duchow-Pressley, Michael
Duffey, Kasuna R
Duffy, Gail I
Dugan, Barbara M
Duggan, Andrew T
Dugo, David C
Dulcich, Cynthia R
Dumas, Michelle A
Dunn, Marie
Duran, Joseph R
Durocher, Anna M
Dustin, Steven A
Dyal, James G
Dyer, Casey R
Eastman, Rebecca W
Eaton, Gerald J
Eckrich, Monica Cecilia
Edington, Linda M
Edwards Jr, Leonard K
Edwards, Tamara S
Egan, Theresa Marie
Eggert, Jane L
Eilers, Ronald
Ekelof, Ingela P
Eldred, Emily J
Eldredge-Burns, Ann Maureen
Ellett, Anne L
Ellis, Georgia L
Eltagonde, Peaches P
Eltagonde, Sterling I
Elwell Jr, Donald E
Emanuel, Karen
Embler, Amy Olene
Emery, Christine
Emig, James J
Engelstad, Deborah L
England, Eileen J
Enriquez, Alysson

Full Name
Epstein, Sarah A
Erbach, Brian C
Erhard, Michael J
Erickson, David H
Erickson, Kristian M
Erickson, Rebecca P
Esbensen, Thor-Aage
Espinosa, Bianca A
Essex, Elizabeth
Estevez, Jennifer W
Esther, Marcia J
Estrada, Monica M
Evans, Linda L
Evans, Morgan C
Evans, Nancy M
Evers, Claudia M
Evers, Joseph G
Ewald, Larry W
Faegre, Margot
Fahey, Paula J
Fahrer, Mary T
Fain, Brian P
Falk, Reva J
Fall, Charles P
Farnand, Rochella T
Farris, Stephen A
Fass, Eric A
Fast, Jennifer Lee
Feikert-Aquilizan, Julie A
Feinstein, Shava S
Feldman, Felissa R
Feldman, Laurel F
Feller, Amy
Feltz, Laura J
Ferguson, Emily K
Ferguson, Jane E
Ferguson-Chadd, Alice L
Fernandez, Lourdes
Fernandez, Rebecca Suzanne
Ferrell-Burns, Elaine L
Ferris, Paul S
Feuz, Lisa S

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Full Name
Fields, Billy Ray
Fields, Frank E
Fig, Nicole K
Fillman, Michele
Finch, Thomas Howard
Fink, Kathleen G
Finn, Barbara A
Fiorante, Nancy J
Fischer, Jonathon Theodoric
Fischer, Terry S
Fisher, Charles A
Fisher, Diana M
Fisher, Richard D
Fisher, Theresa Quinn
Fisher-Spurlock, Kris E
Fitterman, Jere
Fitz, Charles L
Fitzgearld, Kevin P
Fitzpatrick, J S
Fitzsimons, Lara A
Flagel, Eric J
Flamer, Mary
Fleming, Julie E
Fletcher, Donna
Flood, Marian L
Flores, Eleanor E
Flowerday, Chadrick
Fluvog, Joanne E
Fode, Dianne
Foiles, Stacey A
Foley-Weintraub, Maia L
Forbes, Colleen D
Ford, Connie A
Ford, Emma
Ford, Jaclyn Louise Melcher
Forest, Emily J
Forstag, Michael H
Forsythe, Joshua C
Fossdal, Erik Robert
Fossen, Garth M
Foster, Daniel
Foster, Emily R

Full Name
Foster, Jody
Foulger, Ann H
Fournier, Ann M
Fox, Maura L
Fradkin, Steven
Frager, Ariel M
Franciscone, Anthony M
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Polkow, Laura L
Pollack, Deborah T
Polson, Kenneth E
Poole, Lydia
Pope, Darlene L
Porter, Kristina M
Porter, Patrisha
Porter, Rachel G
Portillo, Margarita L
Post, Brian M
Postema, Anastacia C
Potegal, Jennifer K
Potestio, Michael A
Potestio, Michele E
Powell, Charity Joy
Powell, Ina H
Powell, Thom J
Pressman-Olson, Beth H
Price, Robert H
Pringle, Stephanie
Provost, Alicia J
Pruitt, Marsha M
Pruitt, Tami S
Pruitt, Viola
Prusynski, Brian Paul
Pryor, Melanie J
Puckett, Kimberly S
Puhvel, Peter J
Purpura, Teresa L
Putney, Julie
Quale, Pamela
Qualey, Greg A
Qualls, Julenne D

March 8, 2011

Full Name
Quan, Alexander
Quenell, Leslie L
Quigley, Gayle
Quinn, Bernard Brian
Quinn, Brian F
Quinton, Erin E
Rabchuk Jr, Alexander
Raczek, Margaret M
Rader, Jessica Elizabeth
Railey, Eddie E
Raisman, Elizabeth Anne
Ramirez, Guiza
Ramsey, Jeffrey
Ramsey, Melanie J
Ranberg, Mary J
Randklev, Mavis A
Raspberry, Mr
Rataj, Meredith L
Rattelman, Tracy Nadine
Raujol, Chris A
Ray, Rachel Yvonne
Read, Lois J
Reardon, Stephen D
Reavis, Susan J
Rebholz, Jill N
Redd, Bonnie C
Reddekopp, Julianne L
Reed, Joshua David
Rees, Trudy
Reetz, Paul F
Reeves, Gage M
Rehm, Thomas K
Reif, Burton J
Reimuller, Mirabai G
Reisman, Deanna D
Reiter, Bruce E
Repollet, Marta
Retherford, Chris J
Reynolds, Christine
Reynolds, Donald F
Rhiger, Barbara L
Rhone, Tracy L

Full Name
Richards, Louise Gail
Richardson, Susan M
Richman, Christian E
Richman, Geoffrey Noel
Richter, John E
Ridabock, Amy G
Riechers, Francine M
Riehl, June Marie
Rier, Richard
Rierson, Julie
Rinehart, Paul
Rinier, Kim A
Rischiotto, Jean M
Riscoll, Nichole R
Ritter, Melissa G
Rivera, Anibal G
Rivers, Lisa Marie
Rizzo, Leslie D
Robb, Bonnie E
Robbins, Amy
Robeck, Martha
Robert, Rodney C
Roberts, Dawn M
Roberts, Teresa M
Robertson, Christina
Robertson, Elisabeth M
Robertson, Heather M
Robertson, Nora Suzanne
Robertson, Patricia A
Robertson, Shelley J
Robertson, Stori A
Robinson, John F
Rockness, Tor P
Rockwell, Melody L
Roddis, Aaron L
Rodeback, Mary P
Rodewald, Faith E
Rodriguez, James B
Rodriguez, Marisol
Rogers, Laura A
Rojas, Agaryvette
Rolfe, Robin A

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Full Name
Rollins, Thomas F
Romanaggi, Joanne C
Romanaggi, Mike V
Rood, Jeffrey M
Root, David A
Rose, Abigail
Rose, Donald I
Rose, Judith A
Rosenfeld, Adam
Rosenfeld, Sandra K
Roser, Jennifer L
Rosman, Sarah Z
Rosoff, Stacy M
Ross, Aleta S
Ross, Carmel C
Ross, Dawn E
Ross, Laurie C
Ross, Laurie I
Ross, Sarah L
Rossitto, Kathleen M
Rossmann, Cathy M
Rosson, Kathryn G
Rost, James S
Roth, Abigail W
Roth, Harriet C
Rothery, Rebecca F
Rothwell, Kristina M
Roumpf, Judith L
Rouse, Karen A
Rowell, Albert H
Rowell, Michael L
Rowey, Diana E
Rozell, Scott A
Rozewski, Joseph E
Runion, Stephen D
Running, Erik S
Russell, Pamela E
Russell, Tracy L
Rutherford, Jody G
Ryan, Michael T
Ryan-Dolan, Catherine Penelope
Ryckebosch, Kari E

Full Name
Ryczek, John L
Ryer, Rachel
Sackrider, Regina Marie
Sage, Jacquelyn
Sahler, Brian Joseph
Said-Hall, Tai
Sakai, Loree L
Salley, Shirley A
Salmon, Michael C
Sammons, Douglas F
Sammons, Kimberly Ann
Sancomb, Mathew
Sander, Leanne G
Sandhorst, Barbara E
Sandri, Shannon L
Sands, Amy M
Sandvold, Steven R
Sanford, Joan E
Santana, Ma C
Santangelo, Scott V
Sapienza, Anna D S
Saporito, Luke
Sarlos, Lilian M
Sato, Joseph Y
Saulter, Douglas J
Savage, Erin F
Savage, Stephanie L
Scevola, Nancy A
Schachner, Melissa L
Schacker, Sarah E
Schaeffer, Renay J
Schafer, Katherine M
Schafraath, Jennifer S
Schalk, Bryan E
Schar Becker, Angela Marie
Scheffler, Larry J
Scherlie, Karen D
Schertzer, Marjorie
Schiada, Stephanie
Schiavo, Stephanie
Schlegel, Dawn C
Schlesinger, Fern M

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Full Name
Schlichting, Robert Benson
Schlosser, Jessica P
Schmidt, Andrea Lynn
Schmidt, Jerod A
Schmidt, Kylea S
Schmidtke, Elizabeth D
Schneider, Byrdene J
Schneider, Erika Beth
Schneider-Barne, Diana R
Schoettle, Peggy Ann
Schopmeyer, Eric M
Schouten, Sally J
Schraner, Heidi M
Schreckenberger, Thomas
Schrepping, Jane A
Schulte, Tessalie M
Schultz, Kristine Louise
Schultz, Sylvia
Schulz, Karin Lynn
Schumacher, Terri J
Schumann, Julie A
Schwartzkoph, Terry J
Sciaccotti, Teresa
Scott, Linda L
Scott, Michael R
Scott, Norman E
Scottel, Dina P
Scoville, Steven L
Scribner, Anthony C
Segovia, Nancy E
Seifert, David A
Sele, Karen L
Self, Christina
Seligman, Leslie S
Semlick, Jill P
Senaga-Freauff, Nina Emiko
Sesar, Pamela
Setterholm, Suzanne L
Shanahan, Mike Paul
Shapiro, Arthur J
Shapiro, Joel L
Sharifi-Tehrani, Mehrnaz

Full Name
Sharp, Gwendolyn
Sharp, Mary P
Shatz, Andrea L
Shaughnessy, Elizabeth
Shaw, Vangie L
Shay, Karen P
Shea, Cheri
Shea, Susan K
Sheckels, Polly L
Sheldan, Loral K
Sheldon, Suzanne J
Shelton, Wendy A
Shen, Yin
Shenker, Rosalyn D
Sherden, David J
Shonkwiler, Laurie L
Shore, Alla
Short, Richard M
Shriki, Rina Michelle
Shrum, Cara Lane
Shue, Robin L
Shultz, Margaret C
Shumway, Lori L
Siam, Jose A
Siebold, Kent D
Siegel, Allan M
Siegel, Jennifer F
Siegfried, Heather Kelly
Siegfried, Helene L
Silberberg, Jennifer
Silver, Kate E
Simmons, Charlene H
Simmons, Michael
Simon, Paul W
Simonsen, Shelley W
Simpson, Catherine
Singingbird-Grant, Linda
Siprian, Daniel R
Siri, Wendy
Sisk, Brian T
Siu, Caroline
Skach, Catherine

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Full Name
Skelly, Claire A
Skybak, Leslie A
Skye, Lauren Ilene
Slaughter, Amy A
Slusher, Charles E
Smith, Alicia Joy
Smith, Amy Gregory
Smith, Bridget A
Smith, Bryan E
Smith, Bryan L
Smith, Jason E
Smith, Judith E
Smith, Julie J
Smith, Julie T
Smith, Kathryn M
Smith, Nancy L
Smith, Nicolette P
Smith, Robyn L
Smith, Vanessa R
Smith-Wallis, Tija W
Snodgrass, Christine
Snowadski, Andrea
Snyder, Christopher M
Snyder, Susan D
Soderquist, Dawn M
Soliz, Ronald
Sorensen, Andrew J
Sorric, Carrie A
Soto, Jacob E
Sours, James P
Souther, Lisa M
Sparling, Julie A
Spears, Stephen S
Spector, Lesley G
Speerstra, Jane E
Spella, Sarah A
Spencer-Mylet, David S
Spring, Tanya A
Springgate, Liza P
Spunaugle, Amy
Staab, Matthew
Staley, Lynn M

Full Name
Stalnaker, Maryanne U
Standlea, Janet L
Stanich, Patricia J
Stapp, Joline M
Stark, Anita L
Starr, Loran
Starr, Mollie
Stclair, Melissa
Steagall, Daniel G
Stearns-Gannett, Janet M
Steffens, Jennifer L
Steinberg, Andrea M
Steiner, Sarah E
Steinhoff, Jonathan
Steinle, Linda M
Stember, Samuel Patrick
Sten, Matthew Nils
Stephens, Karen F
Stephens, Megan Taylor
Stephenson, Sally
Stern, Dave
Stern, Virginia A
Stevens, George M
Stevens, Heather
Stewart, Robert A
Stewart-Rinier, Todd
Stiles, Sara L
Stoeger, Martha E
Stolyar, Larisa
Stone Jr, Lindell
Stone, Susan E
Stonecipher, Geoff A
Stonecypher, Barbara J
Storie, Jill M
Straub, Mary E
Straube, Renee L
Streano, Anna Gruenwoldt
Streckert, Thomas
Street Jr, Richard I
Streeter, Brandi K
Stride, Janet S
Strobel, Michelle

March 8, 2011

Full Name
Strom, Alison E
Strong, Karen C
Stronko, Anne
Struble, Laura S
Stuart, Alma J
Stubbs, Roberta A
Stubenrauch, Cynthia L
Stultz, James A
Sturges, Jeffrey E
Su, Jianying
Suckow, RaeAnn Louise
Suh, Bernadette
Sullivan, Gwendolyn
Sullivan, Kathleen A
Sullivan, Nancy Johnson
Sumner, Vickie
Sunshine, Richard C
Sussman, Gabrielle E
Sutton, Amy Elizabeth
Sutton, Jacqueline Monique
Swan, Brian C
Swan, Deborah D
Swanson-Wright, Gail M
Swehla, Eric A
Switalla, Craig D
Szenasy, Radha J
Taber, Phyllis G
Taber, Timothy J
Tabor, Kathleen W
Taft, Marcia J
Taiby-Pachi, Laura D
Talcott Baughman, Serena
Talent, Lynn T
Tamlyn, Deidre G
Tanaka-Nagae, Merianne
Tanner, Gabrielle Rochelle
Taramasso, Amy C
Tarnowski, Ivan Michael
Tate, Raymond Earl
Tatum, Sherree Mae
Tautfest, Claudia J
Taylor, Ginger Lea

Full Name
Taylor, Ginger S
Taylor, Kathleen K
Taylor, Lorie R
Taylor, Marie R
Taylor, Mary E
Telles-Ferreira, Henise A
Tellis, Jackie
Temple, Tracy
Terrones, Louis N
Tetzloff, Sandra L
Theriault, Catherine
Thibodeau, Mark T
Thiel, Elizabeth M
Thomas, Cynthia J
Thomas, Jeremy L
Thomas, Molly A
Thomason, Marcia E
Thompson, David M
Thompson, Elsie
Thompson, Jeffrey Lee
Thompson, Laura
Thompson, Raeann S
Thompson, William J
Thygeson, Caralee M
Tibbetts, Daniel
Tibbetts-Martin, Rebekah
Tierney, Erin M
Tims, Susan Valerie
Tison, Mary C
Tobey, Jill C
Todd, Trisha L
Tofel, Anna P
Tolentino, Heidi K
Toll, Emily G
Tomblin, Ana Howlett
Toole, Suzanne T
Toren Hrin, Melissa B
Tran, Ailien Susan
Tran, Hoang M
Trincherro, Nadine M
Trinh, Hung T
Triplett, Tara DeLeon

March 8, 2011

Full Name
Triplett, Tearale D
Troehler, Keri Ann
Trosko, Thomas A
Trotter, David L
Trump, Patricia A
Truong, Veronique-Thu N
Truong, Yen T
Tsohonis, Joann
Tucker II, James G
Tucker, Mark A
Tucker, Roslyn L
Tucker, Ruth
Tuggle, Brooke
Turner, Martha
Turner, Maryanne K
Turner, Theresa M
Turner, Valerie A
Tursi, Eunice E
Tuttle, Denise K
Tyeskey, Phoebe M
Uchida, Sumiko M
Ugarte Jr, Eduardo
Underhill, Rebecca L
Underwood, Barbara J
Uppendahl, Jennifer
Urke, Eric E
Ustach, Thomas J
Vala, Kristine R
Valenti, Michael E
Valeske, Juli A
Valley, Brian
Van Der Wolf, Pamela Denise
Van Farowe, Vonda
Van Kopp, Jennifer L
Van Witzenburg, Melanie D
Vancleve, Madonna
Vandam, Jane N
Vandervelde, D Andrew
VanEngel, Elizabeth
VanLehman, Gayle M
VanMarter-Sanders, Richard F
Vargas, Tara E

Full Name
Vasquez, Luis A
Vasquez, Martha
Vaughn, Peter
Vaughn-Edmonds, Holly
Ventura, Mary D
Vercher, Jonalee M
Verhaeghe, Margaret
Verheyleweghen, Susan
Vestal, Zachary D
Vigna, Debra S
Vinal, Heather E
Vineyard Stahl, Renee Colette
Vingelen, Anne W
Vinger, Dana L
Vo, Patricia Rose
Vogel, Michael
Vorasai, Kim
Voss, Kathleen A
Wack, Edwin John
Wade, David J
Wadkins, JoAnn Maria
Wadst, Jeannie
Wager, Wendy L
Wagner, Elizabeth
Wagner, Rebecca
Wagner-Matsunaga, Robyn K
Waksman, Deborah D
Waldorf, Jennifer P
Waldron, Teresa Marie
Walenza, Susan A
Walker, Jerrine K
Walker, Joseph W
Walker, Lisa N
Walker, Molly E
Walker, Phillip
Walker, Robert H
Walker-Byrne, Margaret
Wall, Linda M
Wall, Scott C
Wallace, Kristin A
Waller, Sean
Walmer, Steven E

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Full Name
Walrod, John P
Walsh, Annie L
Walterbach, Sandra F
Walters, Douglas N
Walters, Rhonda Eileen
Ward, Julie Ann Krom
Ward-McCurdy, Susan M
Warfield, Virginia A
Washington, Kenneth Jay
Wasserman, Debra J
Wasson, Shannon E
Watkins, Lily A
Watkins, Mary Amanda
Watkins, Terresa A
Watro, Chrystal Lorelei
Watson, Christopher
Weatherill, Tiina J
Weatheroy, Lisa M
Webb, Susan J
Weber, Chris C
Weber, Richard
Webster, Clark S
Webster, Randall Mark
Wecks, Jennifer Lynne
Weesner, Lurena K
Weidner, Paula Jill
Weil, Toni J
Weimer, Laurie E
Weinberg, Kenneth Lee
Weiner, Joshua A
Weinstein, Alice C
Weis-Swanson, Ann E
Wellington, Cory Ray
Wellington, Heidi C
Wells, Patricia A
Werner, Ellen J
Wessinger, Anna C
West, Kerri L
West, Tammy R
Westfall, Annie L
Wetherbee, Gail D
Wethington, Amy K

Full Name
Wheeler, Christen N
Whisnand, Megan Ann
White, Rosa E
Whitehurst, Mitchell A
Whitmore, Carole K
Whitmore, Gwendolyn
Whitney, Amy S
Wick, Amy J
Wickham, Jennifer Lynn
Wieneke, Marilyn A
Wierth, David A
Wiesner, William A
Wigmore, William F
Wilcox, Sheila
Wilcox, Susan M
Wilde, Rose
Wilhelm, Mary-Hope
Wilke, Joan D
Wilkins, Laurel D
Wilkins, Lisa
Willard, Irene L
Willeman, Ann E
Williams, Anne N
Williams, Diane Dawn
Williams, Jane K
Williams, Joan Walton
Williams, Joy K
Williams, Kathleen M
Williams, Kathryn
Williams, Michael L
Williams, Tabitha O
Williams, Takiyah H
Williamson, Anne M
Williamson, Beth E
Williamson, Carla
Wilson, Cassandra
Wilson, John Andrew
Wilson, Jon M
Wilson, Kimberlee D
Wilson, Laura F
Wilson, Lisa
Wilson, William A

March 8, 2011

Full Name
Winder, Julianne
Windham, Stephanie
Windle, Lilly F D
Winn, Elaine M
Winter, Jennelle
Wirsig, Marcia M
Wisdom, Larisa V
Wixon, Benjamin
Wojack, Cynthia
Wolf, James A
Wolf, Margarita
Wolfe, Marsha A
Wolfer, Stephanie R
Wolff, Kathryn F
Wolff-Myren, Desiree R
Wong, Elisa J
Wong, Frederick
Wood, Amy J
Wood, Cynthia W
Wood, Daphne D
Woodhouse, Leslie R
Woodruff, Bree D
Woods, Kenneth E
Woodsworth, David
Worsley Jr, John C
Wortham, Cecile L
Wren, Steven W
Wrenn III, Theodore W
Wright, Craig B
Wright, Deborah
Wright, Robert J
Wyatt, Tracey L
Wyman, Jean E
Wynne, Greg L
Yago, Ernest F
Yampolsky, Amanda

Full Name
Yan, Winnie W
Yarlott, Katherine E
Yarne, Cathlyn K
Yates, Nancy A
Yoder, Nicholas A
Yoder-Corvi, Stephanie
York, Anna-Sophia Escalada
York, Michelle C
York, Sydney P
Yoshida, Lainie A
Yoshida, Reiko
Yoshiwara, Theresa Rose
Yost, Melissa M
Young, Gerald Patrick
Young, Megan C
Young, Richard A
Yuan, Jin F
Zabo, Christina
Zadoff, Dina A
Zakharchenko, Yuliya A
Zakoura, Kent D
Zartler, James F
Zelazek, Daniel J
Zeller, Joshua
Zerba, Jeffrey T
Ziady, Joshua
Zimbro, Donna L
Zimmer, Sarah K
Zimtbaum, Mark Ayres
Zipp, Kathleen S
Zook, Jonathan Michael
Zrinyi, Cynthia L
Zuckerman, Jan L
Zvereff, Adrian

H. Harris

March 8, 2011

RESOLUTION No. 4427

Election of Second-Year Probationary Administrators

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following persons serving in administrative positions are elected as second-year probationary administrators upon the terms and conditions of employment set out in the standard District contract at the applicable salary guide adopted by the Board of Education.

Full Name
Brawley, Ewan
Brown, Koreen N
Gay, Carla J
Goff, Melissa S
Higgins, Sue Ann
Orlen, Vivian
Osterhagen Brock, Traci L
Pearson, Bradley J
Torres-Wilhelm, Rebecca

H. Harris

RESOLUTION No. 4428

Election of Third-Year Probationary Administrators

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following individuals serving in administrative positions are elected as third-year probationary administrators upon the terms and conditions of employment set out in the standard District contract at the applicable salary guide adopted by the Board of Education.

Full Name
Armendariz, Debora C
Brush, Clifford S
Jeans, Jonathan Hartley
Sandino, Angela E
Schorr, Elisa A
Thomas-Kersting, Corinne
Tourtillott, Robert R
Williams, Charlene V
Wilson, Elizabeth M

H. Harris

March 8, 2011

RESOLUTION No. 4429

Election of Contract Administrators

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following probationary administrators who have been employed as regularly appointed administrators for three successive school years are hereby elected as contract administrators of the District.

Full Name
Acker, Tina M
Adams, Laraine R
Allen, Ricky
Austin, Ken
Bergmann, Eric W
Boyce, Catherine
Breaker, Jason Lee
Calvert, Margaret E
Dauch, Andrew R
Haskins, Marshall J
Jackson, Jennifer R

Full Name
Magallanes, Veronica
McCall, Lisa L
McConachie, Lisa J
Meyer, Kristen E
O'Dell, Leslie C
Penley, Lana J
Perrins, Alexander D
Smith, Carl M
Tabshy, Ann E
Truong, Thu Minh
Wilson Jr, Curtis R

H. Harris

RESOLUTION No. 4430

Notice of Non-Extension Contract Administrators

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the administrator listed below will not be re-employed. The Human Resources Department is instructed to notify this administrator that their employment will terminate at the end of the 2011-12 school year.

Employee ID
015303

H. Harris

March 8, 2011

RESOLUTION No. 4431

Three-Year Contract Extension for Administrators

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the Board of Education extends the contracts of the following supervisors, administrative personnel, and building administrators through June 30, 2014.

Full Name
Allen, Sharon S
Anderson, Brian E
Bergstrom-Ford, Gretchen
Bivens, Donald E
Blount, Lisa M
Breckman, Thomas A
Brown, Jeffrey W
Callin, Petra Anita
Chapman, Peyton
Chun, Molly C
Clark, Lori J
Cook, Paul A
Crotchett, Kevin R
Daily, Christina
Dashiell, Larry D
Dragich, Melissa
Ferraro, John Michael
Fielding, B Jane
Foxman, Susan
Galindo Jr, Carlos
Geist, Teri J
Ghattas, Tanya Yvonne
Hamilton, David J
Hobson, Bonita E
Hurdle Jr, F Conrad
Isham, Eileen
James, Shwayla M
Joyner, Pamela S
Lamont, Maude H
Lewins, Sarah E
Locke Jr, Frederic W
Logan, Karl A
Lurie, Radislav

Full Name
Madison, Elizabeth D
Manning, Lauretta J
Marshall Jr, Vern S
McElroy, Susan J
Moon, Linda M
Morrison, Ava
Neal, Cameron K
Newsome, Karl L
Newsome, Tamala M W
Patterson, Mary L
Pearson, Mary B
Phillips, Barry L
Poinsette, Willie B
Porter, Andrea L
Powell, Stephen L
Pruitt, Beverly J
Rhodes, Ladrena O
Roby, Cynthia M
Ross, Gregory T
Sage, Jill Lyn
Scott, Sue A
Shelby, Beth H
Sing, Teresa A
Snyder, David P
Spalding, Jeffrey D
Traynham, Macarre Arnita
Van Hoomissen, Mark C
Walden, John E
Williams, Jonathan Scot
Yoshiwara, Allyson S

H. Harris

March 8, 2011

PAM KNOWLES, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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March 14, 2011

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:32pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland,

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez - *absent*
Dina Yazdani, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

SUPERINTENDENT'S REPORT

Superintendent Smith recognized two schools: Sabin PK-8 for its support of healthy students and Jason Lee K-8 for its success with students of color and low-income families. Sabin earned the 2011 Oregon School Wellness Award. Jason Lee was recognized by the Oregon Department of Education with a Celebrating Student Success Award for "significant progress in closing the achievement gap that separates low-income and minority students from their peers." Superintendent Smith proclaimed March 14, 2011, as Jason Lee Day. Superintendent Smith reported that 450 families spent last Saturday at Cesar Chavez K-8 school at a Latino Parent Conference to learn more about the District and how to support their students.

EXCELLENCE IN OPERATIONS AND SERVICES

Policy Amendment: Cafeteria Plan Second Reading

Co-Chair Knowles stated that after 21 days of being open for public comment, the amended Cafeteria Plan Policy was now before the Board for a vote. No public comment was received during the 21-day period.

EXCELLENCE IN TEACHING AND LEARNING

Ed Box Presentation

Ken Brock, Program Director, reported that EdBox was a vision of a digital learning and teaching cooperative; it is easy, efficient, and effective, and will be a resource center, a learning and teaching planner, a social network, and a digital archive. EdBox takes advantage of existing technology systems, standardizes courses, and clearly defines learning targets for each course, develops shared grading guidelines and performance scales, and provides secure digital rights to curriculum materials. EdBox will save time, enhance communication, secure vital student information, and close achievement gaps and positively address milestones outcomes. Gradebook was currently being field tested by roughly 280

teachers in 13 high schools. It facilitates proficiency-based methodologies, including alignment of learning targets to courses and assignments; enables sound grading/assessing practices; integrates with eSIS saving time and promoting data integrity; and provides student and parent web access to real-time performance information. For the 2011-12 school year, all middle schools and high schools will begin using the EdBox, Gradebook, and some elements of the Curriculum Planner. EdBox viewers will be activated at all middle schools and high schools. The District hopes to move attendance to the Gradebook, but cannot commit fully until system testing is completed. For 2012-13, the goal is to make Gradebook and Curriculum Planner available in all schools and programs including K-5 and K-8 schools. We would like to generate report cards directly from Gradebook including a revised K-5 standards-based report card. The goal is to enable student and parent EdBox Viewers for all schools and programs.

Director Wynde commented that EdBox will allow teachers to do their job better and spend more time actually teaching. Co-Chair Knowles commented that if the District was going to invest in EdBox, then she wants to make sure all teachers are using it more than just for grading and attendance. The potential is great, and she would like to know how the District will encourage teachers to use the product. Superintendent Smith responded that EdBox was starting to build its own energy, and the teachers currently using it are dispelling the fears of others. Director Williams stated that she wants to make sure the human factor was not lost and that creativity is still available for teachers. Director Regan questioned how friendly the software would be for non-English speakers or those without a computer. Mr. Brock responded that staff have sent information out via direct mail in native languages and that he would love to see information provided to parents at the time of registration. Student Representative Yazdani commented that from a student's perspective, she really likes EdBox, and she can access her grades on-going. Director Wynde stated that there is some tension on consistency, but there is a point where the District needs to know that there are some standards between and among classes. An "A" in freshman English in one school should be the same as an "A" in freshman English in another school.

COMMITTEE REPORTS

Director Adkins provided a recap of the most recent Student Achievement Committee meeting in which they received an overview of outcomes measures around courageous conversations and looked at preliminary data from beacon schools. The SAC reviewed the developing equity policy, and Human Resources provided an update on performance management.

Director Williams reported that the Charter Schools Committee held public hearings on two charter school renewals. The Board will hear those renewals at their next meeting.

Director Wynde provided a recap of recent Finance, Audit and Operations Committee meetings where the Committee discussed the local option levy, received a budget process update, reviewed Citizens Budget Review Committee applications, reviewed budget amendments, and reviewed and discussed a Memorandum of Understanding with the City of Portland on transportation improvements.

CITIZEN COMMENT

Steve Buel testified on the two types of District curriculum: those for schools in well-to-do neighborhoods and those for lower socio-economic neighborhoods. Mr. Buel suggested that we no longer judge principals and staff on their test scores but on the quality of education they have in their school and classrooms; limit test preparation by creating District-wide, grade-by-grade test preparation lessons; and go back to using a time system—a certain number of hours of social studies, science, PE, etc. Also, the District should focus its improvement plans on getting principals and staff to identify the problems within their schools and classrooms and work on fixing those specific problems.

ADJOURN

Co-Chair Knowles adjourned the meeting at 6:41pm.

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4432

Director Wynde moved and Director Sargent seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Gonzalez absent, and Student Representative Yazdani voting yes, unofficial).

RESOLUTION No. 4432

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Qwest	03/21/11 through 03/20/17	Personal / Professional Services PS 58208	District-wide: Acquisition and installation of telephone lines, voicemail, and Centrex services.	Not-to-exceed \$1,600,000	N. Jwayad Fund 101 Dept. 5581

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Talbot, Korvola, & Warwick, LLP	03/15/11 through 06/30/12	Personal / Professional Services PS 54521 Amendment 7	District-wide: One-year extension of contract for financial auditing services.	\$235,000 \$1,119,400	C.A. Kirby Fund 101 Dept. 5528
Lynch Mechanical Construction, LLC	03/31/11 through 12/31/11	Construction C 57666 Change Order 4	District-wide: Additional construction services related to plumbing fixture upgrades project; part of 2010 Recovery Zone project.	\$210,000 \$1,879,294	T. Magliano Fund 421 Various Depts. Project E0101
Club Z Tutoring	01/15/11 through 05/27/11	Personal / Professional Services PS 58028 Amendment 1	George 6-8, BizTech HS, Jefferson HS, and Roosevelt Campus: Additional funds for continued supplemental education services tutoring.	\$385,000 \$525,000	S. Kosmala Fund 205 Dept. 5407 Grant G1121

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

No IGAs

N. Sullivan

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4433

Director Wynde moved and Director Sargent seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Gonzalez absent, and Student Representative Yazdani voting yes, unofficial).

RESOLUTION No. 4433

Adoption of Amended Board Policy on Cafeteria Plan, Policy 5.10.090-P

RESOLUTION

The Board of Education ("Board") for Portland Public Schools reviewed recommendations by the Finance, Audit and Operations Committee to amend the policy to align it with current federal requirements. Board Policy 1.70.020-P, Policies and Administrative Directives, the Board is required to place any new policy or updates to previous District policies on the District website for a 21-day public review. Having fulfilled this obligation and having received no public input on the proposed policy amendment, the Board supports the proposed policy language for adoption.

PROPOSED POLICY:

ARTICLE 1

1.1 **Name**. This Plan shall be known as the Portland Public Schools Cafeteria Plan.

1.2 **Effective Date**. The effective date of this amended and restated Plan is January 1, 2006. The benefits payable to or on behalf of a Participant in the Plan in accordance with the following provisions shall not be affected by the terms of any amendment to the Plan adopted after the Participant separates from service with the District unless the amendment expressly provides otherwise.

ARTICLE 2

Whenever used herein, unless the context clearly indicates otherwise, masculine, feminine, and neuter words may be used interchangeably, singular shall mean the plural and vice versa, and the following words and phrases shall have the following meanings when used with an initial capital letter:

2.1 **"Account"** means the separate record or records maintained by the Plan Administrator in the name of a Participant in accordance with this Plan.

2.2 **"Benefit Package Option"** means a qualified benefit under Code Section 125(f) that is offered under a cafeteria plan, or an option for coverage under an underlying accident or health plan (such as an indemnity option, an HMO option, or a PPO option under an accident or health plan).

2.3 **"Code"** means the Internal Revenue Code of 1986, as amended, and successor Codes thereto.

2.4 **"Compensation"** means an Eligible Employee's wages or salary from the District during the Plan Year for personal services rendered, including bonuses, overtime, commissions, and other forms of remuneration includable in gross income.

2.5 **"Dependent Care Expenses"** means expenses described in 10.4 that are incurred by a Participant and are considered employment-related expenses as defined in Code Section 21(b)(2), but only to the extent that such amounts are reimbursable under the separate dependent care assistance program set forth in Article 10 and are not used by the Participant to obtain a credit against the Participant's federal income tax for employment-related expenses under Code Section 21.

2.6 **"Dependent"** means, for purposes of 2.9, 2.16, and 4.3, a person who is a Participant's dependent as defined in Code Section 152, except that, for purposes of accident or health coverage, any child to whom Code Section 152(e) applies is treated as a dependent of both parents, and, for purposes of dependent care assistance provided through a cafeteria plan, a dependent means a qualifying individual (as defined in Code Section 21(b)(1)) with respect to the Participant. For purposes of 2.10 and Article 9, a Dependent means a person who is a Participant's dependent as defined in Code Section 105(b).

2.7 **"District"** means School District No. 1, Multnomah County, Oregon.

2.8 **"Eligible Employee"** means any District employee, other than the following individuals:

- (a) An employee who is a member of a collective bargaining unit that has bargained in good faith with the District over the benefits provided under this Plan and the bargaining agreement does not specifically require participation in this Plan;

- (b) A student worker;
- (c) An employee who is employed on an on-call basis, a limited-term employee, or an employee who does not have regularly scheduled hours of employment, excluding substitute teachers;
- (d) A person who performs services for the District pursuant to an agreement between the District and an organization that leases employees (including a person who is not an employee, but who is treated as an employee, for purposes of Code Sections 106, 125, and 129, by reason of being a “leased employee” as defined in Code Section 414(n));
- (e) A self-employed person as defined in Code Section 401(c); and
- (f) A person who performs services for the District but who is treated for payroll tax purposes as other than an employee of the District (and regardless whether the person may subsequently be determined by a governmental agency, by the conclusion or settlement of threatened or pending litigation, or otherwise to be or have been an employee of the District).

Notwithstanding the foregoing, substitute teachers and any employees who have regularly scheduled hours of employment but are less than half-time employees are excluded from the definition of “Eligible Employee” for purposes of the Premium Payment Benefit described in 4.1(a) only.

2.9 “Family Member Plan” means a cafeteria plan or Qualified Benefits Plan sponsored by the employer of the Participant’s spouse or the Participant’s Dependent.

2.10 “Health Care Expense” means an expense incurred by a Participant on behalf of the Participant or the Participant’s spouse, Dependent, or child (as defined in Code Section 152(f)(1)) who has not attained age 27 as of the end of the Participant’s taxable year, for medical care as defined under Code Section 213(d), but only to the extent such expense is reimbursable under the separate health care reimbursement program set forth in Article 9 and not used as a deduction on the Participant’s federal income tax return.

2.11 “Participant” means an Eligible Employee who has commenced and continues participation in the Plan as provided in Article 3.

2.12 “Plan” means this Portland Public Schools Cafeteria Plan, as amended from time to time.

2.13 “Plan Administrator” means such person or persons appointed by the District to control and manage the operation and administration of the Plan. In the absence of such an appointment, the District shall be the Plan Administrator.

2.14 “Plan Year” means, with respect to the health care reimbursement account program and the dependent care reimbursement account program, the calendar year (January 1 through December 31). With respect to the premium payment benefit described in 4.1(a), the Plan Year means the plan year of the underlying group health plans. To the extent that the underlying group health plans have differing plan years, there shall be a separate premium payment benefit for each group of group health plans that have the same plan year. The Plan Years for the premium payment benefits are listed in Exhibit A, which is attached hereto and incorporated by this reference herein. Exhibit A may be revised from time to time by the Plan Administrator without a formal amendment of this Plan document.

2.15 “Qualified Benefits Plan” means an employee benefit plan governing the provision of one or more benefits that are qualified benefits under Code Section 125(f). A plan does not fail to be a Qualified Benefits Plan merely because it includes a flexible spending arrangement (as defined in Code Section 106(c)(2)), provided that the flexible spending arrangement meets the requirements of Code Section 125 and the regulations thereunder.

2.16 “Similar Coverage” means coverage for the same category of benefits for the same individuals (e.g., family to family or single to single). For example, two plans that provide major medical coverage provide Similar Coverage. A health flexible spending arrangement is not Similar Coverage with respect to an accident or health plan that is not a health flexible spending arrangement. Coverage provided by another employer, such as a spouse’s or Dependent’s employer, may be treated as providing Similar Coverage if it satisfies the requirements of this section.

ARTICLE 3

3.1 Eligibility for Participation. An Eligible Employee shall be eligible to participate in this Plan on the first day of the calendar month after he or she has completed one full calendar month of employment.

3.2 Termination of Participation. In the event a Participant transfers to an ineligible class of employees or terminates employment with the District, the Participant's participation in this Plan shall cease as of the date of such transfer or termination, except as specifically provided for in this Plan.

3.3 Transfer from Ineligible to Eligible Class. In the event an ineligible employee transfers to the eligible class, he or she shall be eligible to participate in the Plan on the first day of the calendar month following the transfer if he or she is a former Participant or has previously satisfied the requirements of 3.1 and would have previously been eligible to participate if he or she had been in the eligible class.

ARTICLE 4

4.1 Election to Participate. The participation election form shall be signed by the Eligible Employee, shall designate the benefits in which the Eligible Employee elects to participate, and shall designate the Plan Year (or the remaining portion of the Plan Year) as the time period for which participation will be effective. The election form shall also specify the amounts by which the employee's Compensation shall be reduced or the amount of such reduction shall be determinable from that form. A Participant's Compensation reduction election must satisfy the minimum and maximum elective contribution requirements in 5.3.

An election form filed by a Participant is subject to acceptance, modification, or rejection by the Plan Administrator. The Plan Administrator may modify or reject an election in order to satisfy the terms of this Plan or applicable legal requirements.

An Eligible Employee may elect to receive one or more of the following benefits, all of which (except the cash benefit) shall be paid or reimbursed under this Plan by a Compensation reduction agreement with the employee:

(a) **Premium Payment Benefit.** This benefit consists of the Participant's share of the cost of the premiums under the District-provided group health plans to the extent that coverage under such plans is excludible from income under Code Section 106. The terms, conditions, and benefits of the various health plans are set forth in separate plan documents which are incorporated herein by this reference.

(b) **Health Care Expense Reimbursement Benefit.** This benefit consists of Health Care Expenses incurred by the Participant that are reimbursable under the health care reimbursement program set forth in Article 9.

(c) **Dependent Care Expense Reimbursement Benefit.** This benefit consists of Dependent Care Expenses incurred by the Participant that are reimbursable under the dependent care assistance program set forth in Article 10.

(d) **Cash Benefit.** This benefit consists of taxable cash compensation payable in substantially equal amounts ratably over the Plan Year or over the portion of the Plan Year during which the Participant's Compensation is generally paid when the Participant has elected to be compensated on a school year basis.

4.2 Election Procedures. The following rules shall govern an Eligible Employee's elections under this Plan:

(a) **Initial Participation.** Except as otherwise provided in 4.3, if the Eligible Employee does not make the participation election before the employee is to begin participation under 3.1, the employee's election may be made only during the annual open enrollment period and will be effective as of the first day of the Plan Year to which the open enrollment period applies.

(b) Continuation of Participation. A Participant shall make a new election for each Plan Year to continue participation in the Plan. A Participant's election shall be made during the annual open enrollment period chosen by the Plan Administrator, prior to the beginning of the Plan Year to which the election applies. The first day of that Plan Year shall be the effective date of the Participant's participation for that Plan Year.

(c) Eligible Expenses. Expenses eligible for reimbursement under a reimbursement benefit elected by the Participant shall be only the eligible expenses incurred by the Participant after the effective date of the employee's participation and during the Plan Year for which the election is made. Expenses incurred before or after the applicable Plan Year or the period of coverage shall not be reimbursable from amounts contributed by the District on behalf of the Participant during the applicable Plan Year.

(d) Additional Eligibility Requirements. The program and plan documents incorporated by reference into this Plan may have their own eligibility requirements for participation. The eligibility rules of this Plan are in addition to and do not override the eligibility rules of the benefit programs or plans that have been incorporated by reference herein.

4.3 Revocation and Changes. Once made, a Participant's election shall be effective for the entire Plan Year for which made and shall not be revoked or changed except as provided in this section. The reasons for which revocations or changes in elections provided in this section are permitted may be restricted pursuant to nondiscriminatory rules adopted by the Plan Administrator that are consistently applied. Except as provided below, benefit election changes must be made within 31 days after the event that entitles the Participant to make the election change. With respect to a benefit election change made under 4.3(c) on account of losing coverage under Medicaid or a state child health plan ("CHIP") or becoming eligible for a premium assistance subsidy under Medicaid or CHIP, the election change must be made within 60 days after the loss of coverage or the determination of eligibility, as applicable. If any election change is conditioned upon an individual obtaining (or ceasing) coverage under another plan, the Plan Administrator may rely on a Participant's certification that the individual has or will obtain (or does not have or will cease) coverage under the other plan (unless the Plan Administrator has reason to believe that the certification is incorrect).

(a) Significant Cost or Coverage Changes. This 4.3(a) sets forth rules for election changes as a result of changes in cost or coverage. This 4.3(a) does not allow election changes with respect to the health care expense reimbursement benefit described in 4.1(b).

(1) Cost Changes.

(A) Automatic Changes. If the cost of a Qualified Benefits Plan increases or decreases during a Plan Year and, under the terms of the plan, Participants are required to make a corresponding change in their payments, the Plan Administrator may, on a reasonable and consistent basis, automatically make a prospective increase or decrease, as the case may be, in the affected Participants' Compensation reduction contributions for such plan.

(B) Significant Cost Changes. If the Plan Administrator determines that the cost charged to a Participant for a Benefit Package Option has significantly increased or decreased during a Plan Year, the Participant may make a corresponding change in election under the Plan. Changes that may be made include commencing participation in the Plan for the Benefit Package Option with a decrease in cost, or, in the case of an increase in cost, revoking an election for that coverage and, in lieu thereof, either receiving on a prospective basis coverage under another Benefit Package Option providing Similar Coverage or

dropping coverage if no other Benefit Package Option providing Similar Coverage is available.

(C) Application of Cost Changes. For purposes of 4.3(a)(1)(A) and (B), a cost increase or decrease means an increase or decrease in the amount of the Compensation reduction contributions under the Plan, whether that increase or decrease results from an action taken by the Participant or the Employer.

(D) Application to Dependent Care. This 4.3(a)(1) applies in the case of a dependent care assistance plan only if the cost change is imposed by a dependent care provider who is not a relative of the Participant. For this purpose, a relative is an individual who is related as described in Code Sections 152(d)(2)(A) through (G), incorporating the rule of Code Section 152(f)(4).

(2) Coverage Changes.

(A) Significant Curtailment Without Loss of Coverage. If a Participant (or a spouse or Dependent) has a significant curtailment of coverage under a plan during the Plan Year that is not a loss of coverage as described in 4.3(a)(2)(B) (such as a significant increase in the deductible, the copay, or the out-of-pocket cost sharing limit under an accident or health plan), any Participant who had been participating in the plan and receiving that coverage may revoke his or her election for that coverage and, in lieu thereof, elect to receive on a prospective basis coverage under another Benefit Package Option providing Similar Coverage. Coverage under a plan is significantly curtailed only if there is an overall reduction in coverage provided under the plan so as to constitute reduced coverage generally.

(B) Significant Curtailment With Loss of Coverage. If a Participant (or a spouse or Dependent) has a significant curtailment that is a loss of coverage, that Participant may revoke his or her election under the Plan and, in lieu thereof, elect either to receive on a prospective basis coverage under another Benefit Package Option providing Similar Coverage or to drop coverage if no Benefit Package Option providing Similar Coverage is available. A loss of coverage means a complete loss of coverage under the Benefit Package Option or other coverage option (including the elimination of a Benefit Package Option, an HMO ceasing to be available in the area where the individual resides, or the individual losing all coverage under the option by reason of an overall lifetime or annual limitation). The Plan Administrator may, in its discretion (which may be exercised on a case-by-case basis provided that the exercise of discretion does not discriminate in favor of highly compensated Participants), treat the following as a loss of coverage:

(i) A substantial decrease in the medical care providers available under the option (such as a major hospital ceasing to be a member of a preferred provider network or a substantial decrease in the physicians participating in a preferred provider network or an HMO);

(ii) A reduction in the benefits for a specific

type of medical condition or treatment with respect to which the Participant, spouse, or Dependent is currently in a course of treatment; or

(iii) Any other similar fundamental loss of coverage.

(C) Addition or Improvement of a Benefit Package

Option. If a plan adds a new Benefit Package Option or other coverage option, or if coverage under an existing Benefit Package Option or other coverage option is significantly improved during a Plan Year, eligible Participants (whether or not they have previously made an election under the Plan or have previously elected the Benefit Package Option) may revoke their election under the Plan and, in lieu thereof, make an election on a prospective basis for coverage under the new or improved Benefit Package Option.

(3) Change in Coverage Under Another Employer Plan. A Participant may make a prospective election change that is on account of and corresponds with a change made under another employer plan (including a plan of the Employer or of another employer) if:

(A) The other cafeteria plan or Qualified Benefits Plan permits participants to make an election change that would be permitted under paragraphs (b) through (g) of Treasury Regulation Section 1.125-4 (disregarding Treasury Regulation Section 1.125-4(f)(4)); or

(B) The Plan permits Participants to make an election for a Plan Year that is different from the plan year under the other cafeteria plan or Qualified Benefits Plan.

(4) Loss of Coverage Under Other Group Health Coverage. A Participant may make an election on a prospective basis to add coverage under the Plan for the Participant, spouse, or Dependent if the Participant, spouse, or Dependent loses coverage under any group health coverage sponsored by a governmental or educational institution, including the following:

(A) A state's children's health insurance program under Title XXI of the Social Security Act;

(B) A medical care program of an Indian Tribal government, the Indian Health Service, or a tribal organization;

(C) A state health benefits risk pool; or

(D) A foreign government group health plan.

(b) Change in Status. A Participant may revoke an election during a Plan Year and make a new election for the remaining portion of the Plan Year if both (1) and (2) below are satisfied.

(1) One of the following change-in-status events occurs:

(A) Legal Marital Status. An event that changes a Participant's legal marital status, including marriage, death of spouse, divorce, legal separation, and annulment.

(B) Number of Dependents. An event that changes a Participant's number of Dependents, including birth, death, adoption, and placement for adoption (as defined in regulations under Code Section 9801).

(C) Employment Status. Any of the following events that change the employment status of the Participant, the Participant's spouse, or the Participant's Dependent: a termination or commencement of employment; a strike or lockout; a commencement of or return from an unpaid leave of absence; and a change in worksite. In addition, if the eligibility conditions of the cafeteria plan or other employee benefit plan of the employer of the Participant, spouse, or Dependent depend on the employment status of that individual and there is a change in that individual's employment status with the consequence that the individual becomes (or ceases to be) eligible under the plan, then that change constitutes a change in employment under this 4.3(b)(1)(C). If a Participant terminates employment and cancels coverage during the period of unemployment, and resumes employment within 30 days (without any other intervening event that would permit a change in election), the Participant's prior election for the Plan Year is automatically reinstated. If a Participant terminates employment and cancels coverage during the period of unemployment, and resumes employment more than 30 days following termination, the Participant may return to the election in effect prior to termination of employment or make a new election under the Plan.

(D) Dependent Satisfies or Ceases to Satisfy Eligibility Requirements. An event that causes a Participant's Dependent to satisfy or cease to satisfy the eligibility requirements for coverage due to attainment of age, student status, or any similar circumstance.

(E) Residence. A change in the place of residence of the Participant, spouse, or Dependent.

(F) Nondependent Children. A change-in-status event described above that affects a Participant's child who is under age 27 and not a Dependent, including becoming newly eligible for coverage or eligible for coverage beyond the date on which the child otherwise would have lost coverage.

This subsection (F) shall be effective on the first day of the first Plan Year beginning after March 30, 2010.

(2) The election change satisfies the following consistency rules:

(A) An election change satisfies the requirements of this 4.3(b)(2) if the election change is on account of and corresponds with a change in status that affects eligibility for coverage under an employer's plan. A change in status that affects eligibility under an employer's plan includes a change in status that results in an increase or decrease in the number of a Participant's family members or Dependents who may benefit from coverage under the plan. An election change also satisfies the requirements of this 4.3(b)(2) if the election change is on account of and corresponds with a change in status that affects expenses described in Code Section 129 (including employment-related expenses as defined in Code Section 21(b)(2)) with respect to dependent care assistance.

(B) If the change in status is the Participant's divorce, annulment, or legal separation from a spouse, the death of a spouse or Dependent, or a Dependent ceasing to satisfy the eligibility requirements for coverage, a Participant's election under the Plan to cancel accident or health insurance coverage for any individual other than the spouse involved in the divorce, annulment, or legal separation, the deceased spouse or Dependent, or the Dependent that ceased to satisfy the eligibility requirements for coverage, respectively, fails to correspond with that change in status. In addition, if a Participant, spouse, or Dependent gains eligibility for coverage under a Family Member Plan as a result of a change in marital status under 4.3(b)(1)(A) or a change in employment status under 4.3(b)(1)(C), a Participant's election under the Plan to cease or decrease coverage for that individual under the Plan corresponds with that change in status only if coverage for that individual becomes applicable or is increased under the Family Member Plan.

(c) **Special Enrollment Rights.** To the extent that the group health plan benefits described in 4.1 are subject to the special enrollment rules provided in Section 2701(f) of the Public Health Service Act, a Participant who is entitled to special enrollment rights may revoke his or her election with respect to coverage under such group health plan during a Plan Year and make a new election that corresponds with the special enrollment rules.

(d) **Judgment, Decree, or Order.** The Plan Administrator may change a Participant's election to provide group health plan coverage for the Participant's child (or for a foster child who is a Dependent of the Participant) if a judgment, decree, or order resulting from a divorce, legal separation, annulment, or change in legal custody requires accident or health coverage for the child under the Participant's plan. A Participant may change his or her election to cancel group health plan coverage for the child if such an order requires the spouse, former spouse, or other individual to provide coverage for the child, and that coverage is, in fact, provided.

(e) **Entitlement to Medicare or Medicaid.** A Participant may prospectively cancel or reduce the Participant's, spouse's, or Dependent's coverage under an accident or health plan if the Participant, spouse, or Dependent becomes entitled to coverage (i.e., becomes enrolled) under Part A or Part B of Title XVIII of the Social Security Act (Medicare) or Title XIX of the Social Security Act (Medicaid), other than coverage consisting solely of benefits under Section 1928 of the Social Security Act (the program for distribution of pediatric vaccines). In addition, if a Participant, spouse, or Dependent who has been entitled to such coverage under Medicare or Medicaid loses eligibility for such coverage, the Participant may make a prospective election to commence or increase the Participant's, spouse's, or Dependent's coverage under the accident or health plan.

(f) **Family and Medical Leave Act.** A Participant taking leave under the Family and Medical Leave Act ("FMLA") may revoke an existing election of accident or health plan coverage and make such other election for the remaining portion of the Plan Year as may be provided for under the FMLA.

(g) **Cessation of Required Contributions.** Except as otherwise provided in 5.4 with respect to eligible Dependent Care Expenses, a benefit will cease to be provided to a Participant if the Participant fails to make the required premium payments with respect to the benefit (e.g., a Participant ceases to make premium payments for health care reimbursement account coverage after a termination of employment). However, in such case, the former Participant may not again make a new benefit election for the remaining portion of the Plan Year.

ARTICLE 5

5.1 Credits to Plan. The following rules shall govern the Compensation reduction credits to this Plan during a Plan Year:

(a) **Establishment of Accounts.** For each Participant, the Plan Administrator shall establish a separate Account for each reimbursement benefit under 4.1 for the Plan Year.

(b) **Compensation Reduction Credits.** For each Participant, the amount by which the Participant elects to reduce his or her Compensation for a specific benefit shall be deducted from the Participant's Compensation during the Plan Year by payroll deduction and credited to the Participant's Account for such benefit or credited against the cost of that benefit as determined by the Plan Administrator.

(c) **Records of Contributions.** The Plan Administrator shall maintain appropriate records and shall record the amounts credited for a Participant for a specified benefit under (b) above in the Participant's Account established for such benefit.

(d) **Allocation of Expense.** An eligible Dependent Care Expense submitted for reimbursement by a Participant shall be paid only from the Account established for such Participant for such expense and only to the extent of the amount recorded in the Account (after deducting earlier reimbursements made during the Plan Year). The maximum amount of Health Care Expense reimbursement under Article 9 must be available at all times during the Plan Year (properly reduced as of any particular time for prior reimbursements for the same Plan Year). Thus, the maximum amount of Health Care Expense reimbursement at any particular time during the Plan Year cannot be limited to the amount recorded in the Account at that time. Reimbursement will be deemed to be available at all times if it is paid at least monthly or when the total amount of the claims to be submitted is at least a specified, reasonable minimum amount (e.g. \$50).

(e) **Unused Amounts.** An amount remaining in an Account after the Participant has submitted all reimbursable expenses for the Plan Year of the type for which the Account is established, shall not be carried over to a subsequent Plan Year, nor shall such amount be paid, directly or indirectly, to the Participant in cash or in the form of any other benefit.

5.2 Reimbursement Payment Procedures. The following rules shall govern the reimbursement of a Participant's eligible expenses under a reimbursement benefit:

(a) **Reimbursement Request.** The Participant shall submit a written request for reimbursement on the form or forms provided by the Plan Administrator. Requests for reimbursement shall be made at such time or times as specified by the Plan Administrator; however, eligible expenses incurred during a Plan Year must be submitted for reimbursement not later than three months after the close of the Plan Year. Eligible expenses that are not submitted on a timely basis in accordance with this 5.2(a) shall not be reimbursed.

(b) **Documentation.** A Participant's written request for reimbursement shall establish that the expense was incurred during the applicable time period, and must state that the amount has not been reimbursed and is not reimbursable under any other health plan or dependent care plan, and that the amount will not be used in connection with a deduction or credit on the Participant's federal income tax return. No advance reimbursement may be made of future or projected expenses. The written request must be accompanied with a written statement from an independent third party stating that the expense has been incurred and the amount of such expense.

(c) **Payment.** A Participant's request for reimbursement, when approved by the Plan Administrator, shall be paid as soon as reasonably practicable following such approval. Payments shall only be made in reimbursement to a Participant and shall not be made directly to a service provider. Except as provided in 5.1(d), reimbursements to a Participant shall not exceed the amount available in the Participant's Account for the type of expense for which reimbursement is requested.

5.3 Amount of Elective Contributions. The maximum benefits that any Participant may receive from this Plan for a Plan Year shall be the annual amount of the Participant's share of the cost of the District-provided group health plan premiums for the Premium Payment Benefit, plus \$20,000. The minimum amount of elective contributions that may be elected by any Participant shall be \$20 per month. Notwithstanding the foregoing, effective January 1, 2013, the maximum amount of salary reduction contributions available to any Participant under this Plan for a Plan Year for the health care reimbursement account program shall equal \$2,500 (plus cost-of-living adjustments permitted under applicable law).

5.4 Expense Reimbursement After Participation Terminates. If, during a Plan Year, a Participant terminates employment, transfers to an ineligible class of employees, or ceases to make required contributions, he or she may nevertheless submit eligible Dependent Care Expenses incurred during the remainder of that Plan Year to the Plan Administrator for reimbursement under the dependent care reimbursement account program.

If a Participant terminates employment with the District or transfers to an ineligible class of employees and revokes his or her existing benefit elections, the Plan Administrator shall reimburse the Participant for any amount previously paid for coverage or benefits under the health care reimbursement program relating to the period after the termination or transfer.

5.5 Qualified Reservist Distributions. Notwithstanding any other Plan provision to the contrary, a Participant may request a qualified reservist distribution from the Participant's health care reimbursement account.

(a) **Definition of Qualified Reservist Distribution.** A qualified reservist distribution is a distribution to a Participant of all or a portion of the balance in the Participant's health care reimbursement account if: (1) the Participant is a qualified reservist as defined in (b) below, and (2) the request for a distribution is made during the period specified in (e) below.

(b) **Distribution of Qualified Reservist.** A qualified reservist is a Participant who is, by reason of being a member of a reserve component (as defined in 37 U.S.C. § 101), ordered or called to active duty for a period of 180 days or more or for an indefinite period. The Plan Administrator may rely on the order or call to determine the period of active duty. If the order or call specifies that the period is for 180 days or more or is indefinite, the Participant is a qualified reservist, even if the actual period of active duty is less than 180 days or is otherwise changed. If the period of active duty specified in the order or call is less than 180 days, the Participant is not a qualified reservist unless subsequent calls or orders increase the total period of active duty to 180 days or more.

(c) **Amount Available.** The amount available as a qualified reservist distribution is the amount contributed to the Participant's health care reimbursement account as of the date of the request for distribution minus reimbursements received from the account as of the date of the request.

(d) **Procedures.** A Participant must make a written request to the Plan Administrator to receive a qualified reservist distribution. The Plan Administrator must receive a copy of the order or call to active duty before a distribution can be made. Only one qualified reservist distribution is permitted with respect to a Participant during a Plan Year. A Participant may submit requests for reimbursement for medical expenses incurred before the date of the request for a qualified reservist distribution and such reimbursements will be paid in accordance with Article 5 (taking into account the amount of the qualified reservist distribution as a reimbursement). A Participant may not submit

requests for reimbursement for medical expenses incurred on or after the date of the request for distribution.

(e) **Timing of Requests and Distributions.** A request for a qualified reservist distribution must be made on or after the date of the order or call to active duty and before the last day of the Plan Year during which the order or call to active duty occurred. The health care reimbursement account program shall pay the qualified reservist distribution to the Participant within a reasonable time, but not more than 60 days after the date of the request for a distribution. A qualified reservist distribution may not be made with respect to a Plan Year ending before the order or call to active duty.

ARTICLE 6

6.1 Initial Claim. Any person claiming a premium payment benefit under this Plan shall present the claim in writing to the Plan Administrator. Any person claiming a dependent care expense reimbursement benefit or a health care expense reimbursement benefit under this Plan shall present the claim in writing to the entity that administers those benefits ("Claim Reviewer"). For purposes of this article, the person claiming a benefit (or his or her authorized representative) shall be referred to as the "Claimant."

6.2 Decision on Initial Claim.

(a) **Time Period for Denial Notice.** A decision shall be made on the claim as soon as practicable and shall be communicated in writing by the Plan Administrator or Claim Reviewer to the Claimant within a reasonable period after receipt of the claim by the Plan Administrator or Claim Reviewer.

(b) **Contents of Notice.** If the claim is wholly or partially denied, the notice of denial shall indicate:

- (1) The specific reasons for the denial;
- (2) The specific references to pertinent Plan provisions on which the denial is based;
- (3) A description of additional material or information necessary for the Claimant to perfect the claim and an explanation of why such material or information is necessary; and
- (4) An explanation of the Plan's claim review procedure.

6.3 Review of Denied Claim. If a Claimant receives a notice of denial, the Claimant may request a review of the claim. The request for review is made by personally delivering or mailing a written request for review, prepared by either the Claimant or his or her authorized representative, to the Plan Administrator. The Claimant's request for review must be made within 60 days after receipt of the notice of denial. If the written request for review is not made on a timely basis, the Claimant shall be deemed to waive his or her right to review. The Claimant or his or her duly authorized representative may, at or after the time of making the request, review all pertinent documents and submit issues and comments in writing.

If a Claimant requests a review of a claim under the health care reimbursement account program, only the employee described in 9.7(b)(3) may review denied claims. Such employee shall act on behalf of the Plan Administrator in reviewing and deciding denied claims.

6.4 Decision on Review. A review shall be made by the Plan Administrator after receipt of a timely filed request for review. A decision on review shall be made and furnished in writing to the Claimant. The decision shall be made within a reasonable period of time after receipt of the request for review. The written decision shall include the reasons for such decision with reference to the provisions of the Plan upon which the decision is based. The decision shall be final and binding upon the Claimant, the District, and all other persons involved.

6.5 Further Review. The scope of any subsequent review of the benefit claim, judicial or otherwise, shall be limited to a determination as to whether the Plan Administrator acted arbitrarily or capriciously in the exercise of its discretion. In no event shall any such further review be on a de novo basis as the Plan Administrator has discretionary authority to determine eligibility for benefits and to construe the terms of this Plan.

ARTICLE 7

7.1 Appointment of Plan Administrator. The District shall appoint one or more persons to act as the Plan Administrator and to serve for such terms as the District may designate or until a successor has been appointed or until removed by the District. Vacancies due to resignation, death, removal or other causes shall be filled by the District. The Plan Administrator shall be bonded except as may otherwise be allowed by law. The Plan Administrator may be paid reasonable compensation for its service; however, a Plan Administrator who is a full-time employee of the District shall serve without compensation. All reasonable expenses of the Plan Administrator shall be paid by the District. If a designation of a Plan Administrator is not made, the District shall be the Plan Administrator.

7.2 Rights and Duties. The Plan Administrator shall be the named fiduciary of the Plan. The Plan Administrator, on behalf of the Participants and their beneficiaries, shall have the authority to control and manage the operation and administration of the Plan and shall have all powers necessary to accomplish those purposes. The responsibility and authority of the Plan Administrator shall include, but shall not be limited to, the following:

- (a) Determining all questions relating to the eligibility of employees to participate;
- (b) Computing and certifying the amount and kind of benefits payable to Participants, spouses, and dependents;
- (c) Authorizing all disbursements;
- (d) Maintaining all necessary records for the administration of the Plan other than those that the District has specifically agreed to maintain;
- (e) Interpreting the provisions of the Plan and publishing such rules for the regulation of the Plan as are deemed necessary and not inconsistent with the terms of the Plan; and
- (f) Directing the District to make payments to Participants, former Participants, spouses, and dependents in accordance with the provisions of the Plan.

7.3 Information, Reporting, and Disclosure. To enable the Plan Administrator to perform its functions, the District shall supply full and timely information to the Plan Administrator on all matters relating to the Participants and such other pertinent facts as the Plan Administrator may require. The Plan Administrator shall have the responsibility of complying with the reporting and disclosure requirements of applicable law.

7.4 Independent Qualified Accountant. If required by applicable law or regulation, the Plan Administrator shall engage, on behalf of all Plan Participants, an independent qualified public accountant who shall conduct such examinations of the financial statements of the Plan and of other books and records of the Plan as the accountant may deem necessary to enable the accountant to form an opinion as to whether the financial statements and schedules required by law to be included in any reports are presented fairly and in conformity with generally accepted accounting principles.

7.5 Allocation and Delegation of Responsibility. The Plan Administrator may allocate fiduciary responsibilities to one or more persons and may delegate to such persons the authority to carry out fiduciary responsibilities under the Plan.

The Plan Administrator, in making the above allocation of fiduciary responsibilities, may provide that a person or group of persons may serve, with respect to the Plan, in more than one fiduciary capacity. The Plan Administrator or persons to whom fiduciary responsibilities have been delegated by the Plan Administrator may employ one or more persons to render advice with regard to any responsibility such fiduciary has under the Plan.

In the event a fiduciary responsibility is allocated to a person, no other person shall be liable for any act or omission of the person to whom the responsibility is allocated except as may be otherwise required by law. If a fiduciary responsibility is delegated to a person other than the Plan Administrator, the Plan Administrator shall not be responsible or liable for an act or omission of such person in carrying out such responsibility except as may otherwise be required by law.

7.6 Indemnification. The District hereby indemnifies and holds harmless the Plan Administrator and each person to whom a fiduciary responsibility is allocated from any loss, claim, or suit arising out of the performance of obligations imposed hereunder and not arising from the Plan Administrator's or the person's willful neglect, misconduct, or gross negligence.

ARTICLE 8

8.1 Right to Amend and Terminate. The District represents that the Plan is intended to be a continuing program for Participants but reserves the right to terminate the Plan at any time. The District may modify, alter, or amend this Plan in whole or in part.

8.2 Unsecured Right to Payment. No employee shall by virtue of this Plan have any interest in any specific asset or assets of the District. An employee has only an unsecured contract right to receive benefits in accordance with the provisions of the Plan.

8.3 No Obligation to Fund. The District shall have no obligation to establish a trust or fund for the payment of benefits or to insure any of the benefits.

8.4 No Interest. The District shall have no obligation to pay interest on any Participant's salary reduction amounts or Accounts used to provide the benefits under this Plan.

8.5 Provision Against Anticipation. No Participant shall have the right or power to alienate, anticipate, commute, pledge, encumber, or assign any of the benefits or proceeds recorded for the Participant under the terms of this Plan, and no such benefits or proceeds shall be subject to seizure by any creditor of the Participant under any writ or proceedings at law or in equity.

8.6 Right to Discharge Employees. Neither the establishment of this Plan, nor any modification thereof, nor the payment of any benefit, shall be construed as giving any Participant or any other person any legal or equitable right against the District unless the same shall be specifically provided for in this Plan, nor as giving any employee or Participant the right to be retained in the District's employ. All employees shall remain subject to discharge by the District to the same extent as if this Plan had never been adopted.

8.7 Construction. This Plan shall be construed in accordance with applicable federal law and regulations issued thereunder and, to the extent applicable, the laws of the state of Oregon.

8.8 Legally Enforceable. The District intends that the Plan terms, including those relating to coverage and benefits, are legally enforceable. The Plan is maintained for the exclusive benefit of employees.

ARTICLE 9

9.1 General. This article is intended to qualify as an accident and health plan within the meaning of Code Section 106. It is intended that reimbursements under this program be eligible for exclusion from the gross income of Participants under Code Section 105(b). Accordingly, this program shall be interpreted and construed in accordance with Code Sections 106 and 105(e) and any regulations or other interpretations thereunder. This program represents one benefit that may be elected by Participants under the Portland Public Schools Cafeteria Plan, and a Participant under that Plan who elects the Health Care Expense Reimbursement Benefit thereunder is deemed to be a Participant under this health care reimbursement account program.

9.2 Amount of Coverage. For each Plan Year, a Participant may elect any whole dollar amount of coverage under this health care reimbursement account program up to \$3,000. Notwithstanding the foregoing, effective for Plan Years beginning on and after January 1, 2013, the maximum amount of coverage that may be elected as a salary reduction contribution under this health care reimbursement account program for a Plan Year is limited to \$2,500 (plus cost-of-living adjustments permitted under applicable law).

9.3 Health Care Expenses. Each Participant under this health care reimbursement account program will be entitled to receive for each Plan Year reimbursements of Health Care Expenses that are incurred during the Plan Year and that are not paid or reimbursed by insurance or otherwise, up to the dollar amount of coverage elected by the Participant for that Plan Year.

There will be no reimbursement for premiums paid by a Participant for health insurance. For example, there will not be any reimbursement for premiums paid for other health plan coverage, including premiums paid for health coverage under a plan maintained by the employer of the Participant's spouse or Dependent.

Health Care Expenses incurred after December 31, 2010, for medicines or drugs may be reimbursed under this health care reimbursement account program only if the medicine or drug (a) requires a prescription, (b) is available without a prescription (i.e., an over-the-counter medicine or drug) and the individual obtains a prescription, or (c) is insulin.

The coverage elected for a Plan Year is available only to reimburse expenses that are incurred during the Plan Year. An expense shall be treated as having been incurred when the medical, dental, or vision care that gives rise to the expense is provided or at the time the equipment, supplies, or drugs that give rise to the expense are purchased, and not when the Participant is formally billed, charged for, or pays for the expense.

9.4 Administration. The plan administrator of this health care reimbursement account program shall be the same as for the Portland Public Schools Cafeteria Plan. The procedures for making and reviewing claims, plan administration, elections and revocation of elections, and reimbursement requests and payments, shall be as set forth in the Portland Public Schools Cafeteria Plan.

9.5 Continuation Coverage. To the extent that this health care reimbursement account program is a group health plan, it is subject to the continuation coverage requirements under the Consolidated Omnibus Budget Reconciliation Act of 1985, as amended ("COBRA"), as presently set forth in Sections 2201 through 2208 of the Public Health Service Act. Accordingly, this program shall be construed in accordance with COBRA and the applicable regulations thereunder.

9.6 Military Service.

(a) General. The health care reimbursement account program shall comply with the Uniformed Services Employment and Reemployment Rights Act of 1994 ("USERRA"). The USERRA provisions contained in 38 USC Section 4301 et seq are incorporated by reference.

(b) Qualifying Reemployment. If a Participant is absent from employment due to service in the uniformed services as defined in 38 USC Section 4301(13) ("military service"), the Participant is entitled to reemployment rights and benefits if the following conditions are satisfied ("qualifying reemployment"):

(1) The Participant, or an appropriate officer of the uniformed service, must provide advance written or oral notice of the military service to the District. Notice is not required if it is precluded by military necessity or is otherwise impossible or unreasonable as described in 20 CFR Section 1002.86.

(2) The Participant's military absence from the District must be for a cumulative period of less than five years. The Participant may be absent from employment for more than five years if the longer period of time is necessary to complete an initial period of obligated service or a Participant is ordered to or retained on active duty as described in 38 USC Section 4312(c) and 20 CFR Section 1002.103.

(3) The Participant must report to, or apply for reemployment with, the District within a certain number of days after the completion of military service. The period in which to report to the District or apply for reemployment is determined by reference to the period of military service as follows:

(A) If the period of military service is less than 31 days, or if the absence from employment is for the purposes of an examination to determine the Participant's fitness for military service, the Participant must report to the District not later than the first work day following completion of the military service and the expiration of eight hours after a period allowing for safe transportation to the Participant's residence.

(B) If the period of military service is for more than 30 days but less than 181 days, the Participant must submit an application for reemployment (written or oral) not later than 14 days after completion of the military service.

(C) If the period of military service is for more than 180 days, the Participant must submit an application for reemployment (written or oral) not later than 90 days after completion of military service.

(D) If the Participant is hospitalized for, or convalescing from, an illness or injury incurred in, or aggravated during, military service, the Participant shall report to the District or submit an application for reemployment at the end of the recovery period. The recovery period may not exceed two years.

The foregoing periods may be extended pursuant to 38 USC Section 4312(e) and 20 CFR Sections 1002.115-1002.117 if reporting to the District or applying for reemployment is impossible or unreasonable through no fault of the Participant.

(4) The Participant did not receive a type of discharge or separation from service described in 38 USC Section 4304 and 20 CFR Section 1002.135.

(5) If the military service exceeds 30 days, the Participant must provide, upon the District's request, documentation to establish that the requirements of 9.6(b)(2), (3), and (4) above are satisfied. This 9.6(b)(5) shall not apply if such documentation does not exist or is not readily available.

(c) Continuation of Coverage.

(1) Election of Continuation Coverage. If a Participant is absent from employment due to military service, the Participant may elect to continue the Participant's and any Dependent's coverage.

This paragraph shall be effective January 18, 2006. Coverage shall terminate on the date described in 3.2 and shall be retroactively reinstated if the Participant elects to continue coverage and pays all premiums due within the periods described below. To the extent consistent with USERRA, an election to continue coverage must be made in the same manner and time periods applicable to an election of COBRA coverage. Notwithstanding the foregoing, if the Participant does not provide advance notice of the military service because it is precluded by military necessity or is otherwise impossible or unreasonable, the election of USERRA continuation coverage must be made within 60 days after the date it becomes possible and reasonable to make the election or, if later, by the end of the COBRA election period. Notwithstanding the foregoing, if the Participant leaves employment without giving advance notice of the military service (which is not excused as described above), the Participant shall have no right to elect USERRA continuation coverage.

(2) Duration of Continuation Coverage. The maximum period of coverage shall be the lesser of:

(A) The 24-month period (18-month period with respect to elections made before December 10, 2004) beginning on the date on which the Participant's absence begins; or

(B) The period beginning on the date on which the Participant's absence begins and ending on the day after the date on which the Participant fails to report or apply for reemployment as described in 9.6(b)(3).

(3) Premiums. A Participant who elects to continue coverage may be required to pay not more than 102 percent of the full premium, except that a Participant who performs military service for less than 31 days may not be required to pay more than the employee share for the coverage.

This paragraph shall be effective January 18, 2006. To the extent consistent with USERRA, premiums are due on the due dates applicable to premiums for COBRA coverage. Notwithstanding the foregoing, if it is precluded by military necessity or is otherwise impossible or unreasonable for a Participant to pay a premium by the due date, such Participant must pay the premium within 30 days after the date it becomes possible and reasonable for him or her to do so.

(4) Termination of Continuation Coverage. This paragraph shall be effective January 18, 2006. To the extent consistent with USERRA, USERRA continuation coverage shall be terminated if premiums are not paid by the due date described in 9.6(c)(3) or if a Participant receives a type of discharge or separation from service described in 38 USC Section 4304 and 20 CFR Section 1002.135.

(d) Reinstatement of Coverage. If a Participant's or Dependent's coverage terminates due to the Participant's military service, the coverage shall be reinstated upon qualifying reemployment. An exclusion or waiting period shall not be imposed on the Participant or any Dependents in connection with the reinstatement of coverage upon qualifying reemployment if an exclusion or waiting period would not have been imposed had the coverage not been terminated due to military service. The preceding sentence shall not apply to the coverage of any illness or injury determined by the Secretary of Veterans Affairs or his or her representative to have been incurred in, or aggravated during, military service.

9.7 Protected Health Information.

(a) Hybrid Entity. The Plan is a hybrid entity within the meaning of 45 CFR Section 164.103. The health care reimbursement account program is the health care component of the Plan. As provided in 45 CFR Section 164.105(a), the privacy rules under the Health Insurance Portability and Accountability Act of 1996 ("HIPAA") apply only to the health care component of the Plan. The health care component shall not disclose protected health information, as defined in 45 CFR Section 164.103 ("PHI") to a non-health care component of the Plan in circumstances in which the HIPAA privacy rules would prohibit such disclosure if the health care component and the other component were separate legal entities.

(b) Disclosure of Protected Health Information to the District.

(1) Permitted and Required Uses and Disclosures of Protected Health Information.

(A) Plan Administration Functions. Subject to the conditions of disclosure described in 9.7(b)(2), (3), and (4), the health care reimbursement account program, or the program's business associate, may disclose PHI to the District for plan administration functions. Plan administration functions means administration functions performed by the District on behalf of the program, such as quality assurance, claims processing, auditing, and monitoring. Plan administration functions are limited to activities that would meet the definition of payment or health care operations, as defined in 45 CFR Section 164.501, but do not include functions to modify, amend, or terminate the program or solicit bids from prospective issuers. Plan administration functions do not include any employment-related functions or functions in connection with any other benefits or benefit plans. These permitted and required uses and disclosures may not be inconsistent with 45 CFR Part 164, Subparts C and E.

(B) Enrollment and Disenrollment Information. The program, or the program's business associate, may disclose to the District information on whether the individual is participating in the program. Such disclosure is not subject to 9.7(b)(2), (3), and (4).

(C) Summary Health Information. The program, or the program's business associate, may disclose summary health information, as defined in 45 CFR Section 164.504(a), to the District,

provided the District requests the summary health information for the purpose of modifying, amending, or terminating the program. Such disclosure is not subject to 9.7(b)(2), (3), and (4).

(2) Conditions of Disclosure for Plan Administration Functions.

Disclosure of PHI to the District under 9.7(b)(1)(A) is permitted only upon receipt of a certification from the District that the Plan has been amended and the District has agreed to the following conditions regarding the use and disclosure of PHI. The District will:

(A) Not use or further disclose PHI other than as permitted or required by the program or as required by law;

(B) Ensure that any subcontractors or agents to whom the District provides PHI received from the program agree to the same restrictions and conditions that apply to the District with respect to such information;

(C) Not use or disclose PHI for employment-related actions and decisions or in connection with any other benefit or employee benefit plan of the District;

(D) Report to the program any use or disclosure of PHI that is inconsistent with the uses and disclosures provided for in the program or under HIPAA, of which it becomes aware;

(E) Make available PHI to comply with HIPAA's right to access in accordance with 45 CFR Section 164.524;

(F) Make available PHI for amendment and incorporate any amendments to PHI in accordance with 45 CFR Section 164.526;

(G) Make available the information required to provide an accounting of disclosures in accordance with 45 CFR Section 164.528;

(H) Make its internal practices, books, and records relating to the use and disclosure of PHI received from the program available to the Secretary of the Department of Health and Human Services ("DHHS"), or any other officer or employee of DHHS to whom such authority has been delegated, for purposes of determining compliance by the program with 45 CFR, Part 164, Subpart E;

(I) If feasible, return or destroy all PHI received from the program that the District still maintains in any form and retain no copies of such information when no longer needed for the purpose for which disclosure was made, except that, if such return or destruction is not feasible, limit further uses and disclosures to those purposes that make the return or destruction of the information infeasible; and

(J) Ensure that adequate separation between the program and the District, as required in 45 CFR Section 164.504(f)(2)(iii), has been established.

(3) Adequate Separation Between the Program and the District.

The District's Benefits Manager will have access to PHI under 9.7(b)(1)(A). The Benefits Manager shall only have access to and use of PHI to the extent necessary to perform the plan administration functions that the District performs for the program.

In the event that the Benefits Manager uses or discloses PHI in a way prohibited by the program or HIPAA, the District shall impose sanctions to ensure that no further non-compliance occurs. Such sanctions may include an oral warning, a written warning, time off without pay, or termination of employment. The District shall determine the appropriate sanction based on the severity of the violation.

(4) Conditions of Disclosure of Electronic Protected Health

Information. The provisions of this 9.7(b)(4) shall be effective April 20, 2006. Disclosure of electronic PHI, as defined in 45 CFR Section 160.103, to the District under 9.7(b)(1)(A) is permitted if the following rules are satisfied. The District will reasonably and appropriately safeguard electronic PHI created, received, maintained, or transmitted to or by the District on behalf of the program. The District will:

(A) Implement administrative, physical, and technical safeguards that reasonably and appropriately protect the confidentiality, integrity, and availability of the electronic PHI that it creates, receives, maintains, or transmits on behalf of the program;

(B) Ensure that any agent, including a subcontractor, to whom it provides such electronic PHI agrees to implement reasonable and appropriate security measures to protect the information;

(C) Ensure that the adequate separation required by 45 CFR Section 164.504(f)(2)(iii) and 9.7(b)(3) is supported by reasonable and appropriate security measures; and

(D) Report to the program any security incident of which it becomes aware.

9.8 Rescissions. This health care reimbursement account program will not rescind an individual's coverage under the program unless the individual (or a person seeking coverage on his or her behalf) performs an act, practice, or omission that constitutes fraud or makes an intentional misrepresentation of material fact, both of which are prohibited by the program. A rescission is as defined in 45 CFR § 147.128 or subsequent guidance. To the extent consistent with such guidance, a rescission is a cancellation or discontinuance of coverage that has retroactive effect (other than one due to a failure to timely pay required contributions). The program must provide at least 30 days advance written notice to each affected individual before coverage may be rescinded.

A Participant is prohibited from submitting for reimbursement an expense incurred by an individual other than the individuals described in 2.10. By submitting an expense for reimbursement, the Participant is making a representation that the expense is a Health Care Expense under 2.10. Whether an expense was incurred by an individual described in 2.10 is a material fact. The coverage of an individual who is not described in 2.10 may be rescinded if the requirements of this section are satisfied.

ARTICLE 10

10.1 Separate Program. This article is intended to qualify as a separate written dependent care assistance program within the meaning of Code Section 129. It is intended that reimbursements under this program be eligible for exclusion from the gross income of Participants under Code Section 129(a). Accordingly, this program shall be interpreted and construed in accordance with Code Section 129 and any regulations or other interpretations thereunder. To the extent that the requirements for such exclusion change under applicable federal law, the limitations and other rules set forth in this article shall automatically change to be consistent with such law.

This program represents one benefit that may be elected by Participants under the Portland Public Schools Cafeteria Plan, and a Participant under that Plan who elects the Dependent Care Reimbursement Benefit thereunder is deemed to be a Participant under this dependent care reimbursement account program, provided the Participant has one or more qualifying individuals at the

time an election is permitted under the Portland Public Schools Cafeteria Plan. A “qualifying individual” means (a) a dependent of the Participant (as defined in Code Section 152(a)(1)) who is under age 13, or (b) a dependent (as defined in Code Section 21(b)(1)(B)) or the spouse of the Participant, if the dependent or spouse is physically or mentally incapable of self-care and has the same principal place of abode as the Participant for more than one-half of the taxable year. An individual shall not be treated as having the same principal place of abode as the Participant if at any time during the taxable year the relationship between the individual and the Participant is in violation of local law.

10.2 Nondiscrimination Requirements. The contributions and benefits provided under this program shall not discriminate in favor of highly compensated employees (as defined in Code Section 414(q)) or their dependents. The average benefits provided under all dependent care assistance programs of the District to nonhighly compensated employees must be at least 55 percent of the average benefits provided to highly compensated employees under all such programs.

10.3 Limitations. The amount of coverage that may be elected under this dependent care reimbursement account program for a Plan Year is limited to \$5,000 (the limit is \$2,500 for a married Participant who files a separate federal income tax return for the Plan Year); provided, however, that the coverage for an unmarried Participant shall not exceed the Participant’s earned income for the Plan Year, and the coverage for a married Participant shall not exceed the lesser of the Participant’s earned income or the spouse’s earned income for the Plan Year. “Earned income” means wages, salaries, tips, and other employee compensation, but only if such amounts are includible in gross income for the taxable year, plus the amount of net earnings from self-employment for the taxable year. Earned income shall be computed without regard to any community property laws. Amounts received from pensions and annuities are not included. Amounts to which Code Section 871(a) applies are not included. Earned income shall not include any amounts paid or incurred by any employer for the Participant under this or any other dependent care assistance program. The earned income of a Participant’s spouse for any month during which the spouse is a full-time student at an educational institution described in Code Section 170(b)(1)(A)(ii) or is physically or mentally incapable of self-care shall be deemed to be not less than \$250 (if the Participant has one qualifying individual for the Plan Year), or \$500 (if the Participant has two or more qualifying individuals for the Plan Year). A full-time student is an individual who is enrolled at and attends the educational institution during each of five calendar months of the individual’s taxable year for the number of course hours that is considered to be a full-time course of study. The enrollment for five calendar months need not be consecutive. School attendance exclusively at night does not constitute a full-time course of study. However, a full-time course of study may include some attendance at night.

10.4 Dependent Care Expenses. Dependent Care Expenses mean expenses for household services and expenses for the care of a qualifying individual, but only if the expenses are incurred to enable the Participant to be employed by the District for a period during which the Participant has a qualifying individual. Expenses for services outside the Participant’s household will qualify only if the expenses are for the care of a dependent (as defined in Code Section 152(a)(1)) who is under age 13, or for the care of a qualifying individual who regularly spends at least eight hours each day in the Participant’s household. If the outside services are provided by a dependent care center as defined in Code Section 21(b)(2)(D), the expense will qualify only if the dependent care center complies with all applicable laws and regulations of the applicable state or unit of local government. Dependent Care Expenses do not include expenses for services performed by an individual for whom a personal income tax exemption is allowable either to the Participant or the spouse, or expenses for services of a son, stepson, daughter, stepdaughter, or eligible foster child (as defined in Code Section 152(f)(1)(C)) of the Participant who has not attained age 19 at the close of the taxable year. For purposes of the preceding sentence, a Participant’s child shall include a Participant’s legally adopted child and a child placed with the Participant for adoption.

10.5 Administration. The plan administrator of this dependent care reimbursement account program shall be the same as for the Portland Public Schools Cafeteria Plan. The procedures for making and reviewing claims, plan administration, elections and revocation of elections, and reimbursement requests and payments shall be as set forth in the Portland Public Schools Cafeteria Plan.

**EXHIBIT A
PORTLAND PUBLIC SCHOOLS
CAFETERIA PLAN**

**Plan Years
(Referent Section 2.14)**

The Plan Years of the separate premium payment benefits are as follows:

FEBRUARY 1 – JANUARY 31 PLAN YEAR

ATU/DCU/PFTCE

Full-Time and Part-Time Option 1 Employees:

- Kaiser
- Providence Personal Option Plan
- Providence Point of Service
- Trust Dental Plan
- Providence Vision
- Kaiser Vision
- VSP Vision
- Walgreens Prescription Mail Service
- Postal Prescriptions Mail Service
- Wellpartners Prescription Mail Service
- Providence Pharmacy Plan
- Kaiser Mail Service Pharmacy
- Caremark Mail Service Pharmacy
- Caremark Pharmacy Plan

Part-Time Option 2 Employees:

- Kaiser
- Providence Open Option Plan
- Providence Personal Option Plan
- Walgreens Prescription Mail Service
- Postal Prescriptions Mail Service
- Wellpartners Prescription Mail Service
- Providence Pharmacy Plan
- Kaiser Mail Service Pharmacy
- Caremark Mail Service Pharmacy
- Caremark Pharmacy Plan

PAT

Full-Time and Part-Time Option 1 Employees:

- Kaiser
- Trust Preferred Provider Plan
- Providence Personal Option Plan
- Trust Dental Plan
- Kaiser Pharmacy Plan
- Providence Pharmacy Plan
- Caremark Pharmacy Plan
- Caremark Mail Service Pharmacy
- Kaiser Mail Service Pharmacy
- Providence Mail Service Pharmacy
- Trust Vision Plan
- Kaiser Vision Plan

- Trust Vision Plan

Part-Time Option 2 Employees:

- Kaiser
- Trust Indemnity Plan
- Providence Personal Option Plan
- Caremark Prescription Plan
- Caremark Mail Service Pharmacy
- Kaiser Pharmacy Plan
- Kaiser Mail Service Pharmacy

OCTOBER 1 – SEPTEMBER 30 PLAN YEAR

NON REPRESENTED AND SEIU EMPLOYEES

Full-Time and Part-Time Employees:

- OEBS – ODS Medical Plan 6 PPO
- OEBS – ODS Medical Plan 7 PPO
- OEBS – ODS Medical Plan 9 – High Deductible Plan
- OEBS – Kaiser Medical Plan 1A
- OEBS – ODS Dental Plan 4
- OEBS – Kaiser Dental Plan 8
- OEBS – ODS Vision Plan 2
- OEBS – Kaiser Vision Plan 5
- OEBS – Kaiser Pharmacy Plan A
- OEBS – ODS Pharmacy Plan A
- OEBS – ODS Integrated Pharmacy Plan
- OEBS – Kaiser Orthodontia Plan A
- OEBS – ODS Orthodontia Plan

DCU TEAMSTERS

Full-Time and Part-Time Employees:

- Teamsters Trust Medical Plan A
- Teamsters Kaiser Permanente Plan A
- Providence Health Plan PPO Plan A
- Teamsters Trust Kroger Pharmacy Plan A
- Teamsters Trust Dental Plan A
- Teamsters Trust VSP Vision Plan

H. Harris / T. Burton

PAM KNOWLES, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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March 28, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:32pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde - *absent*
Martin Gonzalez
Dina Yazdani, Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

Director Williams provided an update on the recent Council of Great City Schools Conference that she attended. An educational forum was held where participants discussed urban education, and a discussion was held on how the media and school district could partner together. Director Williams stated when her terms ends on the PPS Board on June 30th, her position as Chair of the Council would also end; it had been an honor for her to represent PPS.

LEGISLATIVE UPDATE

David Williams, Director of Government Relations, provided an update on federal legislation including NCLB, Title 1 funding, and Race to the Top. In regards to state legislative issues, it was a challenging session for education in Salem in terms of budget and policy. On May 12th the quarterly revenue forecast would be released. It was an uphill battle in the House for full-day kindergarten; however, it did pass the State Senate. There has been a lot of discussion around ESD reform and the topic has moved to the Senate Revenue Committee.

SUPERINTENDENT'S REPORT

Superintendent Smith acknowledged Marshall SUN Program Manager Amber McGill, and also Katie Lauderdale of SUN, as they coordinated Project Prom for Marshall High School. They brought the community together to support the prom. Superintendent Smith also thanked the three principals at Marshall, Deputy Superintendent Mark Davalos, and Rudy Rudolph for taking care of Marshall this year.

Superintendent Smith reported that a 90-foot wind turbine was installed at Skyline School earlier in the day. The turbine will generate some electricity for the school while serving as a great hands-on educational tool. In addition, Buckman Field received a new synthetic turf.

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EXCELLENCE IN TEACHING AND LEARNING

Opal Public Charter School Renewal

Director Williams provided background information on the request for renewal from Opal Public Charter School. Kristen Miles, Charter Schools Manager, provided an overview of the charter school renewal process. Superintendent Smith had recommended renewal of the Opal Public Charter School, and the Charter School Committee had unanimously voted to move the renewal resolution before the entire Board.

Tara Papandrew, Director of Opal Public Charter School, provided an overview of the school, adding that they offer a series of professional development workshops and a summer symposium. They are focused on reaching out to the edges of their community, and receive strong ratings from the Oregon Department of Education.

No proponents or opponents of the charter school testified.

Director Williams reviewed the renewal resolution. Director Adkins commented that the District needs to keep track of the dissemination of information from charter schools and that they follow-through. Director Regan stated that Opal should also try to diversify their Board in addition to diversifying their student body.

Arthur Academy Public Charter School Renewal

Director Williams provided background information on the request for renewal from the Arthur Academy Public Charter School. Ms. Miles provided an overview of the charter school renewal process. Superintendent Smith had recommended renewal of the Arthur Academy Public Charter School, and the Charter School Committee had unanimously voted to move the renewal resolution before the entire Board.

Charles Arthur, Founder and former Executive Director, introduced the new Executive Director of the Arthur Academies, Donald Crawford, and the Portland Academy Director, Ryan Hull. Mr. Hull provided a PowerPoint presentation on the Arthur Academy.

Two parents, two students and an Arthur Academy teacher testified in favor of the Arthur Academy. No opposing testimony was received.

Director Williams reviewed the renewal resolution and commented that the Arthur Academy was working on ensuring that all of their teachers are highly qualified.

Director Adkins stated that the school's name and any of their publications should state that they are a public charter school. Director Regan acknowledged Arthur's success at closing the achievement gap in math and reading and for doing a good job with boys in their program.

Director Williams mentioned the fact that the two charter schools, although different in their teaching style, were succeeding. She hopes that PPS will understand the value of having flexibility in its schools and that we look at having smaller schools at PPS as they work for many students.

ADJOURN

Co-Chair Knowles adjourned the meeting at 6:45pm.

March 28, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4434 and 4435

Director Williams moved and Director Regan seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Wynde absent and Student Representative Yazdani voting yes, unofficial).

March 28, 2011

RESOLUTION No. 4434

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
American Councils for International Education	03/04/11 through 12/31/11	R 58243	Enrollment of 20 students in Summer Institute program in Yunnan, China.	\$ 157,989	C. Randall Fund 205 Grant G1118

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total	Responsible Administrator
Confederated Tribes of Siletz Indians of Oregon	08/20/11 through 06/16/14	R 50212 Amendment 4	Whitman K-5: Three-year renewal of lease for one Head Start Program classroom; \$3,900/year; lease start date: 08/17/00.	Fund 101 Dept. 5594	\$11,700 \$35,100	T. Magliano

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No IGA/Rs

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

March 28, 2011

RESOLUTION No. 4435

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Moore Excavation, Inc.	03/29/11 through 04/30/11	Construction C 58260	Benson HS: Construction services related to installing a new sewer line on the west side of the site; this is a contract-specific special procurement requiring Board approval as provided for under Public Contracting Rule PPS-47-0285(2).	\$19,700	T. Magliano Fund 191 Dept. 5597 Project f0124

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

No IGAs

N. Sullivan

March 28, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4436 and 4437

During the Committee of the Whole, Director Sargent moved and Director Gonzalez seconded the motion to adopt Resolution 4436. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Wynde absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Williams moved and Director Sargent seconded the motion to adopt Resolution 4437. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Wynde absent and Student Representative Yazdani voting yes, unofficial).

March 28, 2011

RESOLUTION No. 4436

Resolution Approving Renewal of the Charter Agreement with the Portland Children's Museum for the Operation of Opal Public Charter School

RECITALS

- A. On April 30, 2001, Portland Public Schools entered into a contract with CM2 Opal Public Charter School (Opal). The term of the contract was for five years and terminated September 14, 2006. On September 1, 2006, Portland Public Schools entered into a renewal contract with CM2 Opal School. The term of the contract is for five years and terminates June 30, 2011.
- B. The process and criteria for considering the renewal of a charter are described in ORS 338.065. The criteria include a requirement that the first renewal of a charter must be for the same term as the initial charter, and all future renewals must be for a term of no less than five and no more than 10 years. Opal will be entering its second renewal period.
- C. Opal delivered its request for renewal of its charter agreement consistent with ORS 338.065.
- D. The District Charter School Manager reviewed Opal's renewal request in good faith using criteria consistent with ORS 338.065(6), which requires an evaluation of whether the public charter school is:
 - 1. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
 - 2. in compliance with the charter of the public charter school;
 - 3. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and Opal;
 - 4. fiscally stable; and
 - 5. in compliance with any other renewal criteria specified in the charter.
- E. On February 22, 2011, the Board of Education's Committee on Charter Schools met to prepare for the public hearing and to consider the Charter School Manager's report.
- F. On March 1, 2011, the Committee on Charter Schools held a public hearing to hear Opal's charter renewal request. A video recording and a copy of the hearing minutes and materials are on file at the District Board office.
- G. On March 14, 2011, after reviewing the information presented by Opal in support of its renewal request, including information from the public hearing and the staff report, Superintendent Smith recommended that the District renew the charter agreement with Opal. A copy of Superintendent Smith's recommendation is on file at the District Board office.
- H. On March 14, 2011, the Committee on Charter Schools met to deliberate and to craft its recommendation to the full Board. After careful consideration of the information presented at the public hearing and of the Superintendent's recommendation, the Committee determined by a vote of 2-0 to recommend that the Board of Education approve renewal of the District's charter agreement with Opal and to direct District staff to negotiate a new charter agreement with Opal for a flexible term of five years consistent with ORS Chapter 338 and with District policies.

RESOLUTION

- 1. The Board of Education for Portland Public Schools has determined that Opal's request to renew its charter meets the criteria of ORS Chapter 338.
- 2. The Board of Education for Portland Public Schools directs staff to negotiate a five-year flexible term charter agreement between the District and Opal that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following conditions:
 - a. District and Opal's staffs will cooperate in developing performance measures and benchmarks for student achievement that will be used to continuously measure student progress toward state, District, and school standards and to inform Opal's school improvement and accountability planning.
 - b. Opal will provide evidence satisfactory to the District that:
 - i. sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF);

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- ii. Opal has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant reduction in the SSF charter school rate; and that
 - iii. Opal will amend and resubmit each school year's budget to the District when there are any significant changes to the SSF charter school rate.
 - c. Opal's name listed in the current contract is "CM2 Opal School". This name will be changed in the new contract to reflect Opal's legal name.
 - d. Prior to execution of the contract, Opal will provide a written plan to improve the performance of students with disabilities.
 - e. Prior to execution of the contract, Opal will provide a written plan to attract a diverse population of students, and a plan to provide culturally-responsive content and curriculum.
 - f. Opal will work with District staff to formulate a plan to increase dissemination of best practices to include more PPS teachers and administrators.
 - g. The contract with Opal shall be for a flexible five-year term with the following provisions:
 - i. During the fifth year of the contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on Opal's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
 - ii. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
 - iii. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
 - iv. The process described above may repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c).
 - v. At any point between the fifth and 10th year of the contract, either party (Opal or the District) may request that the renewal process be initiated and, provided that this request falls within a reasonable timeline, the renewal process will take place within that school year.
- 3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year (via the appropriate committee) on Opal's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools and should be submitted by May 31st of each year.

K. Miles / S.A. Higgens / C. Randall

March 28, 2011

RESOLUTION No. 4437

Resolution Approving Renewal of the Charter Agreement with Mastery Learning Institute for the Operation of Arthur Academy Public Charter School

RECITALS

- A. On July 13, 2005, Portland Public Schools entered into a contract with Master Learning Institute (MLI) for the operation of Arthur Academy Public Charter School (Arthur). The term of the contract was for three years and terminated August 31, 2008. On September 1, 2008, Portland Public Schools entered into a renewal contract with MLI to operate Arthur. The term of the contract is for three years and terminates June 30, 2011.
- B. The process and criteria for considering the renewal of a charter are described in ORS 338.065. The criteria include a requirement that the first renewal of a charter must be for the same term as the initial charter, and all future renewals must be for a term of no less than five and no more than 10 years. Arthur will be entering its second renewal period.
- C. Arthur delivered its request for renewal of its charter agreement consistent with ORS 338.065.
- D. The District Charter School Manager reviewed Arthur's renewal request in good faith using criteria consistent with ORS 338.065(6), which requires an evaluation of whether the public charter school is:
 - 1. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
 - 2. in compliance with the charter of the public charter school;
 - 3. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and Arthur;
 - 4. fiscally stable; and
 - 5. in compliance with any other renewal criteria specified in the charter.
- E. On February 22, 2011, the Board of Education's Committee on Charter Schools met to prepare for the public hearing and to consider the Charter School Manager's report.
- F. On March 1, 2011, the Committee on Charter Schools held a public hearing to hear Arthur's charter renewal request. A video recording and a copy of the hearing minutes and materials are on file at the District Board office.
- G. On March 14, 2011, after reviewing the information presented by Arthur in support of its renewal request, including information from the public hearing and the staff report, Superintendent Smith recommended that the District renew the charter agreement with Arthur. A copy of Superintendent Smith's recommendation is on file at the District Board office.
- H. On March 14, 2011, the Committee on Charter Schools met to deliberate and to craft its recommendation to the full Board. After careful consideration of the information presented at the public hearing and of the Superintendent's recommendation, the Committee determined by a vote of 2-0 to recommend that the Board of Education approve renewal of the District's charter agreement with Arthur and to direct District staff to negotiate a new charter agreement with Arthur for a flexible term of five years consistent with ORS Chapter 338 and with District policies.
- I. The Board recognizes that Arthur has achieved positive results toward eliminating the achievement gap between African-American students and white students in Reading and Math.

RESOLUTION

- 1. The Board of Education for Portland Public Schools has determined that Arthur's request to renew its charter meets the criteria of ORS Chapter 338.
- 2. The Board of Education for Portland Public Schools directs staff to negotiate a five-year flexible term charter agreement between the District and Arthur that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following conditions:
 - a. District and Arthur's staffs will cooperate in developing performance measures and benchmarks for student achievement that will be used to continuously measure student

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progress toward state, District, and school standards and to inform Arthur's school improvement and accountability planning.

- b. Arthur will provide evidence satisfactory to the District that:
 - i. sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF);
 - ii. Arthur has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant reduction in the SSF charter school rate; and that
 - iii. Arthur will amend and resubmit each school year's budget to the District when there are any significant changes to the SSF charter school rate.
 - c. Prior to execution of the contract, Arthur will provide a written plan for how it intends to ensure that 100% of its teaching staff in core subjects is Highly Qualified.
 - d. Prior to execution of the contract, Arthur will provide evidence that each staff member has had a background check performed by the Oregon Department of Education.
 - e. Arthur will work with District staff to formulate a plan to increase dissemination of best practices for closing the achievement gap to include more PPS teachers and administrators.
 - f. The contract with Arthur shall be for a flexible five-year term with the following provisions:
 - i. During the fifth year of the contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on Arthur's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
 - ii. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
 - iii. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
 - iv. The process described above may repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c).
 - v. At any point between the fifth and 10th year of the contract, either party (Arthur or the District) may request that the renewal process be initiated and, provided that this request falls within a reasonable timeline, the renewal process will take place within that school year.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year (via the appropriate committee) on Arthur's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools and should be submitted by May 31st of each year.

K. Miles / S.A. Higgs / C. Randall

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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April 11, 2011

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April 11, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams - *absent*
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez
Dina Yazdani, Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

STUDENT PERFORMANCE

The ClevelanDAIRES performed two numbers; one written by Cleveland HS student Duncan Toumi. Director Kathryn Giffert testified on the importance of arts. Mr. Toumi stated that music is society's strongest thing. Before music, he was a failing student; music was able to motivate him. A member of the ClevelanDAIRES read a poem on the importance of music.

RECOGNITION OF PORTLAND PUBLIC SCHOOL PARTNERS

Lorenzo Poe, Strategic Partnership Director, provided an overview of the partnership recognition program. It is one way to honor and recognize our partners. Mr. Poe Introduced Diann Drummond who introduced our partners at the PSU Regional Research Institute. Laurie Powers, Director of the Institute, accepted the award, commenting that PSU has had a long-standing relationship with the District.

Andre Jackson, Community Engagement Manager, introduced Chess for Success Executive Director Julie Young. Ms. Young reported that Chess for Success began 19 years ago at the District and is now in 69 schools in 13 school districts, with about 3,900 children playing chess.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that Roosevelt Campus's "Yellow Boat" was chosen as one of 10 high school productions in the nation to perform on the main stage at the International Thespian Festival. Also, two Cleveland students were selected for the international science expo. Superintendent Smith highlighted the ESD shared cooperative agreement that was in the Business Agenda.

Superintendent Smith provided a PowerPoint presentation on the 2011-12 budget framework, stating that the Milestones framework was more critical than ever and achieving those goals is at the center of the

work and will guide the budget that she will propose on April 25. There were four foundational strategies: effective educators, rigorous common core program, targeted student supports, and individual and team accountability.

EXCELLENCE IN TEACHING AND LEARNING

High School System Design Update: Core Curriculum

Carla Randall, Chief Academic Officer, stated that the purpose of the core program at the high school level was to ensure that all students have equal opportunity to rigorous and engaging course work. Due to the budget outlook, principals were being asked to prioritize which elements of the core program are most crucial. Supports for ninth graders will be provided. It was unlikely that the District would be in the position to fund a 300:1 student:counselor ratio. High school principals have agreed that all buildings should have a career coordinator, even if it means slightly higher class sizes. Director Regan stated her concern of the counselor ratio and questioned if the ratio was a recommendation of the principals or staff. Ms. Randall responded that the recommendation came out of the staffing committee and that a decision has not yet been made. The recommendation is to leave the student:counselor ratio at 400:1. Co-Chair Sargent commented that she thought a key element was to have supports available to all high school students and AVID was a strong results-based program. Ms. Randall mentioned that conversations were occurring about supports in all of the high schools.

English Language Learners Update

Ms. Randall provided an update on English Language Learners. A Community Partners meeting for ESL students and families was held on March 11, 2011. Carmen Rubio from Latino Network, and Thach Nguyen from the Asian Pacific American Network of Oregon will be the liaisons between Ms. Randall and the community organizations as we move forward. The State of Oregon Department of Education ("ODE") conducted their audit exit visit on March 9, 2011. ODE observed improvements in the use of sheltered instructional strategies, particularly in 18 schools, but there were still schools in which they saw little evidence of the use of these strategies to support ELL students, providing access to core content. Representatives from ODE were positive about the changes they have seen, and they want to provide the District with whatever technical assistance it takes for us to reach compliance. District staff teams worked to establish the systems that will allow us to reach compliance with ODE. Director Regan questioned when the District might have a new ESL Director. Ms. Randall responded that the new director should be on board by July 1. Director Gonzalez stated that he would like to know what the Title II funds were used for as they were reported as being misused. In addition, he stated that it was problematic to have more than one system for student registration.

BOARD COMMITTEE REPORTS

Director Adkins reported that the Student Achievement Committee had received a detailed report from Human Resources on diversity in hiring, noting that we do not have enough teachers and administrators of color in our District. The Committee has continued to revisit the ELL redesign and High School System Design, and will continue working with the Finance, Audit and Operations Committee on key budget pieces.

Director Wynde reported that the Finance, Audit and Operations Committee had received the Risk Management annual report, reviewed protocols for use of outside consultants, reviewed a revised cash management policy, and has begun reviewing a monthly financial statement.

BUSINESS AGENDA

April 11, 2011

Director Wynde mentioned the Marysville K-8 resolution that is on the Business Agenda and asked C.J. Sylvester, Chief Operations Officer, and Sarah Schoening, Director of the Office of School Modernization, to update the Board. Ms. Schoening stated that there were five design phases: schematic design, design development, contract documents, bidding, and contract administration. The building elevation guiding principles include preserving the historic character of the existing building; where new additions occur, complementing the existing building character; and, maintaining a strong relationship with the new park. The project was on schedule and within budget.

ADJOURN

Co-Chair Knowles adjourned the meeting at 7:48pm.

April 11, 2011

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4438 and 4439

Director Wynde moved and Director Adkins seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams absent and Student Representative Yazdani voting yes, unofficial).

April 11, 2011

RESOLUTION No. 4438

Election of Temporary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2009-10 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full Name
Danielson, John M
Flowers, Evelyn Y
Krambule, Dar C
Meksavanh, Tou S
Newcomer, Stephanie

H. Harris

RESOLUTION No. 4439

Appointment of Temporary Teachers and Notice of Nonrenewal

RECITAL

On the advice of the Executive Director of Human Resources, the Superintendent recommends that the persons listed below be designated as temporary teachers for the District.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and the District does not require the teachers' services beyond completion of their respective temporary assignments.

Full Name	Location	Job Title	FTE	Start Date	End Date
Aylward, Justine M	Boise-Eliot PK-8	Teacher-K8 Gr 1	1.000000	3/28/2011	6/16/2011
Ball, Joseph Stephan	Franklin HS	Teacher-HS Physics	1.000000	2/14/2011	5/7/2011
Beadle, Brian T	Boise-Eliot PK-8	Teacher-ES ESL	1.000000	3/7/2011	6/17/2011
Benns Scott, Jo A	Ockley Green K-8	SPED Coordinator	1.000000	2/8/2011	6/17/2011
Bernat, Allison R	Kelly K-5	Teacher-SPED Gr K-5 Learn Ctr	0.250000	3/9/2011	6/17/2011
Bieze, Patricia E	Rosa Parks PK-5	Teacher-ES Gr K-5 Reading	0.375000	2/18/2011	6/4/2011

April 11, 2011

Full Name	Location	Job Title	FTE	Start Date	End Date
Brock,Michael Chase	Wilson HS	Teacher-SPED Learning Center	0.500000	1/18/2011	6/17/2011
Bryson,Ronette	Laurelhurst K-8	Teacher-SPED Gr 6-8 Learn Ctr	0.500000	2/7/2011	6/17/2011
Campos,Heather R	Lincoln HS	Teacher-HS Health	1.000000	1/18/2011	4/30/2011
Carter,Jonetta M	BESC	Teacher-SPED Gr K-8 Learn Ctr	1.000000	3/7/2011	6/17/2011
Chaya,Katherine L	Wilcox	Autism Specialist	1.000000	3/14/2011	6/17/2011
Christie,Elizabeth	Grout K-5	Counselor ES	1.000000	2/14/2011	6/17/2011
Diepenbrock,Bernadette	Rigler K-8	Teacher-K8 Technology	0.300000	1/18/2011	6/17/2011
Dixon,Pamela	SPED Itinerant-BESC	School Psychologist	0.200000	2/28/2011	4/30/2011
Douglass,Martin R	Wilson HS	Teacher-HS Graphic Art	0.500000	2/22/2011	6/17/2011
Foxley,Shannon L	Skyline K-8	Counselor-K8	0.400000	2/1/2011	6/23/2011
Hammond,Melenie A	Lee K-8	Teacher-K8 Gr 2	1.000000	12/13/2010	6/17/2011
Haroun,Deborah T	SPED Itinerant-BESC	Speech Language Pathologist	0.400000	1/3/2011	3/15/2011
Hawkins,Colin T	Scott K-8	Teacher-K8 Gr 7-8 Science	1.000000	11/15/2010	6/17/2011
Hicks,Gregor	Cleveland HS	Teacher-HS Spanish	0.500000	2/1/2011	6/17/2011
Hoback,Dixie L	Wilcox	Teacher-CRP BI/Vis Im/O&M Itin	1.000000	3/14/2011	6/17/2011
Holm,Claire C	Laurelhurst K-8	Teacher-K8 Gr 1	1.000000	1/24/2011	6/17/2011
Hubbard,Jane W	SPED Itinerant-BESC	Teacher-SPED Adapted PE	0.500000	1/3/2011	6/17/2011
Kempster,Karen Q	Harrison Park K-8	Teacher-K8 Gr 4	1.000000	1/5/2011	6/17/2011
LaMontagne,Gail C	Llewellyn K-5	Teacher-SPED CB-Academic	1.000000	2/7/2011	6/17/2011
Leben,Cathryn M	Ainsworth K-5	Teacher-ES Gr 1	1.000000	10/11/2010	4/2/2011
Lossner,Christi Anne	Hosford MS	Teacher-MS Gr 8 SS	1.000000	1/18/2011	5/2/2011
Mechling,Michael	Wilson HS	Teacher-HS Advanced Math	1.000000	2/14/2011	6/17/2011
Radow,Helen K	Scott K-8	Teacher-K8 K-5 Rdg/6-8 Xtm Rdg	1.000000	12/6/2010	6/17/2011
Renfro,Jared C	Mt. Tabor MS	Teacher-MS Gr 7 Science	1.000000	2/24/2011	5/23/2011
Rossiter,Mike E	Scott K-8	Teacher-K8 PE	0.500000	1/3/2011	6/17/2011
Serkland,Kari E	Grout K-5	Teacher-ES Gr 1	1.000000	11/29/2010	6/17/2011
Solomon,Carl H	Madison HS	Counselor-HS	0.200000	2/1/2011	5/31/2011
Speer,Natalie L	Lent K-8	Teacher-K8 Gr K-5 Reading	0.700000	2/7/2011	6/17/2011
Stemler,Michele L	Jefferson HS	Teacher-HS LA	0.500000	2/23/2011	6/17/2011
Thompson,Mark R	Rigler K-8	Teacher-K8 Gr 5	1.000000	3/7/2011	6/17/2011
Weiner,Adam	Sellwood MS	Teacher-MS Gr 6 Math/Music	1.000000	1/31/2011	4/24/2011
Wilcox,Suzanna J	James John K-5	Teacher-ES Gr 1	1.000000	1/3/2011	4/14/2011
Williams,Jamie E	Boise-Eliot PK-8	Teacher-K8 Gr 1	1.000000	3/28/2011	6/17/2011
Wizeman,Marguerite M	Columbia Site	TOSA-SPED	1.000000	2/10/2011	6/17/2011
Wood,Carolyn V	Jefferson HS	Teacher-HS LA	0.500000	2/23/2011	6/17/2011

H. Harris

April 11, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4440 and 4441

Director Wynde moved and Director Adkins seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams absent and Student Representative Yazdani voting yes, unofficial).

April 11, 2011

RESOLUTION No. 4440

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Math Learning Center	04/06/11	Purchase Order PO 101138	District-wide: Purchase of K-5 math adoption materials.	\$185,000	M. Arganbright Fund 191 Dept. 5555 Project B1801
Open Meadow Alternative Schools, Inc.	01/03/11 through 09/30/11	Personal / Professional Services PS 58298	District-wide: Step Up services at District high schools.	\$351,000	S. Higgins Fund 205 Dept. 5485 Grant G1166
RMC Research Corporation	04/15/11 through 09/30/12	Personal / Professional Services PS 58299	District-wide: Evaluation services of the High School Graduation Initiative Grant.	\$375,000	S. Higgins Fund 205 Dept. 5485 Grant G1116
Russell Construction, Inc.	04/12/11 through 12/31/11	Construction C 58275	District-wide: Construction services for skylight repairs and replacements.	Not to Exceed: \$520,010	T. Magliano Fund 191 Dept. 5597 Project F0192

AMENDMENTS TO EXISTING CONTRACTS

No Amendments

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No IGAs

N. Sullivan

April 11, 2011

RESOLUTION No. 4441

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority Office of School Modernization Projects Fund

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Modular Classrooms 2011			Total Budget: \$1,200,000	
Contractor	Contract Terms	Contract Amount	Description of Contract / Amendment	Responsible Administrator / Funding Source
Modern Building Systems	05/05/11 through 05/15/16 Construction C 58279	\$373,260	Ainsworth K-5 and Lent K-7: Fabrication and installation of modular classrooms at Ainsworth (1) and Lent (2) excluding site improvements and installation of floor finishes; includes five-year, fixed price agreement for first three years should District require additional modulars.	S. Schoening Fund 405 Dept. 5511 Projects C0413 & C0414
			OSM-Funded Project Budget	\$1,200,000
			Total Project Budget	\$1,200,000
			This Resolution	\$373,260
			Previously Committed Amount	<u>\$65,414</u>
			Remaining Budget	\$761,326

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

No IGAs

N. Sullivan

April 11, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4442 and 4443

Director Wynde moved and Director Adkins seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams absent and Student Representative Yazdani voting yes, unofficial).

April 11, 2011

RESOLUTION No. 4442

Adoption of Cooperative Agreement between Education Service Districts (“ESDs”)
for Services for 2011-12

RECITALS

- A. A collaboration of Clackamas ESD, Columbia Gorge ESD, Multnomah ESD, Northwest Regional ESD, and Willamette ESD, the Shared Services Cooperative will directly impact 63 school districts, indirectly benefiting approximately 70% of the K-12 students in Oregon.
- B. The mission of the Shared Services Cooperative is to develop and sustain a viable, innovative approach to service provisions that responds to our economic environment and delivers on the fundamental promises of the education service district concept: reducing costs, enhancing services, and supporting program equity across school districts.
- C. The above five ESDs will make all of their services available to any school district in their combined service area thereby enabling school districts to access the local service plans of all five ESDs, to contact them directly to arrange for services, to pay the same price their component districts pay for those services and to use resolution funds to purchase them (subject to pre-existing agreements within the individual ESDs).
- D. The planning team has maintained a working set of operating agreements since Summer 2010, amending them as the development of the model progressed. As the implementation of shared services reveal additional operational topics, the planning team will expand and refine those agreements and is committed to ensuring that, as it evolves, the provision of shared services continues to support the varying business models and service agreements the above ESDs have developed over time in partnership with their component school districts.
- E. The Finance, Audit and Operations Committee of the Board of Education (“Board”) reviewed the agreement and this resolution on April 6, 2011, and unanimously voted (2-0 with Director Regan absent) to recommend its approval to the Board of Education (“Board”) for School District No. 1J, Multnomah County, Oregon.

RESOLUTION

The Board hereby approves the Shared Services Cooperative model.

N. Sullivan

RESOLUTION No. 4443

Approving Design, Authorizing Construction Documents to be Completed,
Bid Documents to be Issued, and Approval of Hazardous Materials Abatement and Demolition
in Preparation for Rebuilding Marysville K-8 School

RECITALS

- A. On November 10, 2009, a fire occurred at Marysville K-8 School (“Marysville”), destroying one-third of the structure, with additional areas of the school damaged by water.
- B. On April 5, 2010, the Board of Education (“Board”) authorized District staff to identify a design team to initiate redesign work through the Schematic Design phase and to determine options and approximate costs for repair and rebuilding Marysville.

- C. In Spring 2010, the Board authorized District staff to direct DLR, a multidisciplinary design group, to proceed with the development of schematic options and cost estimates for the rebuilding of Marysville. The District directed DLR to begin design work, proceeding through schematic design only, pending the Board's direction to proceed further.
- D. A series of interviews and design charrettes subsequently took place with District departments and the Marysville faculty, PTA, parents, and students. This process allowed for multiple options for rebuilding Marysville to be identified and further explored.
- E. One of the options, "Rebuild Option 3: Marysville Future Revival," was determined to best serve the Marysville community and the District. The Board's Finance, Audit and Operations ("FAO") Committee reviewed the options and recommended that the Board approve the use of insurance claim proceeds to continue with design development, construction documents, permitting and bid packages for Option 3.
- F. On December 13, 2010, by way of Resolution No. 4381, the Board gave approval to proceed with these recommended steps, but not to complete construction documents or to move into the construction phase before final review and approval by the Board.
- G. The project is nearing completion of the design development phase with significant progress made in designing a renovated school that will meet the District's program and design standards and address critical space and adjacency needs identified by the Marysville community.
- H. The Marysville design provides for such features as pre-K classrooms; restoring 19 general education classrooms; providing specialized classrooms for science, art, music and an exploratory lab; "pull out" spaces for individualized instruction; a full-size gymnasium; new dining and kitchen areas; and grounds improvements that increase accessibility, safety, and outdoor learning opportunities.
- I. The Marysville overall design responds to the original historic architecture of the building, retains architecturally significant features within the interior spaces, and maintains a visual and functional connection with the new school park recently completed with funding from the Lents Urban Renewal funds. The planned construction also incorporates green building systems, with a goal of LEED Certification of "silver" or better. When complete, the renovated school will meet current fire and life safety, seismic, accessibility, and other applicable building codes.
- J. The District budget for the main construction contract was initially established at \$204/square foot ("s.f."), for a 68,750 s.f. facility, producing a target "bid day" estimate of approximately \$14 million. This target estimate included hazardous materials abatement and demolition. Recent estimates have been conducted by two independent local professional cost consultants, resulting in estimates of \$198/s.f. and \$196/s.f., including demolition but not hazardous materials. Estimates for hazardous materials abatement provided by the project architect and the abatement consultant are in the range of \$100,000-\$150,000, or \$1.50-\$2.20/s.f. Thus, the construction costs for this project appear to be within budget.
- K. Construction work will proceed in two distinct steps: (1) removal and abatement of hazardous materials and demolition of damaged areas of the school and (2) main construction to include both reconstruction and new work. In order to meet the construction schedule, bidding for the hazardous materials abatement and demolition work must proceed soon, allowing general contractors better access to view site conditions before preparing their bids for the work.
- L. If approved by the Board, and subject to passage of the ballot measure by voters on May 17, 2011, selective demolition of the damaged portion of the building and hazardous materials abatement may begin immediately after May 17, 2011.

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- M. Also subject to ballot measure passage and during the demolition and abatement phase, construction documents for the main construction will be completed, the project will be submitted for building permits, and construction bidding will commence.
- N. If voters do not approve the ballot measure, all work will be suspended, and District staff will return to the Board to present project options and to receive further instructions.
- O. The FAO Committee reviewed the site plan, floor plan, elevations, and materials specifications developed in the design phase, and this resolution and unanimously (2-0 with Director Regan absent) recommended its approval to the Board.

RESOLUTION

- 1. The Board authorizes completion of construction documents for the rebuilding work effort for Rebuild Option 3: Marysville Future Revival. Subject to voter approval of the ballot measure on May 17, 2011, the Board further authorizes proceeding with submitting plans to local permitting authorities, preparation of construction bid solicitation documents, and soliciting bids for this work.
- 2. The Board authorizes preparing and soliciting bids for a contract to conduct hazardous materials abatement and demolition in an amount not to exceed \$500,000 with funding to be provided from insurance proceeds.

C. Sylvester / S. Schoening

PAM KNOWLES, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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April 25, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:30pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez
Dina Yazdani, Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

STUDENT HIGHLIGHTS

Roosevelt Campus high school students performed four scenes from the play "Yellow Boat." Director Jo Lane stated that she was very proud of her students. Principal Charlene Williams announced that this was the first time in 10 years that a District school was selected to perform at the national level.

Five students from James John K-5 testified on projects they performed during the Electricity Conservation Incentive Program that saved the District \$49,000 in electricity costs.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Yazdani provided her report, highlighting a recent trip that students made to Salem to speak with representatives.

SUPERINTENDENT'S 2011-12 BUDGET MESSAGE

Superintendent Smith presented her proposed 2011-12 budget, mentioning that priorities-based budgeting was used this year that guided her proposal. Milestones for student success, as well as four key strategies guided her budget: effective educators, rigorous common core program, targeted student supports, and shared leadership and accountability. Superintendent Smith listed the reductions she was proposing. If the levy is not approved on May 17, then 200 more teaching positions would be facing cuts.

Director Williams questioned what the Superintendent's thinking was on the ACCESS program. Superintendent Smith responded that, at this point, the District will keep the ACCESS program.

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Director Adkins asked what would happen to the core program in the high schools. Superintendent Smith responded that the District will offer challenging courses and student support in all high schools. In response to a question from Director Gonzalez, Superintendent Smith stated that school libraries would hold steady.

Co-Chair Knowles stated her concern about the cuts to central administrative services as they were only 3% of the already thin budget.

The following Board concerns would require further discussion: Outdoor School, staffing of Alliance and ACCESS, high school core program promises, the impact of the 6 of 8 schedule on class sizes, viability of further central services reductions, professional development, math and science curriculum adoptions, Striving Readers, RTI implementation costs, central supports for schools and administrative cuts (not just what are we cutting, but what are we keeping), Title I and Special Education, libraries, and student:counselor ratios.

CITIZEN COMMENT

Michelle Dumas stated her concern about unintended consequences of the direction of the High School System Design program and the 6 of 8 schedule.

Sue Miller, Bill Guthrie, and Deidra Krys-Rusoff testified on the possible loss of the Cedar Lodge program at Mt. Tabor due to the principal's staffing decisions.

Jon Cohen, Elianne Lieberman, and Amanda Jan Nelson stated their concerns about the 6 of 8 schedule at high schools.

Caroline Fenn testified on the effect of high school teacher layoffs as it could start a seniority bumping chain.

ADJOURN

Co-Chair Knowles adjourned the meeting at 7:21pm.

April 25, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4444

Director Williams moved and Director Wynde seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

April 25, 2011

RESOLUTION No. 4444

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Laidlaw Transit, Inc., dba First Student	05/01/11 through 06/30/12 (15 years)	Service Requirements SR 53979 Amendment 4	District-wide: Additional funds for continued daily bus services through FY 2011-12	\$10,000,000 \$68,572,469	A. Leibenguth Fund 101 Dept. 5560

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No IGAs

N. Sullivan

April 25, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4445 through 4449

Director Williams moved and Director Wynde seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

April 25, 2011

RESOLUTION No. 4445

Adoption of 2011-12 School Calendar

RECITALS

- A. In 2011, a Calendar Committee ("Committee") comprised of representatives from parent communities, District departments, principals, teachers, classified employees, area directors, Board of Education ("Board") members, and District administration began the process of developing quarterly and trimester calendars for the 2011-12 school year.
- B. The Committee reviewed educational considerations of balance, length of grading periods, spacing of down time, relationship to neighboring districts, university schedules, and operating cost impacts of the various calendars.
- C. After careful consideration of the Auditor's Report, feedback from the community, the Committee's report, and input from school principals, the Superintendent is recommending a single quarter calendar for the District to operate in a more efficient manner and better serve families.
- D. A District-wide start date for kindergarten has been added to the proposed calendar to ensure consistency in instructional time for our youngest learners at all schools.
- E. No other major changes to the calendar are proposed at this time.
- F. On April 14, 2011, the Student Achievement Committee reviewed the proposed calendar and by a unanimous vote recommended its adoption by the Board.

RESOLUTION

- 1. The Board extends its appreciation to the many Committee representatives who participated in reviewing the 2011-12 calendars.
- 2. The Board hereby adopts the 2011-12 school year calendar, as recommended.

S. Allan

RESOLUTION No. 4446

Adoption of 2011-12 School Calendar Instructional Hours

RECITALS

- A. In his 2009 "Benefits and Costs of Multiple School Calendars at the Portland Public School District" audit report to the Board of Education ("Board"), District Auditor Richard Tracy recommended the Board vote specifically on the reduction of school days for teacher professional development as defined in OAR 581-022-1620.
- B. By State of Oregon ("State") regulation, the District must ensure that all schools have a minimum number of instructional hours each year (Grade K: 405 hours; Grades 1-3: 810 hours; Grades 4-8: 900 hours; and Grades 9-12: 990 hours).
- C. The State allows school districts to reduce the required minimum instructional hours by up to 30 hours for professional development.

April 25, 2011

- D. In early 2011, a Calendar Committee (“Committee”) comprised of representatives from parent communities, school district departments, principals, teachers, classified employees, area directors, Board members, and District administration began the process of developing quarterly and trimester calendars for the 2011-12 school year.
- E. The Committee reviewed educational considerations of balance, length of grading periods, spacing of down time, relationship to neighboring districts, university schedules, and operating cost impacts of the various calendars.
- F. In addition, the Committee considered instructional hours versus professional development time as part of calendar creation.
- G. After careful consideration and input from the Committee and District principals, the Superintendent is recommending a single quarter calendar with the continuation of 16 hours of professional development delivered during 8 two-hour late opening sessions.
- H. On April 14, 2011, the Student Achievement Committee reviewed the proposed calendar and by a unanimous vote recommended its adoption by the Board.

RESOLUTION

In accordance with OAR 581-022-1620, the Board hereby agrees to reduce the instructional time for students by 16 hours in order to conduct teacher professional development.

S. Allan

April 25, 2011

RESOLUTION No. 4447

Calendar of Regular Board Meetings School Year 2011-12

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2011-12 school year:

**Portland Public Schools
Board of Education
Schedule of Regular Meetings
2011-12 School Year**

July 18, 2011	January 9, 2012
August 8, 2011 (Noon Business Agenda)	January 23, 2012
August 22, 2011	February 13, 2012
September 12, 2011	February 27, 2012
September 26, 2011	March 12, 2012
October 10, 2011	March 21, 2012 (Noon Business Agenda)
October 24, 2011	April 9, 2012
November 14, 2011	April 23, 2012
November 29, 2011	May 14, 2012
December 5, 2011 (Noon Business Agenda)	May 29, 2012
December 12, 2011	June 11, 2012
	June 25, 2012

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 5:30 p.m. unless otherwise noted.

J. Patterson

April 25, 2011

RESOLUTION No. 4448

Settlement Agreement

RESOLUTION

1. The Board of Education hereby grants authority to pay \$39,750 in a settlement agreement for Employee B.F. to resolve claims brought under workers' compensation law.
2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers

RESOLUTION No. 4449

Settlement Agreement

RESOLUTION

1. The Board of Education hereby grants authority to pay \$40,000 in a settlement agreement for Employee G.T. to resolve claims brought under workers' compensation law.
2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers

PAM KNOWLES, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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May 9, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:36pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair - *absent*
David Wynde
Martin Gonzalez
Henri Li, Alternate Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

Interpreters in the five major languages were available to the public.

STUDENT TESTIMONY

Jazmin Calderon-Arreola spoke on the importance of Outdoor School and keeping it to a week instead of the three days proposed in the 2011-12 budget.

SUPERINTENDENT'S REPORT

Superintendent Smith announced that Deputy Superintendent Mark Davalos has accepted the position of Superintendent for the St. Helens School District. Superintendent Smith stated that the Northwest Career Expo and the Young, Gifted and Black recognition ceremony would occur the following day. Seven schools received Chinese language and culture funding. The Grant High School Constitution Team captured seventh place in a three-day nationwide contest about the U.S. Constitution.

LEGISLATIVE UPDATE

David Williams, Director of Government Relations, reported that a state hearing was held last week on the issue of guns in the schools, especially concealed weapon permit holders. Hearings have been held on special education issues and transition services matters. May 12 is the day for the final revenue forecast for the state. If the figures are up, there will be some pressure to add to education funding.

CELEBRATIONS

Teacher Appreciation Week

Hank Harris, Executive Director of Human Resources, stated that 20 teachers were being honored for Teacher Appreciation Week. Mr. Harris introduced teachers Lionel Clegg and Jim Peerenboom, both of whom testified on their rewarding careers. Superintendent Smith stated that it was a privilege to honor all District teachers.

Portland Public Schools Length of Service Recognition

Mr. Harris honored those employees who have reached milestones in their service to the District and introduced Carolyn Leonard, a 35-year employee. Ms. Leonard stated that there was nothing more important than being a teacher and that she has taught at all levels. Teaching was her proudest accomplishment.

STRONG PARTNERSHIPS WITH FAMILIES AND COMMUNITY

Portland Schools Foundation Presentation

Dan Ryan, former Board member and current CEO of the Portland Schools Foundation ("PSF"), stated that PSF began its partnership with the District in 1994. Susheela Jayapal, PSF Board member, described how funds were raised and how they would be distributed. \$2.83 million had been raised in 2010 by parents. \$844,000 of those funds would go to 34 District schools and five alternative schools in 2011-12. Ms. Jayapal thanked all the parents for their contributions and stated that she felt privileged to be the steward of those funds. Superintendent Smith stated her appreciation of the changes that PSF made to the Equity Fund, the streamlining of the process, and making the work of the Local School Foundations visible.

EXCELLENCE IN TEACHING AND LEARNING

Racial Educational Equity Policy – First Reading

Director Adkins stated that the Racial Educational Equity Policy was a priority for the Board and the District. Superintendent Smith thanked the Student Achievement Committee for their work on the proposed policy and stated that this was a historic moment for the District.

Lorenzo Poe introduced the proposed policy, stating that equity was paramount. The policy was a clear statement of the belief that all children will achieve in the District and it underscores a sense of urgency, even though it will not be achieved overnight. Jollee Patterson, General Counsel and Board Secretary, walked the Board through some of the critical elements of the policy. The policy acknowledges the history of the achievement gap in the District, clearly stating that this is an adult issue that must be solved by the adults in our system. We must differentiate resources to ensure the success of all students; all the goals set forth are essential to achieve racial equity and accountability.

Tamala Newsome, Molly Chun, Consuelo Saradoz, and Tricia Tillman all spoke on the importance of the Racial Educational Equity Policy and addressing the achievement gap head on. Emphasis now needs to be placed on accountability.

Director Gonzalez stated that he had expressed his frustration at the Student Achievement Committee on this policy as it does not get to the specifics of how we are going to move this from a policy into action. Discussions are occurring on how follow-through will occur on this policy. The process of the District is a lot of planning; we need to get to the specifics as soon as possible. We also need to develop an

May 9, 2011

affirmative action plan, and we need to have a commitment to contracting with minority-owned businesses.

Director Williams commented on the symbolic importance of policies as this and commented that we need to acknowledge higher education's involvement in the equity policy. Also, there is no mention of Asians and we need to make it clear that there is no cookie-cutter approach to this.

Director Regan stated that a consistent, culturally relevant curriculum was needed and one that could be acted on rather quickly. It was important to have welcoming signage at each school in different languages.

Director Wynde stated that having a policy makes a difference and the proposed policy has some very clear timelines in it and directs the Superintendent to return to the Board in three months with an action plan; to report on progress at least twice a year, and to provide the Board with an action plan every year.

Co-Chair Knowles commented that, to her, this policy means we are taking down the barriers.

OTHER BUSINESS

Director Regan reminded voters of the bond and levy that were on the May 17 ballot and read through the endorsers of the measures.

ADJOURN

Co-Chair Knowles adjourned the meeting at 7:50pm.

2011-12 BUDGET PUBLIC HEARING

Director Wynde reconvened the Board as the Budget Committee at 8:03pm.

Carla Randall, Chief Academic Officer, clarified the 6 of 8 schedule at the high schools, adding that every community high school would offer a core academic program and every high school will have a half-time Career Learning Coordinator. The schedule change will allow offering more classes to the students, continue to meet Oregon instructional time requirements, will provide more support to students, will be consistent with other high schools in the area, and will provide more dedicated time for students to meet with teachers. Classes will meet every other day in an alternating block schedule and each class will be about 90 minutes.

The following individuals testified on the proposed 2011-12 budget:

Darcy Mundorff, Lisa Zuniga, and Patrick Mangan stated their concern on the 6 of 8 high school schedule.

Skip McKallip testified on the disproportionate high school cuts being proposed and the negative impact on the students.

Cathy Couch and Linda Olson commended the Board for placing the bond and the levy on the May 17th ballot.

Scott Bailey stated that we need to be forward looking and that more information was needed on the 6 of 8 high school schedule.

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Esperanza Perez, Maximino Resendiz, and Juan Jose Uribe all spoke in favor of keeping the Pioneer Academy and asked the Board to save the program.

Martha Perez testified that the Board needs to look at a rainy day fund and that they need to talk to large businesses and get their support for schools. People were paying enough in taxes. Ms. Perez asked what the back-up plan was if the bond and levy do not pass.

Neil Gibson stated that a discussion was needed on counselors in the schools at all levels and asked the Board to fund counselors at 300:1 student:counselor ratio.

Andrew Mason requested that the Board give pause to the cuts to alternative education so that it does not become a short-term fiscal solution that increases student problems.

Director Wynde thanked all who testified, adding that there were no easy choices.

Director Wynde recessed the Budget Committee at 8:46pm.

May 9, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4450

Director Wynde moved and Director Williams seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent).

May 9, 2011

RESOLUTION No. 4450

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Camp Fire USA Portland Metro Council	01/01/11 through 09/30/11	Personal / Professional Services PS 58346	Marshall HS and Roosevelt Campus Clusters: Development and implementation of after- school and summer programming for 6th-8th grade Academic Priority students attending nine High School Graduation Initiative schools; funded by Partnership for Graduation grant.	\$252,668	C.Gilliam Fund 205 Dept. 5485 Grant G1116

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Lynch Mechanical Construction, LLC	03/25/11 through 12/31/11	Construction C 57666 Change Order 5	District-wide: Additional construction services related to plumbing fixture upgrades project; part of 2010 Recovery Zone project.	\$259,360 \$2,138,654	T. Magliano Fund 421 Multiple Depts. Project E0101

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No IGAs

N. Sullivan

May 9, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4451 and 4452

Director Wynde moved and Director Williams seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent).

May 9, 2011

RESOLUTION No. 4451

Resolution to Celebrate National Teacher Appreciation Week May 2-6, 2011

RECITALS

- A. Our 2,954 skilled and dedicated teachers stimulate and challenge, equip and prepare thousands of school children in the District to find success in college and career and as responsible citizens of our community.
- B. The Board of Education (“Board”) acknowledges our teachers—preschool and Head Start teachers; elementary, middle and high school teachers; special education and alternative education teachers; curriculum coordinator; coaches; librarians; student instructional specialists; counselors; teachers on special assignment; and psychologists—for their dedication and commitment to excellence in education for all District students.
- C. Every day, District teachers strive to nurture a love of learning in their students by making the curriculum accessible and relevant to students’ lives and by building strong relationships with students that show their belief in them
- D. Every day, teachers connect with students and families and seek ways to support the students’ emotional and social well being so that they are active, engaged learners.
- E. Every day, teachers reach outside the classroom to partner with community resources to build a vibrant and productive learning environment for all students.

RESOLUTION

The Board declares May 2-6, 2011, Teacher Appreciation Week in recognition of our teachers’ determination and dedication in guiding District students toward successful and productive lives.

H. Harris

RESOLUTION No. 4452

Creation of a Prequalification Appeals Board and Delegating Authority to the Board of Education to Decide Appeals of Prequalification Decisions

RECITALS

- A. The Board of Education (“Board”) of School District No. 1J, Multnomah County, Oregon (“District”), has referred a \$548-million-dollar bond measure to the voters at the May 17, 2011, election to provide for public improvements to facilities throughout the District, including the substantial renovation or rebuilding of nine schools (“School Rebuilds”).
- B. Given the complexity of the School Rebuilds, the District has decided to require mandatory prequalification of contractors for these and potentially other projects in order to ensure that contractors responding to the District’s solicitations for this work have the necessary skill, legal qualifications, and capacity to do the work, as well as a satisfactory record of performance and integrity. Mandatory prequalification is authorized pursuant to Portland Public Schools Public Contracting Rule PPS-49-0220 and ORS 279C.430 to 279C.450.

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- C. Pursuant to ORS 279A.060, the Board acts as the District's Local Public Contract Review Board ("LCRB"). ORS 279C.445 and 279C.450 provide for appeal of a District prequalification decision to the LCRB.
- D. Given the scope of the bond program and the ambitious construction schedule, the Board deems it advisable in the interests of its workload, project scheduling, and the need for expeditious resolution of any appeals to create a Prequalification Appeals Board ("PAB") and delegate the LCRB's authority to resolve appeals to the PAB. This delegation is authorized under ORS 279A.060 and 279A.075.
- E. On May 3, 2011, the Finance, Audit, and Operations Committee reviewed this resolution, and unanimously recommends its approval to the Board.

RESOLUTION

- 1. The Board hereby creates a Prequalification Appeals Board ("PAB") and delegates to the PAB the authority to act as the LCRB for the purposes of hearing appeals of disqualification under PPS-49-0220(6), ORS 279C.445, and ORS 279C.450. The decision of the PAB is the final decision of the District.
- 2. The PAB shall consist of three members: (1) the Director of Procurement & Distribution; (2) the Chief Operating Officer; and (3) the Chief Financial Officer. At its first meeting in the calendar year, the PAB will elect a Chair to serve as presiding officer for that year.
- 3. Hearings before the PAB shall be conducted as follows:
 - a. Upon receipt of a timely written notice of appeal under PPS-49-0220(6)(a), the PAB shall schedule a hearing. The hearing shall be scheduled at a date and time that will permit the PAB to issue its final written decision within 30 days after its receipt of the notice of appeal. This timeline may be extended by agreement of the parties. The PAB shall promptly notify the appellant and the District in writing of the time and place of the hearing.
 - b. The hearing before the PAB is *de novo*. Both the appellant and the District may introduce new evidence, testimony, and argument. The PAB's jurisdiction on appeal is whether a District denial, revocation, or revision of a prequalification should be affirmed, reversed, or modified pursuant to the standards set forth in PPS-49-0220(3) and PPS-49-0390(2) and the evidence submitted at the hearing.
 - c. The hearing procedure shall be as follows:
 - 1. The Chair will call the hearing to order and explain the hearing procedures.
 - 2. The Chair will call on the District to give a staff report explaining the District's decision to deny, revoke, or revise the prequalification decision that is on appeal.
 - 3. The Chair will call on the appellant to present its case. The appellant may present written evidence and testimony and call persons to testify in support of its argument.
 - 4. The Chair will call on the District to respond to the appellant. The District may present written evidence and testimony and call persons to testify in support of its argument.

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5. The Chair will call on the appellant for final rebuttal to the District's presentation in response to the appellant. No new evidence may be submitted during final rebuttal.
 6. The Chair will close the public hearing and bring the matter back to the table for deliberation and decision. The Chair may affirm, reverse or modify the District's decision in whole or in part. The Chair shall set forth in writing the reasons for the decision based on the applicable criteria and the evidence submitted by the parties. The written decision is the PAB's final decision.
- d. Notice and a copy of the written decision shall be mailed to the appellant and the District. The notice shall contain the phrase: "Judicial review of this decision shall be as set forth in ORS 279C.450(5) through (7)."

C. Sylvester

PAM KNOWLES, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

May 9, 2011

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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REGULAR BUSINESS MEETING

May 23, 2011

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May 23, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:33pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland,

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez - *absent*
Dina Yazdani, Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

Interpreters were available for the five major languages. Chair Knowles thanked voters who approved the levy and to those who worked on getting the levy passed.

VALEDICTORIAN RECOGNITION

The valedictorians for 2010-11 introduced themselves and one student from each high school answered the question, "What in your years at PPS has prepared you for your next steps?"

STUDENT TESTIMONY

Approximately 100 students were in attendance and in support of a full week of Outdoor School. The following students testified on the importance of a week-long Outdoor School: Yelin Oh, Lucia Webb, Hannah Reynolds, Thuc Vinh, and Miriam Kohn.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Yazdani read her report into the record, focusing on Outdoor Schools, 6 of 8 schedule, and the proposed budget.

SUPERINTENDENT'S REPORT

Superintendent Smith thanked the voters of Portland for passing the levy. Superintendent Smith reported that (1) Teacher Bonnie Robb had received an international honor for her teaching, (2) the annual District/PTA sponsored volunteer recognition would occur the following evening, and (3) Jefferson High School students started the Portland Peace Prize. Superintendent Smith announced that Margaret Calvert had been selected as the next Jefferson High School Principal.

EXCELLENCE IN OPERATIONS AND SERVICES

Citizens Budget Review Committee Recommendations and Approval of 2011-2012 Budget

At 6:50pm, Chair Knowles placed the Board in recess and Director Wynde reconvened the Board as the Budget Committee.

Director Wynde reviewed the District's previous eight-year budget history. Adrienne Rodriguez and Ed Sloop provided the Citizens Budget Review Committee reports on the current levy and the 2011-12 budget. Superintendent Smith stated that the District would establish a separate debt service fund for PERS, and that the District will have a report of the High School System Design costs by the end of the year.

Director Wynde summarized the Finance, Audit and Operations Committee Report to the Board on the 2011-12 budget, stating that we were out of painless options. There was nowhere to go that would not have a negative impact on students. The District plans to raise the staffing ratio, cut the set-aside staffing pool in half, eliminate jobs in the central office departments, and reduce Outdoor School to a three-day program.

Carla Randall, Chief Academic Officer, provided a brief update on the proposed 6 of 8 schedule. Teachers will need to rethink how they are teaching materials; they will not cover less information. There will be a supervised study time. Director Sargent commented that her concern was the graduation rate and preparation for college and class time being lost. Ms. Randall mentioned that the 8th period for some students would be a support class and that should improve their credit accumulation; it was all about efficiency in using the time you have.

Janae Greenhalgh, Scott Overton, Claudia Bray, and Michael Tingley testified that they were not in favor of the 6 of 8 high school class schedule.

Yolanda Cabrera, Alma Mora, and Geny Poox asked the Board to support immersion programs.

Becky McAllister and Cathy Arrington spoke on the importance of rebuilding Marysville K-8.

Cheryl McClure asked the Board to please remind principals about the commitment of providing a 0.5 FTE for physical education.

Tracy Barton testified on the disproportionate cutting of high school staff.

Chad Stewart testified in support of week-long Outdoor School.

Jeff Lovell asked the Board to reject the proposed budget and to take a closer look at the Recover and Self-Insurance funds.

Ellen Parker, Coordinator of Faces Program, asked that funding be increased for the program in 2011-12. Hiet Vu and Loan Nguyen testified on the importance of the Faces Program. Student Sahra also testified in support of the Faces program.

Student Representative Yazdani commented that she did not think the 6 of 8 schedule would work and that we could not afford to cut Outdoor School. Ms. Yazdani stated that she would be voting no on the proposed budget.

Director Wynde stated that with the loss of some Title I and federal ARRA funds, the District was not able to fund programs as they have in the past. Director Regan commented that by keeping three days for Outdoor School the program's foundation will be maintained, and if we can build on it and fund it back to a full week, then that could be a possibility in 2012-13. Director Williams mentioned that the choices were tough, but at least Outdoor School had not been eliminated.

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Director Sargent stated that at a time when the District was facing shortfalls, we gave step increases to teachers and additional benefits and she did not think that was a prudent decision. We have to keep our expenses in line with our revenues. Our wages and benefits have to stay in line with our revenues. Director Sargent commented that she thought the District had somewhat created the situation we are in. She was troubled by the proposed budget because of that, and also troubled by how high schools were taking a disproportionate cut. She appreciated the priority-based budgeting, but was lacking the confidence of making a 6 of 8 schedule successful in September.

Director Williams referred to the proposed budget and the overall priorities and reductions. Central operations were being cut by \$1.5 million, and they have been cut every year. The public wants more accountability but they do not want staff in the central office to prepare data for that accountability. Title I funding is troublesome, and the District has closed and/or merged 10 schools in the last eight years.

Chair Knowles stated that she was very pleased with the work of staff this year and the priority-based budgeting process. She was surprised at the amount of email the Board was receiving about the 6 of 8 schedule since so many school districts in Oregon use that schedule. She was confident our teachers and students could learn and teach in 90 minutes. Those districts using 6 of 8 have a higher graduation rate than the District's. Using 6 of 8 will save courses and maintain smaller class sizes. Chair Knowles mentioned that she was concerned about the reduction of alternative education spots as they are our most fragile students and expressed concern about central office cuts, taking us down to 3% when the national average is 8%. Some of the things our community asks the District to do can't be done due to reduction of central office staff.

Director Wynde commented that the Board takes the Marysville rebuilding very seriously and needed more than a week since the vote on the bond failed to come up with plans. Marysville was at the top of the Board's list. .

At 9:30pm, Director Wynde adjourned the Board as the Budget Committee and Chair Knowles reconvened the Board back into their regular session.

CITIZEN COMMENT

Marie Taylor, Physical Education teacher at Whitman, stated her concern about the fte reduction across the District in terms of physical education.

John DeLacy testified on the decision to eliminate computer technology from Benson High School. Electronics and computer technology are the most important classes for a technical high school, and hundreds of companies in Oregon need people trained in computers and electronics. Mr. DeLacy encouraged reinstatement of those two programs at Benson.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:41pm.

May 23, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4453 through 4455

Director Wynde moved and Director Sargent seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Gonzalez and Student Representative Yazdani absent).

May 23, 2011

RESOLUTION No. 4453

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Qatar Foundation International	08/10/11 through 06/30/12	R 57535 Amendment 2	West Sylvan 6 and Lincoln HS: Grantor providing additional funding for continued 1.0 FTE Arabic teaching position (LHS) and one new 1.0 FTE teaching position (WS).	\$160,000 \$280,000	C. Randall Fund 299 Dept. 9999 Grant S0239

INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No IGA/Rs

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

May 23, 2011

RESOLUTION No. 4454

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
The Math Learning Center	04/06/11	Purchase Order PO 101138	District-wide: Purchase of 120 <i>Bridges in Mathematics</i> elementary school curriculum kits (one kit is suitable for 30 students) for grades K-5 math adoption.	\$185,720	M. Arganbright Fund 191 Dept. 5555 Project B1801
Lynch Mechanical Construction, LLC	05/23/11 through 09/30/12	Construction C 58376	District-wide: Steam valve replacement services at 25 Phase 2 sites; part of 2010 Recovery Zone project.	\$674,970	T. Magliano Fund 421 Multiple Depts. Project E0102
First Student, Inc.	07/01/11 through 06/30/12	General Services GS 58309	District-wide: School bus transportation for activity trips, as needed; RFP 2010-1336.	\$500,000	A. Leibenguth Fund 101 Dept. 5560

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No IGAs

N. Sullivan

May 23, 2011

RESOLUTION No. 4455

Expenditure Contracts that Exceed \$150,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Modular Classrooms 2011			Total Budget: \$1,200,000	
Contractor	Contract Terms	Contract Amount	Description of Contract	Responsible Administrator / Funding Source
Russell Construction Inc.	06/01/11 through 12/31/11 Construction C 58334	\$401,889	Ainsworth K-5 and Lent K-7: Excavation, construction, and preparation for placement of modular classroom buildings.	S. Schoening Fund 405 Dept. 5511 Projects C0413 & C0414
			Project Budget OSM-Funded	\$1,200,000
			Total Project Budget	\$1,200,000
			This Resolution Request	\$ 401,889
			Previously Committed Amount	\$ 438,674
			Remaining Budget	\$ 359,437

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No IGAs

N. Sullivan

May 23, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4456

Director Williams moved and Director Knowles seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed by a vote of 5 to 1 (vote: 5-yes, 1-no [Sargent]; with Director Gonzalez and Student Representative Yazdani absent).

May 23, 2011

RESOLUTION No. 4456

Budget Committee Approval of the FY 2011-12 Budget and Imposition of Property Taxes

RECITALS

- A. Oregon Local Budget Law (ORS 294.401) requires the Budget Committee for the Board of Education (“Board”) for Portland Public Schools (“District”) to hold one or more meetings to receive the budget message and the budget document; and to provide members of the public with an opportunity to comment upon the budget document.
- B. On April 25, 2011, the Budget Committee received the Superintendent’s budget message and Proposed budget document.
- C. Between April 25, 2011, and May 23, 2011, the Budget Committee met a minimum of four times in advertised public session to discuss the Proposed Budget.
- D. On May 9, 2011, the Budget Committee held a public hearing to receive public comment on the proposed budget.
- E. Oregon Local Budget Law (ORS 294.411) requires submission of the budget document to the Tax Supervising Conservation Commission (“TSCC”) by May 15 of each year. ORS 294.411 allows taxing jurisdictions to an extension of the submission date.
- F. The District requested, and the TSCC authorized extending the submission date to no later than June 3, 2011.
- G. The Board of Education (“Board”) appointed a Citizen Budget Review Committee (“CBRC”) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- H. On May 23, 2011, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures, and testimony and budget recommendations from the CBRC.
- I. Oregon Local Budget Law (ORS 294.406) requires each legal jurisdiction’s Budget Committee approve a budget and specify *ad valorem* property tax rate for all funds.
- J. ORS 457.010(4)(a) provides the opportunity for a school district to exclude from urban renewal divide-the-taxes that amount with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value, to the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution and, property tax revenue from said increase is excluded from local revenues, as that term is used in ORS Chapter 327, and provided that the school district notifies the county assessor of the rate to be excluded for the current fiscal year not later than July 15.
- K. The District has a statutory rate limit that in is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

RESOLUTION

- 1. The Budget Committee approves the budget as revised during Budget Committee deliberations and summarized in Attachments A and B.
- 2. The Budget Committee approves the budget for the fiscal year 2011-12 in the total amount of \$675,324,899.

3. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:
 - a. At the rate of \$5.2781 per \$1,000 of taxable assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of taxable assessed value local option tax for operations;
 - c. At the rate of \$2.0000 per \$1,000 of taxable assessed value for the payment of general obligation bond principal and interest.

And that these taxes are hereby imposed and categorized for tax year 2011-12 upon the assessed value of all taxable property within the District.

4. Taxes are hereby imposed and categorized for tax year 2011-12 upon the taxable assessed value of all taxable property in the District, as follows:
 - a. For Education limitation on taxable assessed value:

Permanent Rate Tax Levy	\$4.7743/\$1,000
Permanent Rate Gap Tax Levy	\$0.5038/\$1,000
Local Option Rate Tax Levy	\$1.9900/\$1,000
 - b. Excluded from limitation :

General Obligation Bond Repayment	\$2.0000/\$1,000 of assessed valuation
-----------------------------------	--
5. The Budget Committee further resolves that it is the intent of the District to notify the county assessor that the \$0.5038 per \$1,000 of taxable assessed value Gap Tax Levy is excluded from division of taxes calculations.
6. The Budget Committee directs submittal of this approved budget to the TSCC by June 3, 2011, in accordance with ORS 294.411, under the extension as granted by the TSCC.

N. Sullivan / M. W. Murray

May 23, 2011

**Attachment A
FY 2011-12 Budget Summary by Fund and by Program**

Fund	Instruction	Support Services	Enterprise & Community Services	Facilities Acquisition & Construction	Debt Service & Transfers Out	Contingency	Ending Fund Balance	Fund Total
Fund 101	254,666,959	176,544,952	550,000	250,000	7,604,574	24,559,259	-	464,175,744
Fund 201	8,150,000	-	-	-	-	-	3,157,000	11,307,000
Fund 202	-	-	16,984,898	-	-	-	2,530,374	19,515,272
Fund 205	45,451,151	27,405,822	3,320,696	427,578	-	-	-	76,605,247
Fund 225	-	-	-	-	1,900,000	-	14,900,000	16,800,000
Fund 299	12,053,975	1,845,584	50,472	4,313,072	-	-	-	18,263,103
Fund 304	-	-	-	-	1,667,254	-	-	1,667,254
Fund 306	-	-	-	-	3,976,828	-	-	3,976,828
Fund 307	-	-	-	-	613,630	-	-	613,630
Fund 308	-	-	-	-	34,673,326	-	-	34,673,326
Fund 320	-	-	-	-	1,354,693	-	-	1,354,693
Fund 404	-	-	-	3,299,625	677,347	250,000	-	4,226,972
Fund 405	-	-	-	2,942,593	-	1,057,407	-	4,000,000
Fund 407	-	2,104,891	-	-	-	1,325,232	-	3,430,123
Fund 420	-	12,670	-	4,510,330	-	500,000	-	5,023,000
Fund 480	-	-	-	3,000,000	-	-	-	3,000,000
Fund 601	-	2,922,707	-	-	3,270,000	500,000	-	6,692,707
Total	\$ 320,322,085	\$ 210,836,626	\$ 20,906,066	\$ 18,743,198	\$ 55,737,652	\$ 28,191,898	\$ 20,587,374	\$ 675,324,899

May 23, 2011

**Attachment B
Summary of Changes to the General Fund (101)
from Proposed to Approved**

Resources

Resource	Current 2010/11	Proposed 2011/12	Recommended Changes	Approved 2011/12
Beginning Balance	28,022,202	25,100,000	-	25,100,000
Revenue from Taxes	232,893,866	259,509,000	-	259,509,000
Tuition	350,000	350,000	-	350,000
Earnings on Investment	700,000	600,000	-	600,000
Extra-curricular Activities	1,119,000	670,000	-	670,000
Other Local Sources	9,866,999	8,927,000	23,744	8,950,744
Intermediate Sources	7,446,629	6,915,000	-	6,915,000
State Sources	140,553,918	156,454,000	350,000	156,804,000
Federal Sources	14,369,000	7,000	-	7,000
Other Sources	27,086,901	5,270,000	-	5,270,000
Total Resources	\$ 462,408,515	\$ 463,802,000	\$ 373,744	\$ 464,175,744

Requirements

General Fund	Current 2010/11	Proposed 2011/12	Recommended Changes	Approved 2011/12
Instruction - Regular	182,267,737	181,209,374	689,165	181,898,539
Instruction - Special Programs	70,465,264	72,763,184	5,236	72,768,420
Instruction Subtotal	252,733,001	253,972,558	694,401	254,666,959
Support Services - Instructional	50,084,982	51,085,788	288,528	51,374,316
Support Services - General Admin	102,520,976	104,484,704	532,531	105,017,235
Support Services - Central Activities	21,258,735	20,172,182	(18,781)	20,153,401
Support Services Subtotal	173,864,693	175,742,674	802,278	176,544,952
Enterprise & Community Services	-	550,000	-	550,000
Facility Acquisition and Construction	4,292,479	250,000	-	250,000
Debt Service & Transfers Out	10,204,024	7,604,574	-	7,604,574
Contingency - Assigned Insurance	-	-	-	1,500,000
Contingency - Committed (Great Fields)	1,289,324	1,289,000	-	1,289,000
Contingency - Unassigned	20,024,994	22,893,194	(1,122,935)	21,770,259
Total General Fund Requirements	\$ 462,408,515	\$ 462,302,000	\$ 373,744	\$ 464,175,744
Contingency - Unassigned as a percent of expenditures = 5.0%				

May 23, 2011

PAM KNOWLES, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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June 13, 2011

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June 13, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:36pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland,

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez
Henry Li, 2011-12 Student Representative

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

HONORING DIRECTORS WILLIAMS AND WYNDE AND STUDENT REPRESENTATIVE YAZDANI

Chair Knowles highlighted the eight years that Directors Williams and Wynde provided to the District and highlighted Student Representative Yazdani's year on the Board. Superintendent Smith presented gifts to Directors Williams and Wynde and Student Representative Yazdani. Ms. Yazdani commented that she was confident the District was headed in the right direction and spoke on the need of additional school funding. Director Williams read a poem from Oregon's Poet Laureate and commented that it had been a privilege to serve on the Board and reflect on her eight years of service. Director Wynde thanked his family and stated that serving on the Board was the most challenging and rewarding thing he has done in his professional career. Director Regan provided a "walk down memory lane" on the past eight years serving with Directors Williams and Wynde.

Chair Knowles introduced Henry Li, the Student Representative on the Board for 2011-12. Mr. Li outlined SuperSAC's mission for next year and took his seat on the dais.

Board Scholarship Recipient

Chair Knowles presented the Board Scholarship to Benson Polytechnic High School Senior MyVan Vo.

Sabin Wellness Champions

Multnomah County Commissioner Loretta Smith congratulated Principal Andrew Dauch and Sabin PK-7 students for promoting a healthy school and for receiving the ODE Oregon School Wellness Award. The students presented a tomato plant that they grew to each Board member.

Student Spaceflight Experiment Program

Instructor Jennifer Kelley provided background information on the Student Spaceflight Experiment Program. Students Bethany Woods, Mikaila Heifner, Mia Cywinski, Celeste Brown, Josie Smith, Ayu Nguyen, and Maya Bergmann spoke about their contribution to the program.

Marshall High School Recognition

Sarah Singer, Program Director, and Rudy Rudolph, Project Specialist, provided a brief report on the closing of the Marshall Campus. Their objectives were that all students remain on track to graduate and a smooth operational transition. Communication was the key. Two lessons were learned: an executive champion needed to be appointed, in this case Deputy Superintendent Mark Davalos, and resources needed to be devoted to project management and communication. Ms. Singer stated that Franklin and Madison High Schools actually split the Marshall Campus students, with about 250 students attending each high school.

EXCELLENCE IN OPERATIONS AND SERVICES

Equity Board Policy Second Reading

Chair Knowles stated that a second reading would be held on the proposed Racial Education Equity Policy. The first reading had been held on May 23, 2011. At that time, the Board had an extensive discussion and received comments of support. No public comment was received during the 21-day period; however, staff has provided some additional clarifying language to the policy. Lorenzo Poe and Jollee Patterson provided achievement gap data.

Yolanda Cabrera testified that more native speakers are needed at her child's school and in the Student Transportation Department.

Rosa Pasqual Matias and Alma Mora stated their concern about moving the 7th and 8th graders from Rigler K-7 to Vernon PK-8.

Sadie Feible Holmes congratulated the Board for getting this far. Carmen Rubio wants to make sure the policy turns into action.

Julia Meier provided four recommendations in relation to the policy: (1) add Slavic and Pacific Islander communities; (2) develop and adopt a research protocol so that the District is culturally sensitive; (3) ensure communities of color in action plans and monitoring of progress; and (4) connect between policy and resources for communities of color.

Gale Castillo, President of the Hispanic Chamber, applauded the Board and staff for the strong policy statement and asked that they make sure action plans are of urgency, and that more Latinos need to be hired at the District.

Alberto Moreno stated that Portland is now a more culturally diverse place to live and Latinos need to be represented.

Dr. Julie Esparza Brown commented that the policy was an important first step, but the District is not meeting the percentage of minority teachers in ratio to our minority students. The District also needs to look at disproportionality and special education. Instead of offering the opportunity to be aware, we need to require it.

Jose Ibarra testified that Hispanic teachers were needed in the schools and that we need to prioritize bilingual/bicultural teachers and a diverse source.

Bertha Ferran stated that she was concerned about the high school dropout rate of Latinos.

Raquel Aguilion testified that her child was harassed for her Arabic heritage and interrogated by her teacher about Muslim tendencies.

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Serena Cruz Walsh thanked the Board for the equity policy and that the Latino Network were partners with the District.

Marta Guembes stated that the Board erred in not having the policy translated into the five major languages before the vote. By law, the District is supposed to have interpreters for parents.

Consuelo Saragoza testified that more dual language immersion programs were needed for ESL students, along with well prepared teachers.

Tony DeFalco commended staff and the Board for taking this step in creating a racial equity policy as there was a lot of disparity in Portland.

Director Gonzalez thanked the Hispanic parents for testifying, adding that they want to be involved in the schools. In addition, it was important to get to the specifics; at some point, he wants to hear a discussion about whether there is a commitment as a Board in calling for staff for an affirmative action plan. He would like to see a concrete timeline that has been created by staff for minority/women businesses. His hope is that the policy engages the community in discussions of racial issues. Director Sargent stated that this was a first step for the District and that we will be looking for concrete action plans.

At 8:36pm, Chair Knowles called for a two minute break.

STUDENT TESTIMONY

Rayla Moore, Marysville K-7 student, wants to return to Marysville as the commute to Rose City Park was very difficult. The original Marysville was more family-oriented and that has changed since students were relocated so far away. Andrew Cuanas, Marysville second grader, asked the Board if they were really going to rebuild his school. He misses being close to home.

SUPERINTENDENT'S REPORT

Superintendent Smith provided a PowerPoint presentation on Preliminary Student Achievement Results. Third Grade Milestone: more students now exceeding than meeting. Seventh Grade Writing: Overall improvement of 10% district-wide. Eighth Grade Passing Algebra: two-year upward trend.

Superintendent Smith presented a plaque/student art to Rebecca Levison for her service as president of the Portland Association of Teachers, stating that she was a passionate advocate for student success for every student and passionate about success for every one of our teachers. Ms. Levison commented that she was following her partner to Los Angeles and added that she was proud of representing District educators. They are asked to do more with less every single year and not often given the support and respect they deserve. The morale of educators is continuing to deteriorate.

CITIZEN COMMENT

Dee von Entress asked when Marysville would be rebuilt. A plan of action was needed and a sense of urgency. The commute across town has had a devastating effect on parents and their ability to be involved in their child's school. Teacher Becky McAllister stated that it was time to stop talking and to take action on Marysville.

Rina Schariki, Community Transition Program, stated that they experienced 30% cuts in staffing, even though they still have a 20% increase in students next year.

Cheryl McClure spoke on the importance of physical education in the schools.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:41pm.

June 13, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4457 and 4458

Director Williams moved and Director Regan seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

June 13, 2011

RESOLUTION No. 4457

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No IGA/Rs

LIMITED SCOPE REAL PROPERTY AGREEMENTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Neighborhood House, Inc.	07/01/11 through 06/30/14	Lease Agreement R 50989 Amendment 4	Markham K-5: Three-year extension of lease for classroom space for Head Start Program; \$15,474/year.	Amendment 4: \$46,422 Contract Total: \$143,248	T. Magliano Fund 101 Dept. 9999
Portland Institute for Contemporary Art	09/11/11 through 11/15/11	Lease Agreement R 58331	Washington-Monroe HS Site: Two-month lease of site for public art program.	\$14,530	T. Magliano Fund 101 Dept. 9999
Portland Chinese Garden (aka Lan Su Chinese Garden)	07/01/11 through 06/30/12	Lease Agreement R 58332	Green Thumb: One-year lease of greenhouse space for plant propagation.	\$4,350	T. Magliano Fund 101 Dept. 9999
Irvington Extended Day	07/01/11 through 06/30/14 Includes, two 10-month options	Lease Agreement R 58333	Beaumont 6-8: Ten-month lease of classroom space for community pre-K program; \$7,685/term.	\$23,055	T. Magliano Fund 101 Dept. 9999
Multnomah Education Service District	07/01/10 through 06/30/11	Lease Agreement R 58xxx	Madison HS: One-year lease of classroom space for special education program; \$1,378/year.	\$1,378	T. Magliano Fund 101 Dept. 9999

N. Sullivan

June 13, 2011

RESOLUTION No. 4458

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
TBD – based on lowest responsible bidder	06/14/11 through 12/31/11	Construction C 58xxx	Madison HS: Construction services to reconfigure space to accommodate incoming Marshall Campus students.	Not to exceed: \$675,000	T. Magliano Fund 191 Dept. 3218 Project F0002
Coastwide Laboratories	07/01/11	Purchase Order PO 102215	District-wide: Purchase of custodial supplies for SY 2011-12; cooperative contract with Beaverton SD.	\$950,000	T. Magliano Fund 101 Dept. 5593

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
JLD, Inc. dba cleandango.com	07/01/11 through 06/30/12 Year 3 of Contract	General Services GS 57208 Amendment 3	District-wide: One-year extension of contract for floor work, refinishing, and cleaning services.	\$225,000 \$535,000	T. Magliano Fund 101 Dept. 5593

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No IGAs

N. Sullivan

June 13, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4459 through 4464

During the Committee of the Whole, Director Wynde moved and Director Sargent seconded the motion to adopt Resolution 4459. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

Director Wynde moved and Director Sargent seconded the motion to adopt Resolutions 4460 through 4464. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

June 13, 2011

RESOLUTION No. 4459

Adoption of Portland Public Schools Racial Educational Equity Policy, Policy 2.10-010-P

RESOLUTION

The Board of Education for Portland Public Schools reviewed recommendations by the Student Achievement Committee to adopt the Racial Educational Equity Policy. Per District Policy (1.70.020-P), the Board of Education is required to place any new policy on the District website for a 21-day public review. Having fulfilled this obligation and having received no public input on the proposed policy amendment, the Board of Education supports the following proposed policy language for adoption:

PROPOSED POLICY:

Portland Public Schools Racial Educational Equity Policy, Policy 2.10.010-P

The Board of Education for Portland Public Schools is committed to the success of every student in each of our schools. The mission of Portland Public Schools is that by the end of elementary, middle, and high school, every student by name will meet or exceed academic standards and will be fully prepared to make productive life decisions. We believe that every student has the potential to achieve, and it is the responsibility of our school district to give each student the opportunity and support to meet his or her highest potential.

In light of this mission and our beliefs, Portland Public Schools' historic, persistent achievement gap between White students and students of color is unacceptable. While efforts have been made to address the inequities between White students and students of color, these efforts have been largely unsuccessful. Recognizing that there are other student groups that have not reached their achievement potential, this policy focuses on the most historically persistent achievement gap, which is that between White students and students of color. Closing this achievement gap while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff. Race must cease to be a predictor of student achievement and success.¹

In Portland Public Schools, for every year that we have data, White students have clearly outperformed Black, Hispanic and Native American students on state assessments in every subject at every grade level. White students consistently graduate at higher percentages than students of color, while students of color are disciplined far more frequently than White students. These disparities are unacceptable and are directly at odds with our belief that all students can achieve.

The responsibility for the disparities among our young people rests with adults, not the children. We are aware that student achievement data from school districts across the country reveal similar patterns, and that complex societal and historical factors contribute to the inequities our students face. Nonetheless, rather than perpetuating disparities, Portland Public Schools must address and overcome this inequity and institutional racism, providing all students with the support and opportunity to succeed.

¹ For the purposes of this policy, "race" is defined as "A social construct that artificially divides people into distinct groups based on characteristics such as physical appearance (particularly color), ancestral heritage, cultural affiliation, cultural history, ethnic classification, and the social, economic, and political needs of a society at a given period of time. Racial categories subsume ethnic groups." Maurianne Adams, Lee Anne Bell, and Pat Griffin, editors. *Teaching for Diversity and Social Justice: A Sourcebook*. (2007).

Portland Public Schools will significantly change its practices in order to achieve and maintain racial equity in education. Educational equity means raising the achievement of all students while (1) narrowing the gaps between the lowest and highest performing students and (2) eliminating the racial predictability and disproportionality of which student groups occupy the highest and lowest achievement categories.² The concept of educational equity goes beyond formal equality -- where all students are treated the same -- to fostering a barrier-free environment where all students, regardless of their race, have the opportunity to benefit equally. Educational equity benefits all students, and our entire community. Students of all races shall graduate from PPS ready to succeed in a racially and culturally diverse local, national and global community. To achieve educational equity, PPS will provide additional and differentiated resources to support the success of all students, including students of color.

In order to achieve racial equity for our students, the Board establishes the following goals:

- A. The District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources, even when this means differentiating resources to accomplish this goal.
- B. The District shall create multiple pathways to success in order to meet the needs of our diverse students, and shall actively encourage, support and expect high academic achievement for students from all racial groups.
- C. The District shall recruit, employ, support and retain racially and linguistically diverse and culturally competent administrative, instructional and support personnel, and shall provide professional development to strengthen employees' knowledge and skills for eliminating racial and ethnic disparities in achievement. Additionally, in alignment with the Oregon Minority Teacher Act, the District shall actively strive to have our teacher and administrator workforce reflect the diversity of our student body.
- D. The District shall remedy the practices, including assessment, that lead to the over-representation of students of color in areas such as special education and discipline, and the under-representation in programs such as talented and gifted and Advanced Placement.
- E. All staff and students shall be given the opportunity to understand racial identity, and the impact of their own racial identity on themselves and others.
- F. The District shall welcome and empower students and families, including underrepresented families of color (including those whose first language may not be English) as essential partners in their student's education, school planning and District decision-making. The District shall create welcoming environments that reflect and support the racial and ethnic diversity of the student population and community. In addition, the District will include other partners who have demonstrated culturally-specific expertise -- including government agencies, non-profit organizations, businesses, and the community in general -- in meeting our educational outcomes.

The Board will hold the Superintendent and central and school leadership staff accountable for making measurable progress in meeting the goals. Every Portland Public Schools employee is responsible for the success and achievement of all students. The Board recognizes that these are long term goals that require significant work and

² Glenn Singleton and Curtis Linton *Courageous Conversations About Race*, p. 46 (2006)

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resources to implement across all schools. As such, the Board directs the Superintendent to develop action plans with clear accountability and metrics, and including prioritizing staffing and budget allocations, which will result in measurable results on a yearly basis towards achieving the above goals. Such action plans shall identify specific staff leads on all key work, and include clear procedures for district schools and staff. The Superintendent will present the Board with a plan to implement goals A through F within three months of adoption of this policy. Thereafter, the Superintendent will report on progress towards these goals at least twice a year, and will provide the Board with updated action plans each year.

References: "The State of Black Oregon" (The Urban League of Portland 2009); "Communities of Color in Multnomah County: An Unsettling Report" (Coalition of Communities of Color/Portland State University 2010); "The Economic Cost of the Achievement Gap" (Chalkboard Project 2010); "The Hispanic/White Achievement Gap in Oregon" (Chalkboard Project 2009); "A Deeper Look at the Black-White Achievement Gap in Multnomah County" (Chalkboard Project 2009); ORS 342.433.

History:

RESOLUTION No. 4460

Resolution Supporting the Steve Brand Memorial Field at Chapman School

RECITALS

- A. The Chapman K-5 School soccer field drains poorly and is consistently wet, causing the field to be unplayable and underused during the fall, winter, and spring months.
- B. Following the 2010 death of Steve Brand, a beloved Chapman teacher, a group of committed parents, neighbors, and community members set about raising the funds necessary to replace the existing grass field at Chapman with synthetic turf. Because of Steve's love of soccer, children, and the community in which he lived and worked, community members were compelled to propose naming the field in honor of their neighbor, teacher, and friend: The Steve Brand Memorial Field.
- C. The new field will provide an all-weather turf and allow for usable play space for physical education during school hours, as well as recreational play after school, regardless of weather conditions.
- D. The Steve Brand Memorial Field Committee ("Committee") has raised substantial funds and developed the plans necessary to begin and complete the project this summer. The Steve Brand Memorial Field is supported by the Portland Timbers, adidas, Nike employees, Hillside Soccer Club, along with several foundations and trusts.
- E. The total cost of the project will be approximately \$260,000. The Hillside Soccer Club is holding donated funds on behalf of the field project. While the District is unable to offer funds toward this project, it will provide project management and coordination services.
- F. The Hillside Soccer Club has agreed to serve as the permit holder and contracting entity for the construction of the improvements at Chapman. The District's project manager will monitor the construction
- G. The Committee and the Hillside Soccer Club request the District approve a District permit for donated improvements in order to ensure the project is completed before school begins in Fall 2011. The design engineering is complete and ready for bidding with construction anticipated to begin in early July.

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- H. Synthetic turf is not a permanent product and will need to be replaced within 8-10 years. As this field is not a District priority project and field replacement costs for synthetic fields are not part of the District's ongoing maintenance at elementary and middle schools, the District is currently working with Committee members to identify community resources to replace the field when it reaches the end of its useful life
- I. This project is 100% privately funded to memorialize a beloved teacher. Per Board of Education ("Board") Policy 2.20.010-P *Naming School District Property-Special Recognition of Specific Persons*: "The Board of Education acknowledges that communities served by School District facilities periodically desire to recognize individuals for long and honorable service. Locations within school facilities or buildings may be named for former School District employees, citizens or students (not necessarily deceased) who have made specific contributions to education within Portland Public Schools. Naming of locations within schools and school facilities are subject to the approval of the Superintendent."
- J. On June 7, 2011, the Finance, Audit and Operations Committee reviewed this resolution and recommended the Board approve the project and its memorial name in honor of Steve Brand.

RESOLUTION

- 1. The Board extends its appreciation to the Committee members and acknowledges their efforts to create and install the synthetic turf field at Chapman, expanding the network of playable fields for students and community.
- 2. The Board authorizes the Superintendent or her designee to enter into a Permit for Donated Improvements with the Hillside Soccer Club to make the field improvements, as approved by District staff.
- 3. In honor of a community friend and beloved Chapman teacher, the Board approves naming the field the Steve Brand Memorial Field, until 2021 or until the field is in need of replacement.
- 4. The Board directs the Superintendent or her designee to prepare a District policy by December 31, 2011, to address ongoing costs associated with maintenance and replacement of donated improvements.

C. Sylvester / T. Magliano

RESOLUTION No. 4461

Compliance with Governmental Accounting Standards Board Statement No. 54: Fund Balance Reporting and Governmental Fund Type Definitions

RECITALS

- A. In an effort to achieve consistent accounting and reporting practices among governmental entities, the Governmental Accounting Standards Board ("GASB") has issued GASB Statement No. 54 ("Statement"), which becomes effective for Portland Public Schools ("District") during the current fiscal year ending June 30, 2011. The Statement establishes fund balance reporting and accounting standards, and clarifies governmental fund type definitions.
- B. GASB Statement No. 54 Reporting Standards. Under the new standard, the District is expected to report its June 30, 2011, governmental type fund balances in five new hierarchical classifications. PPS ending fund balances will now be designated into the following categories:

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1. *Non-spendable fund balances*: For amounts in the fund balance that are not in spendable form (such as inventory or notes); this is the most restrictive category.
 2. *Restricted fund balances*: For amounts constrained to specific purposes by their providers (such as grantors or bond holders), through constitutional provisions or by enabling legislation. These are primarily amounts subject to externally enforceable legal restrictions.
 3. *Committed fund balances*: For amounts constrained to specific purposes by the District using its highest level of decision-making authority; to be reported as committed, amounts cannot be used for any other purpose unless the District takes the same highest-level action to remove or change the constraint. In order to commit fund balances the District must take formal action prior to the close of the fiscal year.
 4. *Assigned fund balances*: For amounts the District intends to use for a specific purpose; intent can be expressed by the Board or delegated authority to an official.
 5. *Unassigned fund balance*: For amounts that are not constrained in any of the ways previously mentioned and are available for any purpose. These amounts are only reported in the General Fund.
- C. GASB Statement No. 54 Accounting Standards. In order to meet the new accounting standards:
1. The Board of Education ("Board") should adopt the new fund balance classifications.
 2. The Board should adopt spending prioritization policies consistent with the new fund balance classifications.
 3. The Board should indicate that it has the highest decision-level of authority, and the Board should indicate to whom it grants the authority to assign governmental fund balances.
 4. The Board should adopt governmental fund type definitions required under the new standard.
- D. GASB Statement No. 54 Governmental Fund Types.
1. *General Fund*: Should be used to account for and report all financial resources not accounted for and reported in another fund.
 2. *Special Revenue Funds*: Should be used only for specific revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects.
 3. *Capital Projects Funds*: Should be used for the construction or acquisition of capital assets, with fund balances appropriately restricted, committed or assigned.
 4. *Debt Service Funds*: Should be used for the accumulation of resources for and the payment of general long-term debt principal and interest.
 5. *Permanent Funds*: Should be used for funds that are legally restricted to the extent that only earnings and not principal may be used for purposes that support the District's programs.
- E. The Finance, Audit and Operations Committee reviewed this resolution on June 7, 2011, and unanimously recommends (vote: 2-0 with Director Knowles absent) its approval to the Board.

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RESOLUTION

1. The Board affirms that it is the highest level decision authority for the District.
2. The Board hereby delegates the authority to classify portions of ending fund balance as "Assigned" to the Superintendent.
3. The Board adopts Statement definitions for Non-spendable, Restricted, Committed, Assigned and Unassigned fund balances.
4. In conjunction with the adoption of Statement fund balance classifications, the Board declares its budgeting practices and budget allocations for restricted and unrestricted fund balance amounts will be consistent with the fund balance classification hierarchy.
5. The Board hereby adopts the Statement definitions of fund types for the general fund, special revenue funds, debt service funds, capital projects funds, and permanent funds.

N. Sullivan / C. Kirby

RESOLUTION No. 4462

Appointment of Custodian Civil Service Board Member

RECITALS

- A. The term of Paul Breed on the Custodian Civil Service Board will expire on June 30, 2011.
- B. Mr. Breed has been a valued member of the Custodian Civil Service Board and is interested in continuing to serve on that Board

RESOLUTION

The Board of Education hereby reappoints Paul Breed to Chair on the Custodian Civil Service Board with this new term expiring on June 30, 2017.

J. Fish

RESOLUTION No. 4463

Settlement Agreement

RESOLUTION

1. The Board of Education hereby grants authority to pay \$134,185 in FY 2011-12 and \$70,000 in FY 2012-13 in the settlement agreement with Student S.M. to resolve claims under the Individuals with Disabilities Education Act.
2. This expenditure will be charged to chartfield 5414-101-21901-32000.

J. Patterson

June 13, 2011

RESOLUTION No. 4464

Student Expulsion Appeal

RESOLUTION

The Board of Education upholds the expulsion of Student John Doe. Confidential information regarding this discipline action is on file with the District.

J. Patterson

RESOLUTION No. 4465

Minutes

The following minutes are offered for adoption:

January 24, 2011; February 18 and 28, 2011; March 8 and March 14, 2011

PAM KNOWLES, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

June 13, 2011

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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June 27, 2011

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June 27, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:30pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland,

There were present:

Dilafroz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan- *absent*
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Staff

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

STUDENT TESTIMONY

David and Matias testified that transportation will be a problem if they have to attend Vernon PK-8 as they live only two blocks from Rigler K-7. In addition, it will be difficult to take their little brother to school when he attends Rigler and they have to attend Vernon.

LEGISLATIVE UPDATE

Government Relations Director David Williams reported that last week saw a big burst of education bills in the state legislature. Legislators gave final approval to bills to allow students to cross district lines to attend a favored school, create a powerful board overseeing investment in all levels of education, and spur districts to offer all-day kindergarten. The biggest piece of the bill [sic] was that online charter schools need to have 50% of its students from its district, and a task force will be formed to develop new governance structure for online charter schools.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that preliminary data shows gains in achievement. There has been District-wide improvement in 3rd grade reading and 7th grade writing, and among virtually every racial subgroup in both areas, and sizable overall improvement in math in 3rd through 8th grade, despite the higher bar set this year by the state. Superintendent Smith stated that King PK-8 and Madison High School were recipients of School Improvement Grants.

EXCELLENCE IN OPERATIONS AND SERVICES

Reassignment of Rigler 7th and 8th Graders

Amanda Whalen, Project Director, reported that staff had been working with the community on the crowding issue at Rigler. Several options were reviewed with the final recommendation being that 7th

and 8th grade Rigler students be moved to Vernon. School Choice Director Judy Brennan stated that staff launched a focused engagement activity once a recommendation was approved. Every Rigler family affected by the change received a call in their native language and was invited to meetings to receive information. Rigler Principal Kristy Cunin stated that she appreciates the solution as they were stressed due to overcrowding. Vernon Principal Tina Acker commented that she knew it would be a difficult transition, but Vernon was doing everything they could to make it a smooth transition.

Director Gonzalez questioned what kind of community participation was received from parents as he has been hearing comments made that it was a done deal. Ms. Whalen responded that staff asked parents about their concerns. They responded that one concern was that older students walk younger siblings to school, and staff was looking at having a bus leave Rigler and take older students to Vernon.

Sarah Granger and Sybil Kelly testified that they would like the Board to approve the proposal. Rigler is very overcrowded and this would be a much-needed relief. This is the best short-term solution. A community process was needed so that all options and solutions could be discussed.

Rosa Pascuel stated that she was a single mom and that it would be better to keep students at their neighborhood school and not make them travel so far away.

Co-Chair Knowles mentioned that the Board needs to look at what needs to be done about boundaries, especially in North and Northeast Portland, to make sure our schools are evened out more. We want to develop solid policies and procedures on how we do these things so that we do not have discrepancies in how we treat schools.

Co-Chair Sargent stated that she did not see a better solution for next year and agreed that it was not the perfect process, but we have learned some lessons about movements of students to other schools.

Adoption of 2011-12 Budget

Sadie Feibel Holmes testified that Latino parents had addressed the Board at its previous meeting and spoke about supporting the successes of Latino students in the District. Ms. Feibel Holmes stated that she was concerned that Academic Priority Zone funds would be limited to Tier 1 schools, yet there are dismal rates for Latino students in several schools throughout the District. Ms. Feibel Holmes used Rigler as an example: Rigler is not a Tier 1 school, yet their Latino students struggle.

Director Gonzalez commented that in terms of reduction in funds for community engagement, the Board never saw an analysis of the work that had been done. Parental involvement is very important for student success. We need to look at criteria of how we will use the funds and staff should have a more concerted effort in looking at parental involvement.

Co-Chair Sargent indicated that she would be voting no on the 2011-12 budget. Priority-based budgeting seemed to shortchange the high schools, so for her, there is a missing piece of how we are prioritizing our high school students.

BOARD COMMITTEE REPORTS

Co-Chair Knowles reported that the Student Assignment, Program Initiation and Reconfigurations Committee had discussed the Rigler overcrowding issue and will meet in the future to discuss boundary issues. Director Williams stated that the Charter School Committee had received seven letters of intent for new charter schools.

Director Knowles reported that the Student Achievement Committee had reviewed: the 2011-12 School Calendar; Instructional Day Resolution; Talented and Gifted; English Language Learners; and, Student and Academic Supports.

June 27, 2011

Director Wynde stated that the Finance, Audit and Review Committee had discussed a Prequalification Appeal Board, Meal Price Increases for 2011-12, Capital Asset Renewal Plan, Chapman Field, IT Capital Update, and Critical Fire Alarm Replacements.

ADJOURN

Co-Chair Knowles adjourned the meeting at 7:47pm.

June 27, 2011

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4466 and 4467

Director Williams moved and Director Wynde seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Regan absent).

June 27, 2011

RESOLUTION No. 4466

Appointment of Temporary Teachers and Notice of Nonrenewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

Full Name	Location	Job Title	Start Date	End Date
Addis,Rose RM	Kelly K-5	Teacher-ES Technology	2/28/2011	6/15/2011
Brantley,Michael C	Holladay Center	Teacher-SPED Gr K-3 SE-Intsv	4/4/2011	8/5/2011
Copacino,Allyson L	Beverly Cleary K-8	Teacher-K8 Gr 4-5	2/14/2011	5/8/2011
Davis,Gregory J	Sellwood MS	Teacher-SPED Social Emotional	3/28/2011	6/17/2011
Finley,Aaron P	Lee K-8	Teacher-K8 Gr 4	3/14/2011	6/17/2011
Finnegan,Moira M	Itinerant @ BESC	Speech Language Pathologist	4/1/2011	6/17/2011
Gaynor,Sarah J	Richmond PK-5	Teacher-ES Gr PK	3/28/2011	6/4/2011
Gulley,Andrea C	George MS	Teacher-MS Gr 7 Math	4/13/2011	6/17/2011
Keyes,Breanne J	Kelly K-5	Coordinator-ES Assessment	3/2/2011	6/15/2011
McLaughlin,Thomas	Woodlawn PK-8	Media Specialist-K8	4/13/2011	6/23/2011
McPherron,Trisha L	Madison HS	Teacher-HS SS/BSI/ESL History	3/16/2011	6/17/2011
Mermelstein,Catherine	Vestal K-8	Teacher-K8 Gr K	4/4/2011	6/17/2011
Rasmussen,Carmen	Lee K-8	Teacher-K8 Gr 6 Math/Science	4/12/2011	6/17/2011
Reynolds,Joan L	Rosemont	Teacher-DART	4/6/2011	6/17/2011
Tharp,Jonathan I	Ockley Green K-8	Teacher-K8 Gr 7-8 Math/Science	3/11/2011	6/17/2011
WilderTack,Elenoir R	Young Women's Academy 6-12	Teacher-MS/HS Communications	3/14/2011	6/15/2011
Wilson,Lindsay Lee	Lane MS	Teacher-MS Gr 6 Math/Gr 7-8 LA	3/9/2011	6/17/2011
Wright,Julie R	Laurelhurst K-8	Teacher-K8 Gr 7-8 Algebra	3/29/2011	6/17/2011

H. Harris

RESOLUTION No. 4467

Resolution to Deny Renewal of Probationary Employment Contract for
Employee #005689

RECITALS

On Friday, May 27, 2011, members of the Board of Education of Portland Public Schools ("District") met to hear an appeal by Employee #005689. The hearing was held at the employee's request in order to ask the Board to reverse its previous decision not to renew her employment with the District.

Board members Knowles, Wynde, Sargent, and Adkins were present for the hearing that was chaired by Director Knowles.

Jeff Fish, Human Resources Legal Counsel, represented the District; Employee #005689 was represented by Ms. Dee Simmons, OEA consultant to the Portland Association of Teachers.

June 27, 2011

RESOLUTION

After carefully considering all of the arguments made both by District counsel and staff, and by Employee #005689, her union representative, and witnesses, the Board denies Employee #005689's appeal of the decision not to renew her probationary employment contract with the District.

J. Patterson

June 27, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4468 and 4469

Director Williams moved and Director Wynde seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Regan absent).

June 27, 2011

RESOLUTION No. 4468

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Clackamas Education Service District	07/01/11 through 06/30/12	IGA/R 58390	Columbia Regional Program will provide pre-school services for regionally eligible deaf/hard of hearing students.	\$45,000	C. Gilliam Fund 299 Dept. 9999 Grant S0163
City of Portland	07/01/11 through 06/30/12	IGA/R 58398	City providing funding for lead paint stabilization projects in Early Childhood Education Program classrooms.	\$50,000	T. Magliano Fund 205 Dept. 9999 Grant G0999

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

June 27, 2011

RESOLUTION No. 4469

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Youth Employment Institute	07/1/11 through 06/30/12	Personal / Professional Services PS 58409	District-wide: Alternative education services; RFP 06-10-1407.	\$472,500	S. Higgins Fund 101 Dept. 5485
Mt. Scott Park Center for Learning, Inc.	07/1/11 through 06/30/12	Personal / Professional Services PS 58410	District-wide: Alternative education services; RFP 06-10-1407.	\$819,000	S. Higgins Fund 101 Dept. 5485
Outside In	07/1/11 through 06/30/12	Personal / Professional Services PS 58411	District-wide: Alternative education services; RFP 06-10-1407.	\$94,500	S. Higgins Fund 101 Dept. 5485
Open Meadow Alternative Schools	07/1/11 through 06/30/12	Personal / Professional Services PS 58412	District-wide: Alternative education services; RFP 06-10-1407.	\$1,234,800	S. Higgins Fund 101 Dept. 5485
Portland Youth Builders	07/1/11 through 06/30/12	Personal / Professional Services PS 58414	District-wide: Alternative education services; RFP 06-10-1407.	\$252,000	S. Higgins Fund 101 Dept. 5485
New Avenues for Youth	07/1/11 through 06/30/12	Personal / Professional Services PS 58415	District-wide: Alternative education services; RFP 06-10-1407.	\$151,200	S. Higgins Fund 101 Dept. 5485
Portland Community College	07/1/11 through 06/30/12	Personal / Professional Services PS 58432	District-wide: Alternative education services; RFP 06-10-1407.	\$2,331,000	S. Higgins Fund 101 Dept. 5485

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Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Youth Progress Association	07/1/11 through 06/30/12	Personal / Professional Services PS 58433	District-wide: Alternative education services; RFP 06-10-1407.	\$220,500	S. Higgins Fund 101 Dept. 5485
Pathfinders of Oregon	07/1/11 through 06/30/12	Personal / Professional Services PS 58434	District-wide: Alternative education services; RFP 06-10-1407.	\$201,600	S. Higgins Fund 101 Dept. 5485
Rosemary Anderson High School	07/1/11 through 06/30/12	Personal / Professional Services PS 58435	District-wide: Alternative education services; RFP 06-10-1407.	\$1,134,000	S. Higgins Fund 101 Dept. 5485
DePaul Treatment Centers	07/1/11 through 06/30/12	Personal / Professional Services PS 58xxx	District-wide: Alternative education services; RFP 06-10-1407.	\$252,000	S. Higgins Fund 101 Dept. 5485
Native American Youth and Family Center	07/1/11 through 06/30/12	Personal / Professional Services PS 58454	District-wide: Alternative education services; RFP 06-10-1407.	\$693,000	S. Higgins Fund 101 Dept. 5485
SE Works, Inc.	07/1/11 through 06/30/12	Personal / Professional Services PS 58429	District-wide: Alternative education services; RFP 06-10-1407.	\$113,400	S. Higgins Fund 101 Dept. 5485
Emerick Construction Co.	06/28/11 through 12/31/11	Construction C 58428	Franklin HS: Construction services to reconfigure space to accommodate incoming Marshall Campus students.	\$677,200	T. Magliano Fund 191 Dept 3215 Project F0002
TBD – based on lowest responsible bidder; bids due 06/30/11	07/01/11 through 12/31/11	Construction C 58xxx	Benson HS: Construction services to upgrade the fire alarm system.	Not-to-exceed \$1,000,000	T. Magliano Fund 191 Dept 5597 Project F0220
TBD – based on lowest responsible bidder; bids due 06/30/11	06/30/11 through 12/31/11	Construction C 58xxx	District-wide, Package 1: Construction services for roof repairs at up to eight sites; part of 2011 Roof Repairs Project.	Not-to-exceed \$133,000	T. Magliano Fund 191 Dept 5597 Project F0222
TBD – based on lowest responsible bidder; bids due 06/30/11	06/30/11 through 12/31/11	Construction C 58xxx	District-wide, Package 2: Construction services for roof repairs at up to nine sites; part of 2011 Roof Repairs Project.	Not-to-exceed \$130,000	T. Magliano Fund 191 Dept 5597 Project F0222
TBD – based on lowest responsible bidder; bids due 06/30/11	06/30/11 through 12/31/11	Construction C 58xxx	District-wide, Package 3: Construction services for roof repairs at up to eight sites; part of 2011 Roof Repairs Project.	Not-to-exceed \$112,000	T. Magliano Fund 191 Dept 5597 Project F0222

June 27, 2011

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
TBD – based on lowest responsible bidder; bids due 06/30/11	06/30/11 through 12/31/11	Construction C 58xxx	District-wide, Package 4: Construction services for roof repairs at up to nine sites; part of 2011 Roof Repairs Project.	Not-to-exceed \$145,000	T. Magliano Fund 191 Dept 5597 Project F0222
TBD – based on lowest responsible bidder; bids due 06/30/11	07/01/11 through 12/31/11	Construction C 58xxx	Roosevelt Campus: Construction services for track and athletic field complex; base work funded by the Great Fields Project and alternate work funded by donations and community partnerships.	Not-to-exceed \$686,000	T. Magliano Fund 191 Dept 5597 Project F0728

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	07/01/11 through 06/30/12 Year 4 of Contract	IGA 56108 Amendment 4	District-wide: One-year extension of contract for maintenance and repair of District vehicles and equipment, and continued use of County fleet vehicles.	\$600,000 \$2,260,000	T. Magliano Fund 191 Dept 5592

N. Sullivan

June 27, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4470 through 4474

During the Committee of the Whole, Director Wynde moved and Director Adkins seconded the motion to adopt Resolution 4470. The motion was put to a voice vote and passed by a vote of 4-2 (vote: 4-yes, 2-no [Gonzalaz and Williams], with Director Regan absent).

During the Committee of the Whole, Director Sargent moved and Director Knowles seconded the motion to adopt Resolution 4471. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Williams and Regan absent).

During the Committee of the Whole, Director Adkins moved and Director Sargent seconded the motion to adopt Resolution 4472. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Regan absent).

During the Committee of the Whole, Director Williams moved and Director Adkins seconded the motion to adopt Resolution 4473. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Regan absent).

During the Committee of the Whole, Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4474. The motion was put to a voice vote and passed by a vote of 5-1 (vote: 5-yes, 1-no [Sargent]; with Director Regan absent).

June 27, 2011

RESOLUTION No. 4470

Reassignment of Rigler 7th and 8th Graders to Vernon Beginning in September 2011

RECITALS

- A. There is a severe over-crowding issue at Rigler K-8 where there are now four kindergarten sections, almost 600 students, a growing neighborhood Spanish Immersion program, with a building capacity at 121% and projected growth in the neighborhood population.
- B. Due to the narrow defeat of the capital bond on May 17, 2011, there is no immediate plan for a new building for the Rigler community. The school will be short two classrooms, and common areas such as the cafeteria, auditorium, and bathrooms are too crowded to maintain an effective educational program.
- C. After monitoring the number of incoming kindergartners and examining a number of facility options, District staff has determined that action must be taken for Fall 2011 to relieve some over-crowding in the Rigler building.
- D. As a temporary measure, District staff recommends that the Board of Education ("Board") reassign Rigler's current 6th and 7th grades to Vernon PK-8. Current Rigler 6th graders will attend Vernon for 7th and 8th grade, and current Rigler 7th grade students will attend Vernon for 8th grade.
- E. Vernon and Rigler schools both feed into Madison High School.
- F. With the inclusion of the Rigler students, there will be approximately 200 students at Vernon in grades 6-8, which will allow for a more robust education program. Vernon is also an International Baccalaureate Middle Years Program candidate school, and this recommendation will allow for additional opportunities for the Rigler students.
- G. Recognizing this recommendation's timing is challenging for families this late after the school year, District staff is committed to ensuring a smooth transition for students and families and is working with each family individually to address transportation and childcare issues that may arise because of the move.
- H. The Board's Ad Hoc Committee on Student Assignment, Program Initiation and Reconfigurations ("Ad Hoc Committee") and District staff have begun discussions around a boundary and reconfiguration process for a number of areas in the District (including Rigler), which will begin in Fall 2011.
- I. The Ad Hoc Committee reviewed this resolution on June 16, 2011, and unanimously recommended its approval to the Board.

RESOLUTION

- 1. The Board accepts the Superintendent's recommendation to reassign current Rigler 6th and 7th grade students to Vernon through 8th grade.
- 2. The Board requests that the Superintendent or District staff brief Board members on the transition and the supports that are provided to the reassigned students and their families.
- 3. The Board requests that the staff continue to develop a community process for boundary and reconfiguration changes that will include a proposal for managing Rigler enrollment.

S. Allan

June 27, 2011

RESOLUTION No. 4471

Redefine Fund 225: PERS Rate Stabilization Reserve Fund to Meet the Requirements of
Governmental Accounting Standards Board Statement No. 54

RECITALS

- A. On June 16, 2003, by way of Resolution No. 2679, the Board of Education ("Board") created the PERS Rate Stabilization Reserve Fund under the then-existing Local Budget Law and Government Accounting Standards Board ("GASB") requirements.
- B. The fund purposes have been to account for the reserve needed to minimize large fluctuations in the PERS rate assessed against Portland Public Schools ("District") salaries and wages, and to repay the PERS Unfunded Actuarial Liability ("UAL") borrowing relative to the District's participation on the Oregon School Boards Association Pension Obligation Bond Programs of October 31, 2002, and April 30, 2003.
- C. Initial fund resources were budgeted transfers from the General Fund. Expenditures, if needed, were budgeted as fund transfers back to the affected fund. Requirements in excess of needed expenditures have been budgeted as Unappropriated Fund Balance.
- D. GASB Statement No. 54 compliance will be required for the District financial reporting for its fiscal year end June 30, 2011. In response, the Board has adopted newly enacted fund type definitions and fund balance classifications that are specified in Governmental Accounting Standards Board No. Statement 54 ("Statement").
- E. Under the new Statement requirements, special revenue funds are to be used only for specific external revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects.
- F. Under the Statement, a "Committed" fund balance, such as the ending fund balance in the PERS Rate Stabilization Fund, now relates to constraints imposed by the governing body upon itself through formal action of the Board, affecting both resources and requirements.
- G. Under the Statement, a Committed fund balance requires the District to identify specific, dedicated revenue source(s), of which fund transfers do not qualify. The resources must be identified as the primary resource, such as property taxes.
- H. Consultation with the Government Finance Officers Association, District external auditors, and the State of Oregon Department of Education, has determined that dedication of an annual percentage of dollar amount of general property taxes for operations qualifies as a special revenue source necessary to ensure that the fund balance can be defined as Committed.
- I. The Board will dedicate 0.11% of Current Year Property Taxes to fund 225, without increasing overall property taxes.
- J. The Statement further requires the District, through formal action, to identify parameters on the use of the special revenues. Such policy direction shall state who, how, and when, the authority to commit to use of the funds will be allowed.
- K. The Finance, Audit and Operations committee of the Board reviewed this resolution on June 21, 2011, and recommends its approval to the Board.

June 27, 2011

RESOLUTION

In recognition of increasing PERS rates and changes in governmental accounting standards put forth in the Statement, the Board hereby implements the following changes to the PERS Rate Stabilization Reserve Fund, effective upon approval of this resolution:

1. The Board hereby establishes the policy direction and parameters for funding and expending resources of the PERS Rate Stabilization Reserve Fund shown in Attachment A to this resolution.
2. The Board resolves that funding for the PERS Rate Stabilization Reserve Fund will come from property taxes.
3. The Board resolves that 0.11% of Current Year Property Taxes currently received in Fund 101 will now be credited to Fund 225.
4. Fund balances currently in Special Revenue Fund 225, the PERS Rate Stabilization Fund, shall remain in the Special Revenue Fund.

N. Sullivan / M. Murray

June 27, 2011

**Attachment A
to Resolution No. 4471**

Policy on the PERS Rate Stabilization Fund

The District has established a PERS Rate Stabilization Fund to mitigate and manage fluctuations to the rate assessed against PPS salaries and wages, and to repay the PERS Unfunded Actuarial Liability (“UAL”) borrowing relative to the District’s participation on the Oregon School Boards Association Pension Obligation Bond Programs of October 31, 2002, and April 30, 2003.

FUND REVENUES

1. Resources will be dedicated General Fund property taxes in a minimum annual amount of 0.11% of the current year property taxes generated through property taxes for operations.
2. The Board of Education (“Board”) shall allocate the annual amount as part of the annual budget development process.
3. The allocated current year property tax resources shall be budgeted in the PERS Rate Stabilization Fund.
4. Use of the resources must be authorized through formal Board resolution in adherence with federal and state law and in accordance with Governmental Accounting Standards Board standards and in compliance with generally accepted accounting principles.
5. The Board hereby dedicates 0.11% of Current Year Property Tax revenues, which are currently charged at the permanent rate of \$5.2781 per \$1 thousand of assessed value, will be recognized in the PERS Rate Stabilization Reserve Fund.
6. This dedication of property taxes will not increase the total property taxes received by the District
7. This 0.11% property tax revenue set aside will be applied to current year Multnomah, Clackamas, and Washington Counties property taxes as recognized in Accounts (41111, 41112 and 41113), and current year property GAP taxes as recognized in Accounts (411311, 411312 and 411313). This resolution is effective in the current fiscal year ended June 30, 2011, and for future years, until otherwise enacted by the Board.

FUND EXPENDITURES

8. The Board resolves that in any given year funds may be withdrawn from the PERS Rate Stabilization Reserve Fund and transferred to the General Fund under either of the following conditions:
 - a. For the PERS rate that is charged to all PERS eligible district payroll: Upon rate increases in the contractually required PERS charge, an amount may be transferred from the PERS Rate Stabilization Reserve Fund to the General Fund, not to exceed the contractually required combined PERS rate increase (over the PERS contractually required rate in effect at June 30, 2011) times the PERS eligible budgeted salary base for the ensuing period.
 - b. For the personnel benefits rate that is internally charged to pay annual PERS UAL debt service: Upon rate increases in the PERS UAL rate that are required to cover the current annual costs, an amount may be transferred from the PERS Rate Stabilization Reserve Fund to the General Fund, not to exceed the calculated PERS UAL internal benefits fringe rate increase (over the calculated fringe benefits rate for the year ended June 30, 2011) times the PERS eligible budgeted salary base for ensuing the period.

June 27, 2011

- c. The Board may elect to transfer the combined maximum amounts determined for the two aforementioned conditions, any lesser amounts, or none at all.

N. Sullivan / C.Kirby

RESOLUTION No. 4472

Amendment 3 to the 2010-11 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. On June 21, 2010, by way of Resolution No. 4297, the Board of Education ("Board") adopted a budget approved by the Finance, Audit and Operations ("FAO") Committee on May 10, 2010.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board. Communication is essential under circumstances that could result in significant reductions or reallocations of funding after the Board has adopted the budget.
- C. Oregon Local Budget Law (ORS 294.480) allows budget changes after adoption under prescribed guidelines.
- D. On September 27, 2010, by way of Resolution No. 4344, the Board amended the FY 2010-11 budget (Amendment 1).
- E. On February 28, 2011, by way of Resolution No. 4415, the Board amended the FY 2010-11 budget (Amendment 2).
- F. This Amendment No. 3 will further revise the FY 2010-11 Adopted Budget under ORS 294.480 guidelines, which state the budget may be amended at a regular meeting of the governing body.
- G. This Amendment No. 3 adjusts program allocations for funds to more accurately reflect intended expenditures which will ensure the District complies with the program level budgeting requirements of Local Budget Law.
- H. The FAO Committee reviewed this resolution on June 21, 2011, and recommends its approval to the Board.

RESOLUTION

The Board hereby amends budgeted revenues and expenditure appropriation levels as summarized by fund and appropriation level in Attachment A for the fiscal year beginning July 1, 2010.

N. Sullivan / M.Murray

June 27, 2011

June 27, 2011

**Attachment A
to Resolution No. 4472**

Fund 101 - General Fund	Adopted Budget	Amended Budget #1	Amended Budget #2	This Amendment	Amended Budget #3
Resources					
Beginning Fund Balance	24,430,606	28,330,606	28,022,202	-	28,022,202
Revenue from Taxes	229,753,199	232,893,866	232,893,866	-	232,893,866
Tuition	350,000	350,000	350,000	-	350,000
Earnings on Investment	700,000	700,000	700,000	-	700,000
Extra-curricular Activities	1,119,000	1,119,000	1,119,000	-	1,119,000
Other Local Sources	9,859,000	9,866,999	9,866,999	-	9,866,999
Intermediate Sources	7,446,629	7,446,629	7,446,629	-	7,446,629
State Sources	176,650,492	140,553,918	140,553,918	-	140,553,918
Federal Sources	5,261,500	14,369,000	14,369,000	-	14,369,000
Other Sources	100,000	1,336,901	27,086,901	(1,236,901)	25,850,000
Total Resources	455,670,426	436,966,919	462,408,515	(1,236,901)	461,171,614
Requirements					
Instruction	265,225,322	253,571,452	252,733,001	(505,343)	252,227,658
Support Services	174,199,520	171,701,961	173,864,693	(2,098,853)	171,765,840
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	1,180,606	1,263,606	4,292,479	(1,778,870)	2,513,609
Debt Service & Transfers Out	7,857,978	9,929,900	10,204,024	(335,799)	9,868,225
Contingency	7,207,000	500,000	21,314,318	3,481,964	24,796,282
Ending Fund Balance	-	-	-	-	-
Total Requirements	455,670,426	436,966,919	462,408,515	(1,236,901)	461,171,614

Fund 201 - Student Body Activity Fund	Adopted Budget	Amended Budget #1	Amended Budget #2	This Amendment	Amended Budget #3
Resources					
Beginning Fund Balance	3,500,000	3,500,000	3,204,447	-	3,204,447
Extra-curricular Activities	7,800,000	7,800,000	7,800,000	495,553	8,295,553
Total Resources	11,300,000	11,300,000	11,004,447	495,553	11,500,000
Requirements					
Instruction	8,000,000	8,000,000	7,704,447	495,553	8,200,000
Ending Fund Balance	3,300,000	3,300,000	3,300,000	-	3,300,000
Total Requirements	11,300,000	11,300,000	11,004,447	495,553	11,500,000

Fund 205 - Grants Fund	Adopted Budget	Amended Budget #1	Amended Budget #2	This Amendment	Amended Budget #3
Resources					
Intermediate Sources	1,695,494	1,695,494	1,695,494	-	1,695,494
State Sources	29,126,648	29,126,648	29,126,648	-	29,126,648
Federal Sources	62,631,080	62,631,080	62,631,080	-	62,631,080
Other Sources	2,013,572	2,013,572	2,013,572	-	2,013,572
Total Resources	95,466,794	95,466,794	95,466,794	-	95,466,794
Requirements					
Instruction	59,465,278	59,465,278	59,465,278	-	59,465,278
Support Services	32,436,529	32,436,529	32,436,529	(2,500,000)	29,936,529
Enterprise & Community Services	3,032,222	3,032,222	3,032,222	2,500,000	5,532,222
Facilities Acquisition & Construction	532,765	532,765	532,765	-	532,765
Total Requirements	95,466,794	95,466,794	95,466,794	-	95,466,794

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Fund 225 - PERS Rate Stabilization Fund	Adopted Budget	Amended Budget #1	Amended Budget #2	This Amendment	Amended Budget #3
Resources					
Beginning Fund Balance	16,800,000	16,800,000	16,800,000	-	16,800,000
Revenue from Taxes	-	-	-	200,000	200,000
Total Resources	16,800,000	16,800,000	16,800,000	200,000	17,000,000
Requirements					
Contingency	-	-	-	200,000	200,000
Ending Fund Balance	16,800,000	16,800,000	16,800,000	-	16,800,000
Total Requirements	16,800,000	16,800,000	16,800,000	200,000	17,000,000

Fund 299 - Dedicated Resource Fund	Adopted Budget	Amended Budget #1	Amended Budget #2	This Amendment	Amended Budget #3
Resources					
Beginning Fund Balance	3,226,190	3,226,190	3,226,190	(835,000)	2,391,190
Local Gov't Not Districts	88,641	88,641	88,641	-	88,641
Tuition	4,713,000	4,713,000	4,713,000	250,000	4,963,000
Extra-curricular Activities	231,922	231,922	231,922	-	231,922
Other Local Sources	7,643,441	7,643,441	7,643,441	1,500,000	9,143,441
State Sources	1,000,500	1,000,500	1,000,500	(750,000)	250,500
Federal Sources	1,603	1,603	1,603	-	1,603
Other Sources	165,000	165,000	165,000	(165,000)	-
Total Resources	17,070,297	17,070,297	17,070,297	-	17,070,297
Requirements					
Instruction	11,196,621	11,196,621	11,196,621	(1,500,000)	9,696,621
Support Services	1,846,904	1,846,904	1,846,904	-	1,846,904
Enterprise & Community Services	41,085	41,085	41,085	-	41,085
Facilities Acquisition & Construction	759,497	759,497	759,497	1,500,000	2,259,497
Contingency	3,226,190	3,226,190	3,226,190	-	3,226,190
Total Requirements	17,070,297	17,070,297	17,070,297	-	17,070,297

Fund 320 - Full Faith & Credit Debt Service Funds	Adopted Budget	Amended Budget #1	Amended Budget #2	This Amendment	Amended Budget #3
Resources					
Federal Sources				224,283	224,283
Other Sources	-	-	274,124	-	274,124
Total Resources	-	-	274,124	224,283	498,407
Requirements					
Debt Service & Transfers Out	-	-	274,124	224,283	498,407

Fund 405 - School Modernization Fund	Adopted Budget	Amended Budget #1	Amended Budget #2	This Amendment	Amended Budget #3
Resources					
Beginning Fund Balance	7,874,056	9,123,433	11,214,292	-	11,214,292
Earnings on Investment	-	-	20,000	15,000	35,000
Long Term Debt Financing Sources	-	-	25,750,000	-	25,750,000
Total Resources	7,874,056	9,123,433	36,984,292	15,000	36,999,292
Requirements					
Support Services	-	-	-	70,000	70,000
Facilities Acquisition & Construction	7,874,056	7,886,532	9,897,391	1,181,901	11,079,292
Debt Service & Transfers Out	-	1,236,901	26,986,901	(1,236,901)	25,750,000
Contingency	-	-	100,000	-	100,000
Total Requirements	7,874,056	9,123,433	36,984,292	15,000	36,999,292

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Fund 407 - IT System Project Fund	Adopted Budget	Amended Budget #1	Amended Budget #2	This Amendment	Amended Budget #3
Resources					
Beginning Fund Balance	7,755,696	7,755,696	8,468,415	-	8,468,415
Earnings on Investment	30,000	30,000	30,000	-	30,000
Total Resources	7,785,696	7,785,696	8,498,415	-	8,498,415
Requirements					
Support Services	4,937,037	4,937,037	5,068,292	1,000,000	6,068,292
Contingency	2,848,659	2,848,659	3,430,123	(1,000,000)	2,430,123
Total Requirements	7,785,696	7,785,696	8,498,415	-	8,498,415

RESOLUTION No. 4473

Establishing Two New Funds: Fund 308: PERS UAL Debt Service Fund and Fund 309: SELP Debt Service Fund

RECITALS

- A. In FYs 2002 and 2003 Portland Public Schools (“District”) partnered with several school districts and the Oregon School Boards Association to issue Limited Tax Pension Obligation Bonds (“POBs”).
- B. On September 17, 2002, by way of Resolution No. 2227, the Board of Education (“Board”) authorized District participation in the issuance of POBs. The District portion of the POB was authorized at \$210,103,857.
- C. On January 13, 2003, by way of Resolution No. 2352, the Board authorized participation in the issuance POBs. The District portion of the POB was authorized at \$281,170,040.
- D. Payment of the debt service is managed through a trustee (Wells Fargo Bank Northwest, National Association). The trustee receives the funds through an Intercept Agreement with the State Department of Education.
- E. Under the terms of the Intercept Agreement, the State of Oregon Department of Education diverts a portion of the participating school districts annual State School Fund allocation to the trustee in an amount equal to the debt service. The trustee uses these funds to make the debt service payments on behalf of the participating districts, including our District.
- F. In FYs 1994 and 1995, the District borrowed \$8.335 million under the Small Scale Energy Loan Program (“SELP”) from the State of Oregon Department of Energy. The funds were used for building energy retrofitting and other energy conservation measures.
- G. Under the new Governmental Accounting Standards Board Statement No. 54 requirements, debt service payments for the SELP loans in the General Fund would require that the Fund Balance for the General Fund be restricted for the amount relating to the ensuing year. Recording the SELP loans in a debt service fund would not require a fund balance restriction.
- H. In the interest of consistency, the District would like to reflect all long-term debt payments in debt service funds. This will allow the Comprehensive Annual Financial Report reporting for debt to relate among the debt service governmental funds, the debt service footnotes, and government-wide reporting for interest.

June 27, 2011

- I. Improved transparency of the financial statements will be enhanced if the District portion of the PERS Unfunded Actuarial Liability Bonds debt obligation and the SELP loan are tracked in separate debt service funds.
- J. The Finance, Audit and Operations committee of the Board reviewed this resolution on June 21, 2011, and recommends approval to the Board.

RESOLUTION

- 1. The Board hereby establishes "Fund 308: PERS UAL Debt Service Fund," which will separately account for resources and requirements for the Pension Obligation Bonds debt service.
- 2. The Board hereby establishes "Fund 309: SELP Debt Service Fund," which will separately account for resources and requirements for the Small Scale Energy Loan Program debt service.
- 3. The Board affirms that actual POB debt service payments will continue to be paid by the tthrough the "Intercept Agreement."

N. Sullivan / M. Murray

RESOLUTION No. 4474

Impose Taxes and Adoption of the FY 2011-12 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. Oregon Local Budget Law (ORS 294.406) requires each legal jurisdiction's budget committee to approve a budget and specify *ad valorem* property tax rate for all funds
- B. The Board of Education ("Board") appointed a Citizen Budget Review Committee ("CBRC") to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- C. On May 23, 2011, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures, and testimony and budget recommendations from the CBRC.
- D. On May 23, 2011, by way of Resolution No. 4456, and under the provisions of Oregon Local Budget Law, the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the FY 2011-12 budget and imposed taxes.
- E. Oregon Local Budget Law (ORS 294.411) requires submission of the budget document to the Tax Supervising Conservation Commission ("TSCC") by May 15 of each year. ORS 294.411 allows taxing jurisdictions to request an extension of the submission date.
- F. The District requested, and the TSCC authorized, extending the submission date to no later than June 3, 2011.
- G. The TSCC held a public hearing on the Approved Budget on June 27, 2011.
- H. The District intends to increase the size of two funds by greater than percent between the time the budget was approved by the Budget Committee and adoption of this resolution

June 27, 2011

- I. Increase of greater than ten percent require the District to resubmit the budget to the TSCC and hold another budget hearing.
- J. The TSCC held another public hearing on the budget on June 27, 2011, and certified the approved budget with no objections.
- K. ORS 457.010(4)(a) provides the opportunity for a school district to exclude from urban renewal divide-the-taxes that amount with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value, to the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution and property tax revenue from said increase is excluded from local revenues, as that term is used in ORS Chapter 327, and provided that the school district notifies the county assessor of the rate to be excluded for the current fiscal year not later than July 15.
- L. The District has a statutory rate limit that in is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.
- M. The Finance, Operations and Audit committee of the Board reviewed this resolution on June 21, 2011, and recommends its approval to the Board.

RESOLUTION

- 1. The Board hereby adopts the budget for the fiscal year 2011/12 in a total amount of \$681,185,950.
- 2. The Board appropriates for the fiscal year beginning July 1, 2011, the expenditure amounts summarized by program in Attachment A to this resolution and as detailed in the budget book, "Adopted Budget, For the Fiscal Year 2011-12, School District 1J, Multnomah County, Oregon."
- 3. The budget document shall be available in the District office and available on-line at the District's website no later than July 15, 2011.
- 4. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax; and that these taxes are hereby imposed and categorized for tax year 2011/12 upon the assessed value of all taxable property within the district.
- 5. The Board further resolves that the \$0.5038 per \$1,000 of taxable assessed value Gap Tax Levy is excluded from division of taxes calculations.

M. Murray

June 27, 2011

**Attachment A
to Resolution No. 4474**

Fund	Instruction	Support Services	Enterprise & Community Services	Facilities Acquisition & Construction	Debt Service & Transfers Out	Contingency	Ending Fund Balance	Fund Total
Fund 101	254,456,703	177,021,524	550,000	3,109,593	7,604,088	24,559,259	-	467,301,167
Fund 201	8,150,000	-	-	-	-	-	3,157,000	11,307,000
Fund 202	-	-	17,025,398	-	-	-	2,530,374	19,555,772
Fund 205	44,355,480	26,867,345	3,305,755	427,578	-	-	-	74,956,158
Fund 225	-	-	-	-	1,900,000	-	15,300,000	17,200,000
Fund 299	12,053,975	1,845,584	50,472	4,313,072	-	-	-	18,263,103
Fund 304	-	-	-	-	1,667,254	-	-	1,667,254
Fund 306	-	-	-	-	3,976,828	-	-	3,976,828
Fund 307	-	-	-	-	613,630	-	-	613,630
Fund 308	-	-	-	-	34,673,326	-	-	34,673,326
Fund 309	-	-	-	-	376,514	-	-	376,514
Fund 320	-	-	-	-	1,354,693	-	-	1,354,693
Fund 404	-	-	-	3,299,625	677,347	250,000	-	4,226,972
Fund 405	-	-	-	7,067,703	-	500,000	-	7,567,703
Fund 407	-	2,104,891	-	-	-	1,325,232	-	3,430,123
Fund 420	-	12,670	-	4,510,330	-	500,000	-	5,023,000
Fund 480	-	-	-	3,000,000	-	-	-	3,000,000
Fund 601	-	2,922,707	-	-	3,270,000	500,000	-	6,692,707
Total	\$ 319,016,158	\$ 210,774,721	\$ 20,931,625	\$ 25,727,901	\$ 56,113,680	\$ 27,634,491	\$ 20,987,374	\$ 681,185,950

PAM KNOWLES, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK